



LEVEL THREE
SUBJECT BOOKLET
2025

2025 SENIOR COURSE SELECTION

Advice for Choosing Courses (from subject booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options
- Find out the must-have or most useful subjects for your different career pathways. [Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Louise Carter lcarter@pen.net.nz or Ms Rhonda Turner rturner@pen.net.nz in the Transition/Careers Faculty.

Pastoral Leaders	Senior Leader
Rangituhi – Teremoana Tokaduadua	Principal – Ragne Maxwell
Kenepuru – Lisi Hughes	Deputy Principal – John Topp
Whitireia – Povalu Kelemete	Deputy Principal – Georgina Walker
Tangare – Rupi Mapusua	Deputy Principal – Chris Wood

Careers Advisor	Guidance Counsellor
Louise Carter, Rhonda Turner	Steve Barnsley

HOW MANY SUBJECTS MUST I CHOOSE FOR 2025?

Year 12 & 13 Students:

Semester 1 (Term 1 & 2)	Your Choice Subject 1	Your Choice Subject 2	Your Choice Subject 3	Your Choice Subject 4	Your Choice Subject 5
Semester 2 (Term 3 & 4)					

Year 12 and 13 students: **IF you have not attained the 10 credits needed for the numeracy and/or literacy requirement you will need to see your PL.** The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible.

Complete subject choices in the Porirua College [Kamar Student Portal](#) using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2025 must do so on the course confirmation days **before** the start of Term One in 2025.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism



Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Art & Design, Performing Arts, Music, Printmaking	Art	Art, Photography Music, Performing Arts, Create a Comic, Music Voice, Printmaking, Pasifika Art			Art, Performing Arts, Music Tech & Song Writing
English	English	English	English	English	English	English
Languages	Te Reo Māori, EAP	Te Reo Māori, EAP	Te Reo Māori, Māori Performing Arts, Samoan, Tokelauan, Exploring Language & Culture, Maturanga 'o e Moana, EAP	Te Reo Māori, EAP, Maturanga 'o e Moana	Te Reo Māori, Māori Performing Arts, Exploring Language & Culture, Maturanga 'o e Moana, EAP	Te Reo Māori, Samoan, Māori Performing Arts, Tokelauan, EAP
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors, Mountain Biking	PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy	PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy, Community Health & Well Being
Science	Science, Chemistry , Physics , MELT	Science, Chemistry , Physics , MELT	Science, Physics	Science, Biology , Chemistry , Physics , MELT	Science, Biology , Chemistry , Physics , Forensics, Horticulture	Science, MELT
Social Sciences	Geography , Enterprise , Commerce	Geography , Enterprise , Commerce	Enterprise , Commerce, Pasifika Studies	Social Studies, Enterprise , Commerce,	Social Studies, Geography , History , How to Change the World, Pasifika Studies, Psychology, Te Ao Tangata	Geography , History , Enterprise , Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology
Technology	Digital Technology , Design Technology, Design & Visual Communication, Toi Matahiko – Digital Māori & Design	Digital Technology , Design Technology, Design & Visual Communication, Toi Matahiko – Digital Māori & Design	Digital Technology , Design & Visual Communication, Carving, Toi Matahiko – Digital Māori & Design	Digital Technology , Toi Matahiko – Digital Māori & Design	Digital Technology , Carving, Toi Matahiko – Digital Māori & Design	Digital Technology , Carving, Hospitality, Mixologist, Toi Matahiko – Digital Māori & Design
Transition	Gateway, Pathway Skills, Planning for your Future, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Hauora, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Police Studies, Hauora, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Hauora, Job Jumpstart

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

2025 QUALIFICATIONS

Qualification:	Requirements:
NCEA Level 1 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits and to complete the new Literacy and Numeracy co-requisite standards <p>OR</p> <ul style="list-style-type: none"> ● 80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)
NCEA Level 2 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits at Level 2 or above, and Literacy and Numeracy (see above)
NCEA Level 3 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits at Level 3 or above, and Literacy and Numeracy (see above)
University Entrance	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● To attain NCEA Level 3 ● To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 ● To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards ● To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To attend University, you need University Entrance (UE) - See *previous page*

Individual Degree Programme: Subject Recommendations

Bachelor of Architecture	Mathematics with Calculus, Physics and one subject in the creative areas
Bachelor of Arts (BA)	All B.A. majors may be started at university.
Bachelor of Biomedical Science	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
Bachelor of Building Science	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
Bachelor of Commerce	Mathematics with Statistics is recommended.
Bachelor of Design	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
Bachelor of Education	Good academic records and people skills are required.
Bachelor of Engineering	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
Bachelor of Information Technology	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
Bachelor of Fine Arts	Good results in at least two Year 13 Practical Art subjects.
Bachelor of Law	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
Bachelor of Medicine	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
Bachelor of Music	Music theory recommended. Entry by audition.
Bachelor of Nursing	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
Bachelor of Science	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
Bachelor of Science and Technology	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
Bachelor of Sports Science	No specific subject requirements, but Biology and Statistics would be beneficial.
Bachelor of Social Work	Arts or Social Science subjects at Year 13 are useful, particularly English.
Bachelor of Teaching	English to Year 13 is recommended.
Bachelor of Veterinary Science	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

Courses offered at Whitireia and WelTec

For study in 2025, students will need to apply for a student loan to cover the course fees
To find out more about Student Loans and Student Allowances go to www.studylink.govt.nz

