



LEVEL TWO
SUBJECT BOOKLET
2025

2025 SENIOR COURSE SELECTION

Advice for Choosing Courses (from subject booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options
- Find out the must-have or most useful subjects for your different career pathways. [Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Louise Carter lcarter@pen.net.nz or Ms Rhonda Turner rturner@pen.net.nz in the Transition/Careers Faculty.

Pastoral Leaders	Senior Leader
Rangituhi – Teremoana Tokaduadua	Principal – Ragne Maxwell
Kenepuru – Lisi Hughes	Deputy Principal – John Topp
Whitireia – Povalu Kelemete	Deputy Principal – Georgina Walker
Tangare – Rupi Mapusua	Deputy Principal – Chris Wood

Careers Advisor	Guidance Counsellor
Louise Carter, Rhonda Turner	Steve Barnsley

HOW MANY SUBJECTS MUST I CHOOSE FOR 2025?

Year 12 & 13 Students:

Semester 1 (Term 1 & 2)	Your Choice Subject 1	Your Choice Subject 2	Your Choice Subject 3	Your Choice Subject 4	Your Choice Subject 5
Semester 2 (Term 3 & 4)					

Year 12 and 13 students: **IF you have not attained the 10 credits needed for the numeracy and/or literacy requirement you will need to see your PL.** The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible.

Complete subject choices in the Porirua College [Kamar Student Portal](#) using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2025 must do so on the course confirmation days **before** the start of Term One in 2025.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism



Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Art & Design, Performing Arts, Music, Printmaking	Art	Art, Photography Music, Performing Arts, Create a Comic, Music Voice, Printmaking, Pasifika Art			Art, Performing Arts, Music Tech & Song Writing
English	English	English	English	English	English	English
Languages	Te Reo Māori, EAP	Te Reo Māori, EAP	Te Reo Māori, Māori Performing Arts, Samoan, Tokelauan, Exploring Language & Culture, Maturanga 'o e Moana, EAP	Te Reo Māori, EAP, Maturanga 'o e Moana	Te Reo Māori, Māori Performing Arts, Exploring Language & Culture, Maturanga 'o e Moana, EAP	Te Reo Māori, Samoan, Māori Performing Arts, Tokelauan, EAP
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors, Mountain Biking	PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy	PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy, Community Health & Well Being
Science	Science, Chemistry , Physics , MELT	Science, Chemistry , Physics , MELT	Science, Physics	Science, Biology , Chemistry , Physics , MELT	Science, Biology , Chemistry , Physics , Forensics, Horticulture	Science, MELT
Social Sciences	Geography , Enterprise , Commerce	Geography , Enterprise , Commerce	Enterprise , Commerce, Pasifika Studies	Social Studies, Enterprise , Commerce,	Social Studies, Geography , History , How to Change the World, Pasifika Studies, Psychology, Te Ao Tangata	Geography , History , Enterprise , Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology
Technology	Digital Technology , Design Technology, Design & Visual Communication, Toi Matahiko – Digital Māori & Design	Digital Technology , Design Technology, Design & Visual Communication, Toi Matahiko – Digital Māori & Design	Digital Technology , Design & Visual Communication, Carving, Toi Matahiko – Digital Māori & Design	Digital Technology , Toi Matahiko – Digital Māori & Design	Digital Technology , Carving, Toi Matahiko – Digital Māori & Design	Digital Technology , Carving, Hospitality, Mixologist, Toi Matahiko – Digital Māori & Design
Transition	Gateway, Pathway Skills, Planning for your Future, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Hauora, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Police Studies, Hauora, Job Jumpstart	Gateway, Pathway Skills, Planning for your Future, Hauora, Job Jumpstart

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

2025 QUALIFICATIONS

Qualification:	Requirements:
NCEA Level 1 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits and to complete the new Literacy and Numeracy co-requisite standards <p>OR</p> <ul style="list-style-type: none"> ● 80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)
NCEA Level 2 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits at Level 2 or above, and Literacy and Numeracy (see above)
NCEA Level 3 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits at Level 3 or above, and Literacy and Numeracy (see above)
University Entrance	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● To attain NCEA Level 3 ● To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 ● To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards ● To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To attend University, you need University Entrance (UE) - See *previous page*

Individual Degree Programme: Subject Recommendations

Bachelor of Architecture	Mathematics with Calculus, Physics and one subject in the creative areas
Bachelor of Arts (BA)	All B.A. majors may be started at university.
Bachelor of Biomedical Science	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
Bachelor of Building Science	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
Bachelor of Commerce	Mathematics with Statistics is recommended.
Bachelor of Design	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
Bachelor of Education	Good academic records and people skills are required.
Bachelor of Engineering	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
Bachelor of Information Technology	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
Bachelor of Fine Arts	Good results in at least two Year 13 Practical Art subjects.
Bachelor of Law	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
Bachelor of Medicine	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
Bachelor of Music	Music theory recommended. Entry by audition.
Bachelor of Nursing	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
Bachelor of Science	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
Bachelor of Science and Technology	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
Bachelor of Sports Science	No specific subject requirements, but Biology and Statistics would be beneficial.
Bachelor of Social Work	Arts or Social Science subjects at Year 13 are useful, particularly English.
Bachelor of Teaching	English to Year 13 is recommended.
Bachelor of Veterinary Science	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

Courses offered at Whitireia and WelTec

For study in 2025, students will need to apply for a student loan to cover the course fees
To find out more about Student Loans and Student Allowances go to www.studylink.govt.nz

