



# PORIRUA COLLEGE



## LEVEL 3 COURSE BOOKLET 2023

This booklet is for  
Year 12 students in 2022 and their parents



# PORIRUA COLLEGE

## SENIOR COURSE SELECTION FOR 2023

### Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

#### Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

#### Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

#### Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways.  
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

#### Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Georgina Walker [gwalker@pen.net.nz](mailto:gwalker@pen.net.nz) or Ms Rhonda Turner [rturner@pen.net.nz](mailto:rturner@pen.net.nz) in the Transition/Careers Faculty.

#### Pastoral Leaders

- **Rangituhi** - Lauren Bean
- **Kenepuru** - Lisi Hughes
- **Whitireia** - Povalu Kelemete
- **Tangare** - Rupi Mapusua
  
- **Careers Advisor** - Georgina Walker
- **Guidance Counsellor** - Steve Barnsley

#### Deputy Principals

- John Topp
- Chris Wood
- Ngarangi Kingi

## HOW MANY SUBJECTS MUST I CHOOSE FOR 2023?

Year 12 & 13 Students:

Semester 1 (Term 1 & 2)	Subject 1	Subject 2	Subject 3	Subject 4	Ko te Hapori Course 1
Semester 2 (Term 3 & 4)					Ko te Hapori Course 2

Year 12 and 13 students: you will need to take Mathematics **IF you have not attained the 10 credits needed for the numeracy requirement in NCEA Level 1**. The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible. Complete subject choices in the Porirua College Student Portal at <http://kamar.pen.nz> using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2023 must do so on the course confirmation days **before** the start of Term One in 2023.

### Pathways to your Career

#### Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

#### Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

#### Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

#### Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

#### Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

#### Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism



## Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology) Music (Technology), Printmaking	Art	Art, Photography, Music, Dance, Performing Arts, Create a Comic, Film Making, Music Voice, Putting on a Show, Printmaking			Art, Performing Arts (Technology)
English	English, Boost	English, Boost	English, Boost, Hooked on Words, Yearbook	English, Boost	English, Boost	English, Boost, Yearbook
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts, Samoan, Japanese, Tokelauan, Fa'asinoala, Exploring Language & Culture, Maturanga Maori, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, EAP, Matauranga Māori, Maturanga 'o e Moana	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Exploring Language & Culture, Matauranga Māori, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, Samoan, Japanese, Maori Performing Arts, Tokelauan, EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit for Life, Sports Leadership, Wellbeing through Sport, What it takes to be a Pro	PE & Health, Going Outdoors, Fit for Life, Trailblaze Sport, Sports Leadership, Wellbeing through Sport
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT, Kaitiakitanga	Science, Biology, Chemistry, Physics, Kaitiakitanga, Forensics, Horticulture	Science, MELT
Social Sciences	Geography, Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce, Pacific Studies	Social Studies, Enterprise, Commerce, Climate Action	Social Studies, Geography, History, How to Change the World, Pacific Studies, Thinking about Thinking	Geography, History, Enterprise, Travel & Tourism, Commerce, Social Studies, Pacific Studies
Technology	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication,, Fun and Functional Fashion	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication	Digital Technology, Robotics/Tech Team, Carving, Design & Visual Communication, Streaming & Digital Media, Fun and Functional Fashion	Digital Technology, Robotics/Tech Team, Design & Build	Digital Technology, Robotics/Tech Team, Carving	Digital Technology, Robotics/Tech Team, Carving Course, Hospitality, Mixologist
Transition	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future, Te Reo Tuakiri	Gateway, Pathways, Planning for your Future, Police Studies, Te Reo Tuakiri	Gateway, Pathways, Planning for your Future, Te Reo Tuakiri

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**

## QUALIFICATIONS 2023

Qualification:	Requirements:
<b>NCEA Level 1 Certificate</b>	<p>YOU NEED: 80 credits at any level including:</p> <p><b>Literacy requirement</b> Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> <li>• Specified assessment Standards - available through a range of subjects and English for Academic Purposes (EAP) Unit Standards (minimum total of 10 credits) or</li> <li>• Unit Standards - package of three Literacy Unit Standards (total of 10 credits – all three required)</li> </ul> <p><b>Numeracy requirement</b> Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> <li>• Achievement Standards available through a range of subjects - (minimum total of 10 credits) or</li> <li>• Unit Standards - package of three Numeracy Unit Standards (total of 10 credits – all three required)</li> </ul>
<b>NCEA Level 2 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>• 80 credits including</li> <li>• 60 credits at Level 2 or above and</li> <li>• 20 other credits at Level 1 or above (these could be credits that you have already earned and counted towards NCEA Level 1)</li> </ul>
<b>NCEA Level 3 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>• 80 credits including</li> <li>• 60 credits at Level 3 or above and</li> <li>• 20 other credits at Level 2 or above (these could be credits that you have already earned and counted towards another certificate)</li> </ul>
<b>University Entrance</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>• To attain NCEA Level 3</li> <li>• To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3</li> <li>• To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards</li> <li>• To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards</li> </ul>

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N, A, M, E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not achieved** grade.

## PREPARATION FOR UNIVERSITY/CAREERS

To go to University, you need UE - See *previous page*

### Individual Degree Programme: Subject Recommendations

<b>Bachelor of Architecture</b>	Mathematics with Calculus, Physics and one subject in the creative areas
<b>Bachelor of Arts (BA)</b>	All B.A. majors may be started at university.
<b>Bachelor of Biomedical Science</b>	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
<b>Bachelor of Building Science</b>	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
<b>Bachelor of Commerce</b>	Mathematics with Statistics is recommended.
<b>Bachelor of Design</b>	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
<b>Bachelor of Education</b>	Good academic records and people skills are required.
<b>Bachelor of Engineering</b>	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
<b>Bachelor of Information Technology</b>	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
<b>Bachelor of Fine Arts</b>	Good results in at least two Year 13 Practical Art subjects.
<b>Bachelor of Law</b>	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
<b>Bachelor of Medicine</b>	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
<b>Bachelor of Music</b>	Music theory recommended. Entry by audition.
<b>Bachelor of Nursing</b>	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
<b>Bachelor of Science</b>	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
<b>Bachelor of Science and Technology</b>	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
<b>Bachelor of Sports Science</b>	No specific subject requirements, but Biology and Statistics would be beneficial.
<b>Bachelor of Social Work</b>	Arts or Social Science subjects at Year 13 are useful, particularly English.
<b>Bachelor of Teaching</b>	English to Year 13 is recommended.
<b>Bachelor of Veterinary Science</b>	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

## Courses offered at Whitireia and WelTec

**First Year free:** The first year of study is free for all courses

**Targeted Training and Apprenticeship Fund (TTAF):** These courses are free to study as there is a shortage of people with these skills.

