



PORIRUA COLLEGE



LEVEL 2 COURSE BOOKLET 2024

This booklet is for
Year 11 students in 2023 and their parents



2024 SENIOR COURSE SELECTION

Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options
- Find out the must-have or most useful subjects for your different career pathways. [Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Georgina Walker gwalker@pen.net.nz Ms Rhonda Turner rturner@pen.net.nz or Nadia Matehaere nmatehaere@pen.net.nz in the Careers Faculty.

Pastoral Leaders	Senior Leader
Rangituhi – Lauren Bean/Toa Mailo-Alexander	Deputy Principal – Ngarangi Kingi
Kenepuru – Lisi Hughes	Deputy Principal – John Topp
Whitireia – Povalu Kelemete	Principal – Ragne Maxwell
Tangare – Rupi Mapusua	Deputy Principal – Chris Wood

Careers Advisor	Guidance Counsellor
Georgina Walker, Rhonda Turner	Steve Barnsley

HOW MANY SUBJECTS MUST I CHOOSE FOR 2024?

Year 12 & 13 Students:

Semester 1 (Term 1 & 2)	Subject 1	Subject 2	Subject 3	Subject 4	Ko te Hapori Course 1
Semester 2 (Term 3 & 4)					Ko te Hapori Course 2

Year 12 and 13 students: **IF you have not attained the 10 credits needed for the numeracy and/or literacy requirement you will need to see your PL.** The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible. Complete subject choices in the Porirua College Student Portal at <http://kamar.pen.nz> using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2024 must do so on the course confirmation days **before** the start of Term One in 2024.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism



Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology) Music (Technology), Print Making	Art	Art, Photography, Music, Dance, Performing Arts, Create a Comic, Film Making, Music Voice, Print Making			Art, Performing Arts (Technology)
English	English	English	English, Hooked on Words, Yearbook	English	English	English, Yearbook
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts, Samoan, Tokelauan, Fa'asinoala, Exploring Language & Culture, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, EAP, Maturanga 'o e Moana	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Exploring Language & Culture, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, Samoan, Maori Performing Arts, Tokelauan, EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy	PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT	Science, Biology, Chemistry, Physics, Forensics, Horticulture	Science, MELT
Social Sciences	Geography, Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce, Pasifika Studies	Social Studies, Enterprise, Commerce,	Social Studies, Geography, History, How to Change the World, Pasifika Studies, Psychology	Geography, History, Enterprise, Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology
Technology	Digital Technology, Robotics, Design Technology, Design & Visual Communication, Fun and Functional Fashion, Indigenous Game Design	Digital Technology, Robotics, Design Technology, Design & Visual Communication, Indigenous Game Design	Digital Technology, Robotics, Carving, Design & Visual Communication, Fun and Functional Fashion, Indigenous Game Design	Digital Technology, Robotics, Indigenous Game Design	Digital Technology, Robotics, Carving, Indigenous Game Design	Digital Technology, Robotics, Carving, Hospitality, Mixologist, Indigenous Game Design
Transition	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Te Reo Hauora, Job Jumpstart	Gateway, Pathways, Planning for your Future, Police Studies, Te Reo Hauora, Job Jumpstart	Gateway, Pathways, Planning for your Future, Te Reo Hauora, Job Jumpstart

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

QUALIFICATIONS 2024

Qualification:	Requirements:
NCEA Level 1 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits and to complete the new Literacy and Numeracy co-requisite standards <p>OR</p> <ul style="list-style-type: none"> ● 80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)
NCEA Level 2 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 80 credits including ● 60 credits at Level 2 or above and ● 20 other credits at Level 1 or above (these could be credits that you have already earned and counted towards NCEA Level 1) ● NCEA Level 1 Literacy and Numeracy (if not gained earlier)
NCEA Level 3 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 80 credits including ● 60 credits at Level 3 or above and ● 20 other credits at Level 2 or above (these could be credits that you have already earned and counted towards another certificate) ● NCEA Level 1 Literacy and Numeracy (if not gained earlier)
University Entrance	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● To attain NCEA Level 3 ● To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 ● To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards ● To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved or Not Achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To go to University, you need UE - See *previous page*

Individual Degree Programme: Subject Recommendations

Bachelor of Architecture	Mathematics with Calculus, Physics and one subject in the creative areas
Bachelor of Arts (BA)	All B.A. majors may be started at university.
Bachelor of Biomedical Science	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
Bachelor of Building Science	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
Bachelor of Commerce	Mathematics with Statistics is recommended.
Bachelor of Design	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
Bachelor of Education	Good academic records and people skills are required.
Bachelor of Engineering	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
Bachelor of Information Technology	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
Bachelor of Fine Arts	Good results in at least two Year 13 Practical Art subjects.
Bachelor of Law	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
Bachelor of Medicine	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
Bachelor of Music	Music theory recommended. Entry by audition.
Bachelor of Nursing	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
Bachelor of Science	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
Bachelor of Science and Technology	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
Bachelor of Sports Science	No specific subject requirements, but Biology and Statistics would be beneficial.
Bachelor of Social Work	Arts or Social Science subjects at Year 13 are useful, particularly English.
Bachelor of Teaching	English to Year 13 is recommended.
Bachelor of Veterinary Science	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

Courses offered at Whitireia and WelTec

The first year of study is free for all courses for permanent residents and NZ citizens	
<p>Creative industries</p> <ul style="list-style-type: none"> ● Creative Technologies ● Creative Writing ● Publishing ● Screen production ● Music ● Performing Arts ● Dance 	<p>Service Industries</p> <ul style="list-style-type: none"> ● Baking ● Beauty Therapy ● Business ● Business management ● Business Administration ● Cookery ● Hairdressing ● Makeup Artistry ● Barbering ● Hospitality ● Hospitality Management
<p>Primary Industries</p> <ul style="list-style-type: none"> ● Animal Care ● Veterinary Nursing 	<p>Manufacturing and Technology</p> <ul style="list-style-type: none"> ● Automotive ● Engineering diploma - civil ● Computing and IT ● Mechanical Engineering
<p>Social and Community Services</p> <ul style="list-style-type: none"> ● Addiction Studies ● Counselling ● Health and Wellbeing Support ● Nursing ● Paramedicine ● Professional Practice ● Social and Community Work ● Te Reo Māori ● Youth Development 	<p>Construction and Infrastructure</p> <ul style="list-style-type: none"> ● Construction Management ● Trade Skills ● Quantity Surveying ● Architectural Technology ● Carpentry ● Electrical Engineering ● Painting and Decorating ● Plastering ● Plumbing, Gasfitting and Drain Laying ● Tiling