<p>Creative industries</p> <ul style="list-style-type: none"> ➤ Creative writing ➤ Publishing ➤ Screen Production ➤ Dance ➤ Drama ➤ Musical theatre ➤ Performing Arts 	<p>Service Industries</p> <ul style="list-style-type: none"> ➤ Makeup Artistry ➤ Makeup and Skincare (MPTT) ➤ Beauty Therapy ➤ Hairdressing (MPTT) ➤ Barbering ➤ Cooking ➤ Baking (MPTT) ➤ Hospitality ➤ Hospitality Management ➤ Business Administration ➤ Business ➤ English Language
<p>Primary Industries</p> <ul style="list-style-type: none"> ➤ Animal Care ➤ Veterinary Nursing 	<p>Manufacturing and Technology</p> <ul style="list-style-type: none"> ➤ Automotive Engineering (MPTT) ➤ Automotive repair and refinishing (MPTT) ➤ Foundation Engineering ➤ Engineering (Diploma in Civil) ➤ Mechanical Engineering (MPTT) ➤ Foundation Computing ➤ Information Technology
<p>Social and Community Services</p> <ul style="list-style-type: none"> ➤ Te Reo Māori ➤ Health and Wellbeing ➤ Enrolled Nursing ➤ Nursing ➤ Paramedicine ➤ Youth Work ➤ Counselling and Addiction ➤ Social Work 	<p>Construction and Infrastructure</p> <ul style="list-style-type: none"> ➤ Foundation Trades ➤ Carpentry (MPTT) ➤ Painting and Decorating (MPTT) ➤ Plastering (MPTT) ➤ Tiling ➤ Plumbing, Gasfitting and Drainlaying (MPTT) ➤ Electrical (MPTT) ➤ Construction Supervision ➤ Architectural Technology ➤ Quantity Surveying
<p>Courses with opportunities to apply for a Māori and Pasifika Trades Training Scholarship (MPTT)</p>	

2025 SUBJECT TABLE

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Creative Arts	Art	Art	Art/Visual <i>AR100</i>	• Art/Painting <i>AR200*</i> • Art/ Photography <i>AP200*</i>	• Art/Painting <i>AR300*</i> • Art/ Photography <i>AP300*</i>
	Art & Design	Art & Design			
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Create a Comic	Create a Comic			
			Music, Technology & Song Writing <i>MTS100</i>	Music, Technology & Song Writing <i>MTS200</i>	Music, Technology & Song Writing <i>MTS300</i>
	Music Voice	Music Voice	Music Voice <i>MV100</i>	Music Voice <i>MV200</i>	Music Voice <i>MV300</i>
	Pasifika Art	Pasifika Art			
				Printmaking <i>PRI200</i>	Printmaking <i>PRI300</i>
English	English	English	English <i>ENG100</i>	• English Literature <i>ELIT200*</i> • English Language <i>ELAN200*</i>	• English Literature <i>ELIT300*</i> • English for Future Study <i>EFS300*</i>
	Literacy	Literacy		Levelling Up <i>LEV200</i>	Levelling Up <i>LEV300</i>
	Book Club	Book Club			
Languages	English Language	English Language	EAP100	EAP200	EAP300
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau <i>TOK100</i>	Gagana Tokelau <i>TOK200</i>	Gagana Tokelau <i>TOK300</i>
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	Samoa	Samoa	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture <i>LAC100</i>	Exploring Language & Culture <i>LAC200</i>	Exploring Language & Culture <i>LAC300</i>

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	Mathematics <i>MT100</i>	<ul style="list-style-type: none"> • Mathematics <i>MT200</i> • Maths with Calculus <i>MC200*</i> • Maths with Statistics <i>MS200*</i> 	<ul style="list-style-type: none"> • Mathematics <i>MT300*</i> • Maths with Calculus <i>MC300*</i> • Maths with Statistics <i>MS300*</i>
	Numeracy	Numeracy			
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	<ul style="list-style-type: none"> • Physical Education <i>PE200*</i> • Sports Leadership <i>SL200*</i> 	<ul style="list-style-type: none"> • Physical Education <i>PE300*</i> • Sports Leadership <i>SL300*</i>
			Community Health & Wellbeing <i>HEA100</i>		
	Going Outdoors	Going Outdoors	Fit & Well <i>FIT100</i>	Fit & Well <i>FIT200</i>	Fit & Well <i>FIT300</i>
	Mountain Biking	Mountain Biking			
	Trailblaze Sport	Trailblaze Sport			
	High Performance Academy	High Performance Academy			
Science	Science	Science	Science <i>SC100</i>	<ul style="list-style-type: none"> • Biology <i>BI200*</i> • Chemistry <i>CH200*</i> • Physics <i>PH200*</i> 	<ul style="list-style-type: none"> • Biology <i>BI300*</i> • Chemistry <i>CH300*</i> • Physics <i>PH300*</i>
	Forensics	Forensics			
	Plants & Nature	Plants & Nature			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Social Sciences	Social Studies	Social Studies	<ul style="list-style-type: none"> •Geography <i>GE100</i> •History <i>HI100</i> 	<ul style="list-style-type: none"> •Geography <i>GE200*</i> •History <i>HI200*</i> 	<ul style="list-style-type: none"> •Geography <i>GE300*</i> •History <i>HI300*</i>
			Te Ao Tangata <i>TAT100</i>		
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>		Commerce <i>COM300</i>
				Pasifika Studies <i>PAS200</i>	Pasifika Studies <i>PAS300</i>
				How to change the World <i>WOR200</i>	How to change the World <i>WOR300</i>
				Psychology <i>PSY200</i>	Psychology <i>PSY300</i>
				Young Enterprise <i>YEN200</i>	Young Enterprise <i>YEN300</i>
Technology	Design & Visual Communication - Architecture	Design & Visual Communication - Architecture			
	Design & Visual Communication - Product Design	Design & Visual Communication - Product Design			
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Hospitality <i>HP300</i>
	Carving	Carving	Carving <i>CAR100</i>	Carving <i>CAR200</i>	Carving <i>CAR300</i>
	Toi Matahiko - Digital Māori Art & Design	Toi Matahiko - Digital Māori Art & Design			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future <i>PLA200</i>	Planning for your Future <i>PLA300</i>
					Police Studies <i>POL300</i>
	Hauora	Hauora	Hauora <i>HAU100</i>	Hauora <i>HAU200</i>	

KEY:

Ko te Hapori courses (in red)	* Course has a prerequisite	Compulsory shaded courses		
National Qualification Framework Standards:		Level 1 = 100	Level 2 = 200	Level 3 = 300