<p><b>Creative industries</b></p> <ul style="list-style-type: none"> <li>● Visual Arts</li> <li>● Creative Technologies</li> <li>● Creative Writing</li> <li>● Film and Television</li> <li>● Māori Art</li> <li>● Music</li> <li>● Performing Arts</li> <li>● Dance</li> <li>● Digital Media</li> <li>● Photography</li> <li>● Publishing</li> <li>● Radio Broadcasting</li> <li>● Visual Arts and Design</li> </ul>	<p><b>Service Industries</b></p> <ul style="list-style-type: none"> <li>● Baking</li> <li>● Beauty Therapy</li> <li>● Business</li> <li>● Business Administration</li> <li>● Cookery</li> <li>● Hairdressing</li> <li>● Makeup Artistry</li> <li>● Barbering</li> <li>● Hospitality</li> <li>● Hospitality Management</li> <li>● Retail</li> <li>● Tourism</li> </ul>
<p><b>Primary Industries</b></p> <ul style="list-style-type: none"> <li>● Animal Care</li> <li>● Veterinary Nursing</li> </ul>	<p><b>Manufacturing and Technology</b></p> <ul style="list-style-type: none"> <li>● Automotive</li> <li>● Engineering (TTAF)</li> <li>● Foundation Engineering</li> <li>● Foundation Computing</li> <li>● Information Technology</li> <li>● Mechanical Engineering (TTAF)</li> </ul>
<p><b>Social and Community Services</b></p> <ul style="list-style-type: none"> <li>● Addiction Studies</li> <li>● Counselling</li> <li>● Foundation Health</li> <li>● Health and Wellbeing Support (TTAF)</li> <li>● Nursing</li> <li>● Paramedic</li> <li>● Professional Practice</li> <li>● Social and Community Work</li> <li>● Te Reo Māori</li> <li>● Youth Development (TTAF)</li> </ul>	<p><b>Construction and Infrastructure</b></p> <ul style="list-style-type: none"> <li>● Built Environment</li> <li>● Construction Management</li> <li>● Trade Skills (TTAF)</li> <li>● Quantity Surveying (TTAF)</li> <li>● Architectural Technology (TTAF)</li> <li>● Carpentry (TTAF)</li> <li>● Electrical Engineering</li> <li>● Painting and Decorating (TTAF)</li> <li>● Plumbing, Gas fitting and Drain Laying (TTAF)</li> <li>● Tiling (TTAF)</li> </ul>

## SUBJECT TABLE 2023

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Arts</b>	- Art - Computer Art Photography & Design	- Art - Computer Art Photography & Design	- Art/Visual <i>AR100</i> - Art Design/ Photography <i>AD100</i>	- Art/Painting <i>AR200*</i> - Art/ Photography <i>AP200*</i>	- Art/Painting <i>AR300*</i> - Art/ Photography <i>AP300*</i>
	Dance	Dance			
	- Music - Music Voice	- Music - Music Voice	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Create a Comic	Create a Comic			
	Film Making	Film Making			
			Music, Technology & Song Writing	Music, Technology & Song Writing	Music, Technology & Song Writing
	Print Making	Print Making	Print Making	Print Making	Print Making
	Putting on a Show	Putting on a Show	Putting on a Show	Putting on a Show	
<b>English</b>	English	English	- English Lit <i>ELIT100</i> - English Language <i>ELAN100</i>	- English Lit <i>ELIT200*</i> - English Language <i>ELAN200*</i>	- English Lit <i>ELIT300*</i> - English Language <i>ELAN300*</i>
	Boost	Boost			
	Hooked on Words	Hooked on Words	Yearbook	Yearbook	Yearbook
<b>Languages</b>	EAP	EAP	EAP100	EAP200	EAP300
	English Language	English Language			
	Japanese	Japanese	Japanese <i>JA100</i>	Japanese <i>JA200</i> <i>(not in 2023)</i>	Japanese <i>JA300</i> <i>(not in 2023)</i>
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	Samoan	Samoan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau
	Mātauranga Māori	Mātauranga Māori			
	Sign Language	Sign Language	Sign Language		



FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Maths</b>	Mathematics	Mathematics	- Mathematics <i>MT100</i> - Maths Numeracy <i>MN100</i>	- Mathematics <i>MT200</i> - Maths with Calculus <i>MC200*</i> - Maths with Statistics <i>MS200*</i>	- Mathematics <i>MT300*</i> - Maths with Calculus <i>MC300*</i> - Maths with Statistics <i>MS300*</i>
<b>Personalised Learning</b>			U Choose	U Choose	U Choose
<b>Physical Education &amp; Health</b>	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	- Physical Education <i>PE200*</i> - Sports Leadership <i>SL200</i>	- Physical Education <i>PE300*</i> - Sports Leadership <i>SL300</i>
			Fit for Life	Fit for Life	Fit for Life
	Going Outdoors	Going Outdoors			
	Trailblaze Sport	Trailblaze Sport			
			Wellbeing	Wellbeing	Wellbeing
	What it takes to be a Pro	What it takes to be a Pro	What it takes to be a Pro	What it takes to be a Pro	What it takes to be a Pro
<b>Science</b>	Science	Science	Science <i>SC100</i>	- Biology <i>BI200*</i> - Chemistry <i>CH200*</i> - Physics <i>PH200*</i>	- Biology <i>BI300*</i> - Chemistry <i>CH300*</i> - Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Kaitiakitanga	Kaitiakitanga			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
<b>Social Sciences</b>	Social Studies	Social Studies	- Geography <i>GE100</i> - History <i>HI100</i>	- Geography <i>GE200*</i> - History <i>HI200*</i>	- Geography <i>GE300*</i> - History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	Commerce <i>COM300</i>
			How to change the World	How to change the World	How to change the World
				Pasifika Studies	Pasifika Studies
				Thinking about Thinking	Thinking about Thinking

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Technology	Design & Visual Communication - Graphics	Design & Visual Communication - Graphics	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving		
			Design & Build – Electric Bikes	Design & Build – Electric Bikes	Design & Build – Electric Bikes
	Fun & Functional Fashion	Fun & Functional Fashion			
	Robotics	Robotics			
	Streaming & Digital Media	Streaming & Digital Media			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101
					Police Studies
			Te Reo Tuakiri	Te Reo Tuakiri	

