



PORIRUA COLLEGE



COURSE BOOKLET 2022

CHOOSING YOUR LEVEL 3 COURSES FOR 2022

This booklet is for Year 12 students (2021)
and their parents



PORIRUA COLLEGE

SENIOR COURSE SELECTION FOR 2022

Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways.
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site
- **Are you still unsure what career or pathway would suit you?**
Remember studying a broad range of courses will keep your career options open for later decisions. Talk to your Learning Coach, your Pastoral Leader or Ms Georgina Walker gwalker@pen.net.nz in the Transition/Careers Faculty.

Pastoral Leaders

- **Rangituhi** - Lauren Bean
- **Kenepuru** - Lisi Hughes
- **Whitireia** - Povalu Kelemete
- **Tangare** - Eline Avia

- **Careers Advisor** - Georgina Walker
- **Guidance Counsellor** - Steve Barnsley

Deputy Principals

- Chris Wood
- Ngarangi Kingi
- Franki Light
- Karl Payne

HOW MANY SUBJECTS MUST I CHOOSE FOR 2022?

Year 12 & 13 Students:

Semester 1 (Term 1 & 2)	Subject 1	Subject 2	Subject 3	Subject 4	Ko te Hapori Course 1
Semester 2 (Term 3 & 4)					Ko te Hapori Course 2

Year 12 and 13 students: you will need to take Mathematics **IF you have not attained the 10 credits needed for the numeracy requirement in NCEA Level 1**. The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible. Complete subject choices in the Porirua College Student Portal at <http://kamar.pen.nz> using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2022 must do so on the course confirmation days **before** the start of Term One in 2022.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight



Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism

Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Food & Fibre	Social & Community Services	Services Industries
Question	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art , Performing Arts (Technology)	Art	Art, Photography , Mural Making, Music, Dance, Performing Arts , Create a Comic, Film Making, Vocal & Choral Studies, Putting on a Show			Art , Performing Arts (Technology)
English	English	English	English, Beautiful You	English	English	English, Beautiful You
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts , Fa'asinoala, Samoan, Japanese, Exploring Language & Culture, Matauranga Maori, EAP, Sign Language	Te Reo Maori, EAP, Matauranga Maori	Te Reo Maori, Maori Performing Arts , Fa'asinoala, Exploring Language & Culture, Matauranga Māori, EAP, Sign Language	Te Reo Maori, Samoan, Japanese, Maori Performing Arts , EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health , Going Outdoors, Trailblaze Sport, Fit for Life, Sports Performance, Wellbeing through Sport	PE & Health , Going Outdoors, Trailblaze Sport, Sports Performance, Wellbeing through Sport
Science	Science, Chemistry, Physics , MELT	Science, Chemistry, Physics , MELT	Science, Physics	Science, Biology, Chemistry, Physics , MELT, Replanting Twilight. Climate Action, Horticulture	Science, Biology, Chemistry, Physics , Replanting Twilight, Horticulture	Science, Forensics, MELT
Social Sciences	Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce , Pasifika Studies	Social Studies, Enterprise, Commerce	Social Studies, Geography, History , Climate Action, How to Change the World, Pasifika Studies	Travel & Tourism, Enterprise, Commerce, Social Studies, History , Pasifika Studies
Technology	Digital Technology , Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication, Jewellery Making	Digital Technology , Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication	Digital Technology , Robotics/Tech Team, Carving, Design & Visual Communication, Jewellery Making, Streaming & Digital Media	Digital Technology , Robotics/Tech Team, Design & Build	Digital Technology , Robotics/Tech Team, Carving, Thinking about Thinking	Digital Technology , Robotics/Tech Team, Carving Course, Hospitality, Mixologist
Transition	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future, Police Studies, Caring for the Community	Gateway, Pathways, Planning for your Future,

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**.

QUALIFICATIONS 2022

Qualification:	Requirements:
NCEA Level 1 Certificate	<p>YOU NEED: 80 credits at any level including:</p> <p>Literacy requirement Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> • Specified assessment Standards - available through a range of subjects and English for Academic Purposes (EAP) Unit Standards (minimum total of 10 credits) or • Unit Standards - package of three Literacy Unit Standards (total of 10 credits – all three required) <p>Numeracy requirement Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> • Achievement Standards available through a range of subjects - (minimum total of 10 credits) or • Unit Standards - package of three Numeracy Unit Standards (total of 10 credits – all three required)
NCEA Level 2 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> • 80 credits including • 60 credits at Level 2 or above and • 20 other credits at Level 1 or above (these could be credits that you have already earned and counted towards NCEA Level 1)
NCEA Level 3 Certificate	<p>YOU NEED:</p> <ul style="list-style-type: none"> • 80 credits including • 60 credits at Level 3 or above and • 20 other credits at Level 2 or above (these could be credits that you have already earned and counted towards another certificate)
University Entrance	<p>YOU NEED:</p> <ul style="list-style-type: none"> • To attain NCEA Level 3 • To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 • To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards • To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N,A,M,E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To go to University, you need UE - *See previous page*

Individual Degree Programme: Subject Recommendations

Bachelor of Architecture	Mathematics with Calculus, Physics and one subject in the creative areas
Bachelor of Arts (BA)	All B.A. majors may be started at university.
Bachelor of Biomedical Science	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
Bachelor of Building Science	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
Bachelor of Commerce	Mathematics with Statistics is recommended.
Bachelor of Design	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
Bachelor of Education	Good academic records and people skills are required.
Bachelor of Engineering	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
Bachelor of Information Technology	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
Bachelor of Fine Arts	Good results in at least two Year 13 Practical Art subjects.
Bachelor of Law	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
Bachelor of Medicine	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
Bachelor of Music	Music theory recommended. Entry by audition.
Bachelor of Nursing	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
Bachelor of Science	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
Bachelor of Science and Technology	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
Bachelor of Sports Science	No specific subject requirements, but Biology and Statistics would be beneficial.
Bachelor of Social Work	Arts or Social Science subjects at Year 13 are useful, particularly English.
Bachelor of Teaching	English to Year 13 is recommended.
Bachelor of Veterinary Science	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

Courses offered at Whitireia and WelTec

First Year free: The first year of study is free for all courses

Targeted Training and Apprenticeship Fund (TTAF): These courses are free to study as there is a shortage of people with these skills.

