



PORIRUA COLLEGE



COURSE BOOKLET 2022

CHOOSING YOUR LEVEL 2 COURSES FOR 2022

This booklet is for Year 11 students (2021)
and their parents



PORIRUA COLLEGE

SENIOR COURSE SELECTION FOR 2022

Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways.
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to your Learning Coach, your Pastoral Leader or Ms Georgina Walker gwalker@pen.net.nz in the Transition/Careers Faculty.

Pastoral Leaders

- **Rangituhi** - Lauren Bean
- **Kenepuru** - Lisi Hughes
- **Whitireia** - Povalu Kelemete
- **Tangare** - Eline Avia

- **Careers Advisor** - Georgina Walker
- **Guidance Counsellor** - Steve Barnsley

Deputy Principals

- Chris Wood
- Ngarangi Kingi
- Franki Light
- Karl Payne

HOW MANY SUBJECTS MUST I CHOOSE FOR 2022?

Year 12 & 13 Students:

| | | | | | |
|--|-----------|-----------|-----------|-----------|--------------------------|
| Semester 1 (Term 1 & 2) | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Ko te Hapori Course 1 |
| Semester 2 (Term 3 & 4) | | | | | Ko te Hapori Course 2 |

Year 12 and 13 students: you will need to take Mathematics **IF you have not attained the 10 credits needed for the numeracy requirement in NCEA Level 1**. The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible. Complete subject choices in the Porirua College Student Portal at <http://kamar.pen.nz> using the course selection tab. Save and confirm your selections to complete the online process.

Year 12 and 13 students intending to go to university must ensure that they have, or can achieve, the university entrance (UE) requirements (see next pages). Students will receive help from their Learning Coaches and subject teachers in making these decisions.

We will try to give all students their choice of subjects, but this may not always be possible. Students may include courses from **different** NCEA levels.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2022 must do so on the course confirmation days **before** the start of Term One in 2022.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture

Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight



Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism

Pathways: Porirua College subjects and how they lead to your future

| PATHWAYS | Manufacturing & Technology | Construction & Infrastructure | Creative Industries | Food & Fibre | Social & Community Services | Services Industries |
|--------------------|--|--|---|---|--|--|
| Question | <i>Are you interested in designing and making things using technology?</i> | <i>Are you practical and interested in building things like houses and roads?</i> | <i>Are you creative and want to work in the visual or performing arts?</i> | <i>Do you like spending time in nature and looking after living things?</i> | <i>Do you care about the safety and wellbeing of others?</i> | <i>Do you want to learn a skill so you can serve others?</i> |
| Arts | Art , Performing Arts (Technology) | Art | Art, Photography , Mural Making, Music, Dance, Performing Arts , Create a Comic, Film Making, Vocal & Choral Studies, Putting on a Show | | | Art , Performing Arts (Technology) |
| English | English | English | English, Beautiful You | English | English | English, Beautiful You |
| Languages | Te Reo Maori, EAP | Te Reo Maori, EAP | Te Reo Maori, Maori Performing Arts , Fa'asinoala, Samoan, Japanese, Exploring Language & Culture, Matauranga Maori, EAP, Sign Language | Te Reo Maori, EAP, Matauranga Maori | Te Reo Maori, Maori Performing Arts , Fa'asinoala, Exploring Language & Culture, Matauranga Māori, EAP, Sign Language | Te Reo Maori, Samoan, Japanese, Maori Performing Arts , EAP, Sign Language |
| Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics | Mathematics |
| Physical Education | | | | Going Outdoors | PE & Health , Going Outdoors, Trailblaze Sport, Fit for Life, Sports Performance, Wellbeing through Sport | PE & Health , Going Outdoors, Trailblaze Sport, Sports Performance, Wellbeing through Sport |
| Science | Science, Chemistry, Physics , MELT | Science, Chemistry, Physics , MELT | Science, Physics | Science, Biology, Chemistry, Physics , MELT, Replanting Twilight. Climate Action, Horticulture | Science, Biology, Chemistry, Physics , Replanting Twilight, Horticulture | Science, Forensics, MELT |
| Social Sciences | Enterprise, Commerce | Geography, Enterprise, Commerce | Enterprise, Commerce , Pasifika Studies | Social Studies, Enterprise, Commerce | Social Studies, Geography, History , Climate Action, How to Change the World, Pasifika Studies | Travel & Tourism, Enterprise, Commerce, Social Studies, History , Pasifika Studies |
| Technology | Digital Technology , Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication, Jewellery Making | Digital Technology , Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication | Digital Technology , Robotics/Tech Team, Carving, Design & Visual Communication, Jewellery Making, Streaming & Digital Media | Digital Technology , Robotics/Tech Team, Design & Build | Digital Technology , Robotics/Tech Team, Carving, Thinking about Thinking | Digital Technology , Robotics/Tech Team, Carving Course, Hospitality, Mixologist |
| Transition | Gateway, Pathways, Planning for your Future | Gateway, Pathways, Planning for your Future | Gateway, Pathways, Planning for your Future | Gateway, Pathways, Planning for your Future | Gateway, Pathways, Planning for your Future, Police Studies, Caring for the Community | Gateway, Pathways, Planning for your Future, |

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**.

QUALIFICATIONS 2022

| Qualification: | Requirements: |
|---------------------------------|---|
| NCEA Level 1 Certificate | <p>YOU NEED: 80 credits at any level including:</p> <p>Literacy requirement Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> • Specified assessment Standards - available through a range of subjects and English for Academic Purposes (EAP) Unit Standards (minimum total of 10 credits) or • Unit Standards - package of three Literacy Unit Standards (total of 10 credits – all three required) <p>Numeracy requirement Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> • Achievement Standards available through a range of subjects - (minimum total of 10 credits) or • Unit Standards - package of three Numeracy Unit Standards (total of 10 credits – all three required) |
| NCEA Level 2 Certificate | <p>YOU NEED:</p> <ul style="list-style-type: none"> • 80 credits including • 60 credits at Level 2 or above and • 20 other credits at Level 1 or above (these could be credits that you have already earned and counted towards NCEA Level 1) |
| NCEA Level 3 Certificate | <p>YOU NEED:</p> <ul style="list-style-type: none"> • 80 credits including • 60 credits at Level 3 or above and • 20 other credits at Level 2 or above (these could be credits that you have already earned and counted towards another certificate) |
| University Entrance | <p>YOU NEED:</p> <ul style="list-style-type: none"> • To attain NCEA Level 3 • To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3 • To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards • To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards |

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N,A,M,E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not achieved** grade.