**KEY:**

Ko te Hapori Courses for selection				
National Qualification Framework Standards:		Level 1 = 100	Level 2 = 200	Level 3 = 300
* This course has a prerequisite		This course is compulsory for all students		

# Art – Painting

## AR300

NCEA Level 3

<b>Entry Requirements:</b>	An interest in Visual Arts 12 credits from Level 2 Art and/or with approval from the Teacher in Charge of Art
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	26
<b>Internal credits:</b>	12
<b>External credits:</b>	12
<b>Numeracy/Literacy Component:</b>	4 x Level 1 Literacy
<p><b>Course Description:</b> This course is designed for students to gain practical knowledge through Painting. Students will learn to develop ideas, to communicate, interpret and understand Art in context at an advanced level. Suitable for students who have completed other art courses and wish to extend their ideas. This course requires students to be passionate and keen on art and making artworks which are based on student ideas and interests - these can include graffiti art, cultural art, contemporary and installation art. Students will be expected to work towards an external Painting art folio.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91441	Analyse methods and ideas from established painting practice	Internal	Level 1 Literacy	4
AS91446	Using drawing to demonstrate understanding of conventions appropriate to painting	Internal	0	4
AS91451	Systematically clarify ideas using drawings informed by established painting practice	Internal	0	4
AS91456	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	External	0	14

# Art – Photography

## AP300

NCEA Level 3

<b>Entry Requirements:</b>	An interest in Visual Arts 12 credits from Level 2 Art and/or with approval from the Teacher in Charge of Art
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	26
<b>Internal credits:</b>	12
<b>External credits:</b>	14
<b>Numeracy/Literacy Component:</b>	4 x Level 1 Literacy
<b>Course Description:</b> This course is designed for students to gain practical knowledge through Photography. Students will learn to develop ideas, to communicate, interpret and understand Art. You will gain knowledge of digital camera use, manipulation and enhance photographic images using computer art programmes such as Photoshop and Illustrator. Students will be expected to work towards an external Photography art folio.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91442	Analyse methods and ideas from established photography practice	Internal	Level 1 Literacy	4
AS91447	Using drawing to demonstrate understanding of conventions appropriate to photography	Internal	0	4
AS91453	Systematically clarify ideas using drawings informed established photography practice	Internal	0	4
AS91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	External	0	14

# Commerce

## COM300

NCEA Level 3

<b>Entry Requirements:</b>	Level 2 English and Maths are recommended
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	15
<b>Internal credits:</b>	15
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	15 x UE Reading
<p><b>Course Description:</b> Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91382	Develop a marketing plan for a new or existing product	Internal	UE Reading	6
AS91384	Carry out, with consultation, an innovative and sustainable business activity	Internal	UE Reading	9

# Design and Build – Electric Bikes

## DES

KtH Full Year Course / NCEA Level 3

<b>Entry Requirements:</b>	By approval of the Head of Faculty
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	16
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Work in groups to create an electric bike. What you will learn:</p> <ul style="list-style-type: none"> <li>• Communication, problem solving and teamwork skills</li> <li>• Hands on practical skills with metal, wood, and electronics</li> <li>• Project management</li> <li>• Model construction and testing</li> <li>• 3D design and printing</li> </ul> <p>In this course you will be working in small groups to design and build an electric bike. You will be learning woodwork, metal work and electronics. There will be an opportunity to enter your team's bike into a competition if you wish.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91620	Implement complex procedures to integrate parts using resistant materials to make a specified product Internal	Internal	0	6
AS91609	Undertake project management to support technological practice Internal	Internal	0	4
AS91611	Develop a prototype considering fitness for purpose in the broadest sense Internal	Internal	0	6

# Design Technology

## DT300

NCEA Level 3

<b>Entry Requirements:</b>	Satisfactory completion of a Year 12 Technology or Design and Visual Communication programme or approval from the teacher in charge
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> This course builds on from the Year 12 programme and is designed to transition student's practical skills, and associated knowledge for trades and industry. Opportunities are available through this course to enter the BCITO Gateway programme and gain further practical experience in a safe workshop and construction site environment.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US29684	Undertake a Stage 2 BCATS project	Internal	0	12
US29682	Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	Internal	0	4
US29677	Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	Internal	0	2

# English Lit

## ELIT300

NCEA Level 3

<b>Entry Requirements:</b>	Students will have 12 credits from Level 2 English, either ELIT200 or ECS200 (or HoF Approval)
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	Up to 21
<b>Internal credits:</b>	Up to 17
<b>External credits:</b>	Up to 8
<b>Numeracy/Literacy Component:</b>	Literacy: Up to 8 x Reading; Up to 10 x Writing
<b>Literacy Requirement:</b>	In order for a student to gain University Entrance they must achieve 5 credits at Level 2 or higher in set reading standards and 5 credits at Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
<b>Course Description:</b> This is a literature and text-based course, designed for those students who have an enjoyment and/or appreciation of language and literature and who may be wanting to continue with a creative industries pathway beyond school. There will be a range of achievement standard assessments offered to the students, including one or two external standards. The course will be constructed using a selection of the standards listed below.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91480	Respond critically to significant aspects of visual and /or text(s) through close reading, supported by evidence	Internal	0	3
AS91475	Produce a selection of fluent and coherent writing which develops, sustains and structures ideas	Internal	UE Literacy Writing	6
AS91478	Respond critically to significant connections across texts, supported by evidence	Internal	0	4
AS91476	Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas	Internal	0	3
AS91479	Develop an informed understanding of literature and/or language using critical texts	Internal	UE Literacy Reading	4
AS91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence	External	UE Literacy Reading & Writing	4
AS91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External	UE Literacy Writing	4



# English Language

## ELAN300

NCEA Level 3

<b>Entry Requirements:</b>	Students will have 12 credits from Level 2 English, either ELIT200 or ECS200 (or HoF Approval)
<b>Qualification:</b>	NCEA Level 3 (some L4 standards)
<b>Total number of credits:</b>	Up to 20
<b>Internal credits:</b>	Up to 20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	UE Literacy: 6 x Reading; 6 x Writing
<b>Literacy Requirement:</b>	In order for a student to gain University Entrance they must achieve 5 credits at Level 2 or higher in set reading standards and 5 credits at Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
<p><b>Course Description:</b> This course is all about developing students' English language skills to support their future study beyond school. It will develop students' reading and writing abilities, giving useful skills and preparing them for tertiary study in a range of different subject areas/courses. The course will be made up from a combination of 'English' and Level 3/4 'English for Academic Purposes' standards. There will be no external standards.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30508	Write a short crafted text for a specified audience using resource material in English for an academic purpose	Internal	0	6
US30511	Read and apply understanding in English for academic purposes	Internal	0	6
US22751	Read and process information in English for academic purposes (Level 4)	Internal	UE Literacy Reading	6
US22750	Write a crafted text for a specified audience using researched material in English for an academic purpose (Level 4)	Internal	UE Literacy Writing	6
AS91476	Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas	Internal	0	3
US30509	Demonstrate and apply understanding of a short spoken text in English for an academic purpose	Internal	0	5