<p>Creative industries</p> <ul style="list-style-type: none"> ● Visual Arts ● Creative Technologies ● Creative Writing ● Film and Television ● Māori Art ● Music ● Performing Arts ● Dance ● Digital Media ● Photography ● Publishing ● Radio Broadcasting ● Visual Arts and Design 	<p>Service Industries</p> <ul style="list-style-type: none"> ● Baking ● Beauty Therapy ● Business ● Business Administration ● Cookery ● Hairdressing ● Makeup Artistry ● Barbering ● Hospitality ● Hospitality Management ● Retail ● Tourism
<p>Primary Industries</p> <ul style="list-style-type: none"> ● Animal Care ● Veterinary Nursing 	<p>Manufacturing and Technology</p> <ul style="list-style-type: none"> ● Automotive ● Engineering (TTAF) ● Foundation Engineering ● Foundation Computing ● Information Technology ● Mechanical Engineering (TTAF)
<p>Social and Community Services</p> <ul style="list-style-type: none"> ● Addiction Studies ● Counselling ● Foundation Health ● Health and Wellbeing Support (TTAF) ● Nursing ● Paramedic ● Professional Practice ● Social and Community Work ● Te Reo Māori ● Youth Development (TTAF) 	<p>Construction and Infrastructure</p> <ul style="list-style-type: none"> ● Built Environment ● Construction Management ● Trade Skills (TTAF) ● Quantity Surveying (TTAF) ● Architectural Technology (TTAF) ● Carpentry (TTAF) ● Electrical Engineering ● Painting and Decorating (TTAF) ● Plumbing, Gas fitting and Drain Laying (TTAF) ● Tiling (TTAF)

SUBJECTS & COURSE TABLE 2022

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Arts	- Art - Art Design/ Photography - Mural Making	- Art - Art Design/ Photography - Mural Making	- Art/Visual <i>AR100</i> - Art Design/ Photography <i>AD100</i>	- Art/Painting <i>AR200*</i> - Art/ Photography <i>AP200*</i>	- Art/Painting <i>AR300*</i> - Art/ Photography <i>AP300*</i>
	Dance	Dance	Dance <i>DA100</i>	Dance <i>DA200</i>	
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Vocal & Choral Studies	Vocal & Choral Studies			
	Create a Comic	Create a Comic	Create a Comic	Create a Comic	
	Film Making	Film Making			
Putting on a Show	Putting on a Show	Putting on a Show	Putting on a Show		
English	English	English	- English <i>EN100</i> - English Studies <i>ES100</i>	- English <i>EN200*</i> - English Studies <i>ES200*</i>	English <i>EN300*</i>
			Lit Legends	Lit Legends	Lit Legends
Languages	EAP	EAP	EAP100	EAP200	EAP300
	English Language	English Language			
	Japanese	Japanese	Japanese <i>JA100</i>	Japanese <i>JA200</i>	
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Samoan	Samoan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Mātauranga Māori	Mātauranga Māori			
	Sign Language	Sign Language	Sign Language		
Mathematics	Mathematics	Mathematics	- Maths with Algebra <i>MT100</i> - Maths with Statistics <i>MS100</i> - Applied Maths <i>MA100</i>	- Maths with Algebra <i>MT200*</i> - Maths with Statistics <i>MS200*</i>	- Maths with Calculus <i>MC300*</i> - Maths with Statistics <i>MS300*</i>
			U Choose	U Choose	U Choose
Personalised Learning					
	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	- Physical Education <i>PE200*</i> - Sports Coaching <i>SP200</i>	- Physical Education <i>PE300*</i> - Sports Officials <i>SP300</i>
			Fit for Life (Girls)	Fit for Life (Girls)	Fit for Life (Girls)
	Going Outdoors	Going Outdoors			
Trailblaze Sport	Trailblaze Sport	Trailblaze Sport			
		Wellbeing through Sport Leadership	Wellbeing through Sport Leadership		

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Science	Science	Science	Science <i>SC100</i>	- Biology <i>BI200*</i> - Chemistry <i>CH200*</i> - Physics <i>PH200*</i>	- Biology <i>BI300*</i> - Chemistry <i>CH300*</i> - Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
	Replanting Twilight	Replanting Twilight			
Social Sciences	Social Studies	Social Studies	- Geography <i>GE100</i> - History <i>HI100</i>	- Geography <i>GE200*</i> - History <i>HI200*</i>	- Geography <i>GE300*</i> - History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	Enterprise <i>ENT300</i>
			Climate Action How to change the World	Climate Action How to change the World	Climate Action How to change the World
	Pasifika Studies	Pasifika Studies		Pasifika Studies	Pasifika Studies
				Thinking about Thinking	Thinking about Thinking
Technology	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving		
			Design & Build- Electric Bikes	Design & Build- Electric Bikes	Design & Build- Electric Bikes
	Jewellery Making	Jewellery Making			
	Robotics	Robotics			
Streaming & Digital Media	Streaming & Digital Media				
Transition				Caring for the Community <i>CC200</i>	Caring for the Community <i>CC300</i>
			Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101
					Police Studies

QUALIFICATION KEY:

Ko te Hapori Courses for selection			
National Qualification Framework Standards:	Level 1 = 100	Level 2 = 200	Level 3 = 300
* This course has a prerequisite	This course is compulsory for all students		

Art – Painting

AR300

NCEA Level 3

Entry Requirements:	An interest in Visual Arts 12 credits from Level 2 Art and/or with approval from the Teacher in Charge of Art
Qualification:	NCEA Level 3
Total number of credits:	26
Internal credits:	12
External credits:	12
Numeracy/Literacy Component:	4 x Level 1 Literacy
<p>Course Description: This course is designed for students to gain practical knowledge through Painting. Students will learn to develop ideas, to communicate, interpret and understand Art in context at an advanced level. Suitable for students who have completed other art courses and wish to extend their ideas. This course requires students to be passionate and keen on art and making artworks which are based on student ideas and interests - these can include graffiti art, cultural art, contemporary and installation art. Students will be expected to work towards an external Painting art folio.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91441	Analyse methods and ideas from established painting practice	Internal	Level 1 Literacy	4
AS91446	Using drawing to demonstrate understanding of conventions appropriate to painting	Internal	0	4
AS91451	Systematically clarify ideas using drawings informed by established painting practice	Internal	0	4
AS91456	Produce a systematic body of work that integrates conventions and regenerates ideas within painting practice	External	0	14