Art – Painting

AR200

NCEA Level 2

Entry Requirements:	An interest in Visual Arts 12 credits from Level 1 Art and/or with approval from the teacher in Charge of Art
Qualification:	NCEA Level 2
Total number of credits:	20
Internal credits:	8
External credits:	12
Numeracy/Literacy Component:	0
Course Description: This course will develop ideas and understanding methods in drawing and painting. Students will be expected to produce an external folio board of paintings and artwork from the year's learning.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91311	Using drawing methods to apply knowledge of conventions appropriate to painting	Internal	0	4
AS91316	Develop ideas in a related series of drawings appropriate to established painting practice	Internal	0	4
AS91321	Produce a body of work that shows understanding of art conventions and ideas within painting	External	0	12

Art – Photography

AP200

NCEA Level 2

Entry Requirements:	An interest in Visual Arts 12 credits from Level 1 Art and/or with approval from the teacher in Charge of Art
Qualification:	NCEA Level 2
Total number of credits:	20
Internal credits:	8
External credits:	12
Numeracy/Literacy Component:	0
Course Description: This course will develop practical skills in taking digital photos. Students will learn to enhance images by using computer art programmes such as Photoshop and Illustrator. Students will be expected to produce an external folio board that will showcase their digital photography.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91312	Using drawing methods to apply knowledge of conventions appropriate to photography	Internal	0	4
AS91317	Develop ideas in a related series of drawings appropriate to established photography practice	Internal	0	4
AS91322	Produce a body of work that shows understanding of art conventions and ideas within photography	External	0	12

Carving

CAR200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	To be confirmed
Internal credits:	To be confirmed
External credits:	0
Numeracy/Literacy Component:	0

Course Description: Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving course you will:

- learn drawing skills
- learn carving skills
- learn key te reo carving words and their meanings
- get an insight into te ao Māori (Māori world)
- produce a pattern board to put into a visual diary or portfolio
- prepare to create pou whakairo carved posts to represent the college

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	To be confirmed			

Design Technology

DT200

NCEA Level 2

Entry Requirements:	Satisfactory completion of Level 1 Technology or Design and Visual Communication programme and/or with approval of Head of Faculty
Qualification:	NCEA Level 2
Total number of credits:	16
Internal credits:	16
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This course builds on from the Level 1 programme and is designed to continue to improve their understanding of practical skills and associated knowledge. Opportunities for using common hand tools, as well as to introduce the use of essential power tools in a safe workshop environment are made available.</p> <p>Students taking Design and Visual Communication would benefit from also studying this course as there are transferable skills and knowledge that will support learning in the other. The course is project-based with relevant drawings submitted as a portfolio for external assessments.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US24354	Demonstrate knowledge of and apply safe working practices in a BCATS environment	Internal	0	4
US25921	Make a cupboard	Internal	0	6
US24351	Demonstrate knowledge of and use specified fixed machinery in the construction of BCATS projects	Internal	0	6

Digital Technology

DGT200

NCEA Level 2

Entry Requirements:	Completed Level 1 Digital Technology
Qualification:	NCEA Level 2
Total number of credits:	At least 16 dependent on student choice
Internal credits:	29
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course builds on a student's knowledge of Digital Technology covering specific knowledge and skills of computer applications: Microsoft PowerPoint, Microsoft Access, Notepad++, Microsoft Excel, Word, Publisher and computer programme Python.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91356	Develop a conceptual design for an outcome	Internal	0	6
AS91891	Use advance techniques to develop a digital media outcome	Internal	0	3
AS91893	Use advance techniques to develop a digital media outcome	Internal	0	4
AS91896	Use advanced programming techniques to develop a computer programme	Internal	0	6
AS91897	Use advanced processes to develop a digital technologies outcome	Internal	0	6
AS91892	Use advanced techniques to develop a database	Internal	0	4

English Literature

ELIT200

NCEA Level 2

Entry Requirements:	Students should have 12 credits from Level 1 English, either ELIT100 or ELAN100 (or Head of Faculty Approval)
Qualification:	NCEA Level 2
Total number of credits:	Up to 25
Internal credits:	Up to 17
External credits:	Up to 8
Numeracy/Literacy Component:	UE Literacy - Up to 12 x Reading; Up to 14 x Writing
<p>Course Description: This is a literature and text-based course, designed for those students who have an enjoyment and/or appreciation of language and literature. Students will continue to explore a wide range of texts, as well as develop their own skills in producing texts. Students will also be given the opportunity to gain credits towards their UE literacy. The course will be constructed using a selection of the standards listed below.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91107	Analyse aspects of visual text(s) through close viewing and listening, supported by evidence	Internal	0	3
AS91104	Analyse significant connections across texts, supported by evidence	Internal	0	4
AS91101	Produce a selection of crafted and controlled writing	Internal	UE Writing	6
AS91106	Form developed personal response to independently read texts, supported by evidence (optional)	Internal	UE Reading	4
AS90857	Construct and deliver an oral text	Internal	0	3
AS90855	or Create a visual text	Internal	0	3
A combination of the following externals				
AS91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	External	UE Reading & Writing	4
AS91099	Analyse specified aspect(s) of studied visual text(s), supported by evidence	External	UE Writing	4
AS91100	Analyse specified aspect(s) of unfamiliar written text(s) through close reading, supported by evidence	External	UE Reading & Writing	4

English Language

ELAN200

NCEA Level 2

Entry Requirements:	Students should have 12 credits from Level 1 English, either ELIT100 or ELAN100 (or Head of Faculty Approval)
Qualification:	NCEA Level 2
Total number of credits:	Minimum of 12
Internal credits:	Minimum of 12
External credits:	0
Numeracy/Literacy Component:	UE Literacy - Up to 8 x Reading; Up to 10 x Writing
<p>Course Description: This course is designed to give students practical English skills that will support their learning in other subjects and beyond school. Students will learn different styles of writing and will continue to develop their reading skills. There are a mix of unit and achievements standards available, and this course will be adapted to meet the needs of the students in this course. This course may provide some UE literacy credits. The course will be constructed using a selection of the standards listed below.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91101	Produce a selection of crafted and controlled writing	Internal	UE Writing	6
AS91103	Create a crafted and controlled visual and verbal text	Internal	0	3
AS91102	Construct and deliver a crafted and controlled oral text	Internal	0	3
AS91105	Use information literacy skills to form developed conclusion(s)	Internal	UE Reading	4
US3492	Write a short report	Internal	0	3
US3488	Write business correspondence for the workplace	Internal	0	3
US2989	Read and Assess Texts	Internal	0	3
US25073	Read texts to recognise differing points of view	Internal	0	3
US8824	Research a topic using visual, oral and written sources and evaluate the research process	Internal	0	3
AS91098	Analyse specified aspect(s) of unfamiliar written text(s) through close reading, supported by evidence	External	UE Reading & Writing	4

