



PORIRUA COLLEGE



LEVEL 1 COURSE BOOKLET 2024

This booklet is for
Year 10 students in 2023 and their parents



2024 SENIOR COURSE SELECTION

Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Use the subjects page on our [Future Pathways website](#) to help you explore your options
- Find out the must-have or most useful subjects for your different career pathways.
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Georgina Walker gwalker@pen.net.nz Ms Rhonda Turner rturner@pen.net.nz or Nadia Matehaere nmatehaere@pen.net.nz in the Careers Faculty.

Pastoral Leaders	Senior Leader
Rangituhi – Lauren Bean/Toa Mailo-Alexander	Deputy Principal – Ngarangi Kingi
Kenepuru – Lisi Hughes	Deputy Principal – John Topp
Whitireia – Povalu Kelemete	Principal – Ragne Maxwell
Tangare – Rupi Mapusua	Deputy Principal – Chris Wood

Careers Advisor	Guidance Counsellor
Georgina Walker, Rhonda Turner	Steve Barnsley

HOW MANY SUBJECTS MUST I CHOOSE FOR 2024?

Year 11 Students:

Semester 1 (Term 1 & 2)	English	Maths	Subject 3	Subject 4	Ko te Hapori Course 1
Semester 2 (Term 3 & 4)					Ko te Hapori Course 2

The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible.

Complete subject choices in the Porirua College Student Portal at <http://kamar.pen.nz> using the course selection tab. Save and confirm your selections to complete the online process.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2024 must do so on the course confirmation days **before** the start of Term One in 2024.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture



Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism

Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology) Music (Technology), Print Making	Art	Art, Photography, Music, Dance, Performing Arts, Create a Comic, Film Making, Music Voice, Print Making			Art, Performing Arts (Technology)
English	English	English	English, Hooked on Words, Yearbook	English	English	English, Yearbook
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts, Samoan, Tokelauan, Fa'asinoala, Exploring Language & Culture, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, EAP, Maturanga 'o e Moana	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Exploring Language & Culture, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, Samoan, Maori Performing Arts, Tokelauan, EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit & Well, Sports Leadership, High Performance Academy	PE & Health, Going Outdoors, Fit & Well, Trailblaze Sport, Sports Leadership, High Performance Academy
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT	Science, Biology, Chemistry, Physics, Forensics, Horticulture	Science, MELT
Social Sciences	Geography, Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce, Pasifika Studies	Social Studies, Enterprise, Commerce,	Social Studies, Geography, History, How to Change the World, Pasifika Studies, Psychology	Geography, History, Enterprise, Travel & Tourism, Commerce, Social Studies, Pasifika Studies, Psychology
Technology	Digital Technology, Robotics, Design Technology, Design & Visual Communication, Fun and Functional Fashion, Indigenous Game Design	Digital Technology, Robotics, Design Technology, Design & Visual Communication, Indigenous Game Design	Digital Technology, Robotics, Carving, Design & Visual Communication, Fun and Functional Fashion, Indigenous Game Design	Digital Technology, Robotics, Indigenous Game Design	Digital Technology, Robotics, Carving, Indigenous Game Design	Digital Technology, Robotics, Carving, Hospitality, Mixologist, Indigenous Game Design
Transition	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Job Jumpstart	Gateway, Pathways, Planning for your Future, Te Reo Hauora, Job Jumpstart	Gateway, Pathways, Planning for your Future, Police Studies, Te Reo Hauora, Job Jumpstart	Gateway, Pathways, Planning for your Future, Te Reo Hauora, Job Jumpstart

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

QUALIFICATIONS 2024

Qualification:	Requirements:
NCEA Level 1 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 60 credits and to complete the new Literacy and Numeracy co-requisite standards <p>OR</p> <ul style="list-style-type: none"> ● 80 credits including 10 Literacy and 10 Numeracy credits from standards completed in Te Reo Māori, English, Mathematics and other specific standards (labelled in this course book)
NCEA Level 2 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 80 credits including ● 60 credits at Level 2 or above and ● 20 other credits at Level 1 or above (these could be credits that you have already earned and counted towards NCEA Level 1) ● NCEA Level 1 Literacy and Numeracy (if not gained earlier)
NCEA Level 3 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● 80 credits including ● 60 credits at Level 3 or above and ● 20 other credits at Level 2 or above (these could be credits that you have already earned and counted towards another certificate) ● NCEA Level 1 Literacy and Numeracy (if not gained earlier)
University Entrance	<p>YOU NEED:</p> <ul style="list-style-type: none"> ● To attain NCEA Level 3 ● To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 ● To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards ● To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To go to University, you need UE - *See previous page*

Individual Degree Programme: Subject Recommendations

Bachelor of Architecture	Mathematics with Calculus, Physics and one subject in the creative areas
Bachelor of Arts (BA)	All B.A. majors may be started at university.
Bachelor of Biomedical Science	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
Bachelor of Building Science	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
Bachelor of Commerce	Mathematics with Statistics is recommended.
Bachelor of Design	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
Bachelor of Education	Good academic records and people skills are required.
Bachelor of Engineering	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
Bachelor of Information Technology	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
Bachelor of Fine Arts	Good results in at least two Year 13 Practical Art subjects.
Bachelor of Law	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
Bachelor of Medicine	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
Bachelor of Music	Music theory recommended. Entry by audition.
Bachelor of Nursing	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
Bachelor of Science	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
Bachelor of Science and Technology	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
Bachelor of Sports Science	No specific subject requirements, but Biology and Statistics would be beneficial.
Bachelor of Social Work	Arts or Social Science subjects at Year 13 are useful, particularly English.
Bachelor of Teaching	English to Year 13 is recommended.
Bachelor of Veterinary Science	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