# English for Academic Purposes

## EAP300

NCEA Level 3

<b>Entry Requirements:</b>	Students will be selected for this course based on their English vocabulary, writing skills and Level 2 Literacy
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	At least 25
<b>Internal credits:</b>	At least 25
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	UE Literacy (reading and writing) for students at an appropriate level decided by the teacher; L1 literacy
<p><b>Course Description:</b> If English is your second language and if you were previously in a junior or senior EAP class, then this course will prepare you for NCEA Level 3 and/or University Entrance Literacy. There are also opportunities to gain L1 literacy if required.</p> <p>You will be encouraged to develop independence in reading literature and academic texts, in writing essays and in applying learning strategies and research skills effectively.</p> <p>Units of study include oral presentations on a wide variety of topics of personal, social and academic interest; research skills for academic and career purposes; reading and writing in forms appropriate to different subject areas. You will be enrolled for selected English Language (EL) Unit Standards and University Entrance literacy standards by your teacher.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	There are many different assessments available in EAP 300. Your teacher will enrol you in the appropriate standards to ensure you are offered enough credits with the relevant literacy requirements.			

# Exploring Language and Culture

## LAC

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1-3
<b>Total number of credits:</b>	Up to 20; to be confirmed - dependent on student interest
<b>Internal credits:</b>	To be confirmed
<b>External credits:</b>	To be confirmed
<b>Numeracy/Literacy Component:</b>	To be confirmed

**Course Description:** NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses.

Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- explore culture and language through an inquiry about something that interests you
- compare different languages
- learn more about how to develop language learning skills

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

The language options for 2023 are still to be confirmed. Please note that in 2023 Gagaga Tokelau has its own Ko Te Hapori course.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	Assessments based on student interest and year levels			

# Fa'asinoala (Wayfinder)

## FAA

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US30987	Demonstrate understanding of spoken instructions in familiar context (EL)	Internal	0	5
US31016	Participate in a spoken interaction in a familiar context (EL)	Internal	0	5
US31027	Deliver a developed presentation on a familiar topic (EL)	Internal	0	5
AS90971	Take action to enhance an aspect of personal well-being	Internal	0	3

# Fit for Life

## FIT

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil but previous PE experience help - enthusiasm is key to success
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	8 – 11 (includes 2 x L2 credits)
<b>Internal credits:</b>	8 – 11
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Do you want to be happy, fit, and able to take on life’s challenges in a safe and fun environment? This course is going to explore finding activities you love that you can do for a lifetime. You will also explore factors that affect well-being in your community. This course is for people seeking community, connection, support and fun. This course has a focus on NON-competitive physical activity.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91334 (L2 optional)	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity	Internal	0	3
AS91498	Evaluate physical activity experiences to devise strategies for lifelong well-being	Internal	0	4
AS91500	Evaluate the effectiveness of a performance improvement programme	Internal	0	4

# Samoa Gagana

## SA300

NCEA Level 3

<b>Entry Requirements:</b>	Completed SA200 or with the approval of the teacher in charge
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	24
<b>Internal credits:</b>	14
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> This course is designed to provide entry into university with 24 credits towards NCEA Level 3. Students will learn to communicate information, explore the views of others, interact and analyse Samoan language in different texts and for different purposes.</p> <p>Students will also explore how linguistic meaning is conveyed across languages, cultural activities. During this course students will also be well supported and prepared for the Scholarship examination at the end of the year. Full participation and commitment to classwork as well as excellent attendance are crucial for this course. There are two external Standards at the end of the year.</p> <p>Gagana Samoa is a University Entrance and Scholarship subject. You can study Gagana Samoa at BA, Masters, and PhD levels at all major universities in Aotearoa.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91564	Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material	Internal	0	3
AS91144	Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations	Internal	0	6
AS91567	Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives	Internal	0	5
AS91566	Demonstrate understanding of a variety of extended written and/or visual Samoan texts	External	0	5
AS91563	Demonstrate understanding of a variety of extended spoken Samoan texts	External	0	5

# Gagana Tokelau

## TOK

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 2
<b>Total number of credits:</b>	At least 21
<b>Internal credits:</b>	21 (if Yr 12 students decide to take part in the L1 Pilot Tokelau standards there are 10 internal Tokelau language credits)
<b>External credits:</b>	If Yr 13 students decide to take part in the L1 Pilot Tokelau standards there are 10 external Tokelau language credits
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> In this course we will be learning Tokelau language, learning more about Tokelau history, culture, and society and connecting with Tokelau communities in Aotearoa and in Tokelau. This course is designed for all learners of Gagana Tokelau, whether you are a beginner or you already speak Gagana Tokelau. It will be taught by a team of teachers from the community with support from the PC Languages Faculty.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17170	Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation	Internal	0	6
US17167	Draw a conclusion after investigating a hypothesis on an aspect of Pacific change and development with consultation	Internal	0	6
US17164	Draw a conclusion after investigating a hypothesis on an aspect of Pacific indigenous knowledge with consultation	Internal	0	6
US26540	Communicate comprehensive understanding of an aspect of Pacific culture through a planned presentation with consultation	Internal	0	3

# Gateway

## GT300

NCEA Level 1, 2 & 3

<b>Entry Requirements:</b>	There is a limit of 20 places on the programme; preference will be given to those who are work ready and are able to complete a work placement
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	Will vary with the individual work placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available.
<b>Internal credits:</b>	Core generic units, a minimum of 20 credits will be offered (Unit Standards). Work based assessment will be carried out by registered industry assessors. Students will be required to demonstrate competency at the level of industry requirements. Mainly Level 3 credits are offered.
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Gateway is a programme which provides senior students who intend to leave school at the end of the year with a range of structured learning opportunities in various workplaces. This learning is integrated with students' school-based activities. Gateway provides students the opportunity to either make progress in gaining a national qualification in their career choice or to gain experience in a particular work setting. It also allows more general skills to be applied in a work context. The aim of the programme is to prepare students to join the workforce, or gain an apprenticeship.	



