



PORIRUA COLLEGE



JUNIOR COURSE BOOKLET

2023



JUNIOR COURSE SELECTION FOR 2023

Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways [Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Georgina Walker gwalker@pen.net.nz or Ms Rhonda Turner rturner@pen.net.nz in the Transition/Careers Faculty.

Pastoral Leaders

- | | |
|-----------------------|-----------------|
| • Rangituhi | Lauren Bean |
| • Kenepuru | Lisi Hughes |
| • Whitireia | Povalu Kelemete |
| • Tangare | Rupi Mapusua |
| • Careers Advisor | Georgina Walker |
| • Guidance Counsellor | Steve Barnsley |

All students complete subject choice in the [kamar student portal](#) 'Careers/Course Selection'.

Year 10 – 2023:

English, Mathematics, Science, Social Studies, PE and Health are compulsory.

Students must choose THREE Ko Te Hapori courses - most preferred first.

Students will complete Year 10 options in October once these are confirmed for 2023.

Students will receive help from their Learning Coaches and subject teachers in making these decisions. We will try to give all students their choice of subjects, but this may not always be possible.

SUBJECT TABLE 2023

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Arts	- Art - Computer Art Photography & Design	- Art - Computer Art Photography & Design	- Art/Visual <i>AR100</i> - Art Design/ Photography <i>AD100</i>	- Art/Painting <i>AR200*</i> - Art/ Photography <i>AP200*</i>	- Art/Painting <i>AR300*</i> - Art/ Photography <i>AP300*</i>
	Dance	Dance			
	- Music - Music Voice	- Music - Music Voice	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Create a Comic	Create a Comic			
	Film Making	Film Making			
			Music, Technology & Song Writing	Music, Technology & Song Writing	Music, Technology & Song Writing
	Print Making	Print Making	Print Making	Print Making	Print Making
	Putting on a Show	Putting on a Show	Putting on a Show	Putting on a Show	
English	English	English	- English Lit <i>ELIT100</i> - English Language <i>ELAN100</i>	- English Lit <i>ELIT200*</i> - English Language <i>ELAN200*</i>	- English Lit <i>ELIT300*</i> - English Language <i>ELAN300*</i>
	Boost	Boost			
	Hooked on Words	Hooked on Words	Yearbook	Yearbook	Yearbook
Languages	EAP	EAP	EAP100	EAP200	EAP300
	English Language	English Language			
	Japanese	Japanese	Japanese <i>JA100</i>	Japanese <i>JA200</i> <i>(not in 2023)</i>	Japanese <i>JA300</i> <i>(not in 2023)</i>
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Mātauranga 'o e Moana	Mātauranga 'o e Moana			
	Samoan	Samoan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau	Gagana Tokelau
	Mātauranga Māori	Mātauranga Māori			
	Sign Language	Sign Language	Sign Language		

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Maths	Mathematics	Mathematics	- Mathematics <i>MT100</i> - Maths Numeracy <i>MN100</i>	- Mathematics <i>MT200</i> - Maths with Calculus <i>MC200*</i> - Maths with Statistics <i>MS200*</i>	- Mathematics <i>MT300*</i> - Maths with Calculus <i>MC300*</i> - Maths with Statistics <i>MS300*</i>
Personalised Learning			U Choose	U Choose	U Choose
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	- Physical Education <i>PE200*</i> - Sports Leadership <i>SL200</i>	- Physical Education <i>PE300*</i> - Sports Leadership <i>SL300</i>
			Fit for Life	Fit for Life	Fit for Life
	Going Outdoors	Going Outdoors			
	Trailblaze Sport	Trailblaze Sport			
			Wellbeing	Wellbeing	Wellbeing
	What it takes to be a Pro	What it takes to be a Pro	What it takes to be a Pro	What it takes to be a Pro	What it takes to be a Pro
Science	Science	Science	Science <i>SC100</i>	- Biology <i>BI200*</i> - Chemistry <i>CH200*</i> - Physics <i>PH200*</i>	- Biology <i>BI300*</i> - Chemistry <i>CH300*</i> - Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Kaitiakitanga	Kaitiakitanga			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
Social Sciences	Social Studies	Social Studies	- Geography <i>GE100</i> - History <i>HI100</i>	- Geography <i>GE200*</i> - History <i>HI200*</i>	- Geography <i>GE300*</i> - History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	Commerce <i>COM300</i>
			How to change the World	How to change the World	How to change the World
				Pasifika Studies	Pasifika Studies
				Thinking about Thinking	Thinking about Thinking