<p>Creative industries</p> <ul style="list-style-type: none"> ➤ Creative writing ➤ Publishing ➤ Screen Production ➤ Dance ➤ Drama ➤ Musical theatre ➤ Performing Arts 	<p>Service Industries</p> <ul style="list-style-type: none"> ➤ Makeup Artistry ➤ Makeup and Skincare (MPTT) ➤ Beauty Therapy ➤ Hairdressing (MPTT) ➤ Barbering ➤ Cooking ➤ Baking (MPTT) ➤ Hospitality ➤ Hospitality Management ➤ Business Administration ➤ Business ➤ English Language
<p>Primary Industries</p> <ul style="list-style-type: none"> ➤ Animal Care ➤ Veterinary Nursing 	<p>Manufacturing and Technology</p> <ul style="list-style-type: none"> ➤ Automotive Engineering (MPTT) ➤ Automotive repair and refinishing (MPTT) ➤ Foundation Engineering ➤ Engineering (Diploma in Civil) ➤ Mechanical Engineering (MPTT) ➤ Foundation Computing ➤ Information Technology
<p>Social and Community Services</p> <ul style="list-style-type: none"> ➤ Te Reo Māori ➤ Health and Wellbeing ➤ Enrolled Nursing ➤ Nursing ➤ Paramedicine ➤ Youth Work ➤ Counselling and Addiction ➤ Social Work 	<p>Construction and Infrastructure</p> <ul style="list-style-type: none"> ➤ Foundation Trades ➤ Carpentry (MPTT) ➤ Painting and Decorating (MPTT) ➤ Plastering (MPTT) ➤ Tiling ➤ Plumbing, Gasfitting and Drainlaying (MPTT) ➤ Electrical (MPTT) ➤ Construction Supervision ➤ Architectural Technology ➤ Quantity Surveying
<p>Courses with opportunities to apply for a Māori and Pasifika Trades Training Scholarship (MPTT)</p>	

2025 SUBJECT TABLE

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Creative Arts	Art	Art	Art/Visual <i>AR100</i>	• Art/Painting <i>AR200*</i> • Art/ Photography <i>AP200*</i>	• Art/Painting <i>AR300*</i> • Art/ Photography <i>AP300*</i>
	Art & Design	Art & Design			
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Create a Comic	Create a Comic			
			Music, Technology & Song Writing <i>MTS100</i>	Music, Technology & Song Writing <i>MTS200</i>	Music, Technology & Song Writing <i>MTS300</i>
	Music Voice	Music Voice	Music Voice <i>MV100</i>	Music Voice <i>MV200</i>	Music Voice <i>MV300</i>
	Pasifika Art	Pasifika Art			
				Printmaking <i>PR1200</i>	Printmaking <i>PR1300</i>
English	English	English	English <i>ENG100</i>	• English Literature <i>ELIT200*</i> • English Language <i>ELAN200*</i>	• English Literature <i>ELIT300*</i> • English for Future Study <i>EFS300*</i>
	Literacy	Literacy		Levelling Up <i>LEV200</i>	Levelling Up <i>LEV300</i>
	Book Club	Book Club			
Languages	English Language	English Language	EAP100	EAP200	EAP300
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau <i>TOK100</i>	Gagana Tokelau <i>TOK200</i>	Gagana Tokelau <i>TOK300</i>
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	Samoa	Samoa	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture <i>LAC100</i>	Exploring Language & Culture <i>LAC200</i>	Exploring Language & Culture <i>LAC300</i>

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	Mathematics <i>MT100</i>	<ul style="list-style-type: none"> • Mathematics <i>MT200</i> • Maths with Calculus <i>MC200*</i> • Maths with Statistics <i>MS200*</i> 	<ul style="list-style-type: none"> • Mathematics <i>MT300*</i> • Maths with Calculus <i>MC300*</i> • Maths with Statistics <i>MS300*</i>
	Numeracy	Numeracy			
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	<ul style="list-style-type: none"> • Physical Education <i>PE200*</i> • Sports Leadership <i>SL200*</i> 	<ul style="list-style-type: none"> • Physical Education <i>PE300*</i> • Sports Leadership <i>SL300*</i>
			Community Health & Wellbeing <i>HEA100</i>		
	Going Outdoors	Going Outdoors	Fit & Well <i>FIT100</i>	Fit & Well <i>FIT200</i>	Fit & Well <i>FIT300</i>
	Mountain Biking	Mountain Biking			
	Trailblaze Sport	Trailblaze Sport			
	High Performance Academy	High Performance Academy			
Science	Science	Science	Science <i>SC100</i>	<ul style="list-style-type: none"> • Biology <i>BI200*</i> • Chemistry <i>CH200*</i> • Physics <i>PH200*</i> 	<ul style="list-style-type: none"> • Biology <i>BI300*</i> • Chemistry <i>CH300*</i> • Physics <i>PH300*</i>
	Forensics	Forensics			
	Plants & Nature	Plants & Nature			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Social Sciences	Social Studies	Social Studies	<ul style="list-style-type: none"> •Geography <i>GE100</i> •History <i>HI100</i> 	<ul style="list-style-type: none"> •Geography <i>GE200*</i> •History <i>HI200*</i> 	<ul style="list-style-type: none"> •Geography <i>GE300*</i> •History <i>HI300*</i>
			Te Ao Tangata <i>TAT100</i>		
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>		Commerce <i>COM300</i>
				Pasifika Studies <i>PAS200</i>	Pasifika Studies <i>PAS300</i>
				How to change the World <i>WOR200</i>	How to change the World <i>WOR300</i>
				Psychology <i>PSY200</i>	Psychology <i>PSY300</i>
				Young Enterprise <i>YEN200</i>	Young Enterprise <i>YEN300</i>
Technology	Design & Visual Communication - Architecture	Design & Visual Communication - Architecture			
	Design & Visual Communication - Product Design	Design & Visual Communication - Product Design			
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Hospitality <i>HP300</i>
	Carving	Carving	Carving <i>CAR100</i>	Carving <i>CAR200</i>	Carving <i>CAR300</i>
	Toi Matahiko - Digital Māori Art & Design	Toi Matahiko - Digital Māori Art & Design			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future <i>PLA200</i>	Planning for your Future <i>PLA300</i>
					Police Studies <i>POL300</i>
	Hauora	Hauora	Hauora <i>HAU100</i>	Hauora <i>HAU200</i>	

KEY:

Ko te Hapori courses (in red)	* Course has a prerequisite	Compulsory shaded courses		
National Qualification Framework Standards:		Level 1 = 100	Level 2 = 200	Level 3 = 300