PREPARATION FOR UNIVERSITY/CAREERS

To go to University, you need UE - *See previous page*

Individual Degree Programme: Subject Recommendations

| | |
|---|--|
| Bachelor of Architecture | Mathematics with Calculus, Physics and one subject in the creative areas |
| Bachelor of Arts (BA) | All B.A. majors may be started at university. |
| Bachelor of Biomedical Science | Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education. |
| Bachelor of Building Science | Mathematics with Calculus, Physics, English and one subject in creative areas such as Art. |
| Bachelor of Commerce | Mathematics with Statistics is recommended. |
| Bachelor of Design | Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted. |
| Bachelor of Education | Good academic records and people skills are required. |
| Bachelor of Engineering | Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful. |
| Bachelor of Information Technology | Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics). |
| Bachelor of Fine Arts | Good results in at least two Year 13 Practical Art subjects. |
| Bachelor of Law | Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful. |
| Bachelor of Medicine | Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology. |
| Bachelor of Music | Music theory recommended. Entry by audition. |
| Bachelor of Nursing | 14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission. |
| Bachelor of Science | Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences. |
| Bachelor of Science and Technology | Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended. |
| Bachelor of Sports Science | No specific subject requirements, but Biology and Statistics would be beneficial. |
| Bachelor of Social Work | Arts or Social Science subjects at Year 13 are useful, particularly English. |
| Bachelor of Teaching | English to Year 13 is recommended. |
| Bachelor of Veterinary Science | Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended. |

Courses offered at Whitireia and WelTec

First Year free: The first year of study is free for all courses

Targeted Training and Apprenticeship Fund (TTAF): These courses are free to study as there is a shortage of people with these skills.

| | |
|---|---|
| <p>Creative industries</p> <ul style="list-style-type: none"> ● Visual Arts ● Creative Technologies ● Creative Writing ● Film and Television ● Māori Art ● Music ● Performing Arts ● Dance ● Digital Media ● Photography ● Publishing ● Radio Broadcasting ● Visual Arts and Design | <p>Service Industries</p> <ul style="list-style-type: none"> ● Baking ● Beauty Therapy ● Business ● Business Administration ● Cookery ● Hairdressing ● Makeup Artistry ● Barbering ● Hospitality ● Hospitality Management ● Retail ● Tourism |
| <p>Primary Industries</p> <ul style="list-style-type: none"> ● Animal Care ● Veterinary Nursing | <p>Manufacturing and Technology</p> <ul style="list-style-type: none"> ● Automotive ● Engineering (TTAF) ● Foundation Engineering ● Foundation Computing ● Information Technology ● Mechanical Engineering (TTAF) |
| <p>Social and Community Services</p> <ul style="list-style-type: none"> ● Addiction Studies ● Counselling ● Foundation Health ● Health and Wellbeing Support (TTAF) ● Nursing ● Paramedic ● Professional Practice ● Social and Community Work ● Te Reo Māori ● Youth Development (TTAF) | <p>Construction and Infrastructure</p> <ul style="list-style-type: none"> ● Built Environment ● Construction Management ● Trade Skills (TTAF) ● Quantity Surveying (TTAF) ● Architectural Technology (TTAF) ● Carpentry (TTAF) ● Electrical Engineering ● Painting and Decorating (TTAF) ● Plumbing, Gas fitting and Drain Laying (TTAF) ● Tiling (TTAF) |

SUBJECTS & COURSE TABLE 2022

| FACULTY | YEAR 9 | YEAR 10 | YEAR 11 | YEAR 12 | YEAR 13 |
|----------------------------------|---|---|--|---|--|
| Arts | - Art - Art Design/ Photography - Mural Making | - Art - Art Design/ Photography - Mural Making | - Art/Visual <i>AR100</i> - Art Design/ Photography <i>AD100</i> | - Art/Painting <i>AR200*</i> - Art/ Photography <i>AP200*</i> | - Art/Painting <i>AR300*</i> - Art/ Photography <i>AP300*</i> |
| | Dance | Dance | Dance <i>DA100</i> | Dance <i>DA200</i> | |
| | Music | Music | Music <i>MU100*</i> | Music <i>MU200*</i> | Music <i>MU300*</i> |
| | Performing Arts | Performing Arts | Performing Arts <i>PA100</i> | Performing Arts <i>PA200*</i> | Performing Arts <i>PA300*</i> |
| | Vocal & Choral Studies | Vocal & Choral Studies | | | |
| | Create a Comic | Create a Comic | Create a Comic | Create a Comic | |
| | Film Making | Film Making | | | |
| Putting on a Show | Putting on a Show | Putting on a Show | Putting on a Show | | |
| English | English | English | - English <i>EN100</i> - English Studies <i>ES100</i> | - English <i>EN200*</i> - English Studies <i>ES200*</i> | English <i>EN300*</i> |
| | | | Lit Legends | Lit Legends | Lit Legends |
| Languages | EAP | EAP | EAP100 | EAP200 | EAP300 |
| | English Language | English Language | | | |
| | Japanese | Japanese | Japanese <i>JA100</i> | Japanese <i>JA200</i> | |
| | Māori Performing Arts | Māori Performing Arts | Māori Performing Arts <i>MPA100</i> | Māori Performing Arts <i>MPA200*</i> | Māori Performing Arts <i>MPA300*</i> |
| | Samoan | Samoan | Gagana Samoa <i>SA100*</i> | Gagana Samoa <i>SA200*</i> | Gagana Samoa <i>SA300*</i> |
| | Te Reo Māori | Te Reo Māori | Te Reo Māori <i>RM100*</i> | Te Reo Māori <i>RM200*</i> | Te Reo Māori <i>RM300*</i> |
| | Exploring Language & Culture | Exploring Language & Culture | Exploring Language & Culture | Exploring Language & Culture | Exploring Language & Culture |
| | Fa'asinoala | Fa'asinoala | Fa'asinoala | Fa'asinoala | Fa'asinoala |
| | Mātauranga Māori | Mātauranga Māori | | | |
| | Sign Language | Sign Language | Sign Language | | |
| Mathematics | Mathematics | Mathematics | - Maths with Algebra <i>MT100</i> - Maths with Statistics <i>MS100</i> - Applied Maths <i>MA100</i> | - Maths with Algebra <i>MT200*</i> - Maths with Statistics <i>MS200*</i> | - Maths with Calculus <i>MC300*</i> - Maths with Statistics <i>MS300*</i> |
| | | | U Choose | U Choose | U Choose |
| Personalised Learning | | | | | |
| | Physical Education & Health | Physical Education & Health | Physical Education <i>PE100</i> | - Physical Education <i>PE200*</i> - Sports Coaching <i>SP200</i> | - Physical Education <i>PE300*</i> - Sports Officials <i>SP300</i> |
| | | | Fit for Life (Girls) | Fit for Life (Girls) | Fit for Life (Girls) |
| | Going Outdoors | Going Outdoors | | | |
| Trailblaze Sport | Trailblaze Sport | Trailblaze Sport | | | |
| | | Wellbeing through Sport Leadership | Wellbeing through Sport Leadership | | |