Courses offered at Whitireia and WelTec

The first year of study is free for all courses for permanent residents and NZ citizens	
<p>Creative industries</p> <ul style="list-style-type: none"> ● Creative Technologies ● Creative Writing ● Publishing ● Screen production ● Music ● Performing Arts ● Dance 	<p>Service Industries</p> <ul style="list-style-type: none"> ● Baking ● Beauty Therapy ● Business ● Business management ● Business Administration ● Cookery ● Hairdressing ● Makeup Artistry ● Barbering ● Hospitality ● Hospitality Management
<p>Primary Industries</p> <ul style="list-style-type: none"> ● Animal Care ● Veterinary Nursing 	<p>Manufacturing and Technology</p> <ul style="list-style-type: none"> ● Automotive ● Engineering diploma - civil ● Computing and IT ● Mechanical Engineering
<p>Social and Community Services</p> <ul style="list-style-type: none"> ● Addiction Studies ● Counselling ● Health and Wellbeing Support ● Nursing ● Paramedicine ● Professional Practice ● Social and Community Work ● Te Reo Māori ● Youth Development 	<p>Construction and Infrastructure</p> <ul style="list-style-type: none"> ● Construction Management ● Trade Skills ● Quantity Surveying ● Architectural Technology ● Carpentry ● Electrical Engineering ● Painting and Decorating ● Plastering ● Plumbing, Gasfitting and Drain Laying ● Tiling

SUBJECT TABLE 2024

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Arts	<ul style="list-style-type: none"> • Art • Art & Design 	<ul style="list-style-type: none"> • Art • Art & Design 	<ul style="list-style-type: none"> • Art/Visual <i>AR100</i> • Art Design/ Photography <i>AD100</i> 	<ul style="list-style-type: none"> • Art/Painting <i>AR200*</i> • Art/ Photography <i>AP200*</i> 	<ul style="list-style-type: none"> • Art/Painting <i>AR300*</i> • Art/ Photography <i>AP300*</i>
	Dance	Dance			
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Create a Comic	Create a Comic			
	Film Making	Film Making			
			Music, Technology & Song Writing	Music, Technology & Song Writing	Music, Technology & Song Writing
	Music Voice	Music Voice	Music Voice	Music Voice	Music Voice
	Print Making	Print Making	Print Making	Print Making	Print Making
English	English	English	<ul style="list-style-type: none"> • English Literature <i>ELIT100</i> • English Language <i>ELAN100</i> • English Action <i>EACT100</i> 	<ul style="list-style-type: none"> • English Literature <i>ELIT200*</i> • English Language <i>ELAN200*</i> 	<ul style="list-style-type: none"> • English Literature <i>ELIT300*</i> • English Language <i>ELAN300*</i>
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Hooked on Words	Hooked on Words	Yearbook	Yearbook	Yearbook
	English Language	English Language			
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	Samoaan	Samoaan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Sign Language	Sign Language	Sign Language		

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	<ul style="list-style-type: none"> • Mathematics <i>MT100</i> • Maths Numeracy <i>MN100</i> 	<ul style="list-style-type: none"> • Mathematics <i>MT200</i> • Maths with Calculus <i>MC200*</i> • Maths with Statistics <i>MS200*</i> 	<ul style="list-style-type: none"> • Mathematics <i>MT300*</i> • Maths with Calculus <i>MC300*</i> • Maths with Statistics <i>MS300*</i>
	Numeracy	Numeracy			
Personalised Learning	Literacy	Literacy	U Choose	U Choose	U Choose
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	<ul style="list-style-type: none"> • Physical Education <i>PE200*</i> • Sports Leadership <i>SL200*</i> 	<ul style="list-style-type: none"> • Physical Education <i>PE300*</i> • Sports Leadership <i>SL300*</i>
			Community Health & Wellbeing <i>HEA100</i>		
		Going Outdoors	Fit & Well	Fit & Well	Fit & Well
	Trailblaze Sport	Trailblaze Sport			
	High Performance Academy	High Performance Academy			
Science	Science	Science	Science <i>SC100</i>	<ul style="list-style-type: none"> • Biology <i>BI200*</i> • Chemistry <i>CH200*</i> • Physics <i>PH200*</i> 	<ul style="list-style-type: none"> • Biology <i>BI300*</i> • Chemistry <i>CH300*</i> • Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
Social Sciences	Social Studies	Social Studies	<ul style="list-style-type: none"> • Geography <i>GE100</i> • History <i>HI100</i> 	<ul style="list-style-type: none"> • Geography <i>GE200*</i> • History <i>HI200*</i> 	<ul style="list-style-type: none"> • Geography <i>GE300*</i> • History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	
				Pasifika Studies <i>PAS200</i>	Pasifika Studies <i>PAS300</i>
			How to change the World	How to change the World	How to change the World
				Psychology	Psychology
				Young Enterprise	Young Enterprise