<b>An individual learning programme is made up out of the following Level 3 credits</b>				
<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US4251	Plan a career pathway	Internal	0	3
US1296	Interview in an informal situation	Internal	0	3
US7126	Respond to oral one-to-one complaint	Internal	0	2
US1980	Describe from an employee perspective, ways of dealing with employment relationship problems	Internal	0	2
US30911	Demonstrate knowledge of a specified workplace	Internal	0	3
US12356	Demonstrate knowledge of consumer problems and ways to resolve them	Internal	0	3
US7127	How to make a good purchase choice	Internal	0	2
US9694	Demonstrate knowledge of communication process theory	Internal	0	4
US9695	Examine problem solving models	Internal	0	3

# Geography

## GE300

NCEA Level 3

<b>Entry Requirements:</b>	11 credits from Level 2 Geography, History or English or approval from the Head of Faculty
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	22
<b>Internal credits:</b>	14
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	22 x Level 1 Literacy, 14 x UE Literacy Reading, 8 x UE Literacy Writing
<p><b>Course Description:</b> The focus of this course is to become very informed citizens about the biggest challenge facing the planet: Climate Change.</p> <p>This includes examining the ideas, actions and circumstances that have caused us to arrive in the position we are today. We investigate which countries have contributed the most in the past and today to our current situation. We will also analyse the perspectives of different people in power in national and local politics who shape our response. We also look at the options that we have to act.</p> <p>Central to Geography is the collection of original primary data. This means that a field trip will be scheduled to support learning. This is most likely to be to Queenstown to study student selected topics such as the sustainability of the tourism sector there.</p> <p>A focus of this course is on strengthening the skills needed in tertiary study.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91430	Conduct geographic research with consultation	Internal	L1 Literacy & Numeracy	5
AS91433	Apply spatial analysis, with consultation, to solve a geographic problem	Internal	L1 Literacy & Numeracy	3
AS91431	Analyse aspects of a contemporary geographic issue	Internal	UE Literacy Reading	3
AS91432	Analyse aspects of a geographic topic at a global scale	Internal	UE Literacy Reading	3
AS91427	Demonstrate understanding of how a cultural process shapes geographic environment(s)	External	UE Literacy Reading & Writing	4
AS91429	Demonstrate understanding of a given environment(s) through the selection and application of geographic concepts and skills	External	UE Literacy Reading & Writing	4

# History

## HI300

NCEA Level 3

<b>Entry Requirements:</b>	Previous success in Social Science, English or Science subjects
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	21
<b>Internal credits:</b>	15
<b>External credits:</b>	6
<b>Numeracy/Literacy Component:</b>	21 x Literacy, 21 x UE Literacy Reading, 6 x UE Literacy Writing
<b>Course Description:</b> This course looks at significant historical events and how they have shaped the world we live in today. History is about the past with a focus on people, places and events. It compares the past with the present. This course is designed to challenge the way you think about history. It asks you to think critically and write in depth. This year your course will focus on The American Century and includes a look into how America became one of the most powerful nations in the world.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Internal	UE Literacy Reading	5
AS91435	Analyse an historical event, or place, of significance to New Zealanders	Internal	UE Literacy Reading	5
AS91437	Analyse different perspectives of a contested event of significance to New Zealanders	Internal	UE Literacy Reading	5
AS91438	Analyse the causes and consequences of a significant historical event	External	UE Literacy Reading & Writing	6

# How to change the World

## WOR

KtH Full Year / NCEA Level 3

<b>Entry Requirements:</b>	An ability to write essay style answers
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	16
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	10 x UE Reading
<p><b>Course Description:</b> We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to take action on and will plan and carry out a social action (an example of this would be raising money, writing letters to MPs, creating a social media campaign, raising awareness or direct action within the local community). You will then be creating a media product (newspaper, radio show or podcast, website, short film or documentary) which will be used to raise awareness or campaign for change on the issue you have chosen.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91600	Examine a campaign of social action(s) to influence policy change(s)	Internal	UE Reading	4
AS91599	Examine personal involvement in a social action(s) that aims to influence policy change(s)	Internal	UE Reading	6
AS91495	Produce a media product to meet the requirements of a brief	Internal	0	6

# Māori – Performing Arts

## MPA300

NCEA Level 3

<b>Entry Requirements:</b>	Essential skills to demonstrate all aspects of Māori Performance
<b>Qualification:</b>	NCEA Level 3/Te Waharoa - National Certificate in Māori Performance
<b>Total number of credits:</b>	40
<b>Internal credits:</b>	40
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Students will: <ul style="list-style-type: none"> <li>• Demonstrate knowledge of the historical development of Māori performing arts</li> <li>• Perform a Māori performing arts bracket</li> <li>• Perform Whakaraka</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91588	Produce a dance to realise a concept	Internal	0	8
AS91591	Perform a group dance	Internal	0	4
AS91592	Perform a repertoire of contrasting dances	Internal	0	6
US22756	Perform a Māori performing arts bracket	Internal	0	10
US15020	Perform whakaraka	Internal	0	6
US22757	Demonstrate knowledge of the historical development of Māori performing arts	Internal	0	6

# Māori – Te Reo

## RM300

NCEA Level 3

<b>Entry Requirements:</b>	Reo Māori Levels 1 and 2 is a must. A very high understanding of te reo Māori me ngā tikanga. Must be approved by the Pouako Reo Māori.
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	28
<b>Internal credits:</b>	16
<b>External credits:</b>	12
<b>Numeracy/Literacy Component:</b>	18 x Literacy
<b>Course Description:</b> Students will study all aspects of Māori language. Students will produce creative writing, engage in conversational dialogue and oratory, and recognise dialectal differences.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91650	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Internal	0	4
AS91651	Kōrero kia whakamahi i te reo Māori o te ao whānui	Internal	0	6
AS91654	Waihanga tuhinga whai take i te reo Māori o te ao whānui	Internal	UE Literacy Writing	6
AS91652	Pānui kia mōhio ki te reo Māori o te ao whānui	External	UE Literacy Reading	6
AS91653	Tuhi i te reo Māori o te ao whānui	External	UE Literacy Writing	6

# Mathematics

## MT300

NCEA Level 3

<b>Entry Requirements:</b>	Students must have achieved at least 10 credits at Level 2 Mathematics
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	16
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	16 x Numeracy
<b>Course Description:</b> This course focuses on general mathematics topics required for those intending to study at polytechnic or university.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy & Literacy (L1)	4
AS91574	Apply linear programming methods in solving problems	Internal	Numeracy	3
AS91581	Investigate time series data	Internal	Numeracy & Literacy (L1)	4
AS91587	Apply systems of simultaneous equations in solving problems	Internal	Numeracy	3