| FACULTY | YEAR 9 | YEAR 10 | YEAR 11 | YEAR 12 | YEAR 13 |
|---------------------------|-------------------------------|-------------------------------|--|---|---|
| Science | Science | Science | Science <i>SC100</i> | - Biology <i>BI200*</i> - Chemistry <i>CH200*</i> - Physics <i>PH200*</i> | - Biology <i>BI300*</i> - Chemistry <i>CH300*</i> - Physics <i>PH300*</i> |
| | Forensics | Forensics | | | |
| | Horticulture | Horticulture | | | |
| | Make, Explore, Learn & Test | Make, Explore, Learn & Test | | | |
| | Replanting Twilight | Replanting Twilight | | | |
| Social Sciences | Social Studies | Social Studies | - Geography <i>GE100</i> - History <i>HI100</i> | - Geography <i>GE200*</i> - History <i>HI200*</i> | - Geography <i>GE300*</i> - History <i>HI300*</i> |
| | | | | Travel & Tourism <i>TT200</i> | Travel & Tourism <i>TT300</i> |
| | Enterprise | Enterprise | Commerce <i>COM100</i> | Commerce <i>COM200</i> | Enterprise <i>ENT300</i> |
| | | | Climate Action | Climate Action | Climate Action |
| | | | How to change the World | How to change the World | How to change the World |
| | Pasifika Studies | Pasifika Studies | | Pasifika Studies | Pasifika Studies |
| | | | | Thinking about Thinking | Thinking about Thinking |
| Technology | Design & Visual Communication | Design & Visual Communication | Design & Visual Communication <i>DVC100</i> | | |
| | Design Technology | Design Technology | Design Technology <i>DT100*</i> | Design Technology <i>DT200*</i> | Design Technology <i>DT300*</i> |
| | Digital Technology | Digital Technology | Digital Technology <i>DGT100*</i> | Digital Technology <i>DGT200*</i> | Digital Technology <i>DGT300*</i> |
| | Food Technology | Food Technology | Hospitality <i>HP100</i> | Hospitality <i>HP200</i> | Mixologist |
| | Carving | Carving | Carving | | |
| | | | Design & Build- Electric Bikes | Design & Build- Electric Bikes | Design & Build- Electric Bikes |
| | Jewellery Making | Jewellery Making | | | |
| | Robotics | Robotics | | | |
| Streaming & Digital Media | Streaming & Digital Media | | | | |
| Transition | | | | Caring for the Community <i>CC200</i> | Caring for the Community <i>CC300</i> |
| | | | Pathway Skills <i>PS100</i> | Gateway <i>GT200*</i> | Gateway <i>GT300*</i> |
| | | | | Trades Academy <i>TA200</i> | Trades Academy <i>TA300</i> |
| | | | | Planning for your Future 101 | Planning for your Future 101 |
| | | | | | Police Studies |

QUALIFICATION KEY:

| | | | |
|---|--|---------------|---------------|
| Ko te Hapori Courses for selection | | | |
| National Qualification Framework Standards: | Level 1 = 100 | Level 2 = 200 | Level 3 = 300 |
| * This course has a prerequisite | This course is compulsory for all students | | |

Art – Painting

AR200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | An interest in Visual Arts 12 credits from Level 1 Art and/or with approval from the Teacher in Charge of Art |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 24 |
| Internal credits: | 12 |
| External credits: | 12 |
| Numeracy/Literacy Component: | 0 |
| Course Description: This course will develop ideas and understanding methods in drawing and painting. Students will be expected to produce an external folio board of paintings and art work from the year's learning. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| AS91306 | Demonstrate an understanding of methods and ideas from established practice appropriate to painting | Internal | Nil | 4 |
| AS91311 | Using drawing methods to apply knowledge of conventions appropriate to painting | Internal | Nil | 4 |
| AS91316 | Develop ideas in a related series of drawings appropriate to established painting practice | Internal | Nil | 4 |
| AS91321 | Produce a body of work that shows understanding of art conventions and ideas within painting | External | Nil | 12 |

Art – Photography

AP200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | An interest in Visual Arts 12 credits from Level 1 Art and/or with approval from the Teacher in Charge of Art |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 24 |
| Internal credits: | 12 |
| External credits: | 12 |
| Numeracy/Literacy Component: | 0 |
| Course Description: This course will develop practical skills in taking digital photos. Students will learn to enhance images by using computer art programmes such as Photoshop and Illustrator. Students will be expected to produce an external folio board that will showcase their digital photography. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|-----------------------|-----------------------|---------|
| AS91307 | Demonstrate an understanding of methods and ideas from established practice appropriate to photography | Internal | 0 | 4 |
| AS91312 | Using drawing methods to apply knowledge of conventions appropriate to photography | Internal | 0 | 4 |
| AS91317 | Develop ideas in a related series of drawings appropriate to established photography practice | Internal | 0 | 4 |
| AS91322 | Produce a body of work that shows understanding of art conventions and ideas within photography | External | 0 | 12 |

Caring for the Community

CC200

NCEA Level 2

| | |
|---|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 20 |
| Internal credits: | 20 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Gain skills and knowledge about two community pathways: Health and education. This course is suitable for those who want to make a difference and care for people in our community. You will find out more about working in early childhood education and childcare, as well as Health care and support work. You will understand child development and learning. Develop an understanding about safe practices and environments for young children. You will also gain skill and understanding about the health needs of those in our community and the employment opportunities in this sector.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| US29852 | Demonstrate knowledge of the basic needs and nutrition that support young children's holistic wellbeing and development | Internal | 0 | 4 |
| US29855 | Describe attachment relationships and strategies used to support transitions for young children | Internal | 0 | 3 |
| US29857 | Describe patterns of development and learning for young children | Internal | 0 | 5 |
| US23451 | Describe the role of support worker in a health or wellbeing setting | Internal | 0 | 5 |
| US28548 | Support a person's wellbeing and quality of life in a health or wellbeing setting | Internal | 0 | 3 |