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Technology	Design & Visual Communication - Graphics	Design & Visual Communication - Graphics	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving	Carving	
	Fun & Functional Fashion	Fun & Functional Fashion			
	Robotics	Robotics			
	Indigenous Game Design	Indigenous Game Design			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101
					Police Studies
			Te Reo Hauora	Te Reo Hauora	

KEY:

Ko te Hapori Courses for selection			
National Qualification Framework Standards:	Level 1 = 100	Level 2 = 200	Level 3 = 300
* This course has a prerequisite	This course is compulsory for all students		

Art – Design/Photography

AD100

NCEA Level 1

Entry Requirements:	A strong interest in Design and Photography or with approval from the Teacher in charge of Art
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	0
<p>Course Description: Students will be introduced to the principles of Design and Photography. Emphasis will be placed on using computer design software such as the Adobe creative suite. The course will have a focus on visual design processes and techniques. Students cannot take both Art – Design/ Photography and Art – visual as they cover the same standards.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
91912	Use practise-based visual inquiry to explore Aotearoa New Zealand’s Māori context and another cultural context	Internal	0	5
91913	Produce resolved artwork appropriate to established art making conventions	Internal	0	5
91914	Explore Visual Arts processes and conventions to inform own art making	Internal	0	5
91915	Create a sustained body of related artworks in response to an art making proposition	External	0	5

Art – Visual

AR100

NCEA Level 1

Entry Requirements:	A strong interest in Art or with approval from the Teacher in charge of Art
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	0
<p>Course Description: Exercise your creativity and interest for Visual Art using a variety of media and techniques to produce quality artworks. Starting with drawing, this course will teach you how to develop and refine your Visual Art ideas. There will be opportunities to try painting, sculpture and/or print making. This course prepares students for a wide range of exciting Year 12 and 13 courses in Painting, Photography and Design.</p> <p>Students cannot take both Art – Design/ Photography and Art – visual as they cover the same standards.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
91912	Use practise-based visual inquiry to explore Aotearoa New Zealand’s Māori context and another cultural context	Internal	0	5
91913	Produce resolved artwork appropriate to established art making conventions	Internal	0	5
91914	Explore Visual Arts processes and conventions to inform own art making	Internal	0	5
91915	Create a sustained body of related artworks in response to an art making proposition	External	0	5

Carving

CAR

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	To be confirmed
Internal credits:	To be confirmed
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving course you will:</p> <ul style="list-style-type: none"> • learn drawing skills • learn carving skills • learn key te reo carving words and their meanings • get an insight into te ao Māori (Māori world) • produce a pattern board to put into a visual diary or portfolio • prepare to create pou whakairo carved posts to represent the college 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	To be confirmed			

Commerce

COM100

NCEA Level 1

Entry Requirements:	An interest in Business Studies/Commerce
Qualification:	NCEA Level 1
Total number of credits:	15
Internal credits:	10
External credits:	5
Literacy/Numeracy Component:	5 x Numeracy, 5 x Literacy

Course Description: What influences the everyday choices we make about how we use our time, skills and money? Commerce is the use and exploration of accounting, economic, and business concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. They will learn how participants in the economic world make decisions, and they will analyse how these decisions impact sustainability.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92028	Demonstrate understanding of an organisation's financial decision making	Internal	Numeracy	5
AS92029	Demonstrate understanding of price determination for an organisation	Internal	0	5
AS92031	Demonstrate understanding of how an organisation's financial viability is affected by an event	External	Literacy	5

Community Health & Wellbeing

HEA100

NCEA Level 1

Entry Requirements:	Proven participation and organisation in Year 10 PE
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	0
<p>Course Description: Hauora is a holistic idea that involves building kaitiakitanga and whakawhanaungatanga. You will learn how to use these to strengthen Hauora and build a sense of self worth. You will discuss manaakitanga, wellbeing, fairness and inclusion to explore wellbeing for yourself, others and the community. If you want to be a social worker, youth worker, nurse or doctor this course is a good choice.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92008	Demonstrate understanding of wellbeing through the application of a model of health	Internal	0	5
AS92009	Demonstrate understanding of a decision making process in a health related situation	Internal	0	5
AS92010	Demonstrate understanding of personal, interpersonal and societal factors that influence hauora	External	0	5
AS92011	Demonstrate understanding of strategies that enhance hauora	External	0	5

Design Technology

DT100

NCEA Level 1

Entry Requirements:	Satisfactory completion of a Year 10 Technology or Design and Visual Communication is preferable
Qualification:	NCEA Level 1
Total number of credits:	23
Internal credits:	23
External credits:	0
Literacy/Numeracy Component:	0
Course Description: This course builds on from the junior programme and is designed for unit standards that will enable students to continue to improve their understanding of practical skills and associated knowledge. Opportunities for using common hand tools, as well as to introduce the use of essential power tools in a safe workshop environment are made available.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US24352	Demonstrate knowledge of and apply safe working practices in the construction of a BCATS project	Internal	0	2
US12932	Construct timber garden furniture and items of basic construction equipment (Level 2)	Internal	0	8
US25920	Use joints for a BCATS project	Internal	0	3
US12927	Identify, select, maintain and use hand tools for BCATS projects (Level 2)	Internal	0	6
US24355	Demonstrate knowledge of construction & manufacturing materials used in BCATS projects	Internal	0	4