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Technology	Design & Visual Communication - Graphics	Design & Visual Communication - Graphics	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving		
			Design & Build – Electric Bikes	Design & Build – Electric Bikes	Design & Build – Electric Bikes
	Fun & Functional Fashion	Fun & Functional Fashion			
	Robotics	Robotics			
	Streaming & Digital Media	Streaming & Digital Media			
Transition		Job Jumpstart	Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101
					Police Studies
			Te Reo Tuakiri	Te Reo Tuakiri	

KEY:

Ko te Hapori Courses for selection				
National Qualification Framework Standards:		Level 1 = 100	Level 2 = 200	Level 3 = 300
* This course has a prerequisite		This course is compulsory for all students		

PORIRUA COLLEGE JUNIOR OPTIONS

Art (9/10AR)

Students will learn to create art focusing on the elements of art, line, shape, form, space, value, colour and texture. Students will learn to create art through drawing, painting, printmaking, sculpture and design using a variety of media. This course gives students the opportunity to work as painters, printmakers, sculptors and designers.

You are encouraged to take this course for a full year.

Boost (9/10BOO)

Do you want to build your confidence with English? Do you feel like that your learning in other subjects will benefit from you having better literacy skills? In this course you will get to boost your reading and writing skills, using topics that you are interested in.

For entry into this course, discuss with your English teacher or HoF of English.

Carving Course (9/10CAR)

Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving Course you will:

- learn drawing skills
- learn carving skills
- learn key te reo carving words and their meanings
- get an insight into te ao Māori (Māori world)
- produce a pattern board to put into a visual diary or portfolio
- prepare to create pou whakairo carved posts to represent the College

Computer Art Photography & Design (9/10AD)

This course introduces you to photography, design and the use of Photoshop. You will learn how to enhance and alter photographic images. There will be opportunities to design logos, posters and work with art-based computer programmes to create a name and characters.

Create a Comic (CRE)

KtH Semester 1 or 2

Students will learn how to draw and illustrate comics or graphic novels that are relatable and emotional, with characters and stories that will resonate with audiences. Students will be able to tell stories in an amazing way, using pictures and words to create beautiful images that teach very powerful lessons to the reader. The course will touch on all the major aspects of comics and graphic novels while learning to use different drawing techniques. By the end of the course students will have completed their own comic book or graphic novel.

Dance (9/10DA)

Work on your passion for dance. In this half year course, students will develop their choreographic skills and participate in a variety of group performance tasks. Students will have some choice in the final big project they create. This could include: create a dance choreography and perform it and/or research a dance style.

Curriculum areas covered will be:

- developing practical dance knowledge (learning new dance skills)
- developing dance ideas
- communicating and interpreting dance

Understanding dance in context (research comes under this).

Design and Visual Communication - Graphics (9/10DVC)

Students will learn a range of drawing techniques using graphics equipment and freehand sketching, computer graphics and modelling techniques. Emphasis will be on the production and presentation of quality drawings, to address stimulating design briefs of the students' choice. Topics will include architectural drawing and product design.

Students wanting a career in design, architecture, carpentry, mechanics or technology and a lot more in between, are advised to select both DVC Graphics and Technology (Hard Materials) as options throughout their senior years.

- instrument drawing – 2D and 3D technique
- freehand sketching – without instruments
- colour rendering and presentation techniques
- computer graphics and 3D modelling skills
- organisation, research and analysis skills

What can this subject lead to?