Art – Photography

AP300

NCEA Level 3

Entry Requirements:	An interest in Visual Arts 12 credits from Level 2 Art and/or with approval from the Teacher in Charge of Art
Qualification:	NCEA Level 3
Total number of credits:	26
Internal credits:	12
External credits:	14
Numeracy/Literacy Component:	4 x Level 1 Literacy
Course Description: This course is designed for students to gain practical knowledge through Photography. Students will learn to develop ideas, to communicate, interpret and understand Art. You will gain knowledge of digital camera use, manipulation and enhance photographic images using computer art programmes such as Photoshop and Illustrator. Students will be expected to work towards an external Photography art folio.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91442	Analyse methods and ideas from established photography practice	Internal	Level 1 Literacy	4
AS91447	Using drawing to demonstrate understanding of conventions appropriate to photography	Internal	0	4
AS91453	Systematically clarify ideas using drawings informed established photography practice	Internal	0	4
AS91457	Produce a systematic body of work that integrates conventions and regenerates ideas within photography practice	External	0	14

Caring for the Community

CC300

NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	Up to 26
Internal credits:	Up to 26
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Gain skills and knowledge about two community pathways: Health and education. This course is suitable for those who want to make a difference and care for people in our community. You will find out more about working in early childhood education and childcare, as well as Health care and support work. You will understand child development and learning. Develop an understanding about safe practices and environments for young children. You will also gain skill and understanding about the health needs of those in our community and the employment opportunities in this sector. Students will participate in work experience in either aged care, or early childhood education.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US10026	Demonstrate knowledge of children's development and learning in an ECE service	Internal	0	5
US29865	Describe and reflect on practices to protect and promote the health and holistic wellbeing of children in an ECE service	Internal	0	4
US26707	Describe the values of play and create resources for children's development and learning in an ECE service	Internal	0	4
US23387	Demonstrate knowledge of the ageing process and its effects on a person's lifestyle and wellbeing	Internal	0	7
US27141	Demonstrate knowledge of cultural identities and culture-related issues in an aged care, health or disability context	Internal	0	6

Climate Action

CLI

KtH Semester 1 or 2 / NCEA Level 2 & 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	10 for One Semester 15 for Full Year
Internal credits:	15
External credits:	0
Numeracy/Literacy Component:	15 x UE Reading
<p>Course Description: You will have the opportunity to undertake an action project to bring about real change. This could be an action to make our school more sustainable or it could be an action involving people or the natural environment outside of our school gate. You may plan and conduct your action as part of a group, but you will be assessed individually.</p> <p>Participation in this course will ideally suit students who have already completed a collaborative L2 Climate Action project OR anybody who is committed to making a real difference to create a better future for us all!</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90828	Evaluate a personal action that contributes towards a sustainable future	Internal	UE Reading	6
AS90832	Develop a strategy for an organisation that will contribute to a sustainable future	Internal	UE Reading	5
AS91735	Evaluate measures that may be taken to sustain and/or improve a biophysical environment	Internal	UE Reading	4

Design and Build – Electric Bikes

DES

KtH Full Year Course / NCEA Level 1 – 3

Entry Requirements:	By approval of the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	16
Internal credits:	16
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Work in groups to create an electric bike. What you will learn:</p> <ul style="list-style-type: none"> • Communication, problem solving and teamwork skills • Hands on practical skills with metal, wood, and electronics • Project management • Model construction and testing • 3D design and printing <p>In this course you will be working in small groups to design and build an electric bike. You will be learning woodwork, metal work and electronics. There will be an opportunity to enter your team's bike into a competition if you wish.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91620	Implement complex procedures to integrate parts using resistant materials to make a specified product Internal	Internal	0	6
AS91609	Undertake project management to support technological practice Internal	Internal	0	4
AS91611	Develop a prototype considering fitness for purpose in the broadest sense Internal	Internal	0	6

Design Technology

DT300

NCEA Level 3

Entry Requirements:	Satisfactory completion of a Year 12 Technology or Design and Visual Communication programme or approval from the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This course builds on from the Year 12 programme and is designed to transition student's practical skills, and associated knowledge for trades and industry. Opportunities are available through this course to enter the BCITO Gateway programme and gain further practical experience in a safe workshop and construction site environment.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US29684	Undertake a Stage 2 BCATS project	Internal	0	12
US29682	Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	Internal	0	4
US29677	Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	Internal	0	2

Digital Technology

DGT300

NCEA Level 3

Entry Requirements:	Completed Level 2 Computer Studies/Business Administration
Qualification:	NCEA Level 3
Total number of credits:	10
Internal credits:	10
External credits:	0
Numeracy/Literacy Component:	0
Course Description: This course further extends students' understanding of Digital Technologies ensuring that the computer user understands best practice and the advantages of applying digital technology as a problem-solving technique.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91900	Conduct a critical inquiry to propose a digital technologies outcome	Internal	0	6
AS91903	Use complex techniques to develop a digital media outcome	Internal	0	4