Art – Painting

AR300

NCEA Level 3

Entry Requirements:	An interest in Visual Arts 12 credits from Level 2 Art and/or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	8
External credits:	14
Numeracy/Literacy Component:	0
Course Description: This course is designed for students to gain practical knowledge through Painting. Students will learn to develop ideas, to communicate, interpret and understand Art in context at an advanced level. Suitable for students who have completed other art courses and wish to extend their ideas. This course requires students to be passionate and keen on art and making artworks which are based on student ideas and interests - these can include graffiti art, cultural art, contemporary and installation art.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91446	Using drawing to demonstrate understanding of conventions appropriate to painting	Internal	0	4
AS91451	Systematically clarify ideas using drawings informed by established painting practice	Internal	0	4
AS91456	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	External	0	14

Art – Photography

AP300

NCEA Level 3

Entry Requirements:	An interest in Visual Arts 12 credits from Level 2 Art and/or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	8
External credits:	14
Numeracy/Literacy Component:	0
Course Description: This course is designed for students to gain practical knowledge through Photography. Students will learn to develop ideas, to communicate, interpret and understand Art. You will gain knowledge of digital camera use, manipulation and enhance photographic images using computer art programmes such as Photoshop and Illustrator. Students will be expected to work towards an external Photography art folio.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91447	Using drawing to demonstrate understanding of conventions appropriate to photography	Internal	0	4
AS91442	Analyse methods and ideas from established photography practice	Internal	0	4
AS91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	External	0	14

Carving

CAR300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	To be confirmed
Internal credits:	To be confirmed
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the carving course you will:</p> <ul style="list-style-type: none"> • learn drawing skills • learn carving skills • learn key te reo carving words and their meanings • get an insight into te ao Māori (Māori world) • produce a pattern board to put into a visual diary or portfolio • prepare to create pou whakairo carved posts to represent the college 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	To be confirmed			

Commerce

COM300

NCEA Level 3

Entry Requirements:	Successful completion of Commerce 200 Level 2 English and Maths are recommended
Qualification:	NCEA Level 3
Total number of credits:	16
Internal credits:	10
External credits:	6
Numeracy/Literacy Component:	16 x UE Literacy
<p>Course Description: This is an introductory economics course consisting of two main elements:</p> <ol style="list-style-type: none"> 1. Resource allocation via the market system. This is an analytical study of the market. 2. Macroeconomic approach to the economy and the impact of government action. <p>This enables you to attain a level of economic literacy and understanding which will allow you to develop a continuing interest in contemporary economic issues.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91401	Demonstrate understanding of micro-economic concepts	Internal	UE Reading	5
AS91402	Demonstrate understanding of government interventions where the market fails to deliver efficient or equitable outcomes	Internal	UE Reading	5
AS91403	Demonstrate understanding of macro-economic influences on the New Zealand economy	External	UE Reading & Writing	6

Design Technology

DT300

NCEA Level 3

Entry Requirements:	Satisfactory completion of a Year 12 Technology or Design and Visual Communication programme or approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course builds on from the Year 12 programme and is designed to transition student's practical skills, and associated knowledge for trades and industry. Opportunities are available through this course to enter the BCITO Gateway programme and gain further practical experience in a safe workshop and construction site environment.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US29684	Undertake a Stage 2 BCATS project	Internal	0	12
US29682	Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	Internal	0	4
US29677	Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	Internal	0	2

Digital Technology

DGT300

NCEA Level 3

Entry Requirements:	Completed Level 2 Digital Technology
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	19
External credits:	3
Numeracy/Literacy Component:	0
Course Description: This course builds on a student's knowledge of Digital Technology covering specific knowledge and skills of computer applications: Microsoft PowerPoint, Microsoft Access, Notepad++, Microsoft Excel, Word, Publisher and computer programme Python.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91901	Apply user experience methodologies to develop a design for a digital technologies outcome	Internal	0	3
AS91903	Use complex techniques to develop media outcome	Internal	0	4
AS91906	Use complex programming techniques to develop a computer program	Internal	0	6
AS91907	Use complex processes to develop a digital technologies outcome	Internal	0	6
AS91909	Present a reflective analysis of developing a digital outcome	External	0	3

English Literature

ELIT300

NCEA Level 3

Entry Requirements:	Students will have 12 credits from Level 2 English, either ELIT200 or ELAN200 (or Head of Faculty Approval)
Qualification:	NCEA Level 3
Total number of credits:	Up to 21
Internal credits:	Up to 17
External credits:	Up to 8
Numeracy/Literacy Component:	Literacy: Up to 8 x Reading; Up to 14 x Writing
Literacy Requirement:	For a student to gain University Entrance they must achieve 5 credits at Level 2 or higher in set reading standards and 5 credits at Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
Course Description: This is a literature and text-based course, designed for those students who have an enjoyment and/or appreciation of language and literature and who may be wanting to continue with a creative industries pathway beyond school. There will be a range of achievement standard assessments offered to the students, including one or two external standards. The course will be constructed using a selection of the standards listed below.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91480	Respond critically to significant aspects of visual and /or text(s) through close reading, supported by evidence	Internal	0	3
AS91475	Produce a selection of fluent and coherent writing which develops, sustains and structures ideas	Internal	UE Writing	6
AS91478	Respond critically to significant connections across texts, supported by evidence	Internal	0	4
AS91476	Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas	Internal	0	3
AS91479	Develop an informed understanding of literature and/or language using critical texts	Internal	UE Reading	4
AS91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External	UE Reading & Writing	4
AS91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External	UE Writing	4

English for Future Study

EFS300

NCEA Level 3

Entry Requirements:	12 credits gained from Level 2 English achievement standards is compulsory, or have attained the equivalent level in EAP200 (or Head of Faculty Approval)
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	22
External credits:	0
Numeracy/Literacy Component:	This course does not offer UE approved standards.
Literacy Requirement:	For a student to gain University Entrance they must achieve 5 credits at Level 2 or higher in set reading standards and 5 credits at Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
<p>Course Description: Are you planning to continue with study once you leave school? Will your future study plans require English skills? Do you want to grow your English language skills to help with your future study? If so, then this course is for you.</p> <p>This course is all about developing your reading and writing abilities, giving you useful skills and preparing you for tertiary study. It is where English can help support you with your reading and writing for other subjects. The standards we will complete are not 'English' standards, but the 'English for Academic Purposes' standards.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30511	Read and process information on a familiar topic in English for academic purposes	Internal	0	6
US30508	Write a short crafted text using resource material in English for an academic purpose	Internal	0	6
US30509	Demonstrate and apply understanding of a short spoken text in English for an academic purpose	Internal	0	5
US30510	Deliver a short oral presentation in English for an academic purpose	Internal	0	5