Climate Action

CLI

KtH Semester 1 or 2 / NCEA Level 2 & 3

| | |
|-------------------------------------|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 11 – 13 |
| Internal credits: | 11 – 13 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 4 |

Course Description: We have an emergency! It's time to get active and actually do something about the future we are facing! In Climate Action:

- Learn about what's happening with climate change right now and how it's going to affect our future

If you are doing a CLI course for the first time:

- Work with others to design a group response to climate change that promotes a sustainable future such as: an art installation, sculpture, piece of music, dance, or organising an event such as a school assembly. You could also come up with a plan to tackle an aspect of PC life that needs to become more sustainable
- Visit places such as Te Papa, Wellington City Art Gallery, plastics recycling factories and the Zoo to learn more about responding to climate change

If you have previously done a CLI course at Year 11:

- Use your knowledge from your collaborative project to create an action project on a similar or completely different aspect of climate change and gain credits from a different standard

As you are doing the things above, develop your research and communication skills.

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| AS91105 | Use information literacy skills to form developed conclusions(s) | Internal | UE Reading | 4 |
| AS91734 | Develop a collaborative response that promotes a sustainable future, in relation to a current issue OR: | Internal | 0 | 4 |
| AS90810 | Undertake a personal action, with reflection, that contributes to a sustainable future | Internal | UE Reading | 6 |
| US9677 | Communicate in a team or group which has an objective | Internal | 0 | 3 |

Commerce

COM200

NCEA Level 2

| | |
|---|---|
| Entry Requirements: | Success in previous Maths and English courses would be useful |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 12 |
| Internal credits: | 12 |
| External credits: | 0 |
| Numeracy/Literacy Component: | Minimum of 12 x Literacy, 3 x Numeracy |
| Course Description: What influences the everyday choices we make about how we use our time, skills and money? Commerce explores these choices and the impact our choices have on ourselves and others. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|---------------------------|---------------------------|----------------|
| AS90846 | Conduct market research for a new or existing product | Internal | Literacy/ Numeracy | 3 |
| AS90848 | Carry out, review and refine a business activity within a community context with guidance | Internal | Literacy | 9 |

Create a Comic CRE

KtH Semester 1 or 2 / NCEA Level 1 & 2

| | |
|---|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 11 |
| Internal credits: | 11 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Students will learn how to draw and illustrate comics or graphic novels that are relatable and emotional, with characters and stories that will resonate with audiences. Students will be able to tell stories in an amazing way, using pictures and words to create beautiful images that teach very powerful lessons to the reader. The course will touch on all the major aspects of comics and graphic novels while learning to use different drawing techniques. By the end of the course students will have completed their own comic book or graphic novel.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|---------------------------|---------------------------|----------------|
| AS91103 | Create a crafted and controlled visual and verbal text | Internal | 0 | 3 |
| AS91305 | Demonstrate an understanding of methods and ideas from established practice appropriate to design | Internal | 0 | 4 |
| AS91325 | Produce a resolved work that demonstrates control of skills appropriate to cultural conventions | Internal | 0 | 4 |

Dance

DA200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | Previously completed at least 10 x Level 1 Dance credits or with approval from Teacher in charge - through an audition |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 18 |
| Internal credits: | 18 |
| External credits: | TBC * |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Dance is self-expression through movement. This course will give our Year 12 students the opportunity to develop skills learnt in Level 1 dance to choreograph, perform and analyse dance. Students will be expected to be active participants in creating, rehearsing and sharing their work as well as taking part in technical workshops, offsite dance trips and stage management. This course will allow students to share stories, be vulnerable, take risks, build team and leadership skills and express thoughts and emotions through movement. We acknowledge the importance of Polyfest, Colours Day and other events involving dance to provide opportunities for success in Level 2 Dance.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| AS91205 | Choreograph a group dance to communicate an intention | Internal | 0 | 4 |
| AS91209 | Perform a repertoire of dance | Internal | 0 | 6 |
| AS91210 | Demonstrate understanding of a range of choreographic processes | Internal | 0 | 4 |
| AS91206 | Choreograph a solo dance to communicate an intention | Internal | 0 | 4 |

There may be more opportunities for NCEA credits beyond the course via Polyfest and Dance events beyond the classroom.

* External credits may be offered in consultation with the Dance teacher.

Design and Build – Electric Bikes

DES

KtH Full Year Course / NCEA Level 1 – 3

| | |
|--|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 16 |
| Internal credits: | 16 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Work in groups to create an electric bike. What you will learn:</p> <ul style="list-style-type: none"> • Communication, problem solving and teamwork skills • Hands on practical skills with metal, wood, and electronics • Project management • Model construction and testing • 3D design and printing <p>In this course you will be working in small groups to design and build an electric bike. You will be learning woodwork, metal work and electronics. There will be an opportunity to enter your team's bike into a competition if you wish. There will be 16 credits available at Level 1 and 2.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|---------------------------|---------------------------|----------------|
| AS91045 | Use planning tools to guide the technological development of an outcome to address a brief | Internal | 0 | 4 |
| AS91357 | Undertake effective development to make and trial a prototype | Internal | 0 | 6 |
| AS91344 | Implement advanced procedures using resistant materials to make a specified product with special features | Internal | 0 | 6 |

Design Technology

DT200

NCEA Level 2

| | |
|--|--|
| Entry Requirements: | Satisfactory completion of Level 1 Technology or Design and Visual Communication programme and/or with approval of Head of Faculty |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 16 |
| Internal credits: | 16 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: This course builds on from the Level 1 programme and is designed to continue to improve their understanding of practical skills and associated knowledge. Opportunities for using common hand tools, as well as to introduce the use of essential power tools in a safe workshop environment are made available.</p> <p>Students taking Design and Visual Communication would benefit from also studying this course as there are transferable skills and knowledge that will support learning in the other. The course is project-based with relevant drawings submitted as a portfolio for external assessments.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| US24354 | Demonstrate knowledge of and apply safe working practices in a BCATS environment | Internal | 0 | 4 |
| US25921 | Make a cupboard | Internal | 0 | 6 |
| US24351 | Demonstrate knowledge of and use specified fixed machinery in the construction of BCATS projects | Internal | 0 | 6 |