SUBJECT TABLE 2024

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Arts	<ul style="list-style-type: none"> • Art • Art & Design 	<ul style="list-style-type: none"> • Art • Art & Design 	<ul style="list-style-type: none"> • Art/Visual <i>AR100</i> • Art Design/ Photography <i>AD100</i> 	<ul style="list-style-type: none"> • Art/Painting <i>AR200*</i> • Art/ Photography <i>AP200*</i> 	<ul style="list-style-type: none"> • Art/Painting <i>AR300*</i> • Art/ Photography <i>AP300*</i>
	Dance	Dance			
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Create a Comic	Create a Comic			
	Film Making	Film Making			
			Music, Technology & Song Writing	Music, Technology & Song Writing	Music, Technology & Song Writing
	Music Voice	Music Voice	Music Voice	Music Voice	Music Voice
	Print Making	Print Making	Print Making	Print Making	Print Making
English	English	English	<ul style="list-style-type: none"> • English Literature <i>ELIT100</i> • English Language <i>ELAN100</i> • English Action <i>EACT100</i> 	<ul style="list-style-type: none"> • English Literature <i>ELIT200*</i> • English Language <i>ELAN200*</i> 	<ul style="list-style-type: none"> • English Literature <i>ELIT300*</i> • English Language <i>ELAN300*</i>
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Hooked on Words	Hooked on Words	Yearbook	Yearbook	Yearbook
Languages	English Language	English Language	EAP100	EAP200	EAP300
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	Samoan	Samoan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Sign Language	Sign Language	Sign Language		

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	<ul style="list-style-type: none"> • Mathematics <i>MT100</i> • Maths Numeracy <i>MN100</i> 	<ul style="list-style-type: none"> • Mathematics <i>MT200</i> • Maths with Calculus <i>MC200*</i> • Maths with Statistics <i>MS200*</i> 	<ul style="list-style-type: none"> • Mathematics <i>MT300*</i> • Maths with Calculus <i>MC300*</i> • Maths with Statistics <i>MS300*</i>
	Numeracy	Numeracy			
Personalised Learning	Literacy	Literacy	U Choose	U Choose	U Choose
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	<ul style="list-style-type: none"> • Physical Education <i>PE200*</i> • Sports Leadership <i>SL200*</i> 	<ul style="list-style-type: none"> • Physical Education <i>PE300*</i> • Sports Leadership <i>SL300*</i>
			Community Health & Wellbeing <i>HEA100</i>		
		Going Outdoors	Fit & Well	Fit & Well	Fit & Well
	Trailblaze Sport	Trailblaze Sport			
	High Performance Academy	High Performance Academy			
Science	Science	Science	Science <i>SC100</i>	<ul style="list-style-type: none"> • Biology <i>BI200*</i> • Chemistry <i>CH200*</i> • Physics <i>PH200*</i> 	<ul style="list-style-type: none"> • Biology <i>BI300*</i> • Chemistry <i>CH300*</i> • Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
Social Sciences	Social Studies	Social Studies	<ul style="list-style-type: none"> • Geography <i>GE100</i> • History <i>HI100</i> 	<ul style="list-style-type: none"> • Geography <i>GE200*</i> • History <i>HI200*</i> 	<ul style="list-style-type: none"> • Geography <i>GE300*</i> • History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	
				Pasifika Studies <i>PAS200</i>	Pasifika Studies <i>PAS300</i>
			How to change the World	How to change the World	How to change the World
				Psychology	Psychology
			Young Enterprise	Young Enterprise	

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Technology	Design & Visual Communication - Graphics	Design & Visual Communication - Graphics	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving	Carving	
	Fun & Functional Fashion	Fun & Functional Fashion			
	Robotics	Robotics			
	Indigenous Game Design	Indigenous Game Design			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101
					Police Studies
			Te Reo Hauora	Te Reo Hauora	

KEY:

Ko te Hapori Courses for selection			
National Qualification Framework Standards:	Level 1 = 100	Level 2 = 200	Level 3 = 300
* This course has a prerequisite	This course is compulsory for all students		

Art – Painting

AR200

NCEA Level 2

Entry Requirements:	An interest in Visual Arts 12 credits from Level 1 Art and/or with approval from the Teacher in Charge of Art
Qualification:	NCEA Level 2
Total number of credits:	24
Internal credits:	12
External credits:	12
Literacy/Numeracy Component:	0
Course Description: This course will develop ideas and understanding methods in drawing and painting. Students will be expected to produce an external folio board of paintings and artwork from the year's learning.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91306	Demonstrate an understanding of methods and ideas from established practice appropriate to painting	Internal	0	4
AS91311	Using drawing methods to apply knowledge of conventions appropriate to painting	Internal	0	4
AS91316	Develop ideas in a related series of drawings appropriate to established painting practice	Internal	0	4
AS91321	Produce a body of work that shows understanding of art conventions and ideas within painting	External	0	12

Art – Photography

AP200

NCEA Level 2

Entry Requirements:	An interest in Visual Arts 12 credits from Level 1 Art and/or with approval from the Teacher in Charge of Art
Qualification:	NCEA Level 2
Total number of credits:	24
Internal credits:	12
External credits:	12
Literacy/Numeracy Component:	0
Course Description: This course will develop practical skills in taking digital photos. Students will learn to enhance images by using computer art programmes such as Photoshop and Illustrator. Students will be expected to produce an external folio board that will showcase their photography.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91307	Demonstrate an understanding of methods and ideas from established practice appropriate to photography	Internal	0	4
AS91312	Using drawing methods to apply knowledge of conventions appropriate to photography	Internal	0	4
AS91317	Develop ideas in a related series of drawings appropriate to established photography practice	Internal	0	4
AS91322	Produce a body of work that shows understanding of art conventions and ideas within photography	External	0	12