English for Academic Purposes

EAP300

NCEA Level 3

Entry Requirements:	Students will be selected for this course based on their English vocabulary, writing skills and Level 2 Literacy
Qualification:	NCEA Level 3
Total number of credits:	15-16
Internal credits:	15-16
External credits:	4
Numeracy/Literacy Component:	8 x UE Literacy
<p>Course Description: If English is your second language and if you were previously in a junior or senior EAP class, then this course will prepare you for NCEA Level 3 and/or University Entrance Literacy. There are also opportunities to gain Level 1 literacy if required.</p> <p>You will be encouraged to develop independence in reading literature and academic texts, in writing essays and in applying learning strategies effectively.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91102	Construct and deliver a crafted and controlled oral text	Internal	Literacy	3
US31008	Read and understand a range of written texts independently OR	Internal	0	3
AS91106	Form developed personal responses to independently read texts supported by evidence	Internal	UE Reading	4
AS30987	Demonstrate understanding of spoken instructions in a familiar context	Internal	0	5
AS91098	Analyse specified aspect(s) of studied written text(s) supported by evidence	External	UE Reading or Writing	4

Additional standards are available for literacy in UE reading and writing

Exploring Language and Culture

LAC300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses. Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?</p> <p>In this course you will:</p> <ul style="list-style-type: none"> • learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know • explore culture and language through an inquiry about something that interests you • compare different languages • learn more about how to develop language learning skills <p>We will learn together through games, songs, dance, language classes with teachers from school and the community and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US26540	Communicate comprehensive understanding of an aspect of Pacific culture through a planned presentation with consultation (Pacific Studies)	Internal	0	3
AS91680	Give a clear spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material	Internal	0	3
AS91588	Produce a dance to realise a concept	Internal	0	8
AS91590	Perform a solo or duet dance	Internal	0	4

Additional standards are available

Fit & Well

FIT300

NCEA Level 2

Entry Requirements:	Literacy is a requirement. Previous PE experience is a help - enthusiasm is the key to success. This course can not be repeated if completed during Year 11 or Year 12
Qualification:	NCEA Level 1 & 2
Total number of credits:	21
Internal credits:	21 x Level 2
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course is an opportunity for students to participate in a variety of individual and team physical activities. Students will study the function of the body, whanaungatanga, kotahitanga and kaiakitanga through individual and team challenges, and explore strategies to achieve success.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US21794	Demonstrate, instruct, and monitor static stretching	Internal	0	3
AS91335	Examine the implementation and outcome(s) of a physical activity event or opportunity	Internal	0	3
AS91329 (Level 2)	Demonstrate understanding of the application of biophysical principles to training for physical activity	Internal	0	4
AS91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS91330 (Level 2)	Perform a physical activity in an applied setting	Internal	0	4

Gagana Samoa

SA300

NCEA Level 3

Entry Requirements:	Completed SA200 or with the approval of the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	24
Internal credits:	14
External credits:	10
Numeracy/Literacy Component:	0
<p>Course Description: This course is designed to provide entry into university with 24 credits towards NCEA Level 3. Students will learn to communicate information, explore the views of others, interact and analyse Samoan language in different texts and for different purposes.</p> <p>Students will also explore how linguistic meaning is conveyed across languages, cultural activities. During this course students will also be well supported and prepared for the Scholarship examination at the end of the year. Full participation and commitment to classwork as well as excellent attendance are crucial for this course. There are two external Standards at the end of the year.</p> <p>Gagana Samoa is a University Entrance and Scholarship subject. You can study Gagana Samoa at BA, Masters, and PhD levels at all major universities in Aotearoa.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91564	Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material	Internal	0	3
AS91144	Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations	Internal	0	6
AS91567	Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives	Internal	0	5
AS91566	Demonstrate understanding of a variety of extended written and/or visual Samoan texts	External	0	5
AS91563	Demonstrate understanding of a variety of extended spoken Samoan texts	External	0	5

Gagana Tokelau

TOK

KtH Semester 1 or 2 / NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	At least 21
Internal credits:	21 (if Yr 12 students decide to take part in the Level 1 pilot Tokelau standards there are 10 internal Tokelau language credits)
External credits:	If Yr 13 students decide to take part in the Level 1 pilot Tokelau standards there are 10 external Tokelau language credits
Numeracy/Literacy Component:	0
<p>Course Description: In this course we will be learning Tokelau language, learning more about Tokelau history, culture, and society and connecting with Tokelau communities in Aotearoa and in Tokelau. This course is designed for all learners of Gagana Tokelau, whether you are a beginner or speak Gagana Tokelau. It will be taught by a team of teachers from the community with support from the PC Languages Faculty.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17170	Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation	Internal	0	6
US17167	Draw a conclusion after investigating a hypothesis on an aspect of Pacific change and development with consultation	Internal	0	6
US17164	Draw a conclusion after investigating a hypothesis on an aspect of Pacific indigenous knowledge with consultation	Internal	0	6
US26540	Communicate comprehensive understanding of an aspect of Pacific culture through a planned presentation with consultation	Internal	0	3

Gateway

GT300

NCEA Level 3

Entry Requirements:	There is a limit of 20 places on the programme; preference will be given to those who are work ready and are able to complete a work placement
Qualification:	NCEA Level 3
Total number of credits:	Will vary with the individual work placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available.
Internal credits:	Core generic units, a minimum of 20 credits will be offered (Unit Standards). Work based assessment will be carried out by registered industry assessors. Students will be required to demonstrate competency at the level of industry requirements. Mainly Level 3 credits are offered.
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Gateway is a programme which provides senior students who intend to leave school at the end of the year with a range of structured learning opportunities in various workplaces. This learning is integrated with students' school-based activities. Gateway provides students the opportunity to either make progress in gaining a national qualification in their career choice or to gain experience in a particular work setting. It also allows more general skills to be applied in a work context. The aim of the programme is to prepare students to join the workforce or gain an apprenticeship.	