Digital Technology

DGT200

NCEA Level 2

| | |
|--|--|
| Entry Requirements: | Completed Level 1 Digital Technologies |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 16 |
| Internal credits: | 16 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| Course Description: This course builds on a student's knowledge of Digital Technologies covering specific knowledge and skills of computer applications: Microsoft PowerPoint, Microsoft Access, Notepad++, Microsoft Excel, Word, Publisher and computer program Python. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| AS91356 | Develop a conceptual design for an outcome | Internal | 0 | 6 |
| AS91890 | Conduct an inquiry to propose a digital technologies outcome | Internal | 0 | 6 |
| AS91893 | Use advance techniques to develop a digital media outcome | Internal | 0 | 4 |

English

EN200

NCEA Level 2

| | |
|---|---|
| Entry Requirements: | Students will have 12 credits from Level 1 English. Ideally, students should have passed at least one external standard in Level 1 English as part of this total. |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Up to 25 |
| Internal credits: | 17 |
| External credits: | 8 |
| Numeracy/Literacy Component: | 10 – 14 x Literacy, 4 – 8 x Reading |
| Course Description: This is an academic course, designed for those students who have an enjoyment and appreciation of language and literature. As with previous years, students will continue to explore a wide range of texts, as well as develop their own skills in producing texts. Only achievement standard assessments are offered in this course and students will be expected to do one or two external standards. Students will also be given the opportunity to gain credits towards their UE literacy. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|---------------------|---------|
| AS91107 | Analyse aspects of visual text(s) through close viewing and listening, supported by evidence | Internal | 0 | 3 |
| AS91101 | Produce a selection of crafted and controlled writing | Internal | UE Literacy Writing | 6 |
| AS91104 | Analyse significant connections across texts, supported by evidence | Internal | 0 | 4 |
| AS91098 | Analyse specified aspect(s) of studied written text(s), supported by evidence | External | Writing Reading | 4 |
| AS91099 | Analyse specified aspect(s) of studied visual text(s), supported by evidence | External | UE Literacy Writing | 4 |

OPTIONAL:

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|-------------------------------|-------------------------------|----------------|
| AS91106 | Form developed personal response to independently read texts, supported by evidence | Internal | UE Literacy Reading | 4 |
| AS91102 | Construct and deliver a crafted and controlled oral text | Internal | 0 | 3 |
| AS91103 | Create a crafted and controlled visual and verbal text | Internal | 0 | 3 |
| AS91105 | Use information literacy skills to form developed conclusion(s) | Internal | UE Literacy Reading | 4 |

English Studies

ES200

NCEA Level 2

| | |
|---|---|
| Entry Requirements: | Students who have less than 11 credits from Level 1 English. Students who have no Level 1 English credits may still take the course with Head of Faculty approval. They may be assessed using Level 1 English standards whilst still following the Level 2 programme (at the teacher's discretion). |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Up to 24 |
| Internal credits: | 17 – 20 |
| External credits: | 4 |
| Numeracy/Literacy Component: | 13 x Literacy |
| Course Description: This course builds on students' prior learning and understanding of the English language and literature, through continued exploration of a wide range of texts. Students will be given opportunities to respond to these texts, as well as create their own. The course is designed to allow students extra time to cement their understanding. Students will complete a series of achievement standard assessments, which may or may not include an external standard; and will be given the opportunity to gain credits towards their UE literacy | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|---------------------|---------|
| AS91107 | Analyse aspects of visual text(s) through close viewing and listening, supported by evidence | Internal | 0 | 3 |
| AS91101 | Produce a selection of crafted and controlled writing | Internal | UE Literacy Writing | 6 |
| AS91104 | Analyse significant connections across texts, supported by evidence | Internal | 0 | 4 |

OPTIONAL:

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|-------------------------------|-------------------------------|----------------|
| US8824 | Research a topic using visual, oral and written sources and evaluate the research process | Internal | 0 | 3 |
| US3492 | Write a short report | Internal | 0 | 3 |
| AS91102 | Construct and deliver a crafted and controlled oral text | Internal | 0 | 3 |
| US3488 | Write business correspondence for the workplace | Internal | 0 | 3 |
| AS91103 | Create a crafted and controlled visual and verbal text | Internal | 0 | 3 |
| AS91106 | Form developed personal response to independently read texts, supported by evidence | Internal | UE Literacy Reading | 4 |
| AS91104 | Analyse significant connections across texts, supported by evidence | Internal | 0 | 4 |
| AS91098 | Analyse specified aspect(s) of studied written text(s), supported by evidence | External | UE Literacy Reading Writing | 4 |
| AS91099 | Analyse specified aspect(s) of studied visual text(s), supported by evidence | External | UE Literacy Writing | 4 |

English for Academic Purposes

EAP200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | Students will be selected for this course based on their English vocabulary, writing skills and Level 1 Literacy. |
| Qualification: | NCEA Level 2 |
| Total number of credits: | At least 20 |
| Internal credits: | At least 20 |
| External credits: | 0 |
| Numeracy/Literacy Component: | UE Literacy (reading and writing) for students enrolled in the relevant standards |
| <p>Course Description: If English is your second language or if you come from a multilingual background, then this course will prepare you for Level 2. You will be encouraged to develop independence in reading literature and academic texts, in writing essays and in applying learning strategies and research skills effectively. Units of study include oral presentations on a wide variety of topics of personal, social and academic interest; research skills for academic and career purposes and writing in forms appropriate to different subject areas. You will be enrolled for selected English Language (EL) Unit Standards, English Achievement Standards, and University Entrance literacy standards by your teacher.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| | There are many different assessments available in EAP200. Your teacher will enrol you in the appropriate standards to ensure you are offered enough credits with the relevant literacy requirements. | | | |

Exploring Language and Culture

LAC

KtH Semester 1 or 2 / NCEA Level 1 - 3

| | |
|-------------------------------------|---|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 1-3 |
| Total number of credits: | Up to 20; to be confirmed - dependent on student interest |
| Internal credits: | To be confirmed |
| External credits: | To be confirmed |
| Numeracy/Literacy Component: | To be confirmed |

Course Description: NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses.

Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- Learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- Explore culture and language through an inquiry about something that interests you
- Compare different languages
- Learn more about how to develop language learning skills.