Carving

CAR

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	NCEA Level 1
Qualification:	NCEA Level 2
Total number of credits:	To be confirmed
Internal credits:	To be confirmed
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving course you will:</p> <ul style="list-style-type: none"> • learn drawing skills • learn carving skills • learn key te reo carving words and their meanings • get an insight into te ao Māori (Māori world) • produce a pattern board to put into a visual diary or portfolio • prepare to create pou whakairo carved posts to represent the college 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	To be confirmed			

Commerce

COM200

NCEA Level 2

Entry Requirements:	Success in previous Maths and English courses would be useful
Qualification:	NCEA Level 2
Total number of credits:	12 – 16
Internal credits:	12 – 16
External credits:	0
Literacy/Numeracy Component:	0

Course Description: What influences the everyday choices we make about how we use our time, skills and money? Commerce explores these choices and the impact our choices have on ourselves and others. Depending on student interest, the standards will be selected from the below table.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90846	Conduct market research for a new or existing product	Internal	0	3
AS90848	Carry out, review and refine a business activity within a community context with guidance	Internal	0	9
AS91225	Analyse unemployment using economic concepts and models	Internal	0	4
AS91226	Analyse statistical data relating to two contemporary economic issues	Internal	0	4
AS91227	Analyse how government policies and contemporary economic issues interact	Internal	0	6
AS91228	Analyse a contemporary economic issue of special interest using economic concepts and models	Internal	0	4
AS91224	Analyse economic growth using economic concepts and models	External	0	4

Design Technology

DT200

NCEA Level 2

Entry Requirements:	Satisfactory completion of Level 1 Technology or Design and Visual Communication programme and/or with approval of Head of Faculty
Qualification:	NCEA Level 2
Total number of credits:	34
Internal credits:	34
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This course builds on from the Level 1 programme and is designed to continue to improve their understanding of practical skills and associated knowledge. Opportunities for using common hand tools, as well as to introduce the use of essential power tools in a safe workshop environment are made available.</p> <p>Students taking Design and Visual Communication would benefit from also studying this course as there are transferable skills and knowledge that will support learning in the other. The course is project-based with relevant drawings submitted as a portfolio for external assessments.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US24354	Demonstrate knowledge of and apply safe working practices in a BCATS environment	Internal	0	4
US25921	Make a cupboard	Internal	0	6
US24351	Demonstrate knowledge of and use specified fixed machinery in the construction of BCATS projects	Internal	0	6
US24357	Receive instructions and communicate information in relation to BCATS projects	Internal	0	4
US12932	Construct timber garden furniture as BCATS projects	Internal	0	8
US12927	Demonstrate knowledge of, select, maintain, and use hand tools for BCATS projects	Internal	0	6

Digital Technology

DGT200

NCEA Level 2

Entry Requirements:	Completed Level 1 Digital Technology
Qualification:	NCEA Level 2
Total number of credits:	At least 16 dependent on student choice
Internal credits:	29
External credits:	0
Literacy/Numeracy Component:	0
Course Description: This course builds on a student's knowledge of Digital Technology covering specific knowledge and skills of computer applications: Microsoft PowerPoint, Microsoft Access, Notepad++, Microsoft Excel, Word, Publisher and computer programme Python.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91356	Develop a conceptual design for an outcome	Internal	0	6
AS91891	Use advance techniques to develop a digital media outcome	Internal	0	3
AS91893	Use advance techniques to develop a digital media outcome	Internal	0	4
AS91896	Use advanced programming techniques to develop a computer programme	Internal	0	6
AS91897	Use advanced processes to develop a digital technologies outcome	Internal	0	6
AS91892	Use advanced techniques to develop a database	Internal	0	4

English Literature

ELIT200

NCEA Level 2

Entry Requirements:	Students must have 12 credits from Level 1 English, either ELIT100 or ELAN100 (or HoF Approval)
Qualification:	NCEA Level 2
Total number of credits:	Up to 25
Internal credits:	Up to 17
External credits:	Up to 8
Literacy/Numeracy Component:	Up to 12 x UE Reading; Up to 14 x UE Writing
<p>Course Description: This is a literature and text-based course, designed for those students who have an enjoyment and/or appreciation of language and literature. Students will continue to explore a wide range of texts, as well as develop their own skills in producing texts. Students will also be given the opportunity to gain credits towards their UE literacy. The course will be constructed using a selection of the standards listed below.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91107	Analyse aspects of visual text(s) through close viewing and listening, supported by evidence	Internal	0	3
AS91104	Analyse significant connections across texts, supported by evidence	Internal	0	4
AS91101	Produce a selection of crafted and controlled writing	Internal	UE Writing	6
AS91106	Form developed personal response to independently read texts, supported by evidence	Internal	UE Reading	4
AS90857	Construct and deliver an oral text	Internal	0	3
AS90855	or Create a visual text	Internal	0	3
AS91098	Analyse specified aspect(s) of studied written text(s), supported by evidence	External	UE Reading & Writing	4
AS91099	Analyse specified aspect(s) of studied visual text(s), supported by evidence	External	UE Writing	4
AS91100	Analyse specified aspect(s) of unfamiliar written text(s) through close reading, supported by evidence	External	UE Reading & Writing	4

English Language

ELAN200

NCEA Level 2

Entry Requirements:	Students should have 12 credits from Level 1 English, either ELIT100 or ELA100 (or HoF Approval)
Qualification:	NCEA Level 2
Total number of credits:	Minimum of 12
Internal credits:	Minimum of 12
External credits:	4
Literacy/Numeracy Component:	Up to 8 x UE Reading; Up to 10 x UE Writing
<p>Course Description: This course is designed to give students practical English skills that will support their learning in other subjects and beyond school. Students will learn different styles of writing and will continue to develop their reading skills. There are a mix of Unit and Achievements standards available, and this course will be adapted to meet the needs of the students in this course. This course may provide some UE literacy credits. The course will be constructed using a selection of the standards listed below.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91101	Produce a selection of crafted and controlled writing	Internal	UE Writing	6
AS91103	Create a crafted and controlled visual and verbal text	Internal	0	3
AS91102	Construct and deliver a crafted and controlled oral text	Internal	0	3
AS91105	Use information literacy skills to form developed conclusion(s)	Internal	UE Reading	4
US3492	Write a short report	Internal	0	3
US3488	Write business correspondence for the workplace	Internal	0	3
US2989	Read and Assess Texts	Internal	0	3
US25073	Read texts to recognise differing points of view	Internal	0	3
US8824	Research a topic using visual, oral and written sources and evaluate the research process	Internal	0	3
AS91098	Analyse specified aspect(s) of unfamiliar written text(s) through close reading, supported by evidence	External	UE Reading & Writing	4