# Mathematics with Calculus

## MC300

NCEA Level 3

<b>Entry Requirements:</b>	At least 14 credits at Level 2 mathematics, including one of these standards: AS91261, AS91257, or AS91262
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	21
<b>Internal credits:</b>	15
<b>External credits:</b>	6
<b>Numeracy/Literacy Component:</b>	21 x Numeracy
<b>Course Description:</b> This course focuses on mathematics topics required for those intending to study engineering, finance, business, sciences, mathematics and architecture at university. Students can take both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91575	Apply trigonometric methods in solving problems	Internal	Numeracy	4
AS91587	Apply systems of simultaneous equations in solving problems	Internal	Numeracy	3
AS91574	Apply linear programming methods in solving problems	Internal	Numeracy	3
AS91573	Apply the geometry of conic sections in solving problems	Internal	Numeracy	3
AS91578	Apply differentiation methods in solving problems	External	Numeracy	6



# Mathematics with Statistics

## MS300

NCEA Level 3

<b>Entry Requirements:</b>	At least 14 credits at Level 2 Mathematics including the standard AS9126
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	14
<b>External credits:</b>	4
<b>Numeracy/Literacy Component:</b>	18 x Numeracy
<b>Course Description:</b> This course focuses on statistics topics required for those intending to study sciences, social sciences, business and other tertiary courses at university or polytechnic. Students can study both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy & Literacy (L1)	4
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91581	Investigate bivariate measurement data	Internal	Numeracy & Literacy (L1)	4
AS91580	Investigate times series data	Internal	Numeracy & Literacy (L1)	4
AS91586	Apply probability distributions in solving problems	External	Numeracy	4

# Mixologist – Barista

## MIX

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18 (includes 7 optional)
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> <ul style="list-style-type: none"> <li>• Learn how to make and serve coffee, juices and smoothies: create your own signature version of TANK juice</li> <li>• Create your own small company with signage, menus and marketing. Provide awesome drinks for the community</li> <li>• Learn how to serve customers, use a cash register and handle cash in a real retail environment</li> <li>• This will provide you with the skills for bar work, cafe work and anything in the hospitality industry - Great for your CV!</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US22013	Create and maintain materials for presentation of products (optional)	Internal	0	4
US24999	Explain practices to detect and reduce staff theft and fraud in a retail or distribution environment	Internal	0	4
US422	Create indoor displays in a retail environment	Internal	0	3
US11831	Apply skills and qualities of a salesperson in a retail or distribution environment	Internal	0	6

# Music

## MU300

NCEA Level 3

<b>Entry Requirements:</b>	Minimum of 14 credits from Level 2 Music
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	At least 14 – 26
<b>Internal credits:</b>	At least 14 – 18
<b>External credits:</b>	8 (optional)
<b>Numeracy/Literacy Component:</b>	14 x Literacy
<b>Course Description:</b> The course is for students who wish to enhance their musical ability with a selection of performance, composition and musicology standards. Students are encouraged to select their own programme and self-manage themselves. It is compulsory for all students to be a part of the school's music tuition programme.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Internal	0	4
AS91425	Research a music topic	Internal	Literacy	6
AS91416	Perform two programmes of music as a featured soloist (4 songs in total)	Internal	0	8

**AND/OR:**

AS91419	Communicate musical intention by composing three original pieces of music	Internal	0	8
AS91849	Compose three original songs that express imaginative thinking	Internal	0	8
AS91422	Analyse a substantial music work	External	Literacy	4
AS91275	Demonstrate aural understanding through written representation	External	0	4

# Music, Technology & Song Writing

## MUS

KtH Semester 1 only / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	8
<b>Internal credits:</b>	8
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> This course is aimed at giving students the skills to create their own music and record it using digital audio workstations (DAWs) like Soundtrap or Garageband. Students will learn the theory involved with creating and transcribing drum beats and chord progressions. Students will also learn to communicate in music contexts using technical language related to DAWs. There is a strong interest at Porirua College in hip-hop music and this course will give students the skills to create their own.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US32304	Operate a music sequencing application	Internal	0	4
US32305	Operate a music notation application	Internal	0	4

# Pasifika Studies

## PAS

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	15
<b>Internal credits:</b>	15
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> In this course you will journey through the exciting realm of the Pacific! You will explore your history through myths and legends. Your Culture through research and talanoa and have the chance to ask yourself, who am I, how did I get here and where do I belong? You will grow confidence in your being as a person living in Aotearoa through the exploration of <i>Te Ao Māori</i> and <i>Te Ao Pasifika</i>.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US17170	Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation	Internal	0	6
US17167	Draw a conclusion after investigating a hypothesis on an aspect of Pacific Change and development with consultation	Internal	0	6
US26540	Communicate comprehensive understanding of an aspect of Pacific Culture through a planned presentation with consultation	Internal	0	3

# Performing Arts

## PA300

NCEA Level 3

<b>Entry Requirements:</b>	Minimum 13 credits from Level 2 Performing Arts or with approval from the teacher in charge of Performing Arts (an audition may be required)
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	35
<b>Internal credits:</b>	31
<b>External credits:</b>	4
<b>Numeracy/Literacy Component:</b>	23 x Literacy
<p><b>Course Description:</b> Students will continue to exercise and develop their creativity and performance skills in this Level 3 Performing Arts course. Students will need to participate in the performance assessment tasks, most of which will be to an invited audience. Students will also be required to attend after school and weekend rehearsals when required. Most of the Drama Achievement Standards in this course are literacy accredited. This course thoroughly prepares students for training in Performing Arts beyond school. Dance and Drama standards are University Entrance subjects.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91512	Interpret scripted text to integrate drama techniques in performance	Internal	UE Literacy Reading	4
AS91517	Perform a substantial acting role in significant production	Internal	UE Literacy Reading	5
AS91513	Devise and perform a drama to realise a concept	Internal	Literacy	5
AS91519	Script a drama suitable for live performance	Internal	UE Literacy Writing	5
AS91588	Produce a dance to realise a concept	Internal	0	8
AS91589	Choreograph a dance to realise a concept	Internal	0	4
AS91518	Demonstrate understanding of live drama performance	External	UE Literacy Writing	4