An individual learning programme is made up out of the following Level 3 credits				
NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4251	Plan a career pathway	Internal	0	3
US1296	Interview in an informal situation	Internal	0	3
US7126	Respond to oral one-to-one complaint	Internal	0	2
US1980	Describe from an employee perspective, ways of dealing with employment relationship problems	Internal	0	2
US30911	Demonstrate knowledge of a specified workplace	Internal	0	3
US12356	Demonstrate knowledge of consumer problems and ways to resolve them	Internal	0	3
US7127	How to make a good purchase choice	Internal	0	2
US9694	Demonstrate knowledge of communication process theory	Internal	0	4
US9695	Examine problem solving models	Internal	0	3

Geography

GE300

NCEA Level 3

Entry Requirements:	11 credits from Level 2 Geography, History or English or with the approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	14
External credits:	8
Numeracy/Literacy Component:	14 x UE Literacy
<p>Course Description: This course will give you useful world knowledge and skills that you can take into a wide range of future careers. You will learn analytical skills to help you understand the world around you and an understanding of some of the most pressing issues facing the world today, such as the refugee crisis, changing global weather patterns and the economic impacts of pandemics.</p> <p>You will gain practical skills in data collection and analysis as well as the opportunity to use the GIS mapping system. Whether you're planning a career in geography or just want to know more about our planet, Level 3 Geography will help you see the world in new ways and understand the important issues affecting us all.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91430	Conduct geographic research with consultation	Internal	0	5
AS91433	Apply spatial analysis, with consultation, to solve a geographic problem	Internal	0	3
AS91431	Analyse aspects of a contemporary geographic issue	Internal	UE Reading	3
AS91432	Analyse aspects of a geographic topic at a global scale	Internal	UE Reading	3
AS91427	Demonstrate understanding of how a cultural process shapes geographic environment(s)	External	UE Reading & Writing	4
AS91429	Demonstrate understanding of a given environment(s) through the selection and application of geographic concepts and skills	External	UE Reading & Writing	4

History

HI300

NCEA Level 3

Entry Requirements:	Previous success in Social Science, English or Science subjects
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	15
External credits:	6
Numeracy/Literacy Component:	21 x UE Literacy
Course Description: This course looks at significant historical events and how they have shaped the world we live in today. History is about the past with a focus on people, places and events. It compares the past with the present. This course is designed to challenge the way you think about history. It asks you to think critically and write in depth. Topics are decided by the students but could include: Hitlers final solution, Parihaka, World History.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Internal	UE Reading	5
AS91435	Analyse an historical event, or place, of significance to New Zealanders	Internal	UE Reading	5
AS91437	Analyse different perspectives of a contested event of significance to New Zealanders	Internal	UE Reading	5
AS91438	Analyse the causes and consequences of a significant historical event	External	UE Reading & Writing	6

Hospitality

HP300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	17
Internal credits:	17
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This year long course is a mix of theory and practical work. It is designed to prepare students to work in a commercial kitchen environment with a focus on skill development and associated culinary terminology and knowledge. In HP300, students will delve deeper into the world of food through the Hospitality lens and further develop skills to prepare, cook and serve a variety of different foods with an emphasis on making and presenting to a high standard. The course offers Level 3 unit standards with no external examinations. A total of 9 credits for the first two terms with a total of 8 for Terms 3 and 4. Units offered may be subject to change	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17284	Demonstrate knowledge of coffee origin and production	Internal	0	3
US13282	Prepare, assemble and present complex sandwiches for a service in a commercial kitchen	Internal	0	2
US13322	Prepare and cook basic pantry dishes in a commercial kitchen <i>or</i> US13325	Internal	0	4
US13325	Prepare and back basic cakes, sponges and scones in a commercial kitchen <i>or</i> US13322	Internal	0	4
US18497	Demonstrate knowledge of culinary products, terms and food preparation methods	Internal	0	8

How to change the World

WOR300

NCEA Level 3

Entry Requirements:	An ability to write essay style answers
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	21
External credits:	0
Numeracy/Literacy Component:	10 x UE Literacy

Course Description: We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to take action on and will plan and carry out a social action (an example of this would be raising money, writing letters to MPs, creating a social media campaign, raising awareness or direct action within the local community). You will then be creating a media product (newspaper, radio show or podcast, website, short film or documentary) which will be used to raise awareness or campaign for change on the issue you have chosen.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91600	Examine a campaign of social action(s) to influence policy change(s)	Internal	UE Reading	4
AS91599	Examine personal involvement in a social action(s) that aims to influence policy change(s)	Internal	UE Reading	6
AS91495	Produce a media product to meet the requirements of a brief	Internal	0	6
AS91597	Conduct a critical inquiry	Internal	0	5

Levelling Up

LEV300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 1 / 2 / 3
Total number of credits:	10 - 20
Internal credits:	10 - 20
External credits:	0
Literacy/Numeracy Component:	10 x Level 1 Literacy

Course Description: This is a chance course for Year 13 students who are yet to gain the 10 x Level Literacy credits that they need to pass any level of NCEA.

The general theme is 'difference and equality.' Choose a topic for a short inquiry project on an issue that is important to you. This could be related to gender, culture, income or age. Other topics are possible - just ask! After gathering information, decide if you want to submit a written or spoken response. You will be supported every step of the way!

After this, for our second literacy assessment activity, we will look at the language of protest. People protest against many things. What types of language do they use to get their message across? Again, you can submit a written or spoken response.

Once you have completed the Literacy credits that you need, you will have the opportunity to complete up to 10 Level 2 or 3 Travel and Tourism credits to boost your world knowledge (and credit total).