English for Academic Purposes

EAP200

NCEA Level 2

Entry Requirements:	Students will be selected for this course based on their English vocabulary, writing skills and Level 1 Literacy
Qualification:	NCEA Level 2
Total number of credits:	22-23
Internal credits:	22-23
External credits:	0
Numeracy/Literacy Component:	7 x UE Literacy
Course Description: If English is your second language or if you come from a multilingual background, then this course will prepare you for Level 2. You will develop independence in reading, writing and communication skills that prepares you for literacy. This is a two year academic and vocational pathway to gain literacy.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30982	Demonstrate understanding of a spoken text on a familiar topic	Internal	0	5
US30997	Read and understand a text on a familiar topic	Internal	0	5
US31027	Deliver a developed presentation on a familiar topic	Internal	0	5
US31008	Read and understand a range of written texts independently OR	Internal	0	5
AS91106	Form developed responses to independently read texts supported by evidence	Internal	UE Reading	4
AS91107	Analyse aspects of visual and/or oral text(s) through close viewing and/or listening supported by evidence	Internal	UE Writing	3

Additional standards are available for literacy in UE reading and writing

Exploring Language and Culture

LAC200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	15
Internal credits:	15
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses. Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?</p> <p>In this course you will:</p> <ul style="list-style-type: none"> • learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know • explore culture and language through an inquiry about something that interests you • compare different languages • learn more about how to develop language learning skills <p>We will learn together through games, songs, dance, language classes with teachers from school and the community and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS26539	Communicate understanding of an aspect of Pacific culture through a planned presentation with guidance (Pacific Studies)	Internal	0	3
AS91675	Give a spoken presentation in Lea Faka-Tonga that communicates information, ideas and opinions	Internal	0	4
AS91205	Choreograph a group dance to communicate an intention (dance)	Internal	0	4
AS91206	Choreograph a solo dance to communicate an intention (dance)	Internal	0	4

Additional standards are available

Fit & Well

FIT200

NCEA Level 2

Entry Requirements:	Literacy is a requirement. Previous PE experience is a help - enthusiasm is the key to success. This course can not be repeated if completed during Year 11.
Qualification:	NCEA Level 1 & 2
Total number of credits:	21
Internal credits:	21 x Level 2
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course is an opportunity for students to participate in a variety of individual and team physical activities. Students will study the function of the body, whanaungatanga, kotahitanga and kaitiakitanga through individual and team challenges, and explore strategies to achieve success.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US21794	Demonstrate, instruct, and monitor static stretching	Internal	0	3
AS91335	Examine the implementation and outcome(s) of a physical activity event or opportunity	Internal	0	3
AS91329 (Level 2)	Demonstrate understanding of the application of biophysical principles to training for physical activity	Internal	0	4
AS91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS91330 (Level 2)	Perform a physical activity in an applied setting	Internal	0	4

Gagana Samoa

SA200

NCEA Level 2

Entry Requirements:	SA100 or with the approval of the teacher in charge
Qualification:	NCEA Level 2
Total number of credits:	24
Internal credits:	14
External credits:	10
Numeracy/Literacy Component:	0
Course Description: Students will learn to understand and produce more complex language skills in Samoan. Students will learn to communicate beyond the immediate context, for example, past and future events. Students will learn to understand and produce a variety of texts. Students will learn to use Samoan language and cultural knowledge, to communicate information, ideas and opinions, from different types of text.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91145	Give a spoken presentation in Samoan that communicates information, ideas and opinions	Internal	0	4
AS91144	Interact using spoken Samoan to share information and justify ideas and opinions in different situations	Internal	0	5
AS91147	Write a variety of text types in Samoan to convey information, ideas and opinions in genuine contexts	Internal	0	5
AS91143	Demonstrate understanding of a variety of spoken Samoan texts on familiar matters	External	0	5
AS91146	Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters	External	0	5

Gagana Tokelau

TOK200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	At least 18
Internal credits:	18 (if Yr 12 students decide to take part in the L1 Tokelau standards there are 10 internal Tokelau language credits)
External credits:	0
Numeracy/Literacy Component:	0
Course Description: In this course, we will be learning Tokelau language, learning more about Tokelau history, culture, and society and connecting with Tokelau communities in Aotearoa and in Tokelau. This course is designed for all learners of Gagana Tokelau, whether you are a beginner or you already speak Gagana Tokelau. It will be taught by a team of teachers from the community with support from the PC Languages Faculty.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17163	Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with guidance	Internal	0	5
US26539	Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance	Internal	0	3
US17166	Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance	Internal	0	5
US17169	Draw a conclusion after an investigation into an aspect of Pacific society with guidance	Internal	0	5

Gateway

GT200

NCEA Level 2

Entry Requirements:	There is a limit of 20 places on the programme. Preference will be given to those who are work ready and are able to complete a work placement.
Qualification:	NCEA Level 2
Total number of credits:	Will vary with the individual course placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available.
Internal credits:	Core generic units, a minimum of 20 credits at Level 2 (unit standards). Work based assessments will be carried out by registered industry assessors. Students will be required to demonstrate competency at the level of industry requirements. Mainly Level 2 credits are offered.
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Gateway is a programme which provides Year 12 students with a range of structured learning opportunities in various workplaces. Students will develop employability skills and will be given the opportunity to complete a work experience placement.</p> <p>Gateway provides students the opportunity to either make progress in gaining a national qualification in their career choice or to gain experience in a particular work setting. It also allows more general skills to be applied in a work context. The aim of the programme is to prepare students to join the workforce or gain an apprenticeship, across a broad range of career pathways.</p>	