Design & Visual Communication

DVC100

NCEA Level 1

Entry Requirements:	Satisfactory completion of Year 9/10 Design Technology or Year 9/10 Design and Visual Communication is preferable
Qualification:	NCEA Level 1
Total number of credits:	18
Internal credits:	12
External credits:	6
Literacy/Numeracy Component:	0
Course Description: This course builds on from the junior DVC programme, to explore design in the fields of Architecture, Media and Technology. It focuses on learning and applying drawing methods used in visual communication in design. It covers formal (instrumental) drawing and freehand sketching, colour rendering and presentation skills, the design process, modelling techniques and computer aided drawing (CAD). The course is assignment based, with relevant drawings submitted as a portfolio for externals.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91067	Use the work of an influential designer to inform design ideas	Internal	0	3
AS91066	Use rendering techniques to communicate the form of design ideas	Internal	0	3
AS91068	Undertake development of design ideas through graphics practice	Internal	0	6
AS91063	Produce freehand sketches that communicate design ideas	External	0	3
AS90165	Produce instrumental paraline drawings to communicate design ideas	External	0	3

Digital Technology

DGT100

NCEA Level 1

Entry Requirements:	Year 9/10 Digital Technology
Qualification:	NCEA Level 1
Total number of credits:	21
Internal credits:	21
External credits:	0
Literacy/Numeracy Component:	4 x Literacy

Course Description: This course introduces you to the Digital Technology strands of Digital Media and Information. The Design element strand will develop your creative skills when you create a database, spreadsheet, presentation, word processing, web page and create computer programme Python. You will create charts and graphs in order to use visual information effectively.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91880	Develop a digital media outcome concepts of digital media	Internal	Literacy	4
AS91884	Implement basic procedures to produce a specified digital media outcome	Internal	0	6
AS91878	Develop a design for a digital outcome	Internal	0	3
AS91879	Develop a digital outcome to manage data	Internal	0	4
AS91883	Develop a computer programme	Internal	0	4

English Literature

ELIT100

NCEA Level 1

Entry Requirements:	Students who have completed Y10 English
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	20 x Literacy
Literacy Requirement:	In order for a student to acquire Level 1 literacy they must achieve 10 credits in English, Te Reo Māori, or approved standards in other subjects
<p>Course Description: English is the study, use, and enjoyment of the English language. In this course we will explore a range of different, mainly fictional, texts to see how their creators have communicated their ideas about the world around us. You will have the opportunity to use what we learn from our studied texts, to create your own texts and share your own ideas and understandings through written, spoken and visual language. This course is for you if you particularly enjoy creative writing. Some of the topics/themes/genres that could be explored are:</p> <ul style="list-style-type: none"> • Who am I, where do I come from and who do I value? • Conflict • Maori and Pasifika voices • Relationships: family, romantic, friendships • Genre: horror, dystopia 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91924	Demonstrate understanding of how context shapes verbal language use	Internal	Literacy	5
AS91925	Demonstrate understanding of specific aspects of studied text	Internal	Literacy	5
AS91926	Develop ideas in writing using stylistic and written conventions	External	Literacy	5
AS91927	Demonstrate understanding of significant aspects of unfamiliar texts	External	Literacy	5

English Language

ELAN100

NCEA Level 1

Entry Requirements:	Students who have completed Y10 English
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	20 x Literacy
Literacy Requirement:	In order for a student to acquire Level 1 Literacy they must achieve 10 credits in English, Te Reo Māori, or approved standards in other subjects
<p>Course Description: English is the study, use, and enjoyment of the English language. In this course we will explore a range of different, mainly non-fiction, texts to see how their creators have communicated their ideas about the world around us. You will have the opportunity to use what we learn from our studied texts, to create your own texts and share your own ideas and understandings through written, spoken and visual language. Some of the topics/themes/genres that could be explored are:</p> <ul style="list-style-type: none">• What's in the media?• Journalism• True crime• Sports• What's on top for teens?	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91924	Demonstrate understanding of how context shapes verbal language use	Internal	Literacy	5
AS91925	Demonstrate understanding of specific aspects of studied text	Internal	Literacy	5
AS91926	Develop ideas in writing using stylistic and written conventions	External	Literacy	5
AS91927	Demonstrate understanding of significant aspects of unfamiliar texts	External	Literacy	5

English in Action

EACT100

NCEA Level 1

Entry Requirements:	Students who have completed Y10 English and Social Studies
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	20 x Literacy
Literacy Requirement:	In order for a student to acquire Level 1 Literacy they must achieve 10 credits in English, Te Reo Māori, or approved standards in other subjects
<p>Course Description: How can we use our language to effectively bring about change and positively influence the world around us? This is what this course will be all about. We will look at how over time, people have used their voices to bring about change, through written, spoken, visual and oral texts. We will explore how we can use our own voices to share about what matters most to us, and to positively influence those around us. This course contains a combination of English and Social Studies standards. We may explore some of the following types of texts:</p> <ul style="list-style-type: none"> • Protest poetry • Speeches • Films about social action/documentaries • Public service announcements 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91924	Demonstrate understanding of how context shapes verbal language use	Internal	Literacy	5
AS91924	Demonstrate understanding of specific aspects of studied text	Internal	Literacy	5
AS91924	Develop ideas in writing using stylistic and written conventions	External	Literacy	5
AS92051	Describe a social action undertaken to support or challenge a system	External	Literacy	5