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92048	Demonstrate understanding of findings of a social studies inquiry	Internal	L1 Literacy	5
AS91924	Demonstrate understanding of how context shapes verbal language use	Internal	L1 Literacy	5
Various	Travel and Tourism standards not already incorporated in other courses taken by students	Internal	0	Up to 10

Māori Performing Arts

MPA300

NCEA Level 3

Entry Requirements:	MPA200 or with approval from the teacher in charge
Qualification:	NCEA Level 3 - MPA300 is an University Entrance subject
Total number of credits:	20
Internal credits:	10
External credits:	10
Numeracy/Literacy Component:	0
<p>Course Description: Students will learn the essential skills needed to demonstrate proficiency in a wide range of Māori Performing Arts. Te Ao Haka, Māori Performing Arts achievement standards, focus on the skills and knowledge within traditional Māori Performing Art forms such as mōteatea and haka. It is a largely practical course, with students having the opportunity to perform together in a range of performance pieces.</p> <p>Students will:</p> <ul style="list-style-type: none"> • reflect on a personal learning journey in a discipline of Te Ao Haka (Int) • perform three categories within a discipline of Te Ao Haka (Int) • perform two Te Ao Haka disciplines (Ext) • demonstrate understanding of a key role within Te Ao Haka (Ext) 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91984	Reflect on a personal learning journey in a discipline of Te Ao Haka	Internal	0	5
AS91985	Perform three categories within a discipline of Te Ao Haka	Internal	0	5
AS91986	Perform two Te Ao Haka disciplines	External	0	5
AS91987	Demonstrate understanding of a key role within Te Ao Haka	External	0	5

Mathematics

MT300

NCEA Level 3

Entry Requirements:	Students must have achieved at least 10 credits at Level 2 Mathematics
Qualification:	NCEA Level 3
Total number of credits:	16
Internal credits:	16
External credits:	0
Numeracy/Literacy Component:	16 x Numeracy
Course Description: This course focuses on general mathematics topics required for those intending to study at polytechnic or university.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy	4
AS91574	Apply linear programming methods in solving problems	Internal	Numeracy	3
AS91581	Investigate time series data	Internal	Numeracy	4
AS91587	Apply systems of simultaneous equations in solving problems	Internal	Numeracy	3

Mathematics with Calculus

MC300

NCEA Level 3

Entry Requirements:	At least 14 credits at Level 2 mathematics, including one of these standards: AS91261, AS91257, or AS91262
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	15
External credits:	6
Numeracy/Literacy Component:	21 x Numeracy
Course Description: This course focuses on mathematics topics required for those intending to study engineering, finance, business, sciences, mathematics and architecture at university. Students can take both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91575	Apply trigonometric methods in solving problems	Internal	Numeracy	4
AS91587	Apply systems of simultaneous equations in solving problems	Internal	Numeracy	3
AS91574	Apply linear programming methods in solving problems	Internal	Numeracy	3
AS91573	Apply the geometry of conic sections in solving problems	Internal	Numeracy	3
AS91578	Apply differentiation methods in solving problems	External	Numeracy	6

Mathematics with Statistics

MS300

NCEA Level 3

Entry Requirements:	At least 14 credits at Level 2 Mathematics including the standard AS9126
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	18 x Numeracy
Course Description: This course focuses on statistics topics required for those intending to study sciences, social sciences, business and other tertiary courses at university or polytechnic. Students can study both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy	4
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91581	Investigate bivariate measurement data	Internal	Numeracy	4
AS91580	Investigate times series data	Internal	Numeracy	4
AS91586	Apply probability distributions in solving problems	External	Numeracy	4

Music

MU300

NCEA Level 3

Entry Requirements:	Minimum of 14 credits from Level 2 Music
Qualification:	NCEA Level 3
Total number of credits:	At least 14 – 26
Internal credits:	At least 14 – 18
External credits:	8
Numeracy/Literacy Component:	6 x UE Literacy
Course Description: The course is for students who wish to enhance their musical ability with a selection of performance, composition and musicology standards. Students are encouraged to select their own programme and self-manage themselves. It is compulsory for all students to be a part of the school's music tuition programme.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Internal	0	4
AS91425	Research a music topic	Internal	UE Reading	6
AS91416	Perform two programmes of music as a featured soloist (4 songs in total)	Internal	0	8

AND/OR:

AS91419	Communicate musical intention by composing three original pieces of music	Internal	0	8
AS91849	Compose three original songs that express imaginative thinking	Internal	0	8
AS91422	Analyse a substantial music work	External	0	4
AS91275	Demonstrate aural understanding through written representation	External	0	4

Music, Technology & Song Writing

MUS300

NCEA Level 3

Entry Requirements:	MT200 / MUS200 or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	19
Internal credits:	19
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32304	Operate a music sequencing application	Internal	0	4
US32305	Operate a music notation application	Internal	0	4
US9681	Contribute within a team or group which has an objective	Internal	0	3
AS91849	Compose 3 original songs that express imaginative thinking	Internal	0	8
	OR			
As91419	Communicate musical intention by composing three original pieces of music	Internal	0	8

Music Voice

MV200

NCEA Level 3

Entry Requirements:	Preferably - MVO200 or with approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	22
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings as well as entering The Big Sing Competition. You will also learn technical sound management skills where you learn to set up and run sound and lighting for performances.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Internal	0	4
US32368	Develop a lighting design for a given work in an entertainment and event context	Internal	0	5
US32369	Realise a lighting design for a given work in an entertainment and event context	Internal	0	4
US32374	Develop a sound design for a given work in an entertainment and event context	Internal	0	5
US32375	Realise a sound design for a given work in an entertainment and event context	Internal	0	4

Pasifika Studies

PAS300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	21
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This is an advanced course that delves deeper into the diverse cultures, histories and contemporary issues of the Pacific region. This course builds upon the knowledge gained in Level 2 Pasifika Studies and further explores topics related to social change and development, Pacific indigenous knowledge, Pacific societies and activism. Students will learn from the experiences of our ancestors to build their individual agency to use their voice as agents of change. The focal point of this course will be realising the harsh implications of racial abuse throughout history which has resulted in issues with identity, climate change and more. This course will also focus on the progression of Pacific cultures through young people. Students will realise their responsibility as Pasifika people to nurture and grow their cultures for the next generations to come.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17170	Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation	Internal	0	6
US17167	Draw a conclusion after investigating a hypothesis on an aspect of Pacific Change and development with consultation	Internal	0	6
US17164	Draw a conclusion after investigating a hypothesis on an aspect of Pacific indigenous knowledge with consultation	Internal	0	6
US26540	Communicate comprehensive understanding of an aspect of Pacific Culture through a planned presentation with consultation	Internal	0	3