- this is a prerequisite for NCEA Level 1 DVC - Graphics and/or Technology
- careers in architectural design, graphic design, product design, carpentry, mechanics, general trades, technology
- a first step in further study at Polytechnics or university studies in design

Design Technology (9/10DT)

The course is predominantly a practical subject where you learn how to design and construct two projects. The projects range from constructing a ukulele to designing and making your own clock. Over the course of this subject the lessons will be focusing on:

- learning how to safely and skilfully use a range of hand tools to complete different projects
- following a basic set of instructions and plans to help you construct your project implementing your own design ideas when adding the finishing touches to each project by means of painting, engraving or else adding carving to finish off its look

Digital Technology (9/10DG)

This course introduces you to the broad range of Digital Technology strands that utilise computers and other digital tools and systems to solve problems and complete useful work:

- website design (HTML)
- python programming
- scratch programming
- spreadsheet (Excel)
- desktop publisher (Publisher)
- presentation (PowerPoint)
- database (Access)
- word processing

This course is also designed into two terms to facilitate learning about Computer Studies (Digital Technologies) at Level 4 (Yr 9) and Level 5 (Yr 10) of the *New Zealand Technology Curriculum*

English Language (9/10EL)

- English Language students have something that not everyone at school has – ‘they can speak more than one language’
- the rule in this class is once you walk into the classroom, English is the language to be spoken
- if you find this hard at first, you can say or write something in your own language and then have a go at translating it into English for the rest of the class
- learning English is fun – everyone shares their own way of learning a new language
- lots of opportunities to share and learn about different cultures
- EOTC to enhance the learning – discovering new things in a new country
- integrated learning to support students in other areas of the curriculum
- important preparation for your NCEA years

This course is designed as a full year course for students. Changes are made in term 3 but only by negotiation with the Head of Faculty.

You are encouraged to take this course for a full year.

Enterprise (ENT)**KtH Semester 1 or 2**

Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!!

Exploring Language and Culture (LAC)**KtH Semester 1 or 2**

NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses. Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- explore culture and language through an inquiry about something that interests you
- compare different languages
- learn more about how to develop language learning skills

We will learn together through games, songs, dance, language classes with teachers from school and the community and Education Perfect. At the end of the course, we will celebrate with food from the language and culture we have been studying and a concert presenting our learnings.

The language options for 2023 are still to be confirmed. Please note that in 2023 Gagaga Tokelau has its own Ko te Hapori course.

Fa'asinoala - Wayfinder (FAA)**KtH Semester 1 or 2**

This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future and explore the surroundings that we live in. You will learn how to catch public transport such as buses, trains, and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.

Film Making (FIL)**KtH Semester 1 or 2**

Students will learn the skills needed to shoot a digital video in a real life context. Students will build skills in film making by using a digital video camera to shoot and iMovie to edit. They will then show this to the client and be given feedback. With the skills learnt, students will then learn how to create a short film or music video. Alongside the music video or film shoot, a different team may shoot the "making of" video of other Ko te Hapori courses.

Skills learnt are:

- camera skills ABC
- what does a film crew do?
- how does an effective film crew work?
- how do you edit video footage?
- how is lighting/sound used in film?
- how could we make a film in 24 hours?

Food Technology (9/10FT)

Students will learn a range of skills and research a specific topic. Students will design and produce a product for their stakeholder. This course is a mixture of theory and practical work.

Forensics (9/10FO)

Solve crimes using forensics. Learn first-hand fascinating insights into the work of forensic scientists. Use authentic crime scene investigation (CSI) techniques to examine evidence and solve crimes.

Fun & Functional Fashion (FFF)**KtH Semester 1 or 2**

In this course students will explore the world of fashion, the history of fashion, fashion and sustainability as well as fashion and the media.

Gagana Tokelau (TOK)**KtH Semester 1 or 2**

In this course we will be learning Tokelau language, learning more about Tokelau history, culture, and society and connecting with Tokelau communities in Aotearoa and in Tokelau. This course is designed for all learners of Gagana Tokelau, whether you are a beginner or you already speak Gagana Tokelau. It will be taught by a team of teachers from the community with support from the PC Languages Faculty.

Going Outdoors (GO)**KtH Semester 1 or 2**

Porirua College is partnering with Outward Bound Aotearoa to bring junior students the opportunity to experience the Kora programme for one Ko te Hapori semester. Outward Bound Aotearoa seeks to help New Zealanders develop their full potential through experiential learning and challenge in the outdoors. The Kora programme brings the traditional Outward Bound experience from Anakiwa to regular weekly teaching in local high schools, to make it more accessible for New Zealanders. The goals of the programme are:

- personal development
- social development
- education for sustainability

Teaching sessions include adventure-based learning activities, discussions, debriefs, guest presentations, involvement with community organisations and projects, conservation work, outdoor activities and urban adventures.

"There is more in you" Kurt Hahn, founder of Outward Bound International.