English

EN300

NCEA Level 3

Entry Requirements:	12 credits gained from Level 2 English Achievement Standards is compulsory (or Head of Faculty approval). At least one Level 2 English external standard should have been attempted. Completion of Achievement Standard 2.9 “Form developed personal response to independently read texts, supported by evidence” is desirable.
Qualification:	NCEA Level 3
Total number of credits:	20 – 21
Internal credits:	13 – 16
External credits:	4 – 8
Numeracy/Literacy Component:	6 x Writing, 4 x Reading
Literacy Requirement:	In order for a student to gain University Entrance they must achieve 5 credits at Level 2 or higher in set reading standards and 5 credits at Level 2 or higher in set writing standards. This can be gained from a range of approved subjects.
Course Description: This course is designed for those students who either have an enjoyment and appreciation of language and literature, or who are seeking degrees or tertiary qualifications where English is either a requirement or a desirable addition to their record of achievement. There will be a range of achievement standard assessments offered to the students, including one or two external standards.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91480	Respond critically to significant aspects of visual and /or text(s) through close reading, supported by evidence	Internal	0	3
AS91475	Produce a selection of fluent and coherent writing which develops, sustains and structures ideas	Internal	UE Literacy Writing	6
AS91478	Respond critically to significant connections across texts, supported by evidence	Internal	0	4

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91472	Respond critically to specified aspect(s) of studied written text(s), supported by evidence. <i>Note: this standard may be swapped for an extra internal depending on the needs and interests of the class.</i>	External	UE Literacy Reading & Writing	4
AS91473	Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	External	UE Literacy	4

OPTIONAL:

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91476	Create and deliver a fluent and coherent oral text which develops, sustains and structures ideas	Internal	0	3
AS91479	Develop an informed understanding of literature and/or language using texts	Internal	UE Literacy Reading	4

English for Academic Purposes

EAP300

NCEA Level 3

Entry Requirements:	Students will be selected for this course based on their English vocabulary, writing skills and Level 2 Literacy
Qualification:	NCEA Level 3
Total number of credits:	At least 20
Internal credits:	At least 20
External credits:	0
Numeracy/Literacy Component:	UE Literacy (reading and writing) for students enrolled in the relevant standards
<p>Course Description: If English is your second language and if you were previously in a junior or senior EAP class, then this course will prepare you for NCEA Level 3 and/or University Entrance Literacy.</p> <p>You will be encouraged to develop independence in reading literature and academic texts, in writing essays and in applying learning strategies and research skills effectively.</p> <p>Units of study include oral presentations on a wide variety of topics of personal, social and academic interest; research skills for academic and career purposes; reading and writing in forms appropriate to different subject areas. You will be enrolled for selected English Language (EL) Unit Standards and University Entrance literacy standards by your teacher.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	There are many different assessments available in EAP 300. Your teacher will enrol you in the appropriate standards to ensure you are offered enough credits with the relevant literacy requirements.			

Enterprise

ENT300

NCEA Level 3

Entry Requirements:	Level 2 English and Maths are recommended
Qualification:	NCEA Level 3
Total number of credits:	15
Internal credits:	15
External credits:	0
Numeracy/Literacy Component:	15 x UE Reading
<p>Course Description: Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91382	Develop a marketing plan for a new or existing product	Internal	UE Reading	6
AS91384	Carry out, with consultation, an innovative and sustainable business activity	Internal	UE Reading	9

Exploring Language and Culture

LAC

KtH Semester 1 or 2 / NCEA Level 1 - 3

Entry Requirements:	Nil
Qualification:	NCEA Level 1-3
Total number of credits:	Up to 20; to be confirmed - dependent on student interest
Internal credits:	To be confirmed
External credits:	To be confirmed
Numeracy/Literacy Component:	To be confirmed

Course Description: NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses.

Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- Learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- Explore culture and language through an inquiry about something that interests you
- Compare different languages
- Learn more about how to develop language learning skills.

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

Possible language options available: Cook Islands Māori, Gagana Tokelau, Tuvaluan and Tapa Making. Depending on student numbers and interest other languages may be available for study.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	Assessments based on student interest and year levels			

Fa'asinoala (Wayfinder)

FAA

KtH Semester 1 or 2 / NCEA Level 1 – 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US30987	Demonstrate understanding of spoken instructions in familiar context (EL)	Internal	0	5
US31016	Participate in a spoken interaction in a familiar context (EL)	Internal	0	5
US31027	Deliver a developed presentation on a familiar topic (EL)	Internal	0	5
AS90971	Take action to enhance an aspect of personal well-being	Internal	0	3

Fit for Life

FIT

KtH Semester 1 or 2 / NCEA Level 1 – 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	9
Internal credits:	9
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Do you want to be happy, fit, and able to take on life's challenges in a safe and fun environment? Do you want to make a difference to your community? This course is going to explore finding activities you love that you can do for a lifetime, as well as encouraging the people you love to do the same. You will also explore factors that affect well-being in your community and take action to change this for the better. This course is for people seeking community, connection, support and fun. This course has a focus on NON-competitive physical activity.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91464	Analyse a contemporary ethical issue in relation to well being	Internal	0	4
AS91461	Analyse a New Zealand health issue	Internal	0	5

Gateway

GT300

NCEA Level 1, 2 & 3

Entry Requirements:	There is a limit of 20 places on the programme; preference will be given to those who are work ready and are able to complete a work placement
Qualification:	NCEA Level 3
Total number of credits:	Will vary with the individual work placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available.
Internal credits:	Core generic units, a minimum of 20 credits will be offered (Unit Standards). Work based assessment will be carried out by registered industry assessors. Students will be required to demonstrate competency at the level of industry requirements. Mainly Level 3 credits are offered.
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Gateway is a programme which provides senior students who intend to leave school at the end of the year with a range of structured learning opportunities in various workplaces. This learning is integrated with students' school based activities. Gateway provides students the opportunity to either make progress in gaining a national qualification in their career choice or to gain experience in a particular work setting. It also allows more general skills to be applied in a work context. The aim of the programme is to prepare students to join the workforce, or gain an apprenticeship.	