English for Academic Purposes

EAP100

NCEA Level 1

Entry Requirements:	You will be selected for this course based on your English vocabulary and writing skills
Qualification:	NCEA Level 1
Total number of credits:	At least 25
Internal credits:	At least 25
External credits:	0
Literacy/Numeracy Component:	10 x Literacy
<p>Course Description: If English is your second language (or if you come from a multilingual background) this course will give you the English language skills you need to develop the fluency and accuracy needed for NCEA. Units of study include listening for understanding, oral communication, literacy skills, reading texts to gain information, creative and formal writing as well as writing responses to texts. You will be enrolled for EL (English Language) and Literacy unit standards and/or English achievement standards. These assessments will enable you to gain NCEA Level 1 Literacy.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	There are many different assessments available in EAP100. Your teacher will enrol you in the appropriate standards to ensure you are offered enough credits with the relevant literacy requirements.			

Exploring Language and Culture

LAC

KtH Semester 1 and / or 2 - NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	Up to 20 – dependent on student interest
Internal credits:	To be confirmed – dependent on student interest
External credits:	To be confirmed – dependent on student interest
Literacy/Numeracy Component:	To be confirmed

Course Description: NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses. Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- explore culture and language through an inquiry about something that interests you
- compare different languages
- learn more about how to develop language learning skills

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

The language options for 2024 are still to be confirmed. Please note that in 2024 Gagaga Tokelau will have its own Ko te Hapori course.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	Assessments based on student interest and year levels			

Fa'asinoala (Wayfinder)

FAA

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	Must be a learner of English as a 2nd language
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	20
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30984	Demonstrate understanding of simple spoken instructions in everyday situations	Internal	0	5
US31013	Participate in simple everyday spoken interactions	Internal	0	10
US31025	Present simple information on an everyday familiar topic	Internal	0	5

Fit & Well

FWE

KtH Semester 1 and 2 / NCEA Level 1

Entry Requirements:	None but previous PE experience is a help - enthusiasm is the key to success
Qualification:	NCEA Level 1
Total number of credits:	21
Internal credits:	21
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This course is an opportunity for students to participate in a variety of individual and team physical activities. Students will study the function of the body, whanaungatanga, kotahitanga and kaitiakitanga through individual and team challenges, and explore strategies to achieve success. Be prepared to get in and do some hard physical mahi. This course involves trying to improve your fitness. Year 11 students will complete the Level 2 course.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US21794	Demonstrate, instruct, and monitor static stretching	Internal	0	3
AS91335	Examine the implementation and outcome(s) of a physical activity event or opportunity	Internal	0	3
AS91329	Demonstrate understanding of the application of biophysical principles to training for physical activity	Internal	0	4
AS91334	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS91330	Perform a physical activity in an applied setting	Internal	0	4

Gagana Samoa

SA100

NCEA Level 1

Entry Requirements:	A strong interest in learning Samoan; approval required from the Teacher in charge of Gagana Samoa for those who did not take Year 9 & 10 courses
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	0
Course Description: This course will teach you how to develop communication skills using Samoan language. You will learn to use familiar expressions, interact in simple ways in supported situations. You will also use language and cultural knowledge to exercise a key role in managing self and relating to others, as well as participating and contributing in communities. In this course, you are required to complete 2 internal achievement standards assessments and 2 external achievement standards examination papers.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92032	Interact in Spoken Gagana Samoa to share and respond to information, ideas, and opinions	Internal	0	5
AS92033	Communicate in Gagana Samoa in relation to a cultural context	Internal	0	5
AS92034	Demonstrate understanding of written Gagana Samoa related to everyday contexts	External	0	5
AS92035	Demonstrate understanding of spoken Gagana Samoa related to everyday contexts	External	0	5

Gagana Tokelau

TOK

KtH Semester 1 and/or 2 - NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1/ Level 2/ Level 3
Total number of credits:	20 x Gagana Tokelau 18 x Pacific Studies
Internal credits:	10 x Gagana Tokelau 18 x Pacific Studies
External credits:	10 x Gagana Tokelau
Literacy/Numeracy Component:	TBC L1 Literacy in 2024
<p>Course Description: In this course we will be learning Tokelau language, learning more about Tokelau history, culture, and society and connecting with Tokelau communities in Aotearoa and in Tokelau. This course is designed for all learners of Gagana Tokelau, whether you are a beginner or you already speak Gagana Tokelau. It will be taught by a team of teachers from the community with support from the PC Languages Faculty. It is advised that students take this course for a whole year.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
TBC	Titles to be confirmed (for Tokelauan language)	Internal	0	10
TBC	Titles to be confirmed (for Tokelauan language)	External	0	10
US17168	Draw a conclusion after an investigation into an aspect of Pacific society with direction	Internal	0	5
US17163	Draw a conclusion after an investigation into an aspect of Pacific indigenous knowledge with direction	Internal	0	5
US17165	Draw a conclusion after an investigation into an aspect of Pacific change and development with direction	Internal	0	5
US26538	Communicate understanding of an aspect of Pacific culture through a planned presentation with direction	Internal	0	3

Geography

GE100

NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	15 x Literacy, 5 x Numeracy

Course Description: Geography is the study of te taiao. Geography is about how the natural environment and the cultural environment (people and their actions) affect each other. The main ideas of Geography include "What is where?", "Why is it there?" and "Why does it matter?"