English for Academic Purposes

EAP200

NCEA Level 2

Entry Requirements:	Students will be selected for this course based on their English vocabulary, writing skills and Level 1 Literacy
Qualification:	NCEA Level 2
Total number of credits:	At least 25
Internal credits:	At least 25
External credits:	0
Literacy/Numeracy Component:	L1 literacy if required
<p>Course Description: If English is your second language or if you come from a multilingual background, then this course will prepare you for Level 2. You will be encouraged to develop independence in reading literature and academic texts, in writing essays and in applying learning strategies and research skills effectively. Units of study include oral presentations on a wide variety of topics of personal, social and academic interest; research skills for academic and career purposes and writing in forms appropriate to different subject areas. You will be enrolled for selected English Language (EL) Unit Standards and other relevant subject areas by your teacher.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	There are many different assessments available in EAP200. Your teacher will enrol you in the appropriate standards to ensure you are offered enough credits with the relevant literacy requirements.			

Exploring Language and Culture

LAC

KtH Semester 1 and / or 2 - NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	Up to 20 – dependent on student interest
Internal credits:	To be confirmed – dependent on student interest
External credits:	To be confirmed – dependent on student interest
Literacy/Numeracy Component:	To be confirmed

Course Description: NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses.

Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- explore culture and language through an inquiry about something that interests you
- compare different languages
- learn more about how to develop language learning skills

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

The language options for 2024 are still to be confirmed, these depend on student interest and tutor availability. Please note that in 2024 Gagaga Tokelau will have its own Ko Te Hapori course.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	Assessments based on student interest and year levels			

Fa'asinoala (Wayfinder)

FAA

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	Must be a learner of English as a 2nd language
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	18
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race around Porirua and Wellington.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30985	Demonstrate understanding of straightforward spoken instructions in a familiar context (EL)	Internal	0	5
US31014	Participate in a straightforward spoken interaction on a familiar topic (EL)	Internal	0	5
US31026	Present information on a familiar topic (EL)	Internal	0	5
AS90971	Take action to enhance an aspect of personal well-being	Internal	0	3

Fit & Well

FWE

KtH Semester 1 and 2 / NCEA Level 2

Entry Requirements:	None but previous PE experience is a help - enthusiasm is the key to success
Qualification:	NCEA Level 2
Total number of credits:	21
Internal credits:	21
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This course is an opportunity for students to participate in a variety of individual and team physical activities. Students will study the function of the body, whanaungatanga, kotahitanga and kaitiakitanga through individual and team challenges, and explore strategies to achieve success. Be prepared to get in and do some hard physical mahi. This course involves trying to improve your fitness.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US21794	Demonstrate, instruct, and monitor static stretching	Internal	0	3
AS91335	Examine the implementation and outcome(s) of a physical activity event or opportunity	Internal	0	3
AS91329	Demonstrate understanding of the application of biophysical principles to training for physical activity	Internal	0	4
AS91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS91330	Perform a physical activity in an applied setting	Internal	0	4

Gagana Samoa

SA200

NCEA Level 2

Entry Requirements:	Completed SA100 or with the approval of the teacher in charge
Qualification:	NCEA Level 2
Total number of credits:	24
Internal credits:	14
External credits:	10
Literacy/Numeracy Component:	0
<p>Course Description: Students will learn to understand and produce more complex language skills in Samoan. Students will learn to communicate beyond the immediate context, for example, past and future events. Students will learn to understand and produce a variety of texts. Students will learn to use Samoan language and cultural knowledge, to communicate information, ideas and opinions, from different types of text.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91145	Give a spoken presentation in Samoan that communicates information, ideas and opinions	Internal	0	4
AS91144	Interact using spoken Samoan to share information and justify ideas and opinions in different situations	Internal	0	5
AS91147	Write a variety of text types in Samoan to convey information, ideas and opinions in genuine contexts	Internal	0	5
AS91143	Demonstrate understanding of a variety of spoken Samoan texts on familiar matters	External	0	5
AS91146	Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters	External	0	5

Gagana Tokelau

TOK

KtH Semester 1 and / or 2 - NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	At least 18
Internal credits:	18
External credits:	TBC
Literacy/Numeracy Component:	TBC L1 literacy 2024
<p>Course Description: In this course we will be learning Tokelau language, learning more about Tokelau history, culture, and society and connecting with Tokelau communities in Aotearoa and in Tokelau. This course is designed for all learners of Gagana Tokelau, whether you are a beginner or you already speak Gagana Tokelau. It will be taught by a team of teachers from the community with support from the PC Languages Faculty. Students are encouraged to take this class for a whole year.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17163	Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with guidance	Internal	0	5
US26539	Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance	Internal	0	3
US17166	Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance	Internal	0	5
US17169	Draw a conclusion after an investigation into an aspect of Pacific society with guidance	Internal	0	5
	Please note there are likely to be Level 2 Tokelau language unit standards available in 2024 as well which this class will do.			