An individual learning programme is made up out of the following Level 3 credits				
NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4251	Plan a career pathway	Internal	0	3
US1296	Interview in an informal situation	Internal	0	3
US7126	Respond to oral one-to-one complaint	Internal	0	2
US1304	Communicate with people from other cultures	Internal	0	2
US1980	Describe from an employee perspective, ways of dealing with employment relationship problems	Internal	0	2
US30911	Demonstrate knowledge of a specified workplace	Internal	0	3
US12356	Demonstrate knowledge of consumer problems and ways to resolve them	Internal	0	3
US7127	How to make a good purchase choice	Internal	0	2
US7127	Demonstrate knowledge of communication process theory	Internal	0	4
US9695	Examine problem solving models	Internal	0	3

Geography

GE300

NCEA Level 3

Entry Requirements:	11 credits from Level 2 Geography, History or English or approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	14
External credits:	8
Numeracy/Literacy Component:	22 x Level 1 Literacy, 14 x UE Literacy Reading, 8 x UE Literacy Writing
<p>Course Description: The focus of this course is to become very informed citizens about the biggest challenge facing the planet: Climate Change.</p> <p>This includes examining the ideas, actions and circumstances that have caused us to arrive in the position we are today. We investigate which countries have contributed the most in the past and today to our current situation. We will also analyse the perspectives of different people in power in national and local politics who shape our response. We also look at the options that we have to act.</p> <p>Central to Geography is the collection of original primary data. This means that a field trip will be scheduled to support learning. This is most likely to be to Queenstown to study student selected topics such as the sustainability of the tourism sector there.</p> <p>A focus of this course is on strengthening the skills needed in tertiary study.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91430	Conduct geographic research with consultation	Internal	L1 Literacy & Numeracy	5
AS91433	Apply spatial analysis, with consultation, to solve a geographic problem	Internal	L1 Literacy & Numeracy	3
AS91431	Analyse aspects of a contemporary geographic issue	Internal	UE Literacy Reading	3
AS91432	Analyse aspects of a geographic topic at a global scale	Internal	UE Literacy Reading	3
AS91427	Demonstrate understanding of how a cultural process shapes geographic environment(s)	External	UE Literacy Reading & Writing	4
AS91429	Demonstrate understanding of a given environment(s) through the selection and application of geographic concepts and skills	External	UE Literacy Reading & Writing	4

History

HI300

NCEA Level 3

Entry Requirements:	Previous success in Social Science, English or Science subjects
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	15
External credits:	6
Numeracy/Literacy Component:	21 x Literacy, 21 x UE Literacy Reading, 6 x UE Literacy Writing
Course Description: This course looks at significant historical events and how they have shaped the world we live in today. History is about the past with a focus on people, places and events. It compares the past with the present. This course is designed to challenge the way you think about history. It asks you to think critically and write in depth. This year your course will focus on The American Century and includes a look into how American became one of the most powerful nations in the world.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources	Internal	UE Literacy Reading	5
AS91435	Analyse an historical event, or place, of significance to New Zealanders	Internal	UE Literacy Reading	5
AS91437	Analyse different perspectives of a contested event of significance to New Zealanders	Internal	UE Literacy Reading	5
AS91438	Analyse the causes and consequences of a significant historical event	External	UE Literacy Reading & Writing	6

How to change the World

WOR

KtH Full Year / NCEA Level 1 – 3

Entry Requirements:	An ability to write essay style answers
Qualification:	NCEA Level 3
Total number of credits:	16
Internal credits:	16
External credits:	0
Numeracy/Literacy Component:	10 x UE Reading
<p>Course Description: We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to take action on and will plan and carry out a social action (an example of this would be raising money, writing letters to MPs, creating a social media campaign, raising awareness or direct action within the local community). You will then be creating a media product (newspaper, radio show or podcast, website, short film or documentary) which will be used to raise awareness or campaign for change on the issue you have chosen.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91600	Examine a campaign of social action(s) to influence policy change(s)	Internal	UE Reading	4
AS91599	Examine personal involvement in a social action(s) that aims to influence policy change(s)	Internal	UE Reading	6
AS91495	Produce a media product to meet the requirements of a brief	Internal	0	6

Lit Legends

LIT

KtH Semester 2 / NCEA Level 1 - 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	4
Internal credits:	4
External credits:	0
Numeracy/Literacy Component:	4 x Literacy
<p>Course Description: Students will spend their time reading what they want and talking and writing about what they are reading. We hope to interact with authors, publishers, librarians and all things bookish! Your books could be on any topic you are interested in, as long as you are reading with passion. Through this course, you can gain University Entrance Reading without repeating what you are doing in English class.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91479	Develop an informed understanding of literature and/or language using critical texts	Internal	Literacy	4
Possible English for Academic Purposes Unit Standards available				

Māori – Performing Arts

MPA300

NCEA Level 3

Entry Requirements:	Essential skills to demonstrate all aspects of Māori Performance
Qualification:	NCEA Level 3/Te Waharoa - National Certificate in Māori Performance
Total number of credits:	40
Internal credits:	40
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Students will: <ul style="list-style-type: none"> • Demonstrate knowledge of the historical development of Māori performing arts • Perform a Māori performing arts bracket • Perform Whakaraka 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91588	Produce a dance to realise a concept	Internal	0	8
AS91591	Perform a group dance	Internal	0	4
AS91592	Perform a repertoire of contrasting dances	Internal	0	6
US22756	Perform a Māori performing arts bracket	Internal	0	10
US15020	Perform whakaraka	Internal	0	6
US22757	Demonstrate knowledge of the historical development of Māori performing arts	Internal	0	6

Māori – Te Reo

RM300

NCEA Level 3

Entry Requirements:	Reo Māori Levels 1 and 2 is a must. A very high understanding of te reo Māori me ngā tikanga. Must be approved by the Pouako Reo Māori.
Qualification:	NCEA Level 3
Total number of credits:	28
Internal credits:	16
External credits:	12
Numeracy/Literacy Component:	18 x Literacy
Course Description: Students will study all aspects of Māori language. Students will produce creative writing, engage in conversational dialogue and oratory, and recognise dialectal differences.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91650	Whakarongo kia mōhio ki te reo Māori o te ao whānui	Internal	0	4
AS91651	Kōrero kia whakamahi i te reo Māori o te ao whānui	Internal	0	6
AS91654	Waihanga tuhinga whai take i te reo Māori o te ao whānui	Internal	UE Literacy Writing	6
AS91652	Pānui kia mōhio ki te reo Māori o te ao whānui	External	UE Literacy Reading	6
AS91653	Tuhi i te reo Māori o te ao whānui	External	UE Literacy Writing	6