An individual Learning Programme is made up of the following Level 2 credits				
NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4252	Produce a personal targeted curriculum vitae	Internal	0	2
US12383	Explore career options and their implications	Internal	0	3
US4253	Demonstrate knowledge of job search skills	Internal	0	3
US1294	Be interviewed in a formal interview	Internal	0	2
US10781	Produce a plan for own future directions	Internal	0	3
US377	Demonstrate knowledge of diversity in the workplace	Internal	0	2
US542	Recognise discrimination and describe ways of responding	Internal	0	3
US16688	Describe the effects of shift work and strategies to manage them	Internal	0	2
US10780	Complete a work experience placement	Internal	0	3
US7123	Apply a problem-solving method	Internal	0	3
US1979	Describe employment agreements	Internal	0	3

Geography

GE200

NCEA Level 2

Entry Requirements:	9 credits from Level 1 Geography, History or English or approval from the Head of Faculty
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	0
Course Description: The course begins with an examination of the factors that interact to create the different natural environment(s) of New Zealand and specifically the Taupo Volcanic Zone. We examine the spatial variations in these during our field trip. The second half of the course goes global, looking at the reasons for the differences that exist in economic development between countries and why this matters.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91244	Conduct geographic research with guidance	Internal	0	5
AS91241	Demonstrate geographic understanding of an urban pattern	Internal	0	3
AS91246	Explain aspects of a geographic topic at a global scale	Internal	0	3
AS91245	Explain aspects of a contemporary New Zealand geographic issue	Internal	0	3
AS91243	Apply concepts and geographic skills to demonstrate understanding of a given environment	External	0	4

Hauora

HAU200

NCEA Level 2 & 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	15
Internal credits:	15
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: The Hauora kaupapa (programme) teaches simple Hauora (wellbeing) practices that are grounded in te ao Māori (a Māori worldview) and scientifically linked to improve educational and life outcomes. Through exploration of uara Māori (Māori values) you will learn to live well, learn well and lead well. You will learn daily well-being tools to re-engage in school and stay calm in times of anxiety. Three sessions will be held at a local preschool, where you will gain powerful leadership experience teaching preschoolers the well-being tools you've learned. There are 15 level 3 NCEA credits available in this course.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32181	Demonstrate knowledge and expressions of whanaungatanga	Internal	0	5
AS32182	Demonstrate knowledge and expressions of pūkengatanga	Internal	0	5
US32185	Demonstrate knowledge and expressions of manaakitanga	Internal	0	5

History

HI200

NCEA Level 2

Entry Requirements:	Success in Social Science subjects, English or Science
Qualification:	NCEA Level 2
Total number of credits:	24
Internal credits:	14
External credits:	10
Numeracy/Literacy Component:	19 x UE Literacy Reading, 10 x UE Literacy Writing
Course Description: This course invites you to explore significant historical events of the past and how they have shaped the world we live in today, with a focus on people, places and events. You will strengthen your skills of inquiry and interpretation and be encouraged to think critically. In Year 12 History, students will have the opportunity to engage in topics such as the Vietnam War, Wairau Affray and the Civil Rights Movement in the USA.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Internal	UE Reading	4
AS91230	Examine an historical event, or place, of significance to New Zealanders	Internal	UE Reading	5
AS91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Internal	UE Reading	5
AS91234	Examine how a significant historical event affected New Zealand society	External	UE Reading & Writing	5
AS91233	Examine causes and consequences of a significant historical event	External	UE Reading & Writing	5

Hospitality

HP200

NCEA Level 2

Entry Requirements:	Completed Level 1 Hospitality and/or with the approval of the teacher in charge
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This subject is a mix of theory and practical work. It is designed to prepare students to work in a commercial kitchen environment with a focus on skill development and associated culinary terminology and knowledge. The course offers unit standards only with no external examinations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US13285	Handle and maintain knives in a commercial kitchen	Internal	0	2
US13280	Prepare fruit and vegetable cuts in a commercial kitchen	Internal	0	2
US13283	Prepare, assemble and present salads for service	Internal	0	2
US13276	Cook food items by grilling	Internal	0	2
US167	Practise food safety methods in a food business under supervision	Internal	0	4
US13281	Prepare, assemble and present basic sandwiches for service	Internal	0	2
US13271	Cook food items by frying	Internal	0	2
US13278	Cook food items by roasting	Internal	0	2

How to change the World

WOR200

NCEA Level 2

Entry Requirements:	An ability to write essay style answers
Qualification:	NCEA Level 2
Total number of credits:	19
Internal credits:	19
External credits:	0
Numeracy/Literacy Component:	9 x UE Reading
<p>Course Description: We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to act on and will plan and carry out a social action (an example of this would be raising money, writing letters to MPs, creating a social media campaign, raising awareness or direct action within the local community). You will then be creating a media product (newspaper, radio show or podcast, website, short film or documentary) which will be used to raise awareness or campaign for change on the issue you have chosen.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91283	Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights.	Internal	UE Reading	4
AS91282	Describe personal involvement in a social action related to rights and responsibilities	Internal	0	5
AS91253	Complete a developed media product from a design and plan using a range of conventions	Internal	0	6
AS91280	Conduct a reflective social inquiry	Internal	UE Reading	4

Levelling Up

LEV200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 1 and/or NCEA Level 2
Total number of credits:	10 - 20
Internal credits:	10 - 20
External credits:	0
Literacy/Numeracy Component:	10 x Level 1 Literacy

Course Description: This is a chance course for Year 12 students who are yet to gain the 10 x level literacy credits that they need to pass any level of NCEA.

The general theme is 'difference and equality'. Choose a topic for a short inquiry project on an issue that is important to you. This could be related to gender, culture, income or age. Other topics are possible - just ask! After gathering information, decide if you want to submit a written or spoken response. You will be supported every step of the way!

After this, for our second literacy assessment activity, we will look at the language of protest. People protest against many things. What types of language do they use to get their message across? Again, you can submit a written or spoken response.

Once you have completed the literacy credits that you need, you will have the opportunity to complete up to 10 level 2 or 3 Travel and Tourism credits to boost your world knowledge (and credit total).