Hooked on Words (HOO)**KtH Semester 1 or 2**

Are you someone who loves the written word? Do you love reading stories, telling stories, writing stories and talking about reading, telling and writing stories? Perhaps poetry is more your jam or perhaps orally shared stories. If any of this sounds like you, then this course is the place to be. We will spend time exploring stories and poems, as well as having the chance to show off our own creative skills. There will be lots of opportunities to focus on your favourite styles, topics and genres of stories and writing.

Horticulture (9/10HO)

Discover the enjoyment that comes with growing plants from seed and by propagation. Grow your own food and flowers. Investigate the growing conditions around the college. Create landscape plans and plant the college gardens. Find out about the different careers that involve an understanding of horticulture.

Japanese (9/10JA)

Learning Japanese is a unique opportunity to deepen your connection with other cultures and gain perspective. Understanding the Japanese language will open your eyes to Japanese history, martial arts, entertainment, culture and fashion. With language at the core, you will learn writing hiragana and basic conversational Japanese. If you are interested in taking Japanese at senior level, it is highly recommended that you take 10JA for the whole year.

Job Jumpstart – Year 10 Only (10JJ)

Have you ever wondered why some people succeed? Everyone faces obstacles and demands in life and we need to learn transferable skills to be able to face these challenges and succeed to the best of our ability. In this course, through exposure to work experience and a variety of activities, you will develop strategies and skills for success, confidence, problem solving and well-being. The aim is to further develop your habits as an effective person in future courses and experiences.

Kaitiakitanga (KAI)**KtH Semester 1 or 2**

We will find spaces for plants to flourish at the front of our school and along local waterways. We will learn how to find seeds and grow baby plants. We will plan out steps for developing thriving forests and wetlands.

Maori Performing Arts (9/10MPA)

An introduction to the basic structures of Māori language and tikanga (protocols) through the use of Kapa Haka. To further develop an understanding and appreciation of the history and language of Māori performing arts.

Course Topics:

- haka (chant)
- moteatea (traditional chant)
- poi (twirling of a ball on a string)
- waiata-a-ringa (action song)

Homework: Students are encouraged to spend at least 10 - 15 minutes each evening revising their words and practising their actions.

Assessments: Summative and formative assessments will be set. This will either be a small group performance or performing as a whole group.

Pathways: Future pathways could include: Level 1, 2 & 3 Māori Performing Arts or Level 1, 2 & 3 Reo Māori.

You may take this course more than once in a year with teacher approval.

Mātauranga 'o e Moana (9/10MM)

Students will learn in this course to connect the knowledge of students' ancestors with school learning which in turn supports their confidence and sense of connectedness to whānau and community. It is a practical course with hands-on learning which teaches skills and knowledge that are meaningful throughout their lives. In this course you will learn the different techniques and create different cultural crafts from around the Pacific. As part of this learning, you will learn the deeper meaning behind the uniqueness of each cultural craft. Through this learning we will use and learn the different languages represented in our class. Some of the crafts we will study and create are:

- Tui Kahoa/ lei/ ula/ ei
- Tui sisi
- 'Ufiufi tepile
- Tekiteki / fau / ei katu / fresh flower garlands

The students will be able to develop a better understanding of symmetry using different patterns and materials to complete a 'taonga' / mea'alofa / me'a'ofa.

Year 9 and 10 will run in a schedule of two terms for the year option course.

Mātauranga Māori (MMA)**KtH Semester 1 or 2**

Mātauranga Māori is a learning and practical concept course that allows all students the capabilities to learn more about Maori Tikanga, kawa and its history. Working alongside this kaupapa are components exploring Pūtaiao. All students will be working and learning in a whānau learning environment. This can be a great opportunity for students to be assessed against many practical components of achievement standards and unit standards in MPA, Performing Arts and other subjects. Tūrangawaewae, manaakitanga and kaitiakitanga is a strong theme in the learning. Mātauranga Māori will give all students a chance to voice their opinions about things Māori, show manaakitanga through their actions with the pedagogical learning 'tuakana / teina' and identify their connections to their own cultural backgrounds.

MELT - Make, Explore, Learn & Test (MEL)**KtH Semester 1 or 2**

Do you love to Make, Explore, Learn and Test your ideas out? This course combines thinking skills, group work and practical hands on creating to solve science-based problems. Explore a problem, make a solution, test it, and learn how to improve your solution!