Performing Arts

PA300

NCEA Level 3

Entry Requirements:	Minimum 13 credits from Level 2 Performing Arts or with the approval from the teacher in charge (an audition may be required)
Qualification:	NCEA Level 3
Total number of credits:	23
Internal credits:	19
External credits:	4
Numeracy/Literacy Component:	18 x UE Literacy
<p>Course Description: Students will continue to exercise and develop their creativity and performance skills in this Level 3 Performing Arts course. Students will need to participate in the performance assessment tasks, most of which will be to an invited audience. Students will also be required to attend after school and weekend rehearsals when required. Most of the Drama Achievement Standards in this course are literacy accredited. This course thoroughly prepares students for training in Performing Arts beyond school. Drama standards are University Entrance subjects.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91512	Interpret scripted text to integrate drama techniques in performance	Internal	UE Reading	4
AS91517	Perform a substantial acting role in significant production	Internal	UE Reading	5
AS91513	Devise and perform a drama to realise a concept	Internal	0	5
AS91519	Script a drama suitable for live performance	Internal	UE Writing	5
AS91518	Demonstrate understanding of live drama performance	External	UE Writing	4

Physical Education

PE300

NCEA Level 3

Entry Requirements:	Literacy is a requirement; 12 credits at Level 2 Physical Education OR 14 credits at level 1 Physical Education and NCEA L2 completed
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	7 x UE Literacy
Course Description: Students will build on the knowledge and experiences of Physical Education Level 2. The topics for Level 3 include a more in depth look at biomechanics and the application to learning a new skill, applying training methods and principles to improve performance and also research a current NZ health issue/trend.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91789	Devise strategies for a physical activity outcome	Internal	0	4
AS91505	Examine contemporary leadership principles applied in physical activity contexts	Internal	UE Reading	4
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4
AS91499	Analyse a physical skill performed by self or others	Internal	0	3
AS91500	Evaluate the use of health promotion to influence participation in physical activity	Internal	UE Reading	3

PE – Sports Leadership

SL300

NCEA Level 3

Entry Requirements:	PE100 would be preferable or approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	21
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Students will develop understanding of their role as a Sports Official and apply their learning in practical situations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US31384	Demonstrate knowledge of the industry and rules for a selected sport	Internal	0	5
US31386	Demonstrate knowledge of the role and responsibilities of sports officials	Internal	0	5
US31387	Describe the application of rules and strategies for officiating at sports events for a selected sport	Internal	0	7
US91502	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4

Planning for your Future

PLA300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	Up to 17 credits
Internal credits:	17
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: A project-based course which gives you the skills for your future.</p> <ul style="list-style-type: none"> • Do you want to buy a car? • Move out of home? • Buy a house? • Invest money to make more? <p>The aim of the course is to teach you how you can and what you need to do to make these things happen and much more. While you may not use the skills tomorrow you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US28092	Analyse the effect of significant events at different life stages on personal financial income	Internal	0	3
US28100	Develop a plan to achieve a long-term personal financial goal	Internal	0	3
US28098	Evaluate options to increase personal income	Internal	0	3
US28103	Analyse and select personal financing options for purchasing a property	Internal	0	4
US28102	Demonstrate understanding of risk and return on investment for a personal financial investment portfolio	Internal	0	4

Police Studies

POL300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	25
Internal credits:	25
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Want to know what it takes to be a police officer? In this course you will learn the skills and knowledge associated with policing. Explore the physical and leadership requirements of being a police officer in Aotearoa.</p> <p>Learn about:</p> <ul style="list-style-type: none"> • the history and diversity of police • leadership and communication • physical and psychometric training and testing • emotional intelligence and policing <p>This is a limited course with spaces for 20 students.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4251	Plan a career pathway	Internal	0	2
US26791	Describe factors that contribute to mental health wellbeing and mental health problems	Internal	0	3
US1304	Communicate across cultures	Internal	0	2
US1296	Interview in informal situations	Internal	0	3
US1297	Conduct an interview in a formal situation	Internal	0	5
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4
US9681	Contribute within a team or group which has an objective	Internal	0	3
US11097	Listen actively to gain information in an active setting	Internal	0	3

Printmaking

PRI300

NCEA Level 3

Entry Requirements:	NCEA Level 1 or 2
Qualification:	NCEA Level 2
Total number of credits:	22
Internal credits:	8
External credits:	14
Numeracy/Literacy Component:	0
Course Description: Use drawing to demonstrate understanding of specific conventions appropriate to printmaking. Critically selects and fluently applies art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91313	Use drawing methods to apply knowledge of conventions appropriate to printmaking	Internal	0	4
AS91318	Develop ideas in a related series of drawings appropriate to established printmaking practice	Internal	0	4
AS91458	Produce a systematic body of work that integrates conventions and regenerates ideas within printmaking practice	External	0	14

Psychology

PSY300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	Up to 23
Internal credits:	Up to 23
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Psychology is the study of the brain, the mind and human behaviour. Through this course, we will explore theories behind things such as the way we learn to interact with one another, causes and interventions for mental illness and how we process memories. We will see how our life experiences impact our behaviour and think critically about the way we process information.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91874	Conduct independent psychological research with consultation	Internal	0	6
AS91583	Conduct an experiment to investigate a situation using experimental design principles	Internal	0	4
AS91873	Analyse the significance of a key piece of research and its impact on society	Internal	0	3
AS91875	Analyse how theories are applied within a field of psychological practice	Internal	0	4
AS91872	Analyse the interaction between psychological approaches	Internal	0	6