Gateway

GT200

NCEA Level 2

Entry Requirements:	There is a limit of 20 places on the programme. Preference will be given to those who are work ready and are able to complete a work placement.
Qualification:	NCEA Level 2
Total number of credits:	Will vary with the individual course placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available.
Internal credits:	Core generic units, a minimum of 20 credits at Level 2 (unit standards). Work based assessments will be carried out by registered industry assessors. Students will be required to demonstrate competency at the level of industry requirements. Mainly Level 2 credits are offered.
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: Gateway is a programme which provides Year 12 students with a range of structured learning opportunities in various workplaces. Students will develop employability skills and will be given the opportunity to complete a work experience placement.</p> <p>Gateway provides students the opportunity to either make progress in gaining a national qualification in their career choice or to gain experience in a particular work setting. It also allows more general skills to be applied in a work context. The aim of the programme is to prepare students to join the workforce or gain an apprenticeship.</p>	

An individual Learning Programme is made up of the following Level 2 credits				
NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4252	Produce a personal targeted curriculum vitae	Internal	0	2
US12383	Explore career options and their implications	Internal	0	3
US4253	Demonstrate knowledge of job search skills	Internal	0	3
US1294	Be interviewed in a formal interview	Internal	0	2
US10781	Produce a plan for own future directions	Internal	0	3
US377	Demonstrate knowledge of diversity in the workplace	Internal	0	2
US542	Recognise discrimination and describe ways of responding	Internal	0	3
US16688	Describe the effects of shift work and strategies to manage them	Internal	0	2
US10780	Complete a work experience placement	Internal	0	3
US7123	Apply a problem-solving method	Internal	0	3
US1979	Describe employment agreements	Internal	0	3

Geography

GE200

NCEA Level 2

Entry Requirements:	9 credits from Level 1 Geography, History or English or approval from the Head of Faculty
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Literacy/Numeracy Component:	0
Course Description: Geography is the study of te taiao. Geography is about how the natural environment and the cultural environment (people and their actions) affect each other. The main ideas of Geography include "What is where?", "Why is it there?" and "Why does it matter?" The course will give you skills and techniques to help interpret and understand the world around you as well as practical skills that you can take into a wide range of careers. We will be looking at current issues within our local area and internationally. Issues such as climate change, the refugee crisis, earthquakes, volcanic activity, inequality and the spread of infectious diseases. The particular issues we look at will be based on student interest and current events.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91244	Conduct geographic research with guidance	Internal	0	5
AS91241	Demonstrate geographic understanding of an urban pattern	Internal	0	3
AS91246	Explain aspects of a geographic topic at a global scale	Internal	0	3
AS91245	Explain aspects of a contemporary New Zealand geographic issue	Internal	0	3
AS91243	Apply concepts and geographic skills to demonstrate understanding of a given environment	External	0	4

History

HI200

NCEA Level 2

Entry Requirements:	Success in Social Science subjects, English or Science
Qualification:	NCEA Level 2
Total number of credits:	24
Internal credits:	14
External credits:	10
Literacy/Numeracy Component:	19 x UE Reading, 10 x UE Writing
Course Description: This course invites you to explore significant historical events of the past and how they have shaped the world we live in today, with a focus on people, places and events. You will strengthen your skills of inquiry and interpretation and be encouraged to think critically. In year 12 History, students have the opportunity to choose a research context that interests you!	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91229	Carry out an inquiry of an historical event or place that is of significance to New Zealanders	Internal	UE Reading	4
AS91230	Examine an historical event, or place, of significance to New Zealanders	Internal	UE Reading	5
AS91232	Interpret different perspectives of people in an historical event that is of significance to New Zealanders	Internal	UE Reading	5
AS91234	Examine how a significant historical event affected New Zealand society	External	UE Reading & Writing	5
AS91233	Examine causes and consequences of a significant historical event	External	UE Reading & Writing	5

Hospitality

HP200

NCEA Level 2

Entry Requirements:	Completed Level 1 Hospitality and/or with the approval of the Teacher in Charge of Hospitality
Qualification:	NCEA Level 2
Total number of credits:	16
Internal credits:	16
External credits:	0
Literacy/Numeracy Component:	0
Course Description: This course is designed to give students basic skills and experience to prepare them for the Hospitality industry. It is a mixture of practical and theory assessments. All standards are Level 2 ITO Unit Standards that are internally assessed and are recognised in the workplace.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US167	Practise food safety methods in a food business	Internal	0	4
US13283	Prepare and present salad for service in a commercial kitchen	Internal	0	2
US13285	Handle and maintain knives in a commercial kitchen	Internal	0	2
US22234	Compare characteristics of international dishes and prepare and present international dishes	Internal	0	4
US13280	Prepare fruit and vegetable cuts in a commercial kitchen	Internal	0	2
US13272	Cook food items by baking	Internal	0	2

How to change the World

WOR

KtH Full Year / NCEA Level 2

Entry Requirements:	An ability to write essay style answers
Qualification:	NCEA Level 2
Total number of credits:	9
Internal credits:	9
External credits:	0
Literacy/Numeracy Component:	9 x UE Reading
<p>Course Description: We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to take action on and will plan and carry out a social action (an example of this would be raising money, writing letters to members of parliament, creating a social media campaign, raising awareness or direct action within the local community).</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91283	Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights.	Internal	UE Reading	4
AS91282	Describe personal involvement in a social action related to rights and responsibilities	Internal	UE Reading	5

Māori – Performing Arts

MPA200

NCEA Level 2

Entry Requirements:	Essential skills to demonstrate all aspects of Māori performance
Qualification:	NCEA Level 2
Total number of credits:	20
Internal credits:	12
External credits:	8
Literacy/Numeracy Component:	14 x UE Reading, 20 x UE Writing
<p>Course Description: Students will study the history, the stance and tikanga (culture) of Māori songs and dance. Students will demonstrate knowledge and skills in the following arts:</p> <ul style="list-style-type: none"> • Poi (twirling of a ball on a string) • Waiata-ā-ringa (actions songs) • Haka (war dance) • Waiata (traditional chants) • Whakaraka (hand games, stick games and string games) 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91980	Explore elements to create a section of a Te Ao Haka item	Internal	UE Reading & Writing	6
AS91981	Perform a Te Ao Haka item to respond to a local kaupapa	Internal	UE Writing	6
AS91982	Compare a Te Ao Haka performance and one other performance	External	UE Reading & Writing	4
AS91983	Respond to a Te Ao Haka performance	External	UE Reading & Writing	4

Māori – Te Reo

RM200

NCEA Level 2

Entry Requirements:	Level 1 Te Reo Māori or approval by the Pouako Reo Māori
Qualification:	NCEA Level 2
Total number of credits:	28
Internal credits:	16
External credits:	12
Literacy/Numeracy Component:	18 x UE Writing
Course Description: Students will study all areas of the Māori Language. They will concentrate on creative writing and speech making and they will engage in conversational dialogue. Students will begin to recognise dialectal differences.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91284	Whakarongo kia mōhio ki te reo o te ao torotoro	Internal	0	4
AS91285	Kōrero kia whakamahi i te reo o te ao torotoro	Internal	0	6
AS91288	Waihanga tuhinga auaha, i te reo o te ao torotoro	Internal	UE Writing	6
AS91286	Pānui kia mōhio ki te reo o te ao torotoro	External	UE Writing	6
AS91287	Tuhi i te reo o te ao torotoro	External	UE Writing	6