Music (9/10MU)

Music is an art form where you can use instrument/s, your voice or your thoughts to create pieces of music. In this course you will develop confidence by performing in front of your friends as both an individual and in a group. You will learn about different genres/styles of music such as hip hop, pop, rock and so on. You do not need to already play an instrument to be able to take this course. You just need to be willing to give everything a go and be open minded to trying new things!

You will:

- ♪ develop compositional skills by making up your own piece of music
- ♪ develop skills to assist in performing as a soloist and in a group
- ♪ share and reflect on your own performances and others
- ♪ develop an understanding of different styles of music
- ♪ further develop your skills in music theory and learn how to read and write music notes
- ♪ develop the basic skills needed to take Level 1 NCEA Music

Please note, this course is a mixture of theory and practical work.

Preference for NCEA music classes will be given to those who have taken Junior Music or Music Voice. *You may take this course more than once in a year with teacher approval.*

Music Voice (9/10MVO)

Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course, we will perform in a variety of school and community settings. There will also be the chance to learn and/or develop music reading and research skills.

- ♪ develop the basic skills needed to take Level 1 NCEA Music

Performing Arts (9/10PA)

Exercise your creativity and interest in drama. Students will develop their creating and performing skills in fun small group situations. Students will grow in confidence through the course. Students will need to participate in the performance tasks. In this course students have some choice in the big project they create. This could include:

- research a drama style
- try acting a Shortland Street type- script and be filmed
- create a drama show (students are trained to be performers or technicians)
- be part of the school production as performers or technicians

You may take this course more than once in a year with teacher approval.

Print Making (PRI)**KtH Semester 1 or 2**

Printmaking is a hands-on practical course exploring creative community arts and visual story telling through art and design methods. Technical skills are introduced and developed in monotype, dry etching and screenprint to blend hand drawn, photographic and digital imagery on both paper and textiles. This course will include field trips, exhibition design and gallery visits.

Putting on a Show (SHO)**KtH Semester 1 or 2**

This is a practical, hands-on course where students work as a team to create everything needed to put on an actual school production. It will support the senior school production and music concert. Roles will include lighting, sound/audio, musicians, make up, costuming, stage directing, assistant director, promotion/media, cameras and general stage hands.

Robotics (ROB)**KtH Semester 1 or 2**

Are you a problem solver?

*Ever wondered how Tik Tok was created? **That's Coding.***

*Ever wondered how a robot is made? **That's Robotics.***

We will be running a coding and robotics course to help you understand the areas of computer science and engineering. It will be practical and lots of fun. You will be learning skills that you can apply in the real world. We will create products to solve problems, look at building websites and creating online games.

Samoan (9/10SA)

This course will enable students to:

- listen to Samoan for understanding and interest
- interact in Samoan
- read Samoan for meaning
- listen to and understand Samoan

Students will learn skills using these key competencies in:

- thinking
- communicating and making connections with Samoan language and culture
- participating and contributing using language and culture knowledge

The content covers these topics such as:

Aiga (family), Aganu'u (culture), A'oga (school), Taaloga (sports), Galuega (employment). Year 10 Samoan will be a full year option subject. Therefore, it is very important that a student is aware of this when choosing 10 Samoan as their option. This full year of Year 10 Samoan prepares the students for NCEA Samoan. This subject leads to Senior Samoan NCEA Levels 1 2 & 3 and extended further to tertiary education, at Victoria University with a Bachelor of Arts degree majoring in Samoan. Samoan is a university approved subject. *You may take this course more than once in a year.*

Sign Language (NSL)**KtH Semester 1 or 2**

This course offers absolute beginners a guided introduction to New Zealand Sign Language for communicating in everyday situations. You will learn the vocabulary and basic grammar of NZSL. You will learn how to interact in the visual communication environment of the deaf community. The main goal of this course is to use NZSL daily and to develop a foundation of comprehension and simple conversational skills.

Streaming & Digital Media (SDM)**KtH Semester 1 or 2**

Streaming and Digital Media is the fastest growing and increasingly important parts of how people communicate, entertain and learn. In this course students will start on a pathway that leads to such jobs/hobbies as professional gamer, entertainment streamer, influencer, video essayist, podcaster with skills that are becoming increasingly important in personal and professional lives.