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course, we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

Possible language options available: Cook Islands Māori, Gagana Tokelau, Tuvaluan and Tapa Making. Depending on student numbers and interest other languages may be available for study.

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| | Assessments based on student interest and year levels | | | |

Fa'asinoala (Wayfinder)

FAA

KtH Semester 1 or 2 / NCEA Level 1 – 3

| | |
|---|--|
| Entry Requirements: | Must be a learner of English as a 2 nd language |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 18 |
| Internal credits: | 18 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|---------------------------|---------------------------|----------------|
| US30985 | Demonstrate understanding of straightforward spoken instructions in a familiar context (EL) | Internal | 0 | 5 |
| US31014 | Participate in a straightforward spoken interaction on a familiar topic (EL) | Internal | 0 | 5 |
| US31026 | Present information on a familiar topic (EL) | Internal | 0 | 5 |
| AS90971 | Take action to enhance an aspect of personal well-being | Internal | 0 | 3 |

Fit for Life

FIT

KtH Semester 1 or 2 / NCEA Level 1 – 3

| | |
|---|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Up to 16 |
| Internal credits: | Up to 16 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Do you want to be happy, fit, and able to take on life's challenges in a safe and fun environment? Do you want to make a difference to your community? This course is going to explore finding activities you love that you can do for a lifetime, as well as encouraging the people you love to do the same. You will also explore factors that affect well-being in your community and take action to change this for the better. This course is for people seeking community, connection, support and fun. This course has a focus on NON-competitive physical activity.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| AS91282 | Describe personal involvement in social action related to rights and responsibilities | Internal | 0 | 5 |
| AS91237 | Take action to enhance an aspect of people's well-being within the school or wider community | Internal | 0 | 5 |
| AS91327 | Examine the role and significance of physical activity in the lives of young people in New Zealand | Internal | 0 | 3 |
| AS91335 | Examine the implementation and outcomes of a physical event or opportunity | Internal | 0 | 3 |

Gateway

GT200

NCEA Level 2

| | |
|--|--|
| Entry Requirements: | There is a limit of 20 places on the programme. Preference will be given to those who are work ready and are able to complete a work placement. |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Will vary with the individual course placement undertaken by the student. An equal mixture of school-based and industry-based credits will be available. |
| Internal credits: | Core generic units, a minimum of 20 credits at Level 2 (Unit Standards). Work based assessments will be carried out by registered industry assessors. Students will be required to demonstrate competency at the level of industry requirements. Mainly Level 2 credits are offered. |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Gateway is a programme which provides Year 12 students with a range of structured learning opportunities in various workplaces. Students will develop employability skills and will be given the opportunity to complete a work experience placement.</p> <p>Gateway provides students the opportunity to either make progress in gaining a national qualification in their career choice or to gain experience in a particular work setting. It also allows more general skills to be applied in a work context. The aim of the programme is to prepare students to join the workforce or gain an apprenticeship.</p> | |

| An individual Learning Programme is made up of the following Level 2 credits | | | | |
|---|--|---------------------------|---------------------------|----------------|
| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
| US4252 | Produce a personal targeted curriculum vitae | Internal | 0 | 2 |
| US12383 | Explore career options and their implications | Internal | 0 | 3 |
| US4253 | Demonstrate knowledge of job search skills | Internal | 0 | 3 |
| US1294 | Be interviewed in a formal interview | Internal | 0 | 2 |
| US10781 | Produce a plan for own future directions | Internal | 0 | 3 |
| US377 | Demonstrate knowledge of diversity in the workplace | Internal | 0 | 2 |
| US542 | Recognise discrimination and describe ways of responding | Internal | 0 | 3 |
| US16688 | Describe the effects of shift work and strategies to manage them | Internal | 0 | 2 |
| US10780 | Complete a work experience placement | Internal | 0 | 3 |
| US7123 | Apply a problem solving method | Internal | 0 | 3 |
| US1979 | Describe employment agreements | Internal | 0 | 3 |

Geography

GE200

NCEA Level 2

| | |
|---|---|
| Entry Requirements: | 9 credits from Level 1 Geography, History or English or approval from the Head of Faculty |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 18 |
| Internal credits: | 14 |
| External credits: | 4 |
| Numeracy/Literacy Component: | 18 x Literacy, 5 x Numeracy |
| <p>Course Description: This year you will learn about people and places in both New Zealand and abroad. You will learn how these people and places are influenced and changed by both the natural environment and the actions of humans. You will develop skills of research, analysis and presentation that will be useful in many areas of your life. We will try to focus on current issues that affect both the world and New Zealand, and students will have a voice in the choice of the topics we look at. The course will involve a trip within New Zealand which we will fundraise for during the year.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|---------------------|---------|
| AS91244 | Conduct geographic research with guidance | Internal | Literacy & Numeracy | 5 |
| AS91241 | Demonstrate geographic understanding of an urban pattern | Internal | Level 1 Literacy | 3 |
| AS91246 | Explain aspects of a geographic topic at a global scale | Internal | Level 1 Literacy | 3 |
| AS91245 | Explain aspects of a contemporary New Zealand geographic issue | Internal | Level 1 Literacy | 3 |
| AS91243 | Apply concepts and geographic skills to demonstrate understanding of a given environment | External | Level 1 Literacy | 4 |

History

HI200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | Success in Social Science subjects, English or Science |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 24 |
| Internal credits: | 14 |
| External credits: | 10 |
| Numeracy/Literacy Component: | 19 x UE Literacy Reading, 10 x UE Literacy Writing |
| <p>Course Description: This course invites you to explore significant historical events of the past and how they have shaped the world we live in today, with a focus on people, places and events. You will strengthen your skills of inquiry and interpretation and be encouraged to think critically. In year 12 History, students have the opportunity to choose a research context that interests you! The class will also co-construct learning contexts for the second half of the year so that there is a focus on student interest.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|-----------------------------|---------|
| AS91229 | Carry out an inquiry of an historical event or place that is of significance to New Zealanders | Internal | UE Literacy Reading | 4 |
| AS91230 | Examine an historical event, or place, of significance to New Zealanders | Internal | UE Literacy Reading | 5 |
| AS91232 | Interpret different perspectives of people in an historical event that is of significance to New Zealanders | Internal | UE Literacy Reading | 5 |
| AS91234 | Examine how a significant historical event affected New Zealand society | External | UE Literacy Reading Writing | 5 |
| AS91233 | Examine causes and consequences of a significant historical event. | External | UE Literacy Reading Writing | 5 |