Mathematics

MT200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Literacy/Numeracy Component:	18 x Numeracy
Course Description: This course is designed for students who wish to continue with mathematics through to Level 3. The course includes general mathematical topics, including algebra and statistics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91260	Apply network methods in solving problems	Internal	Numeracy	2
AS91264	Use statistical methods to make an inference	Internal	Numeracy	4
AS91258	Apply sequences and series in solving problems	Internal	Numeracy	2
AS91265	Conduct an experiment to investigate a situation using statistical methods	Internal	Numeracy	3
AS91259	Apply trigonometric relationships in solving problems	Internal	Numeracy	3
AS91261	Apply algebraic methods in solving problems	External	Numeracy	4

Mathematics with Calculus

MC200

NCEA Level 2

Entry Requirements:	Level 1 Numeracy and at least an Achieved in either AS91028 “tables, equations, and graphs” or AS91029 “linear algebra” at Level 1
Qualification:	NCEA Level 2
Total number of credits:	19
Internal credits:	11
External credits:	8
Literacy/Numeracy Component:	19 x Numeracy
Course Description: This course is designed for students who are interested in a career in engineering, finance, business, sciences, mathematics or architecture. Successful students can continue with Calculus at Level 3.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91260	Apply network methods in solving problems	Internal	Numeracy	2
AS91257	Apply graphical models in solving problems	Internal	Numeracy	4
AS91259	Apply trigonometric relationships in solving problems	Internal	Numeracy	3
AS91258	Apply sequences and series in solving problems	Internal	Numeracy	2
AS91261	Apply algebraic methods in solving problems	External	Numeracy	4
AS91262	Apply calculus methods in solving problems	External	Numeracy	4

Mathematics with Statistics

MS200

NCEA Level 2

Entry Requirements:	Level 1 Numeracy and at least an Achieved in AS91035 “multivariate” at Level 1
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Literacy/Numeracy Component:	18 x Numeracy
Course Description: This course is designed for students who have strong literacy and a particular interest in Statistics. They may be interested in a career in the sciences, social sciences, or business. Successful students can continue with Statistics at Level 3.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91264	Use statistical methods to make an inference	Internal	Numeracy	4
AS91263	Design a questionnaire	Internal	Numeracy	3
AS91265	Conduct an experiment to investigate a situation using statistical methods	Internal	Numeracy	3
AS91268	Investigate a situation involving elements of chance using a simulation	Internal	Numeracy	2
AS91260	Apply network methods in solving problems	Internal	Numeracy	2
AS91267	Apply probability methods in solving problems	External	Numeracy	4

Music

MU200

NCEA Level 2

Entry Requirements:	Minimum of 14 credits from Level 1 Music
Qualification:	NCEA Level 2
Total number of credits:	At least 16 – 21
Internal credits:	At least 17
External credits:	4
Literacy/Numeracy Component:	0
<p>Course Description: This course builds upon the skills developed in the NCEA Level 1 Music course into the academic and technology music world to prepare students for further Music study. Students will have opportunities to perform as both a soloist and as a member of a group and to compose two music pieces. Opportunities will be given to students to participate in external exams (with the approval of the teacher in charge of Music) and a variety of performance opportunities both within school time and out of school to help extend student confidence in performance.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91270	Perform two substantial pieces of music as a featured soloist	Internal	0	6
AS91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	Internal	0	4
AS91278	Investigate an aspect of New Zealand music	Internal	0	4
OPTIONAL:				
US9677	Communicate in a team or group which has an objective	Internal	0	3
AS91271	Compose two substantial pieces of music	Internal	0	6
AS91275	Demonstrate aural understanding through written representation	External	0	4

Music, Technology & Song Writing

MUS

KtH Semester 1 only / NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	6
Internal credits:	6
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32302	Apply knowledge of MIDI sequencing	Internal	0	3
US32303	Apply knowledge of a music notation application	Internal	0	3

Music Voice

MVO

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	4
Internal credits:	4
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings. We will enter the Big Sing and Barbershop Chorus Competitions. There will also be the chance to learn and/or develop music reading and research skills which will help you to develop the basic skills needed to take NCEA Music.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91272	Demonstrate ensemble skills by performing a substantial piece of music as a member of a group	Internal	0	4

Pasifika Studies

PAS200

NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	18
Internal credits:	18
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This course offers students an opportunity to realise the importance of recognising their great lineage as they malaga through a study of the Pacific as a collective before narrowing their research down to one culture. This course is an exploration through the historical happenings within the Pacific that have laid the foundations for our being today. This course will explore themes around marginalisation which have led to issues with intergenerational trauma. This course offers students a space suited for self-discovery through inquiry-based learning where they can investigate aspects of cultures including (but not limited to): <i>Cultural Practice, Food, Economics, Politics, Migration, Colonisation etc.</i> Students will venture through assessments which will push them to delve deeper into their own whakapapa as well as the movements of their ancestral people.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17169	Draw a conclusion after an investigation into an aspect of Pacific Society, with guidance	Internal	0	5
US17166	Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance	Internal	0	5
US17163	Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with guidance	Internal	0	5
US26539	Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance	Internal	0	3

Performing Arts

PA200

NCEA Level 2

Entry Requirements:	Minimum 12 credits from Level 1 Performing Arts or with approval from the teacher in charge of Performing Arts
Qualification:	NCEA Level 2
Total number of credits:	26
Internal credits:	22
External credits:	4
Literacy/Numeracy Component:	9 x UE Reading, 8 x UE Writing
<p>Course Description: This course continues to develop the Dance, Drama, Performing Arts Technology and Film-making skills introduced in the NCEA Level 1 Performing Arts course. Students will further develop their creativity and performance skills in small group situations. Most of the Performing Arts Achievement Standards in this course are Literacy accredited. There is some flexibility in tailoring the Level 2 Performing Arts course for individual students. This course thoroughly prepares students for the Level 3 Performing Arts course.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91214	Devise and perform a drama to realise an intention	Internal	0	5
AS91218	Perform a substantial acting role in a scripted production	Internal	UE Reading	5
AS90215	Choreograph a group dance to communicate an intention	Internal	0	4
AS91220	Script a scene suitable for drama performance	Internal	UE Writing	4
AS91213	Apply drama techniques in a scripted context	Internal	UE Reading	4
AS91219	Discuss drama elements, techniques, conventions and technologies with a live performance	External	UE Writing	4