The course will give you skills and techniques to help interpret and understand the world around you as well as practical skills that you can take into a wide range of careers.

We will be looking at current issues within our local area and internationally. Issues such as climate change, the refugee crisis, earthquakes, inequality and the spread of infectious diseases. The particular issues we look at will be based on student interest and current events.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91932	Demonstrate understanding of the spatial distribution of phenomena and its impacts within te taiao	Internal	Literacy	5
AS91933	Explore te taiao using data	Internal	Numeracy	5
AS91934	Demonstrate understanding of how natural processes operate within te taiao	External	Literacy	5
AS91935	Demonstrate understanding of geographic decision-making in Aotearoa New Zealand or the Pacific	External	Literacy	5

History

HI100

NCEA Level 1

Entry Requirements:	None
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	15 x Literacy
Course Description: History is about the past with a focus on people, places and events. This course looks at significant historical events and how they have shaped the world we live in today. You will explore topics such as The Dawn Raids and The Civil Rights Movement. This course will suit you if you have a strong interest in the world around you and a determination to develop your writing skills.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92024	Engage with a variety of primary sources in a historical context	Internal	0	5
AS92025	Demonstrate understanding of the significance of a historical context	Internal	Literacy	5
AS92026	Demonstrate understanding of historical concepts in contexts of significance to Aotearoa New Zealand	External	Literacy	5
AS92027	Demonstrate understanding of perspectives on a historical context	External	Literacy	5

Hospitality

HP100

NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	21
Internal credits:	21
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Hospitality is designed as an introduction to working in a commercial kitchen environment which is an important step in helping you to develop a career within this exciting and vibrant industry. Students will study basic food safety and be introduced to food preparation techniques used in a commercial setting. All standards are Level 1 ITO unit standards that are internally assessed. The unit standards are recognised in the workplace.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US15900	Prepare and present meat in the hospitality industry	Internal	0	4
US15901	Prepare and present fruit and vegetables in the hospitality industry	Internal	0	3
US19770	Prepare and present egg and cheese dishes in the hospitality industry	Internal	0	2
US15919	Prepare and present hot finger food in the hospitality industry	Internal	0	2
US15921	Prepare and cook a cake, a sponge and scones in the hospitality industry	Internal	0	3
US15892	Demonstrate knowledge of terminology used for food and recipes in commercial cookery	Internal	0	5
US15920	Prepare and present sauce and soup in the hospitality industry	Internal	0	2

How to change the World

WOR

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	An ability to write essay style answers
Qualification:	NCEA Level 1
Total number of credits:	10
Internal credits:	10
External credits:	0
Literacy/Numeracy Component:	5 x Literacy
<p>Course Description: This course will look at people who have changed the world. People who have taken action to try and make the world a better place. We will investigate the actions that they took and whether or not they actually managed to achieve their goals. We will look at groups such as Black Lives Matter, climate action groups such as Extinction Rebellion and the Pacific Climate Warriors. We will also look at individuals closer to home who have tried to improve the lives of people in Aotearoa.</p> <p>During the second half of the course students will choose an issue or problem that they feel strongly about and actually take action to change the law or solve a problem that is affecting people today.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92048	Demonstrate understanding of findings of a Social Studies inquiry	Internal	Literacy	5
AS92049	Demonstrate understanding of perspectives on a contemporary social issue	Internal	0	5

Māori – Performing Arts

MPA100

NCEA Level 1

Entry Requirements:	Essential skills to demonstrate all aspects of Māori Performance
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	12
External credits:	8
Literacy/Numeracy Component:	0
Course Description: Students will demonstrate knowledge of Māori performing arts, performing components and costume ensemble. Students will demonstrate knowledge of the origins of Māori performing arts and the people associated with Māori performing arts.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91976	Demonstrate understanding of key features of Te Ao Haka	Internal	0	6
AS91977	Perform an item from a Te Ao Haka discipline	Internal	0	6
AS91978	Demonstrate understanding of categories within Te Ao Haka	External	0	4
AS91979	Demonstrate understanding of elements within Te Ao Haka performance	External	0	4

Māori – Te Reo

RM100

NCEA Level 1

Entry Requirements:	By negotiation with the Pouako Reo Māori
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	20 x Literacy
Course Description: Students will learn both written and oral forms of the Māori language through research and high demand language acquisition components. It will create awareness of cultural practices. This course will further develop fluency through activities especially designed to encourage communication and researching in the Māori language. Having a very high Te Reo Māori understanding will help with their achievement in Level One Te Reo Māori.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92092	Te kōrero mō te ora o te reo i mua i te tau 1970	Internal	Literacy	6
AS92093	Te whakapuaki whakaaro i runga i te āta rere o te reo	Internal	Literacy	4
AS92094	Te tautohu i ētahi mātāpono Māori kei roto i te reo	External	Literacy	4
AS92095	Te whakapuaki whakaaro i runga i te tika haere o te reo	External	Literacy	6

Mathematics

MT100

NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	15
Internal credits:	10
External credits:	5
Literacy/Numeracy Component:	15 x Numeracy
Course Description: All students must take Mathematics for Level 1 NCEA. This course is designed for students who are achieving well in mathematics and wish to continue with mathematics after Level 1. The course includes numbers, measurement, statistics, and algebra.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91944	Explore data using a statistical enquiry process	Internal	Numeracy	5
AS91945	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	Internal	Numeracy	5
AS91946 OR AS91947	Interpret and apply mathematical and statistical information in context OR Demonstrate mathematical reasoning	External	Numeracy	5