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92048	Demonstrate understanding of findings of a social studies inquiry	Internal	L1 Literacy	5
AS91924	Demonstrate understanding of how context shapes verbal language use	Internal	L1 Literacy	5
Various	Travel and Tourism standards not already incorporated in other courses taken by students	Internal	0	Up to 10

Māori Performing Arts

MPA200

NCEA Level 2

Entry Requirements:	MPA100 or with approval from the teacher in charge
Qualification:	NCEA Level 2
Total number of credits:	20
Internal credits:	12
External credits:	8
Numeracy/Literacy Component:	0
<p>Course Description: Students will learn the essential skills needed to demonstrate proficiency in a wide range of Māori Performing Arts. Te Ao Haka, Māori Performing Arts achievement standards, focus on the skills and knowledge within traditional Māori Performing Art forms such as mōteatea and haka. It is a largely practical course, with students having the opportunity to perform together in a range of performance pieces. Students will study the history, the stance and tikanga (culture) of Māori songs and dance. Students will develop and demonstrate knowledge and skills across a broad range of the following arts:</p> <ul style="list-style-type: none"> • poi • waiata-ā-ringa (actions songs) • haka • waiata / mōteatea • whakaraka (hand games, stick games and string games) 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91980	Explore elements to create a section of a Te Ao Haka item	Internal	0	6
AS91981	Perform a Te Ao Haka item to respond to a local kaupapa	Internal	0	6
AS91982	Compare a Te Ao Haka performance and one other performance	External	0	4
AS91983	Respond to a Te Ao Haka performance	External	0	4

Mathematics

MT200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	18 x Numeracy
Course Description: This course is designed for students who wish to continue with mathematics through to Level 3. The course includes general mathematical topics, including algebra and statistics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91260	Apply network methods in solving problems	Internal	Numeracy	2
AS91264	Use statistical methods to make an inference	Internal	Numeracy	4
AS91258	Apply sequences and series in solving problems	Internal	Numeracy	2
AS91265	Conduct an experiment to investigate a situation using statistical methods	Internal	Numeracy	3
AS91259	Apply trigonometric relationships in solving problems	Internal	Numeracy	3
AS91262	Apply calculus methods in solving problems	External	Numeracy	4

Mathematics with Calculus

MC200

NCEA Level 2

Entry Requirements:	Level 1 Numeracy and at least an Achieved in either AS91028 “tables, equations, and graphs” or AS91029 “linear algebra” at Level 1
Qualification:	NCEA Level 2
Total number of credits:	15
Internal credits:	11
External credits:	4
Numeracy/Literacy Component:	15 x Numeracy
Course Description: This course is designed for students who are interested in a career in engineering, finance, business, sciences, mathematics or architecture. Successful students can continue with Calculus at Level 3.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91260	Apply network methods in solving problems	Internal	Numeracy	2
AS91257	Apply graphical models in solving problems	Internal	Numeracy	4
AS91259	Apply trigonometric relationships in solving problems	Internal	Numeracy	3
AS91258	Apply sequences and series in solving problems	Internal	Numeracy	2
AS91262	Apply calculus methods in solving problems	External	Numeracy	4

Mathematics with Statistics

MS200

NCEA Level 2

Entry Requirements:	Level 1 Numeracy and at least an Achieved in AS91035 “multivariate” at Level 1
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	18 x Numeracy
Course Description: This course is designed for students who have strong literacy and a particular interest in Statistics. Students may be interested in a career in the sciences, social sciences, or business. Successful students can continue with Statistics at Level 3.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91264	Use statistical methods to make an inference	Internal	Numeracy	4
AS91263	Design a questionnaire	Internal	Numeracy	3
AS91265	Conduct an experiment to investigate a situation using statistical methods	Internal	Numeracy	3
AS91268	Investigate a situation involving elements of chance using a simulation	Internal	Numeracy	2
AS91260	Apply network methods in solving problems	Internal	Numeracy	2
AS91267	Apply probability methods in solving problems	External	Numeracy	4

Music

MU200

NCEA Level 2

Entry Requirements:	Minimum of 14 credits from Level 1 Music
Qualification:	NCEA Level 2
Total number of credits:	14 - 27
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	0
<p>Course Description: This course builds upon the skills developed in the NCEA Level 1 Music course into the academic and technology music world to prepare students for further music study. Students will have opportunities to perform as both a soloist and as a member of a group and to compose two music pieces. Opportunities will be given to students to participate in external exams (with the approval of the teacher in charge of Music) and a variety of performance opportunities both within school time and out of school to help extend student confidence in performance.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91270	Perform two substantial pieces of music as a featured soloist	Internal	0	6
AS91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	Internal	0	4
AS91278	Investigate an aspect of New Zealand music	Internal	0	4

OPTIONAL:

US9677	Communicate in a team or group which has an objective	Internal	0	3
AS91271	Compose two substantial pieces of music	Internal	0	6
AS91275	Demonstrate aural understanding through written representation	External	0	4

Music, Technology & Song Writing

MTS200

NCEA Level 2

Entry Requirements:	MT100 / MUS100 or approval by the teacher in charge
Qualification:	NCEA Level 2
Total number of credits:	15
Internal credits:	15
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32302	Apply knowledge of MIDI sequencing	Internal	0	3
US32303	Apply knowledge of a music notation application	Internal	0	3
US9677	Communicate in a team or group which has an objective	Internal	0	3
AS91271	Compose two substantial pieces of music	Internal	0	6

Music Voice

MV200

NCEA Level 2

Entry Requirements:	Preferably MVO100 or approval from the teacher in charge
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	18
External credits:	0
Literacy/Numeracy Component:	0

Course Description: Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings as well as entering The Big Sing Competition. You will also learn technical sound management skills where you learn to set up and run sound and lighting for performances.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91270	Perform two substantial pieces of music as a featured soloist	Internal	0	6
AS91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	Internal	0	4
US27700	Demonstrate and apply knowledge of lighting design for an entertainment and event context	Internal	0	4
US27703	Demonstrate and apply knowledge of sound design for an entertainment and event context	Internal	0	4