Physical Education

PE200

NCEA Level 2

Entry Requirements:	12 credits from Level 1 PE or NCEA Level 1 and/or with the approval of Head of Faculty Physical Education
Qualification:	NCEA Level 2
Total number of credits:	16
Internal credits:	16
External credits:	0
Literacy/Numeracy Component:	0
Course Description: The course is designed to enable students to gain up to 16 credits in Physical Education Achievement Standards towards NCEA Level 2. This course leads to PE300 and SP300. Topics covered include: skill learning, applying biophysical principles, leadership, event management and group dynamics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91336	Analyse group processes in physical activity	Internal	0	3
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS91330	Perform a physical activity in an applied setting	Internal	0	4
AS91328	Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills	Internal	0	5

PE – Sports Leadership

SL200

NCEA Level 2

Entry Requirements:	PE100 would be preferable or approval from Head of Faculty Physical Education
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Students will develop confidence as coaches and apply these skills in practical situations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US31677	Coach beginner-level participants through skill development activities for a selected sport	Internal	0	4
US31678	Review coaching of beginner-level participants through skill development activities for a selected sport	Internal	0	4
US22771	Plan a beginner level coaching session for sport participation	Internal	0	6
US91330	Perform a physical activity in an applied setting	Internal	0	4

Planning for your Future 101

PLA

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	16 credits
Internal credits:	16
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: A project-based course which gives you the skills for your future.</p> <ul style="list-style-type: none"> • Do you want to buy a car? • Buy a house? • Invest money to make more? • Exploring banking products and services for future use. • Learn about tax for when you start work. <p>The aim of the course is to teach you how you can and what you need to do to make good financial choices and much more. While you may not use the skills tomorrow you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun as well as guest speakers.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US28097	Analyse and select banking products and service in relation to personal finances	Internal	0	3
US25695	Explain taxation and other deductions relating to personal income	Internal	0	2
US28096	Demonstrate understanding of insurance products for personal financial capability	Internal	0	3
US28092	Explain the effect of significant life events on personal income at different life stages	Internal	0	3
US24699	Make an informed decision relating to personal income and explain its impacts	Internal	0	2
US28093	Describe the financial responsibilities and consequences of tertiary study funding options.	Internal	0	3

Print Making

PRI

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	Junior Art or Level 1 Visual Art
Qualification:	NCEA Level 2
Total number of credits:	6
Internal credits:	6
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Print making is a hands-on practical course exploring creative community arts and visual storytelling through art and design methods. Technical skills are introduced and developed in a range of print making techniques on both paper and textiles. Students may learn monoprinting, etching, collotype printing, woodcuts or digital printing techniques alongside drawing techniques.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91318	Develop ideas in a related series of drawings appropriate to established print making practice	Internal	0	6

Psychology

PSY

KtH Semester 1 and 2 / NCEA Level 2

Entry Requirements:	An interest in Psychology
Qualification:	NCEA Level 2
Total number of credits:	21
Internal credits:	21
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Psychology is the study of the brain and the mind. Through this course we will explore theories behind things such as the way we learn to interact with one another, causes and interventions for mental illness and how we process memories. We will see how our life experiences impact our behaviour and think critically about the way we process information.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91846	Conduct psychological research with guidance	Internal	0	4
AS91265	Conduct an experiment to investigate a situation using statistical methods	Internal	0	3
AS91845	Examine how a psychological debate has changed over time	Internal	0	3
AS91847	Examine how theory is used in fields of psychological practice	Internal	0	5
AS91844	Examine different psychological approaches used to explain a behaviour	Internal	0	6

Science – Biology

BI200

NCEA Level 2

Entry Requirements:	10 credits from Level 1 Science and/or with the approval of Head of Faculty Science
Qualifications:	NCEA Level 2
Total number of credits:	18
Internal credits:	14
External credits:	4
Literacy/Numeracy Component:	4 x UE Writing
Course Description: The topics covered will include genetics and gene expression, the patterns of ecology, adaptations in plants or animals and using microscopes. This course will support students wishing to study sciences at university level (including medical, exercise science, agriculture, chemistry and PE). Some of the course content is decided with student input.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91158	Investigate a pattern in an ecological community, with supervision	Internal	0	4
AS91153	Carry out a practical investigation in a biology context, with supervision	Internal	0	4
AS91155	Demonstrate understanding of adaptation of plants and animals to their way of life	Internal	0	3
AS91160	Investigate biological material at the microscopic level	Internal	0	3
AS91157	Demonstrate understanding of genetic variation and change	External	UE Writing	4

Science – Chemistry

CH200

NCEA Level 2

Entry Requirements:	10 credits at Level 1 Science and/or with the approval of Head of Faculty Science
Qualification:	NCEA Level 2
Total number of credits:	19
Internal credits:	10
External credits:	9
Literacy/Numeracy Component:	0
Course Description: This is the study of atomic structure and bonding, stoichiometry, quantitative chemistry, volumetric analysis, gravimetric analysis, rates of reaction, oxidation, reduction, acids and bases, and organic chemistry. The emphasis is on academic theory and practical work. It is designed for students wishing to study sciences at university level (including medical, biochemistry and chemistry).	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91910	Carry out a practical investigation into a substance present in a consumer product using quantitative analysis	Internal	0	4
AS91911	Carry out an investigation into chemical species present in a sample using qualitative analysis	Internal	0	3
AS91167	Demonstrate understanding of oxidation-reduction	Internal	0	3
AS91164	Demonstrate understanding of bonding, structure, properties and energy changes	External	0	5
AS91165	Demonstrate understanding of properties of selected organic compounds	External	0	4