Mathematics – Numeracy

MN100

NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	10
Internal credits:	10
External credits:	0
Literacy/Numeracy Component:	10 x Numeracy
Course Description: All students must take Mathematics for Level 1 NCEA. This course focuses on numeracy to provide students with practical mathematics skills and enable them to meet the numeracy requirements for NCEA. It is designed for students who do not wish to continue with mathematics after Level 1. It covers numbers, measurement and statistics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91944	Explore data using a statistical enquiry process	Internal	Numeracy	5
AS91945	Use mathematical methods to explore problems that relate to life in Aotearoa New Zealand or the Pacific	Internal	Numeracy	5

Music

MU100

NCEA Level 1

Entry Requirements:	Successful completion of either the Year 10 Music or Music Voice Course and/or approval from the Teacher in charge of Music
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	0
Course Description: This course is for students who wish to develop their practical and academic music skills. In this course, students will develop their aural, explore composition, solo and group performance as well as learn about fundamental music knowledge and compare music works.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91948	Use music skills in a music style	Internal	0	5
AS91949	Demonstrate performance skills	Internal	0	5
AS91950	Demonstrate understanding of music in relation to contexts	External	0	5
AS91951	Shape musical ideas to create an original composition	External	0	5

Music, Technology & Song Writing

MUS

KtH Semester 1 only / NCEA Level 1

Entry Requirements:	Nil
Qualification:	Unit standards / NCEA
Total number of credits:	4
Internal credits:	4
External credits:	0
Literacy/Numeracy Component:	0

Course Description: This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US32300	Demonstrate and apply introductory knowledge of MIDI sequencing	Internal	0	2
US32301	Demonstrate and apply introduction of a music notation application	Internal	0	2

Music Voice

MVO

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	5
Internal credits:	5
External credits:	0
Literacy/Numeracy Component:	0
Course Description: Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings. We will enter the Big Sing and Barbershop Chorus Competitions. There will also be the chance to learn and/or develop music reading and research skills which will help you to develop the basic skills needed to take NCEA Music.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91949	Demonstrate performance skills	Internal	0	5

Pathway Skills

PS100

NCEA Level 1

Entry Requirements:	Approval from the Pastoral Leader
Qualification:	NCEA Level 1
Total number of credits:	Minimum of 20
Internal credits:	Minimum of 20
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: This course will give you the opportunity to gain skills for the pathway of your choice. You will learn the road code, create a CV, employment skills, evaluate your well-being, investigate community agencies and develop some financial literacy skills. The course will further develop your learning of some key core competencies to allow you to advance your education or seek employment opportunities.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US1293	Be interviewed in an informal, one to one interview	Internal	0	2
US3501	Demonstrate knowledge of and apply listening techniques	Internal	0	2
US504	Produce a CV	Internal	0	2
US4249	Describe obligations as an employee	Internal	0	3
US496	Produce, implement, and reflect on a plan to improve own personal wellbeing	Internal	0	3
US1285	Make enquiries and complete practical transactions face-to-face and by telephone	Internal	0	2
US28088	Describe credit and debt and their impacts on personal finances	Internal	0	3
US526	Describe community agencies and services provided	Internal	0	2
US28089	Demonstrate understanding of personal financial goal setting	Internal	0	3
US30909	Describe how employee behaviours and/or attitudes contribute to positive workplace relationships and performance	Internal	0	2

Performing Arts

PA100

NCEA Level 1

Entry Requirements:	An interest in Dance/Drama/Performing Arts Technology
Qualification:	NCEA Level 1
Total number of credits:	Minimum of 20
Internal credits:	At least 12 from the list below
External credits:	4
Literacy/Numeracy Component:	0
<p>Course Description: This course includes Dance, Drama, Performing arts technology (lighting, sound, design) and media studies. Students have a choice of what areas/ skills they are interested in extending. Students will develop their creativity and performance skills in fun, small group situations. Most of the Performing Arts achievement standards in this course are literacy accredited. This course thoroughly prepares students for the Level 2 Performing Arts course.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90999	Select and use features of a Drama/Theatre form in a performance	Internal	0	4
AS90009	Perform an acting role in a scripted production	Internal	0	5
AS90858	Compose dance sequences for given briefs (group choreography)	Internal	0	6
AS90997	Devise and perform a drama	Internal	0	5
AS90011	Demonstrate understanding of the use of drama aspects within live performance	External	0	4
AS90006	Apply drama techniques in a dramatic way (<i>Covid cover</i>)	Internal	0	4

Physical Education

PE100

NCEA Level 1

Entry Requirements:	Proven participation and organisation in Year 10 PE
Qualification:	NCEA Level 1
Total number of credits:	20
Internal credits:	10
External credits:	10
Literacy/Numeracy Component:	0
Course Description: This course is an opportunity for students to participate in a variety of individual and team physical activities. Students will study the function of the body, whanaungatanga, kotahitanga and kaitiakitanga through individual and team challenges, and explore strategies to achieve success.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92016	Apply movement strategies in an applied setting	Internal	0	5
AS92017	Demonstrate understanding of how kotahitanga is promoted in movement through application of strategies	Internal	0	5
AS92018	Demonstrate understanding of the influence of a personal movement experience on hauora	External	0	5
AS92019	Demonstrate understanding of influences on movement in Aotearoa New Zealand or the Pacific	External	0	5