Te Reo Māori (9/10MA)

E ngā mana, e ngā reo, e ngā karangaranga maha, nau mai, haere mai ki runga ki te karanga o te mana whenua i a Whitireia maunga ki a Parirua e rere ana. Tēnā rā koutou katoa.

Junior Te Reo Māori, for some, is an introduction to Māori language, customs and its culture. Everyone is welcome regardless of your cultural background or knowledge of the language. In Year 9, the focus is on speaking and listening to te reo Māori, and becoming comfortable with Māori cultural practices such as karakia and mihimihi. The most important thing is to be willing to give it a go! It is highly recommended that if any Year 10 students wish to take NCEA Level 1 Te Reo Māori, they do semester one and two. The programme covers Levels 1 – 3 of the NZ Curriculum. Achievement standards in Te Reo Māori are offered at NCEA Level 100. Te Reo Māori is a University Entrance course and there are many opportunities to study Te Reo Māori at University and other tertiary institutions. Āta kimihia te huarahi e tika ana mau - look for the pathway that is right! *You may take this course more than once in a year.*

Trailblaze Sport (TRS)**KtH Semester 1 or 2**

Sports and Health are platforms that can affect holistic change in people. We aim to achieve this using an innovative approach that uses aspects from other learning areas as well as drawing from the strengths of our students. Hauora is a key concept that is central to this course & we look at how we can improve it through our learning experiences. Some things to look forward to:

- off-site physical activity experiences
- guest speakers
- creating vlogs and using technology to portray an idea
- co-construction of some of the course content and activities

What it takes to be a Pro (PRO)**KtH Semester 1 or 2**

Being a professional sportsperson takes more than just being good at the game. It requires dedication and knowledge on and off the court. This course focuses on building the fundamental skills that separate the best from the rest. Tuesdays will be practicals with senior students mentoring the younger students in fundamental basketball skills and teamwork. Senior only lessons will be theory and media analysis, where students look into off-court considerations like advertising, commentary and media tie-ins that separate NBA stars from local club play, before creating their own media to enhance basketball at the school and beyond.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture



Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism

Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Primary Industries	Social & Community Services	Services Industries
Questions	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology) Music (Technology), Printmaking	Art	Art, Photography, Music, Dance, Performing Arts, Create a Comic, Film Making, Music Voice, Putting on a Show, Printmaking			Art, Performing Arts (Technology)
English	English, Boost	English, Boost	English, Boost, Hooked on Words, Yearbook	English, Boost	English, Boost	English, Boost, Yearbook
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts, Samoan, Japanese, Tokelauan, Fa'asinoala, Exploring Language & Culture, Matauranga Maori, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, EAP, Matauranga Māori, Maturanga 'o e Moana	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Exploring Language & Culture, Matauranga Māori, Maturanga 'o e Moana, EAP, Sign Language	Te Reo Maori, Samoan, Japanese, Maori Performing Arts, Tokelauan, EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit for Life, Sports Leadership, Wellbeing through Sport, What it takes to be a Pro	PE & Health, Going Outdoors, Fit for Life, Trailblaze Sport, Sports Leadership, Wellbeing through Sport
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT, Kaitiakitanga	Science, Biology, Chemistry, Physics, Kaitiakitanga, Forensics, Horticulture	Science, MELT
Social Sciences	Geography, Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce, Pacific Studies	Social Studies, Enterprise, Commerce, Climate Action	Social Studies, Geography, History, How to Change the World, Pacific Studies, Thinking about Thinking	Geography, History, Enterprise, Travel & Tourism, Commerce, Social Studies, Pacific Studies
Technology	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication,, Fun and Functional Fashion	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication	Digital Technology, Robotics/Tech Team, Carving, Design & Visual Communication, Streaming & Digital Media, Fun and Functional Fashion	Digital Technology, Robotics/Tech Team, Design & Build	Digital Technology, Robotics/Tech Team, Carving	Digital Technology, Robotics/Tech Team, Carving Course, Hospitality, Mixologist
Transition	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future, Te Reo Tuakiri	Gateway, Pathways, Planning for your Future, Police Studies, Te Reo Tuakiri	Gateway, Pathways, Planning for your Future, Te Reo Tuakiri

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**