# Physical Education

## PE300

NCEA Level 3

<b>Entry Requirements:</b>	12 credits at Level 2 Physical Education OR 14 credits at level 1 Physical Education <b>and</b> NCEA L2 completed
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	14 x Literacy
<b>Course Description:</b> Students will build on the knowledge and experiences of Physical Education Level 2. The topics for Level 3 include a more in depth look at biomechanics and the application to learning a new skill, applying training methods and principles to improve performance and also research a current NZ health issue/trend.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91789	Devise strategies for a physical activity outcome	Internal	Literacy	4
AS91505	Examine contemporary leadership principles applied in physical activity contexts	Internal	Literacy	4
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4
AS91499	Analyse a physical skill performed by self or others	Internal	Literacy	3
AS91500	Evaluate the use of health promotion to influence participation in physical activity	Internal	Literacy	3

# PE – Sports Leadership

## SL300

NCEA Level 3

<b>Entry Requirements:</b>	PE100 would be preferable or approval from the Head of Faculty
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	21
<b>Internal credits:</b>	21
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Students will develop understanding of their role as a Sports Official and apply their learning in practical situations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US31384	Demonstrate knowledge of the industry and rules for a selected sport	Internal	0	5
US31386	Demonstrate knowledge of the role and responsibilities of sports officials	Internal	0	5
US31387	Describe the application of rules and strategies for officiating at sports events for a selected sport	Internal	0	7
US91502	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4



# Planning for your Future 101

## PLA

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	Up to 17 credits
<b>Internal credits:</b>	17
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> A project-based course which gives you the skills for your future.</p> <ul style="list-style-type: none"> <li>• Do you want to buy a car?</li> <li>• Move out of home?</li> <li>• Buy a house?</li> <li>• Invest money to make more?</li> </ul> <p>The aim of the course is to teach you how you can and what you need to do to make these things happen and much more. While you may not use the skills tomorrow you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US28092	Analyse the effect of significant events at different life stages on personal financial income	Internal	0	3
US28100	Develop a plan to achieve a long-term personal financial goal	Internal	0	3
US28098	Evaluate options to increase personal income	Internal	0	3
US28103	Analyse and select personal financing options for purchasing a property	Internal	0	4
US28102	Demonstrate understanding of risk and return on investment for a personal financial investment portfolio	Internal	0	4

# Police Studies Programme

## POL

KtH Full Year Course / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	25
<b>Internal credits:</b>	25
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Want to know what it takes to be a police officer? In this course you will learn the skills and knowledge associated with policing. Explore the physical and leadership requirements of being a police officer in Aotearoa.</p> <p>Learn about:</p> <ul style="list-style-type: none"> <li>• the history and diversity of police</li> <li>• leadership and communication</li> <li>• physical and psychometric training and testing</li> <li>• emotional intelligence and policing</li> </ul> <p>This is a limited course with spaces for 20 students.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US4251	Plan a career pathway	Internal	0	2
US26791	Describe factors that contribute to mental health wellbeing and mental health problems	Internal	0	3
US1304	Communicate across cultures	Internal	0	2
US1296	Interview in informal situations	Internal	0	3
US1297	Conduct an interview in a formal situation	Internal	0	5
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4
US9681	Contribute within a team or group which has an objective	Internal	0	3
US11097	Listen actively to gain information in an active setting	Internal	0	3

# Print Making

## PRI

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	NCEA Level 1 or 2
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	4
<b>Internal credits:</b>	4
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Use drawing to demonstrate understanding of specific conventions appropriate to printmaking. Critically selects and fluently applies art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91448	Use drawing to demonstrate understanding of conventions appropriate to printmaking	Internal	0	4

# Science - Biology

## BI300

NCEA Level 3

<b>Entry Requirements:</b>	10 credits from Level 1 Science and/or with the approval of Head of Faculty
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	10
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	18 x Literacy, 4 x Numeracy
<b>Course Description:</b> This is the study of genetics, human evolution, speciation and gene technology. The emphasis is on academic theory and understanding. This course is designed for students wishing to study sciences at university level (including medical, bio-chemistry, veterinary and botany). Some course content may be negotiated with students.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91601	Carry out a practical investigation in a biological context, with guidance	Internal	Literacy & Numeracy	4
AS91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue	Internal	UE Literacy Reading & Writing	3
AS91604	Demonstrate understanding of how an animal maintains a stable internal environment	Internal	Literacy	3
AS91605	Demonstrate understanding of evolutionary processes leading to speciation	External	UE Literacy Reading & Writing	4
AS91606	Demonstrate understanding of trends in human evolution	External	UE Literacy Reading & Writing	4

# Science - Chemistry

## CH300

NCEA Level 3

<b>Entry Requirements:</b>	10 credits in Level 2 Chemistry and/or with the approval of the Head of Faculty
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	10
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	17 x Literacy, 4 x Numeracy
<b>Course Description:</b> This is the study of atomic structure, aqueous solutions, redox reactions and organic chemistry. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91387	Carry out an investigation in chemistry involving quantitative analysis	Internal	UE Literacy Writing	4
AS91388	Demonstrate understanding of spectroscopic data in chemistry	Internal	Literacy	3
AS91393	Demonstrate understanding of oxidation-reduction processes	Internal	0	3
AS91390	Demonstrate understanding of thermochemical principles and the properties of particles and substances	External	Literacy	5
AS91391	Demonstrate understanding of the properties of organic compounds	External	Literacy	5

# Science – Physics

## PH300

NCEA Level 3

<b>Entry Requirements:</b>	10 credits in Level 2 Physics and/or with approval from the Head of Faculty
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	22
<b>Internal credits:</b>	10
<b>External credits:</b>	12
<b>Numeracy/Literacy Component:</b>	13 x Literacy
<b>Course Description:</b> This is the study of motion and the analysis of motion. Rotational motion, simple harmonic motion, forces and momentum, light and waves and atomic physics are covered in this course. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Internal	Literacy	4
AS91525	Demonstrate understanding of modern physics	Internal	Literacy	3
AS91522	Demonstrate understanding of the application of physics to a selected context	Internal	0	3
AS91524	Demonstrate understanding of mechanical systems	External	Literacy	6
AS91526	Demonstrate understanding of electrical systems	External	0	6