Mathematics with Calculus

MC300

NCEA Level 3

Entry Requirements:	Students must have taken MT200 (Maths with Algebra) and achieved at least 10 credits at Level 2 maths. Head of Faculty of Maths will advise on the appropriate course for students.
Qualification:	NCEA Level 3
Total number of credits:	19
Internal credits:	7
External credits:	12
Numeracy/Literacy Component:	19 x Numeracy
Course Description: This course focuses on mathematics topics required for those intending to study engineering, finance, business, sciences, mathematics and architecture at university. It focuses on differentiation and integration and requires a strong background in algebra courses in previous years. Students can take both the statistics and calculus courses.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91575	Apply trigonometric methods in solving problems	Internal	Numeracy	4
AS91587	Apply systems of simultaneous equations in solving problems	Internal	Numeracy	3
AS91578	Apply differentiation methods in solving problems	External	Numeracy	6
AS91579	Apply integration methods in solving problems	External	Numeracy	6

Mathematics with Statistics

MS300

NCEA Level 3

Entry Requirements:	At least 10 credits at Level 2 in statistics or mathematics including the standard AS9126 "Make an Inference." Head of Faculty of Maths will advise on the appropriate course for students.
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	18 x Numeracy
<p>Course Description: This course focuses on statistics topics required for those intending to study sciences, social sciences, business and other tertiary courses at university or polytechnic. It requires some background in statistics and mathematics courses in previous years. It is a suitable course for those wanting to continue to develop mathematically but who are not strong in algebra and calculus. Students can study both the statistics and calculus courses.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91581	Investigate bivariate measurement data	Internal	Numeracy	4
AS91582	Use statistical methods to make a formal inference	Internal	Numeracy	4
AS91576	Use critical path analysis in solving problems	Internal	Numeracy	2
AS91580	Investigate times series data	Internal	Numeracy	4
AS91583	Conduct an experiment to investigate a situation using experimental design principles	Internal	Numeracy	4

Mixologist – Barista

MIX

KtH Semester 1 or 2 / NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	18 (includes 7 optional)
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: <ul style="list-style-type: none"> • Learn how to make and serve coffee, juices and smoothies: create your own signature version of TANK juice • Create your own small company' with signage, menus and marketing. Provide awesome drinks for the community • Learn how to serve customers, use a cash register and handle cash in a real retail environment • This will provide you with the skills for bar work, cafe work and anything in the hospitality industry - Great for your CV! 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US22013	Create and maintain materials for presentation of products (optional)	Internal	0	4
US24999	Explain practices to detect and reduce staff theft and fraud in a retail or distribution environment	Internal	0	4
US422	Create indoor displays in a retail environment	Internal	0	3
US11831	Apply skills and qualities of a salesperson in a retail or distribution environment	Internal	0	6

Music

MU300

NCEA Level 3

Entry Requirements:	Minimum of 14 credits from Level 2 Music
Qualification:	NCEA Level 3
Total number of credits:	At least 14-26
Internal credits:	At least 14-18
External credits:	8 (optional)
Numeracy/Literacy Component:	14 x Literacy
Course Description: The course is for students who wish to enhance their musical ability with a selection of performance, composition and musicology standards. Students are encouraged to select their own programme and self-manage themselves. It is compulsory for all students to be a part of the school's music tuition programme.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91418	Demonstrate ensemble skills by performing two substantial pieces of music as a member of a group	Internal	0	4
AS91425	Research a music topic	Internal	Literacy	6
AS91416	Perform two programmes of music as a featured soloist (4 songs in total)	Internal	0	8

AND/OR:

AS91419	Communicate musical intention by composing three original pieces of music	Internal	0	8
AS91849	Compose three original songs that express imaginative thinking	Internal	0	8
AS91422	Analyse a substantial music work	External	Literacy	4
AS91275	Demonstrate aural understanding through written representation	External	0	4

Pasifika Studies

PAS

KtH Semester 1 or 2 / NCEA Level 2 & 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	15
Internal credits:	15
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: In this course you will journey through the exciting realm of the Pacific! You will explore your history through myths and legends. Your Culture through research and talanoa and have the chance to ask yourself, who am I, how did I get here and where do I belong? You will grow confidence in your being as a person living in Aotearoa through the exploration of <i>Te Ao Māori</i> and <i>Te Ao Pasifika</i>.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US17170	Draw a conclusion after investigating a hypothesis on an aspect of Pacific society with consultation	Internal	0	6
US17167	Draw a conclusion after investigating a hypothesis on an aspect of Pacific Change and development with consultation	Internal	0	6
US26540	Communicate comprehensive understanding of an aspect of Pacific Culture through a planned presentation with consultation	Internal	0	3

Performing Arts

PA300

NCEA Level 3

Entry Requirements:	Minimum 13 credits from Level 2 Performing Arts or with approval from the teacher in charge of Performing Arts (an audition may be required)
Qualification:	NCEA Level 3
Total number of credits:	35
Internal credits:	31
External credits:	4
Numeracy/Literacy Component:	23 x Literacy
<p>Course Description: Students will continue to exercise and develop their creativity and performance skills in this Level 3 Performing Arts course. Students will need to participate in the performance assessment tasks, most of which will be to an invited audience. Students will also be required to attend after school and weekend rehearsals when required. Most of the Drama Achievement Standards in this course are literacy accredited. This course thoroughly prepares students for training in Performing Arts beyond school. Dance and Drama standards are University Entrance subjects.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91512	Interpret scripted text to integrate drama techniques in performance	Internal	UE Literacy Reading	4
AS91517	Perform a substantial acting role in significant production	Internal	UE Literacy Reading	5
AS91513	Devise and perform a drama to realise a concept	Internal	Literacy	5
AS91519	Script a drama suitable for live performance	Internal	UE Literacy Writing	5
AS91588	Produce a dance to realise a concept	Internal	0	8
AS91589	Choreograph a dance to realise a concept	Internal	0	4
AS91518	Demonstrate understanding of live drama performance	External	UE Literacy Writing	4