Hospitality

HP200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | Completed Level 1 Hospitality and/or with the approval of the Teacher in Charge of Hospitality |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 16 |
| Internal credits: | 16 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| Course Description: This course is designed to give students basic skills and experience to prepare them for the Hospitality industry. It is a mixture of practical and theory assessments. All standards are Level 2 ITO Unit Standards that are internally assessed and are recognised in the workplace. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| US167 | Practise food safety methods in a food business | Internal | 0 | 4 |
| US13283 | Prepare and present salad for service in a commercial kitchen | Internal | 0 | 2 |
| US13285 | Handle and maintain knives in a commercial kitchen | Internal | 0 | 2 |
| US22234 | Compare characteristics of international dishes and prepare and present international dishes | Internal | 0 | 4 |
| US13280 | Prepare fruit and vegetable cuts in a commercial kitchen | Internal | 0 | 2 |
| US13272 | Cook food items by baking | Internal | 0 | 2 |

How to change the World

WOR

KtH Full Year / NCEA Level 1 – 3

| | |
|---|---|
| Entry Requirements: | An ability to write essay style answers |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 15 |
| Internal credits: | 15 |
| External credits: | 0 |
| Numeracy/Literacy Component: | UE Reading |
| <p>Course Description: We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to take action on and will plan and carry out a social action (an example of this would be raising money, writing letters to MPs, creating a social media campaign, raising awareness or direct action within the local community). You will then be creating a media product (newspaper, radio show or podcast, website, short film or documentary) which will be used to raise awareness or campaign for change on the issue you have chosen.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| AS91283 | Describe a social action that enables communities and/or nations to meet responsibilities and exercise rights. | Internal | UE Reading | 4 |
| AS91282 | Describe personal involvement in a social action related to rights and responsibilities | Internal | UE Reading | 5 |
| AS91253 | Complete a developed media product from a design and plan using a range of conventions | Internal | 0 | 6 |

Japanese

JA200

NCEA Level 2

| | |
|---|--------------------------------|
| Entry Requirements: | Successful completion of JA100 |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 24 |
| Internal credits: | 14 |
| External credits: | 10 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: This course is designed to give students an opportunity to engage in interactions and produce texts which explore the views of others and share perspectives. Students will be able to respond critically to varied text types. You will develop your confidence and knowledge to communicate in the Japanese language and learn and appreciate Japanese culture.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| AS91134 | Interact using spoken Japanese to share information and justify ideas and opinions in different situations | Internal | 0 | 5 |
| AS91135 | Give a spoken presentation in Japanese that communicates information, ideas and opinions | Internal | 0 | 4 |
| AS91137 | Write a variety of text types in Japanese to convey information, ideas and opinions in genuine contexts | Internal | 0 | 5 |
| AS91134 | Interact using spoken Japanese to share information and justify ideas and opinions in different situations | External | 0 | 5 |
| AS91135 | Give a spoken presentation in Japanese that communicates information, ideas and opinions | External | 0 | 5 |

Lit Legends

LIT

KtH Semester 2 / NCEA Level 1 - 3

| | |
|---|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 8 |
| Internal credits: | 8 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 8 x Literacy |
| <p>Course Description: Students will spend their time reading what they want and talking and writing about what they are reading. We hope to interact with authors, publishers, librarians and all things bookish! Your books could be on any topic you are interested in, as long as you are reading with passion. Through this course, you can gain University Entrance Reading without repeating what you are doing in English class.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|---|--|---------------------------|---------------------------|----------------|
| AS91105 | Use information literacy skills to form developed conclusion(s) | Internal | 4 | 4 |
| AS91106 | Form developed personal responses to independently read texts, supported by evidence | Internal | 4 | 4 |
| Possible English for Academic Purposes Unit Standards available | | | | |

Māori – Performing Arts

MPA200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | Essential skills to demonstrate all aspects of māori performance |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 40 |
| Internal credits: | 40 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Students will study the history, the stance and tikanga (culture) of Māori songs and dance. Students will demonstrate knowledge and skills in the following arts:</p> <ul style="list-style-type: none"> • Poi (twirling of a ball on a string) • Waiata-ā-ringa (actions songs) • Haka (war dance) • Waiata (traditional chants) • Whakaraka (hand games, stick games and string games) | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| US13367 | Demonstrate knowledge and skills of poi | Internal | 0 | 7 |
| US16166 | Explain key concepts and practices associated with pōwhiri | Internal | 0 | 2 |
| US13359 | Demonstrate knowledge and skills of mōteatea | Internal | 0 | 6 |
| AS91207 | Ethnic or social dance | Internal | 0 | 4 |
| US13363 | Demonstrate knowledge and skills of waiata-ā-ringa | Internal | 0 | 6 |
| US27698 | Demonstrate knowledge and skills of a haka wāhine | Internal | 0 | 6 |
| US13371 | Demonstrate knowledge and skills of haka | Internal | 0 | 6 |

Māori – Te Reo

RM200

NCEA Level 2

| | |
|--|--|
| Entry Requirements: | Must have Level 1 Te Reo Māori, and approved by the Pouako Reo Māori |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 28 |
| Internal credits: | 16 |
| External credits: | 12 |
| Numeracy/Literacy Component: | 18 x Literacy |
| Course Description: Students will study all areas of the Māori Language. They will concentrate on creative writing and speech making and they will engage in conversational dialogue. Students will begin to recognise dialectal differences. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|---------------------------|---------------------------|----------------|
| AS91284 | Whakarongo kia mōhio ki te reo o te ao torotoro | Internal | 0 | 4 |
| AS91285 | Kōrero kia whakamahi i te reo o te ao torotoro | Internal | 0 | 6 |
| AS91288 | Waihanga tuhinga auaha, i te reo o te ao torotoro | Internal | UE Literacy Writing | 6 |
| AS91286 | Pānui kia mōhio ki te reo o te ao torotoro | External | UE Literacy Writing | 6 |
| AS91287 | Tuhi i te reo o te ao torotoro | External | UE Literacy Writing | 6 |