# Thinking about Thinking: Thought Explorers - THI

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	A good level of reading and writing ability due to course assessments
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	12
<b>Internal credits:</b>	12
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b></p> <ul style="list-style-type: none"> <li>• Why do we strive for perfection if it is not attainable?</li> <li>• Will racism cease to exist?</li> <li>• Would you open an envelope that has the date of your death inside?</li> </ul> <p>This course provides the space for you to wonder, discuss, debate and investigate the essential problems faced by human beings today. Along the way learn about why humans experience the world the way that we do through the fields of Philosophy and Psychology. Learn to understand yourself better as we learn about the different approaches used to understand personality, human development or how culture impacts on our behaviour. As we do, we are forced to look at our own lives and other people's too.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91597	Conduct a critical social inquiry	Internal	0	6
AS91872	Analyse the interaction between psychological approaches	Internal	0	6

# Trades Academy

## TA300

NCEA Level 3

<b>Entry Requirements:</b>	There are limited places on this programme. Application forms and interviews will be completed, and students will be selected after this process.
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	Will vary with the course selected
<b>Internal credits:</b>	Approximately 40 x NCEA Unit Standards All assessments are carried out by Whitireia/WelTec
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia or WelTec two days a week to learn trade specific skills. This is a year-long programme in which students will achieve NCEA level 3 and get prepared for employment or higher level study. Students will spend two days a week at polytechnic and three days a week at school.	

Wellington Trades Academy – Level 3	
Trade	Details
Barbering	Porirua (Thursday & Friday)
Cookery	School of Hospitality, Wellington (Monday & Tuesday) covering New Zealand Certificate in Cookery L3 - 60 credits (subject to students commitment and ability)
Cookery	School of Hospitality, Wellington (Thursday & Friday) covering New Zealand Certificate in Cookery L3 - 60 credits (subject to students commitment and ability)
Health Science – Anatomy & Physiology	Level 3 & 4 - Porirua (Wednesday)
Health Science – Anatomy & Physiology	Level 3 & 4 - Porirua (Thursday)
Introductory Animal Care	Petone (Monday & Tuesday tbc)



# Travel and Tourism

## TT300

NCEA Level 3

<b>Entry Requirements:</b>	The ability to work independently and an interest in Tourism
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	18 (with more optional credits available)
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Tourism directly employs 7.5 per cent of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities. In this course you will work through a series of booklets worth 5-8 credits each. You will also get the opportunity to attend courses that prepare you for roles such as a flight attendant or Hotel Manager.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US3727	Demonstrate knowledge of Pacific Island countries as visitor destinations	Internal	0	5
US18211	Demonstrate knowledge of Australia as a visitor destination	Internal	0	5
US18212	Demonstrate knowledge of New Zealand as a tourist destination	Internal	0	8

# U-Choose

## UCH

KtH Semester 1 or 2 / NCEA Level 3

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	
<b>Internal credits:</b>	
<b>External credits:</b>	
<b>Numeracy/Literacy Component:</b>	
<p><b>Course Description:</b></p> <ul style="list-style-type: none"> <li>• Is there something you want to learn about that is not offered by the college?</li> <li>• Do you have a project that you want to work on?</li> <li>• Are you a school leaver this year who needs some time to catch up with your learning, particularly UE requirements?</li> </ul> <p>If so, this may be the course for you. In this course you are the boss; you set the goals, choose the work, and are responsible for your learning. A proposal around your idea is expected prior to acceptance into this course for mentor allocation.</p> <p>Possible ideas for proposals are:</p> <ul style="list-style-type: none"> <li>• School Based Learning: online learning, lesson catch up, working on UE requirements</li> <li>• Community Projects: council events, student mentoring, community action, school event organisation, beautification projects</li> <li>• Other Interests: vocational, cultural, dance, training</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	U Choose!			

# Wellbeing

## WEL

KtH Semester 1 or 2 / NCEA Level 2

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	9
<b>Internal credits:</b>	9
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Grow your leadership skills using sports to have a positive effect on our school and community!</p> <p>You will:</p> <ul style="list-style-type: none"> <li>investigate issues that affect PC students and your community's well-being</li> <li>use what you learn to lead sporting activities to improve our school or community's well-being</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91502	Examine a current physical activity event, trend, or issue and its impact on New Zealand society	Internal	0	4
AS91503	Evaluate the use of health promotion to influence participation in physical activity	Internal	0	5

# What it takes to be a Pro

## PRO

KtH Semester 1 or 2 / NCEA Level 2

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 3
<b>Total number of credits:</b>	16
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Being a professional sportsperson takes more than just being good at the game. It requires dedication and knowledge on and off the court. This course focuses on building the fundamental skills that separate the best from the rest. Tuesdays will be practicals with senior students mentoring the younger students in fundamental basketball skills and teamwork. Senior only lessons will be theory and media analysis, where students look into off-court considerations like advertising, commentary and media tie-ins that separate NBA stars from local club play, before creating their own media to enhance basketball at the school and beyond.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91495	Produce a media product to meet the requirements of a brief	Internal	0	6
AS91494	Produce a design for a media product that meets the requirements of a brief	Internal	0	4
US27616	Identify and research potential news stories or news features for broadcast on radio	Internal	0	3
US27614	Sub-edit news stories and a feature intended for publication	Internal	0	3

# Yearbook PRO

KtH Semester 1 or 2 / NCEA Level 2

<b>Entry Requirements:</b>	An interest in Art, Design and/or Writing Skills
<b>Qualification:</b>	NCEA Level 2
<b>Total number of credits:</b>	25
<b>Internal credits:</b>	25
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	10 x Literacy
<p><b>Course Description:</b> The PC yearbook is back! In this course you will learn about what it takes to become a journalist. Working together, your task will be to design and co-author our school's yearbook from scratch. You will choose the layout, select sources and conduct interviews, take photos, and write articles. We want the yearbook to capture the truth: what is it really like to be a student at PC this year?</p> <p><i>This course is open to Year 11 – 13 students, but you will be working towards L2 standards.</i></p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US27610	Demonstrate basic understanding of news stories and the role of journalists	Internal	0	4
US27612	Plan and conduct interviews for a news story or a feature for publication or broadcast	Internal	0	4
US27615	Take and select photographs for a news story and a feature	Internal	0	3
US27613	Write and present news stories intended for publication	Internal	0	4
AS91252	Produce a design and plan for a developed media product using a range of conventions	Internal	Literacy	4

## NOTES ABOUT APPLYING FOR COURSES

### WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before filling in the form it is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents. If totally unsure about your future direction keep as many paths open as you can.

### WHAT HAPPENS TO THIS FORM?

**Completing this form does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.**

### WHAT CAN I APPLY FOR?

You are able to apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter an Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

**You are not limited to just courses in your year level.** If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

**If in any doubt, please ASK for help!**