Physical Education

PE300

NCEA Level 3

Entry Requirements:	12 credits at Level 2 Physical Education
Qualification:	NCEA Level 3
Total number of credits:	20
Internal credits:	20
External credits:	0
Numeracy/Literacy Component:	12 x Literacy, 13 x Numeracy
Course Description: Students will build on the knowledge and experiences of Physical Education Level 2. The topics for Level 3 include a more in depth look at biomechanics and the application to learning a new skill, applying training methods and principles to improve performance and also research a current NZ health issue/trend.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91789	Devise strategies for a physical activity outcome	Internal	Literacy	4
AS91500	Evaluate the effectiveness of a performance improvement programme	Internal	Numeracy	4
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	Numeracy	4
AS91499	Analyse a physical skill performed by self or others	Internal	Literacy	3
AS91503	Evaluate the use of health promotion to influence participation in physical activity	Internal	Literacy & Numeracy	5

PE – Sports Officials

SP300

NCEA Level 3

Entry Requirements:	PE100 would be preferable or approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	21
Internal credits:	21
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Students will develop understanding of their role as a Sports Official and apply their learning in practical situations.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US31384	Demonstrate knowledge of the industry and rules for a selected sport	Internal	0	5
US31386	Demonstrate knowledge of the role and responsibilities of sports officials	Internal	0	5
US31387	Describe the application of rules and strategies for officiating at sports events for a selected sport	Internal	0	7
US91502	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4

Planning for your Future 101

PLA

KtH Semester 1 or 2 / NCEA Level 2 & 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	Up to 10 credits
Internal credits:	10
External credits:	0
Numeracy/Literacy Component:	
<p>Course Description: A project-based course which gives you the skills for your future.</p> <ul style="list-style-type: none"> • Do you want to buy a car? • Move out of home? • Buy a house? • Invest money to make more? <p>The aim of the course is to teach you how you can and what you need to do to make these things happen and much more. While you may not use the skills tomorrow you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	To be confirmed			

Police Studies Programme

POL

KtH Full Year Course / NCEA Level 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	25
Internal credits:	25
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description: Want to know what it takes to be a police officer? In this course you will learn the skills and knowledge associated with policing. Explore the physical and leadership requirements of being a police officer in Aotearoa.</p> <p>Learn about:</p> <ul style="list-style-type: none"> • The history and diversity of police • Leadership and communication • Physical and psychometric training and testing • Emotional intelligence and policing <p>This is a limited course with spaces for 20 students.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US4251	Plan a career pathway	Internal	0	2
US26791	Describe factors that contribute to mental health wellbeing and mental health problems	Internal	0	3
US1304	Communicate across cultures	Internal	0	2
US1296	Interview in informal situations	Internal	0	3
US1297	Conduct an interview in a formal situation	Internal	0	5
AS91501	Demonstrate quality performance of a physical activity in an applied setting	Internal	0	4
US9681	Contribute within a team or group which has an objective	Internal	0	3
US11097	Listen actively to gain information in an active setting	Internal	0	3

Samoa - Gagana

SA300

NCEA Level 3

Entry Requirements:	Completed SA200 or with the approval of the teacher in charge
Qualification:	NCEA Level 3
Total number of credits:	24
Internal credits:	14
External credits:	10
Numeracy/Literacy Component:	0
<p>Course Description: This course is designed to provide entry into university with 24 credits towards NCEA Level 3. Students will learn to communicate information, explore the views of others, interact and analyse Samoan language in different texts and for different purposes.</p> <p>Students will also explore how linguistic meaning is conveyed across languages, cultural activities. During this course students will also be well supported and prepared for the Scholarship examination at the end of the year. Full participation and commitment to classwork as well as excellent attendance are crucial for this course. There are two external Standards at the end of the year.</p> <p>Gagana Samoa is a University Entrance and Scholarship subject. You can study Gagana Samoa at BA, Masters, and PhD levels at all major universities in Aotearoa.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91564	Give a clear spoken presentation in Samoan that communicates a critical response to stimulus material	Internal	0	3
AS91144	Interact clearly using spoken Samoan to explore and justify varied ideas and perspectives in different situations	Internal	0	6
AS91567	Write a variety of text types in clear Samoan to explore and justify varied ideas and perspectives	Internal	0	5
AS91566	Demonstrate understanding of a variety of extended written and/or visual Samoan texts	External	0	5
AS91563	Demonstrate understanding of a variety of extended spoken Samoan texts	External	0	5

Science - Biology

BI300

NCEA Level 3

Entry Requirements:	10 credits from Level 1 Science and/or with the approval of Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	18
Internal credits:	10
External credits:	8
Numeracy/Literacy Component:	18 x Numeracy, 4 x Numeracy
Course Description: This is the study of genetics, human evolution, speciation and gene technology. The emphasis is on academic theory and understanding. This course is designed for students wishing to study sciences at university level (including medical, bio-chemistry, veterinary and botany). Some course content may be negotiated with students.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91601	Carry out a practical investigation in a biological context, with guidance	Internal	Literacy & Numeracy	4
AS91602	Integrate biological knowledge to develop an informed response to a socio-scientific issue	Internal	UE Literacy Reading & Writing	3
AS91604	Demonstrate understanding of how an animal maintains a stable internal environment	Internal	0	3
AS91605	Demonstrate understanding of evolutionary processes leading to speciation	External	UE Literacy Reading & Writing	4
AS91606	Demonstrate understanding of trends in human evolution	External	UE Literacy Reading & Writing	4

Science - Chemistry

CH300

NCEA Level 3

Entry Requirements:	10 credits in Level 2 Chemistry and/or with the approval of the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	20
Internal credits:	10
External credits:	10
Numeracy/Literacy Component:	17 x Literacy, 4 x Numeracy
Course Description: This is the study of atomic structure, aqueous solutions, redox reactions and organic chemistry. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91387	Carry out an investigation in chemistry involving quantitative analysis	Internal	UE Literacy Writing	4
AS91388	Demonstrate understanding of spectroscopic data in chemistry	Internal	Literacy	3
AS91393	Demonstrate understanding of oxidation-reduction processes	Internal	0	3
AS91390	Demonstrate understanding of thermochemical principles and the properties of particles and substances	External	Literacy	5
AS91391	Demonstrate understanding of the properties of organic compounds	External	Literacy	5