Science – Biology

BI300

NCEA Level 3

Entry Requirements:	10 credits from Level 1 Science and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	10
External credits:	8
Numeracy/Literacy Component:	14 x UE Literacy
Course Description: This is the study of genetics, human evolution, speciation and gene technology. The emphasis is on academic theory and understanding. This course is designed for students wishing to study sciences at university level (including medical, biochemistry, veterinary and botany). Some course content may be negotiated with students.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91601	Carry out a practical investigation in a biological context, with guidance	Internal	0	4
AS91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue	Internal	UE Reading	3
AS91604	Demonstrate understanding of how an animal maintains a stable internal environment	Internal	UE Reading	3
AS91605	Demonstrate understanding of evolutionary processes leading to speciation	External	UE Reading & Writing	4
AS91606	Demonstrate understanding of trends in human evolution	External	UE Reading & Writing	4

Science – Chemistry

CH300

NCEA Level 3

Entry Requirements:	10 credits in Level 2 Chemistry and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	20
Internal credits:	10
External credits:	10
Numeracy/Literacy Component:	0
Course Description: This is the study of atomic structure, aqueous solutions, redox reactions and organic chemistry. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91387	Carry out an investigation in chemistry involving quantitative analysis	Internal	0	4
AS91388	Demonstrate understanding of spectroscopic data in chemistry	Internal	0	3
AS91393	Demonstrate understanding of oxidation-reduction processes	Internal	0	3
AS91390	Demonstrate understanding of thermochemical principles and the properties of particles and substances	External	0	5
AS91391	Demonstrate understanding of the properties of organic compounds	External	0	5

Science – Physics

PH300

NCEA Level 3

Entry Requirements:	10 credits in Level 2 Physics and/or with the approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	10
External credits:	12
Numeracy/Literacy Component:	0

Course Description: This is the study of motion and the analysis of motion. Graphing for physics, rotational motion, simple harmonic motion, forces and momentum, and atomic physics are covered in this course. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level. Students need to have strengths in both literacy and numeracy.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Internal	0	4
AS91525	Demonstrate understanding of modern physics	Internal	0	3
AS91522	Demonstrate understanding of the application of physics to a selected context	Internal	0	3
AS91524	Demonstrate understanding of mechanical systems	External	0	6
AS91526	Demonstrate understanding of electrical systems	External	0	6

Te Reo Māori

RM300

NCEA Level 3

Entry Requirements:	Reo Māori Levels 1 and 2 are a must. A very high understanding of te reo Māori me ngā tikanga. Must be approved by the Pouako Reo Māori.
Qualification:	NCEA Level 3
Total number of credits:	28
Internal credits:	16
External credits:	12
Numeracy/Literacy Component:	18 x UE Literacy
Course Description: Students will study all aspects of Māori language. Students will produce creative writing, engage in conversational dialogue and oratory, and recognise dialectal differences.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91650	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Internal	0	4
AS91651	Kōrero kia whakamahi i te reo Māori o te ao whānui	Internal	0	6
AS91654	Waihanga tuhinga whai take i te reo Māori o te ao whānui	Internal	UE Writing	6
AS91652	Pānui kia mōhio ki te reo Māori o te ao whānui	External	UE Reading	6
AS91653	Tuhi i te reo Māori o te ao whānui	External	UE Writing	6

Trades Academy

TA300

NCEA Level 3

Entry Requirements:	There are limited places on this programme. Application forms and interviews will be completed, and students will be selected after this process.
Qualification:	NCEA Level 3
Total number of credits:	Will vary with the course selected
Internal credits:	Approximately 40 x NCEA unit standards All assessments are carried out by Whitireia/WelTec
External credits:	0
Numeracy/Literacy Component:	0
Course Description: The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia (Porirua) or WelTec (Petone) one or two days a week to learn trade specific skills (most courses are 2 days per week). This is a year-long programme in which students will achieve NCEA level 3 and get prepared for employment or higher level study. Students will spend two days a week at polytechnic and three days a week at school.	

Wellington Trades Academy – Level 3	
Trade	Details
Barbering	Porirua (Thursday & Friday)
Cookery	Weltec, Petone (Monday & Tuesday) covering New Zealand Certificate in Cookery L3 - 60 credits Subject to students commitment and ability. Students must be prepared, with the school's support, to travel to Petone for this course
Cookery	Weltec, Petone (Thursday & Friday) covering New Zealand Certificate in Cookery L3 - 60 credits Subject to students commitment and ability. Students must be prepared, with the school's support, to travel to Petone for this course
Health Science – Anatomy & Physiology	Level 3 & 4 - Porirua (Wednesday) preparation for health based careers. L3/L4 - 21 credits
Health Science – Anatomy & Physiology	Level 3 & 4 - Porirua (Thursday) preparation for health based careers. L3/L4 - 21 credits
Introductory Animal Care	Petone (Monday & Tuesday tbc) L3 - 42 credits Subject to students commitment and ability. Students must be prepared, with the school's support, to travel to Petone for this course

Travel and Tourism

TT300

NCEA Level 3

Entry Requirements:	The ability to work independently and an interest in Tourism
Qualification:	NCEA Level 3
Total number of credits:	18 (with more optional credits available)
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Tourism directly employs 7.5% of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities. In this course you will work through a series of booklets worth 5-8 credits each. You will also get the opportunity to attend courses that prepare you for roles such as a flight attendant or Hotel Manager.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US3727	Demonstrate knowledge of Pacific Island countries as visitor destinations	Internal	0	5
US18211	Demonstrate knowledge of Australia as a visitor destination	Internal	0	5
US18212	Demonstrate knowledge of New Zealand as a tourist destination	Internal	0	8

Young Enterprise

YEN300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	6 x UE Literacy
<p>Course Description: Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!!</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91384	Carry out, with consultation, an innovative and sustainable business activity	Internal	0	9
AS91382	Develop a marketing plan for a new or existing product	Internal	UE Reading	6
AS9681	Contribute within a team or group which has an objective	Internal	0	3

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

It is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents.
If you are unsure about your future direction keep as many paths open as you can.

WHAT CAN I APPLY FOR?

You can apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses, you need to have achieved sufficient credits at the next level below (*for example to enter an Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or, if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!