Pasifika Studies

PAS200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This course offers students an opportunity to realise the importance of recognising their great lineage as they malaga through a study of the Pacific as a collective before narrowing their research down to one culture. This course is an exploration through the historical happenings within the Pacific that have laid the foundations for our being today. This course will explore themes around marginalisation which have led to issues with intergenerational trauma. This course offers students a space suited for self-discovery through inquiry-based learning where they can investigate aspects of cultures including (but not limited to): <i>Cultural Practice, Food, Economics, Politics, Migration, Colonisation etc.</i> Students will venture through assessments which will push them to delve deeper into their own whakapapa as well as the movements of their ancestral people.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17169	Draw a conclusion after an investigation into an aspect of Pacific Society, with guidance	Internal	0	5
US17166	Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance	Internal	0	5
US17163	Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with guidance	Internal	0	5
US26539	Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance	Internal	0	3

Performing Arts

PA200

NCEA Level 2

Entry Requirements:	Minimum 12 credits from Level 1 Performing Arts or with approval from the teacher in charge of Performing Arts
Qualification:	NCEA Level 2
Total number of credits:	22
Internal credits:	18
External credits:	4
Numeracy/Literacy Component:	13 x UE Literacy
<p>Course Description: This course continues to develop the acting and technical theatre skills developed NCEA Level 1 Performing Arts course. Students will further develop their creativity and performance skills in small group situations. Most of the Performing Arts achievement standards in this course are literacy accredited. There is some flexibility in tailoring the Level 2 Performing Arts course for individual students. This course prepares students for the Level 3 Performing Arts course.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91214	Devise and perform a drama to realise an intention	Internal	0	5
AS91218	Perform a substantial acting role in a scripted production	Internal	UE Reading	5
AS91220	Script a scene suitable for drama performance	Internal	UE Writing	4
AS91213	Apply drama techniques in a scripted context	Internal	UE Reading	4
AS91219	Discuss drama elements, techniques, conventions and technologies with a live performance	External	0	4

Physical Education

PE200

NCEA Level 2

Entry Requirements:	Literacy is a requirement; 12 credits from Level 1 PE or NCEA Level 1 and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 2
Total number of credits:	16
Internal credits:	16
External credits:	0
Numeracy/Literacy Component:	0
Course Description: The course is designed to enable students to gain up to 16 credits in Physical Education achievement standards towards NCEA Level 2. This course leads to PE300 and SP300. Topics covered include: skill learning, applying biophysical principles, leadership, event management and group dynamics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91336	Analyse group processes in physical activity	Internal	0	3
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS91330	Perform a physical activity in an applied setting	Internal	0	4
AS91328	Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	Internal	0	5

PE – Sports Leadership

SL200

NCEA Level 2

Entry Requirements:	PE100 would be preferable or with approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Students will develop confidence as coaches and apply these skills in practical situations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US31677	Coach beginner-level participants through skill development activities for a selected sport	Internal	0	4
US31678	Review coaching of beginner-level participants through skill development activities for a selected sport	Internal	0	4
US22771	Plan a beginner level coaching session for sport participation	Internal	0	6
US91330	Perform a physical activity in an applied setting	Internal	0	4

Planning for your Future

PLA200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	17
Internal credits:	17
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: A project-based course which gives you the skills for your future.</p> <ul style="list-style-type: none"> • Do you want to buy a car? • Buy a house? • Invest money to make more? • Exploring banking products and services for future use. • Learn about tax for when you start work. <p>The aim of the course is to teach you how you can and what you need to do to make good financial choices and much more. While you may not use the skills tomorrow you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun as well as guest speakers.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US28097	Explain and select banking products and service in relation to personal finances	Internal	0	3
US24695	Explain taxation and other deductions relating to personal income	Internal	0	2
US8095	Explain personal savings and investment options	Internal	0	3
US28092	Explain the effect of significant life events on personal income at different life stages	Internal	0	3
US28095	Explain personal financial savings and investment options	Internal	0	3
US28094	Produce and change a household budget to achieve a financial goal	Internal	0	3

Printmaking

PRI200

NCEA Level 2

Entry Requirements:	Junior Art or Level 1 Visual Art
Qualification:	NCEA Level 2
Total number of credits:	20
Internal credits:	8
External credits:	12
Numeracy/Literacy Component:	0
Course Description: Practical knowledge involves critically selecting and using particular processes, procedures, materials, techniques and pictorial conventions according to an intended purpose when making artworks. 'Drawing methods' refers to the use of media, techniques and processes to arrange elements. Printmaking drawing methods may include sketches, drawing notes, monochromatic and/or colour studies, collage, proofs and prints. Conventions appropriate to printmaking. Contexts may include: gallery, urban and/or natural environment, studio or workshop situations, relevant publications (e.g. books, journals, magazines, catalogues), internet, video, films, slide library, the artists' works studied, interviews and discussions.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91313	Use drawing methods to apply knowledge of conventions appropriate to printmaking	Internal	0	4
AS91318	Develop ideas in a related series of drawings appropriate to established printmaking practice	Internal	0	4
AS91323	Produce a systematic body of work that shows understanding of art making conventions and ideas within printmaking	External	0	12

Psychology

PSY200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	Up to 21
Internal credits:	Up to 21
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Psychology is the study of the brain, the mind and human behaviour. Through this course, we will explore theories behind things such as the way we learn to interact with one another, causes and interventions for mental illness and how we process memories. We will see how our life experiences impact our behaviour and think critically about the way we process information.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91846	Conduct psychological research with guidance	Internal	0	4
AS91265	Conduct an experiment to investigate a situation using statistical methods	Internal	0	3
AS91845	Examine how a psychological debate has changed over time	Internal	0	3
AS91847	Examine how theory is used in fields of psychological practice	Internal	0	5
AS91844	Examine different psychological approaches used to explain a behaviour	Internal	0	6