Print Making

PRI

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	Completion of Junior Art course
Qualification:	NCEA Level 1
Total number of credits:	6
Internal credits:	6
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: Print making is a hands-on practical course exploring creative community arts and visual storytelling through art and design methods. Technical skills are introduced and developed in a range of print making techniques on both paper and textiles. Students may learn monoprinting, etching, collotype printing, woodcuts or digital printing techniques alongside drawing techniques.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90915	Use drawing conventions to develop work in more than one field of practice	Internal	0	6

Science

SC100

NCEA Level 1

Entry Requirements:	An interest in Science
Qualification:	NCEA Level 1
Total number of credits:	16
Internal credits:	16
External credits:	0
Literacy/Numeracy Component:	0
Course Description: This is the study of various biology, chemistry and physics topics. The emphasis is on building and applying science understanding. The course is designed to allow students wishing to study sciences at tertiary level to move into specialist science courses at Level 2 and 3. Some of the course content will be decided in consultation with students.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92020	Demonstrate understanding of the relationship between a microorganism and the environment	Internal	0	5
AS92021	Demonstrate understanding of a chemical reaction in a specific context	Internal	0	6
AS92045	Demonstrate understanding of a physical phenomenon through investigation	Internal	0	5

Sign Language

NSL

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	10
Internal credits:	10
External credits:	0
Literacy/Numeracy Component:	0
Course Description: This course offers a guided introduction to New Zealand Sign Language for communicating in everyday situations. You will learn the vocabulary and basic grammar of NZSL. You will learn how to interact in the visual communication environment of the deaf community. The main goal of this course is to use NZSL daily and to develop a foundation of comprehension and simple conversational skills and to be able to communicate different ideas to everyday situations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS92355	Interact in New Zealand sign language to share and respond to information, ideas, and opinions	Internal	0	5
AS92356	Communicate in New Zealand Sign Language in relation to cultural context	Internal	0	5

Te Reo Hauora

HAU

KtH Semester 1 only / NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	14
Internal credits:	14
External credits:	0
Literacy/Numeracy Component:	0
<p>Course Description: M3 is Mindfulness, Māori stories and Movement. Te Reo Hauora or 'the language of one's true identity' is our rangatahi programme where we teach you to stand in your mana and to own who you are! We fill your wellbeing kete with mindfulness-based resilience skills as well as teaching you how to lead an M3 session. You will then facilitate M3 sessions to tamariki in neighbouring preschools and early-year primary schools. 14 x NCEA credits can be gained for this kaupapa.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US27106	Describe the terms associated with whakapapa and use them within a family structure	Internal	0	2
US496	Produce, implement & reflect on a plan to improve own personal well-being	Internal	0	3
US29583	From a Māori world view describe the key elements of hinengaro, tinana, wairua and whānau	Internal	0	3
AS90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others	Internal	0	4
US3503	Communicate in a team or group to complete a routine task	Internal	0	2

U-Choose

UCH

KtH Semester 1 or 2 / NCEA Level 1

Entry Requirements:	Nil
Qualification:	NCEA Level 1
Total number of credits:	To be confirmed
Internal credits:	To be confirmed
External credits:	To be confirmed
Literacy/Numeracy Component:	To be confirmed

Course Description:

- Is there something you want to learn about that is not offered by the college?
- Do you have a project that you want to work on?
- Are you a school leaver this year who needs some time to catch up with your learning, particularly UE requirements?

If so, this may be the course for you. In this course you are the boss; you set the goals, choose the work, and are responsible for your learning. A proposal around your idea is expected prior to acceptance into this course for mentor allocation.

Possible ideas for proposals are:

- School Based Learning: online learning, lesson catch up, working on UE requirements
- Community Projects: council events, student mentoring, community action, school event organisation, beautification projects
- Other Interests: vocational, cultural, dance, training

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	U Choose!			

Yearbook

YEA

KtH Semester 1 or 2 / NCEA Level 2

Entry Requirements:	An interest in Art, Design and/or Writing Skills
Qualification:	NCEA Level 2
Total number of credits:	13
Internal credits:	13
External credits:	0
Literacy/Numeracy Component:	3 x UE Writing
<p>Course Description: The PC yearbook is back! In this course you will learn about what it takes to become a journalist. Working together, your task will be to design and co-author our school's yearbook from scratch. You will choose the layout, select sources and conduct interviews, take photos, and write articles. We want the yearbook to capture the truth: what is it really like to be a student at PC this year?</p> <p><i>This course is open to Year 11 – 13 students, but you will be working towards L2 standards.</i></p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91252	Produce a design and plan for a developed media product using a range of conventions	Internal	0	4
AS91253	Complete a developed media product from a design and plan using a range of conventions	Internal	0	6
AS91255	Write developed media text for a specific target audience	Internal	UE Writing	3

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before filling in the form it is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents. If totally unsure about your future direction keep as many paths open as you can.

WHAT HAPPENS TO THIS FORM?

Completing this form does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.

WHAT CAN I APPLY FOR?

You are able to apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter an Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!