Science – Physics

PH300

NCEA Level 3

Entry Requirements:	10 credits in Level 2 Physics and/or with approval from the Head of Faculty
Qualification:	NCEA Level 3
Total number of credits:	22
Internal credits:	10
External credits:	12
Numeracy/Literacy Component:	13 x Literacy
Course Description: This is the study of motion and the analysis of motion. Rotational motion, simple harmonic motion, forces and momentum, light and waves and atomic physics are covered in this course. The emphasis is on academic theory and practical investigation. It is designed for students wishing to study sciences at university level.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	Internal	Literacy	4
AS91525	Demonstrate understanding of modern physics	Internal	Literacy	3
AS91522	Demonstrate understanding of the application of physics to a selected context	Internal	0	3
AS91524	Demonstrate understanding of mechanical systems	External	Literacy	6
AS91526	Demonstrate understanding of electrical systems	External	0	6

Thinking about Thinking: Thought Explorers - THI

KtH Semester 1 or 2 / NCEA Level 2 & 3

Entry Requirements:	A good level of reading and writing ability due to course assessments
Qualification:	NCEA Level 3
Total number of credits:	12
Internal credits:	12
External credits:	0
Numeracy/Literacy Component:	0
<p>Course Description:</p> <ul style="list-style-type: none"> • Why do we strive for perfection if it is not attainable? • Will racism cease to exist? • Would you open an envelope that has the date of your death inside? <p>This course provides the space for you to wonder, discuss, debate and investigate the essential problems faced by human beings today. Along the way learn about why humans experience the world the way that we do through the fields of Philosophy and Psychology. Learn to understand yourself better as we learn about the different approaches used to understand personality, human development or how culture impacts on our behaviour. As we do we are forced to look at our own lives and other people's too.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91597	Conduct a critical social inquiry	Internal	0	6
AS91872	Analyse the interaction between psychological approaches	Internal	0	6

Trades Academy

TA300

NCEA Level 3

Entry Requirements:	There are limited places on this programme. Application forms and interviews will be completed, and students will be selected after this process.
Qualification:	NCEA Level 3
Total number of credits:	Will vary with the course selected
Internal credits:	Approximately 40 x NCEA Unit Standards All assessments are carried out by Whitireia/WelTec
External credits:	0
Numeracy/Literacy Component:	0
Course Description: The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia or WelTec two days a week to learn trade specific skills. This is a year-long programme in which students will achieve NCEA level 3 and get prepared for employment or higher level study. Students will spend two days a week at polytechnic and three days a week at school.	

Trades available at Whitireia and WelTec			
Trade	Details	Level	Credits
Animal Care	This course prepares and develops students' knowledge and skills to work in the animal care industry. <ul style="list-style-type: none"> Two days a week - Porirua Campus 	3	40
Barbering	Learning barbering skills. Barbering trade skills, customer communication, beards and other skills. <ul style="list-style-type: none"> Two days a week - Porirua Campus 	3	43-50
Conservation Sustainability	Introduction to the concepts of conservation and sustainability. <ul style="list-style-type: none"> One day a week - Porirua Campus 	2/3	23
Cookery	Learn kitchen skills for the industry. <ul style="list-style-type: none"> Two days a week - CBD Campus 	3	60
Health Science	Anatomy and physiology. Students will build their knowledge from microbiology up through to the systems of the body. <ul style="list-style-type: none"> One day a week - Porirua Campus 	3/4	21
Engineering and Automotive	Learn a wide range of skills in the automotive trades. <ul style="list-style-type: none"> Two days a week - Porirua Campus 	2/3	43
Engines	Learn a wide range of skills in the automotive trades. <ul style="list-style-type: none"> Two days a week - Porirua Campus 	2/3	53
Health Science	This course provides hands-on learning in science and health through practical experience in laboratory and simulation training suites. <ul style="list-style-type: none"> One day a week - Porirua Campus 	2/3	20
Youth Development	Students develop a knowledge of the youth educational spaces within Aotearoa. <ul style="list-style-type: none"> Two days a week – Porirua Campus 	3	40

Travel and Tourism

TT300

NCEA Level 3

Entry Requirements:	The ability to work independently and an interest in Tourism
Qualification:	NCEA Level 3
Total number of credits:	18 (with more optional credits available)
Internal credits:	18
External credits:	0
Numeracy/Literacy Component:	0
Course Description: Tourism directly employs 7.5 per cent of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities. In this course you will work through a series of booklets worth 5-8 credits each. You will also get the opportunity to attend courses that prepare you for roles such as a flight attendant or Hotel Manager.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US3727	Demonstrate knowledge of Pacific Island countries as visitor destinations	Internal	0	5
US18211	Demonstrate knowledge of Australia as a visitor destination	Internal	0	5
US18212	Demonstrate knowledge of New Zealand as a tourist destination	Internal	0	8

U-Choose

UCH

KtH Semester 1 or 2 / NCEA Level 1 – 3

Entry Requirements:	Nil
Qualification:	NCEA Level 3
Total number of credits:	
Internal credits:	
External credits:	
Numeracy/Literacy Component:	
<p>Course Description:</p> <ul style="list-style-type: none"> • Is there something you want to learn about that is not offered by the college? • Do you have a project that you want to work on? • Are you a school leaver this year who needs some time to catch up with your learning, particularly UE requirements? <p>If so, this may be the course for you. In this course you are the boss; you set the goals, choose the work, and are responsible for your learning. A proposal around your idea is expected prior to acceptance into this course for mentor allocation.</p> <p>Possible ideas for proposals are:</p> <ul style="list-style-type: none"> • School Based Learning: online learning, lesson catch up, working on UE requirements • Community Projects: council events, student mentoring, community action, school event organisation, beautification projects • Other Interests: vocational, cultural, dance, training 	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	U Choose!			

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before filling in the form it is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents. If totally unsure about your future direction keep as many paths open as you can.

WHAT HAPPENS TO THIS FORM?

Completing this form does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.

WHAT CAN I APPLY FOR?

You are able to apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!