Science - Biology

BI200

NCEA Level 2

Entry Requirements:	10 credits from Level 1 Science and/or with the approval of Head of Faculty Science
Qualifications:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Numeracy/Literacy Component:	4 x UE Literacy
Course Description: The topics covered will include genetics and gene expression, the patterns of ecology, adaptations in plants or animals and using microscopes. This course will support students wishing to study sciences at university level (including medical, ecology, marine, exercise science, agriculture, chemistry and PE). Some of the course content is decided with student input.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91190	Investigate how organisms survive in an extreme environment	Internal	0	4
AS91153	Carry out a practical investigation in a biology context, with supervision	Internal	0	4
AS91155	Demonstrate understanding of adaptation of plants and animals to their way of life	Internal	0	3
AS91160	Investigate biological material at the microscopic level	Internal	0	3
AS91157	Demonstrate understanding of genetic variation and change	External	UE Writing	4

Science - Chemistry

CH200

NCEA Level 2

Entry Requirements:	10 credits at Level 1 Science and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 2
Total number of credits:	19
Internal credits:	10
External credits:	9
Numeracy/Literacy Component:	0
Course Description: This is the study of atomic structure and bonding, stoichiometry, quantitative chemistry, volumetric analysis, gravimetric analysis, rates of reaction, oxidation, reduction, acids and bases, and organic chemistry. The emphasis is on academic theory and practical work. It is designed for students wishing to study sciences at university level (including medical, biochemistry and chemistry).	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91910	Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	Internal	0	4
AS91911	Carry out an investigation into chemical species present in a sample using qualitative analysis	Internal	0	3
AS91167	Demonstrate understanding of oxidation-reduction	Internal	0	3
AS91164	Demonstrate understanding of bonding, structure, properties and energy changes	External	0	5
AS91165	Demonstrate understanding of properties of selected organic compounds	External	0	4

Science - Physics

PH200

NCEA Level 2

Entry Requirements:	10 credits from Level 1 Science and/or with the approval of Head of Faculty Science
Qualification:	NCEA Level 2
Total number of credits:	22
Internal credits:	10
External credits:	12
Numeracy/Literacy Component:	0
Course Description: This is the study of different types of motion and the analysis of motion. Graphs of motion, kinematics equations, circular motion, vectors, forces and momentum, waves and atomic physics are covered in this course. The emphasis is on academic theory and practical enquiry. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91168	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Internal	0	4
AS91172	Demonstrate understanding of atomic and nuclear physics	Internal	0	3
AS91169	Demonstrate understanding of physics relevant to a selected context	Internal	0	3
AS91171	Demonstrate understanding of mechanics	External	0	6
AS91173	Demonstrate understanding of electricity and magnetism	External	0	6

Te Reo Māori

RM200

NCEA Level 2

Entry Requirements:	Level 1 Te Reo Māori or approval by the Pouako Reo Māori
Qualification:	NCEA Level 2
Total number of credits:	28
Internal credits:	16
External credits:	12
Numeracy/Literacy Component:	18 x UE Literacy
Course Description: Students will study all areas of the Māori Language. They will concentrate on creative writing and speech making and they will engage in conversational dialogue. Students will begin to recognise dialectal differences.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91284	Whakarongo kia mōhio ki te reo o te ao torotoro	Internal	0	4
AS91285	Kōrero kia whakamahi i te reo o te ao torotoro	Internal	0	6
AS91288	Waihanga tuhinga auaha, i te reo o te ao torotoro	Internal	UE Writing	6
AS91286	Pānui kia mōhio ki te reo o te ao torotoro	External	UE Reading	6
AS91287	Tuhi i te reo o te ao torotoro	External	UE Writing	6

Trades Academy

TA200

NCEA Level 2

Entry Requirements:	There are limited places on this programme. Application forms and interviews will be completed, and students will be selected after this process.
Qualification:	NCEA Level 2
Total number of credits:	Will vary with the course selected
Internal credits:	Approximately 23 x NCEA unit standards - 1 day/week courses Approximately 40 x NCEA unit Standards - 2 day/week courses All assessments are carried out by Whitireia/WelTec
External credits:	0
Numeracy/Literacy Component:	0
Course Description: The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia or WelTec one or two days a week to learn trade specific skills. This is a year-long programme in which students will achieve NCEA Level 2 and get prepared for employment or higher level study. Students will spend one or two days a week at polytechnic and three or four days a week at school.	

Wellington Trades Academy – Level 2	
Trade	Details
Cooking Cafe Services	Weltec, Petone (Thursday & Friday)
Construction Mixed Trades	Porirua (Monday & Tuesday)
Construction Mixed Trades	Porirua (Thursday & Friday)
Creative Technology	Te Auaha, Wellington City (Thursday & Friday)
Engineering & Automotive	Porirua (Monday & Tuesday)
Engineering & Automotive	Porirua (Thursday & Friday)
Engines	Porirua (Thursday & Friday)
Health Science	Porirua (Thursday only)
Salon Environment	Porirua (Thursday & Friday)
Salon Environment	Te Auaha, Wellington City (Thursday & Friday)

Travel and Tourism

TT200

NCEA Level 2

Entry Requirements:	The ability to work independently and have an interest in Tourism
Qualification:	NCEA Level 2
Total number of credits:	18 (optional and additional credits available)
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Tourism directly employs 7.5% of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities. If you love dealing with people then this industry is for you! In this course you will work through a series of booklets worth between 2-4 credits each. You will have the opportunity to go 'taster courses' to prepare for roles such as a flight attendant or hotel manager.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US24728	Demonstrate knowledge of work roles in tourism	Internal	0	3
US24729	Demonstrate knowledge of world destinations	Internal	0	4
US24730	Demonstrate knowledge of the business of tourism	Internal	0	4
US24731	Demonstrate knowledge of destination New Zealand	Internal	0	4
US24732	Demonstrate knowledge of tourist characteristics and needs	Internal	0	3

Young Enterprise

YEN200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	17
Internal credits:	17
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!!</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90846	Conduct market research for a new or existing products	Internal	0	3
AS90848	Carry out, review and refine a business activity within a community context with guidance	Internal	0	9
US22854	Apply innovative thinking techniques within a business context	Internal	0	2
AS90847	Investigate the application of motivation theory in a business	Internal	0	3

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

It is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents.
If you are unsure about your future direction keep as many paths open as you can.

WHAT CAN I APPLY FOR?

You can apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses, you need to have achieved sufficient credits at the next level below (*for example to enter an Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or, if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!