Science – Physics

PH200

NCEA Level 2

Entry Requirements:	10 credits from Level 1 Science and/or with the approval of Head of Faculty Science
Qualification:	NCEA Level 2
Total number of credits:	22
Internal credits:	10
External credits:	12
Literacy/Numeracy Component:	0
Course Description: This is the study of different types of motion and the analysis of motion. Graphs of motion, kinematics equations, circular motion, vectors, forces and momentum, waves and atomic physics are covered in this course. The emphasis is on academic theory and practical enquiry. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91168	Carry out a practical physics investigation that leads to a non-linear mathematical relationship	Internal	0	4
AS91172	Demonstrate understanding of atomic and nuclear physics	Internal	0	3
AS91169	Demonstrate understanding of physics relevant to a selected context	Internal	0	3
AS91171	Demonstrate understanding of mechanics	External	0	6
AS91173	Demonstrate understanding of electricity and magnetism	External	0	6

Te Reo Hauora

HAU

KtH Semester 1 only / NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	11
Internal credits:	11
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: M3 is Mindfulness, Māori stories and Movement. Te Reo Hauora or 'the language of one's true identity' is our rangatahi programme where we teach you to stand in your mana and to own who you are! We fill your wellbeing kete with mindfulness-based resilience skills as well as teaching you how to lead an M3 session. You will then facilitate M3 sessions to tamariki in neighbouring preschools and early-year primary schools. 11 x NCEA credits can be gained for this kaupapa.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US9677	Communicate in a team or group which has an objective	Internal	0	3
AS91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
US23451	Describe the role of a support worker in a health or wellbeing setting	Internal	0	5

Trades Academy

TA200

NCEA Level 2

Entry Requirements:	There are limited places on this programme. Application forms and interviews will be completed, and students will be selected after this process.
Qualification:	NCEA Level 2
Total number of credits:	Will vary with the course selected
Internal credits:	Approximately 40 x NCEA Unit Standards All assessments are carried out by Whitireia/WelTec
External credits:	0
Literacy/Numeracy Component:	0
Course Description: The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia or WelTec two days a week to learn trade specific skills. This is a year-long programme in which students will achieve NCEA Level 2 and get prepared for employment or higher level study. Students will spend two days a week at polytechnic and three days a week at school.	

Wellington Trades Academy – Level 2	
Trade	Details
Cooking Cafe Services	Petone (Monday & Tuesday)
Construction Mixed Trades	Porirua (Monday & Tuesday)
Construction Mixed Trades	Porirua (Thursday & Friday)
Creative Technology	Te Auaha, Wellington (Thursday & Friday)
Engineering & Automotive	Porirua (Monday & Tuesday)
Engineering & Automotive	Porirua (Thursday & Friday)
Health Science	Porirua (One day a week Thursday)
Salon Environment	Porirua (Monday & Tuesday)
Salon Environment	Porirua (Thursday & Friday)
Toi Māori	Level 2/3 Porirua (one day a week Monday or Tuesday) <ul style="list-style-type: none"> • 22756 Perform a Māori performing arts bracket L2 10C • 32955 Perform a Maori performing arts bracket with expression L3 10c

Travel and Tourism

TT200

NCEA Level 2

Entry Requirements:	The ability to work independently and have an interest in Tourism
Qualification:	NCEA Level 2
Total number of credits:	18 (optional and additional credits available)
Internal credits:	18
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: Tourism directly employs 7.5 per cent of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities, if you love dealing with people then this industry is for you! In this course you will work through a series of booklets worth between 2-4 credits each. You will have the opportunity to go to Taster Courses to prepare for roles such as a flight attendant or hotel manager.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US24728	Demonstrate knowledge of work roles in tourism	Internal	0	3
US24729	Demonstrate knowledge of world destinations	Internal	0	4
US24730	Demonstrate knowledge of the business of tourism	Internal	0	4
US24731	Demonstrate knowledge of destination New Zealand	Internal	0	4
US24732	Demonstrate knowledge of tourist characteristics and needs	Internal	0	3

U-Choose

UCH

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	Nil
Qualification:	NCEA Level 2
Total number of credits:	To be confirmed
Internal credits:	To be confirmed
External credits:	To be confirmed
Literacy/Numeracy Component:	To be confirmed
<p>Course Description:</p> <ul style="list-style-type: none"> • Is there something you want to learn about that is not offered by the college? • Do you have a project that you want to work on? • Are you a school leaver this year who needs some time to catch up with your learning, particularly UE requirements? <p>If so, this may be the course for you. In this course you are the boss; you set the goals, choose the work, and are responsible for your learning. A proposal around your idea is expected prior to acceptance into this course for mentor allocation.</p> <p>Possible ideas for proposals are:</p> <ul style="list-style-type: none"> • School Based Learning: online learning, lesson catch up, working on UE requirements • Community Projects: council events, student mentoring, community action, school event organisation, beautification projects • Other Interests: vocational, cultural, dance, training 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	U Choose!			

Yearbook

YEA

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	An interest in Art, Design and/or Writing Skills
Qualification:	NCEA Level 2
Total number of credits:	13
Internal credits:	13
External credits:	0
Literacy/Numeracy Component:	3 x UE Writing
<p>Course Description: The PC yearbook is back! In this course you will learn about what it takes to become a journalist. Working together, your task will be to design and co-author our school's yearbook from scratch. You will choose the layout, select sources and conduct interviews, take photos, and write articles. We want the yearbook to capture the truth: what is it really like to be a student at PC this year?</p> <p><i>This course is open to Year 11 – 13 students, but you will be working towards L2 standards.</i></p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91252	Produce a design and plan for a developed media product using a range of conventions	Internal	0	4
AS91253	Complete a developed media product from a design and plan using a range of conventions	Internal	0	6
AS91255	Write developed media text for a specific target audience	Internal	UE Writing	3

Young Enterprise

YEN

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	Level 2 English and Maths are recommended
Qualification:	NCEA Level 2
Total number of credits:	12
Internal credits:	12
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90846	Conduct market research for a new or existing product	Internal	0	3
AS90848	Carry out, review and refine a business activity within a community context with guidance	Internal	0	9

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before filling in the form it is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents. If totally unsure about your future direction keep as many paths open as you can.

WHAT HAPPENS TO THIS FORM?

Completing this form does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.

WHAT CAN I APPLY FOR?

You are able to apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter an Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!