Mathematics with Algebra

MT200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | 12 credits from Level 1 Mathematics Achievement Standards. Head of Faculty Mathematics will advise on the appropriate course for students. |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 20 |
| Internal credits: | 11 |
| External credits: | 9 |
| Numeracy/Literacy Component: | 4 x Literacy, 20 x Numeracy |
| Course Description: This course is designed for students who are achieving very well in Mathematics and wish to continue with mathematics (calculus and/or statistics) through to NCEA Level 3. The course includes general mathematical topics with a focus on algebra and calculus. It demands that students have very good mathematics skills and are willing to do homework. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|-----------------------------|---------|
| AS91257 | Apply graphical models in solving problems | Internal | Numeracy | 4 |
| AS91259 | Apply trigonometric relationships in solving problems | Internal | Numeracy | 3 |
| AS91264 | Use statistical methods to make an inference | Internal | Level 1 Literacy & Numeracy | 4 |
| AS91261 | Apply algebraic methods in solving problems | External | Numeracy | 4 |
| AS91262 | Apply calculus methods in solving problems | External | Numeracy | 4 |

Mathematics with Statistics

MS200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | Level 1 Numeracy and 8 credits of Level 1 Mathematics Achievement Standards. Head of Faculty Mathematics will advise on the appropriate course for students. |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 18 |
| Internal credits: | 18 |
| External credits: | Nil |
| Numeracy/Literacy Component: | 11 x Literacy, 18 x Numeracy |
| Course Description: This course is designed for students who are achieving in Mathematics but are not interested in Algebra topics. Successful students can continue with Statistics at Level 3. The course has a focus on Statistics and covers other general Mathematics topics. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|-----------------------------|---------|
| AS91259 | Apply trigonometric relationships in solving problems | Internal | Numeracy | 3 |
| AS91265 | Conduct an experiment to investigate a situation using statistical methods | Internal | Level 1 Literacy & Numeracy | 3 |
| AS91260 | Apply network methods in solving problems | Internal | Numeracy | 2 |
| AS91264 | Use statistical methods to make an inference | Internal | Level 1 Literacy & Numeracy | 4 |
| AS91268 | Investigate a situation involving elements of chance using a simulation | Internal | Level 1 Literacy & Numeracy | 2 |
| AS91258 | Apply sequences and series in solving problems | Internal | Numeracy | 2 |
| AS91256 | Apply co-ordinate geometry methods in solving problems | Internal | Numeracy | 2 |

Music

MU200

NCEA Level 2

| | |
|--|--|
| Entry Requirements: | Minimum of 14 credits from Level 1 Music |
| Qualification: | NCEA Level 2 |
| Total number of credits: | At least 16 - 21 |
| Internal credits: | At least 17 |
| External credits: | 4 |
| Numeracy/Literacy Component: | 4 x Literacy |
| <p>Course Description: This course builds upon the skills developed in the NCEA Level 1 Music course into the academic and technology music world to prepare students for further Music study. Students will have opportunities to perform as both a soloist and as a member of a group, and to compose two music pieces. Opportunities will be given to students to participate in external exams (with the approval of the teacher in charge of Music) and a variety of performance opportunities both within school time and out of school to help extend student confidence in performance.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| AS91270 | Perform two substantial pieces of music as a featured soloist | Internal | 0 | 6 |
| AS91272 | Demonstrate ensemble skills by performing a substantial piece of music as a member of a group | Internal | 0 | 4 |
| AS91278 | Investigate an aspect of New Zealand music | Internal | Literacy | 4 |

OPTIONAL:

| | | | | |
|---------|--|----------|---|---|
| US9677 | Communicate in a team or group which has an objective | Internal | 0 | 3 |
| AS91271 | Compose two substantial pieces of music | Internal | 0 | 6 |
| AS91275 | Demonstrate aural understanding through written representation | External | 0 | 4 |

Pasifika Studies

PAS

KtH Semester 1 or 2 / NCEA Level 2 & 3

| | |
|---|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 13 |
| Internal credits: | 13 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: In this course you will journey through the exciting realm of the Pacific! You will explore your history through myths and legends. Your Culture through research and talanoa and have the chance to ask yourself, who am I, how did I get here and where do I belong? You will grow confidence in your being as a person living in Aotearoa through the exploration of <i>Te Ao Māori</i> and <i>Te Ao Pasifika</i>.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|---|---------------------------|---------------------------|----------------|
| US17169 | Draw a conclusion after an investigation into an aspect of Pacific Society, with guidance | Internal | 0 | 5 |
| US17166 | Draw a conclusion after an investigation into an aspect of Pacific change and development with guidance | Internal | 0 | 5 |
| US26539 | Communicate detailed understanding of an aspect of Pacific culture through a planned presentation with guidance | Internal | 0 | 3 |

Performing Arts

PA200

NCEA Level 2

| | |
|--|--|
| Entry Requirements: | Minimum 12 credits from Level 1 Performing Arts or with approval from the teacher in charge of Performing Arts |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 22 |
| Internal credits: | 18 |
| External credits: | 4 x optional |
| Numeracy/Literacy Component: | 20 x Literacy |
| <p>Course Description: This course continues to develop the Dance, Drama, Performing Arts technology and film-making skills introduced in the NCEA Level 1 Performing Arts course. Students will further develop their creativity and performance skills in small group situations. Most of the Performing Arts Achievement Standards in this course are Literacy accredited. There is some flexibility in tailoring the Level 2 Performing Arts course for individual students. This course thoroughly prepares students for the Level 3 Performing Arts course.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|---------------------|---------|
| AS91213 | Apply drama techniques in a scripted context | Internal | UE Literacy Reading | 4 |
| AS91218 | Perform a substantial acting role in a scripted production | Internal | UE Literacy Reading | 5 |
| AS90215 | Choreograph a group dance to communicate an intention | Internal | Literacy | 4 |
| AS91214 | Devise and perform a drama to realise an intention | Internal | Literacy | 5 |
| AS91219 | Discuss drama elements, techniques, conventions and technologies with a live performance | External | UE Literacy Writing | 4 |

Physical Education

PE200

NCEA Level 2

| | |
|---|---|
| Entry Requirements: | 12 credits from Level 1 PE or NCEA Level 1 and/or with the approval of Head of Faculty Physical Education |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 19 |
| Internal credits: | 19 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 12 x Literacy |
| <p>Course Description: The course is designed to enable students to gain up to 19 credits in Physical Education Achievement Standards towards NCEA Level 2. This course leads to PE300 and SP300. Topics covered include: Methods and Principles of Training, Skill Learning, Social Responsibility, Turbo touch Practical and organising and running the school cross country competition. Students must purchase and wear the Porirua College Senior PE uniform.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| AS91329 | Demonstrate understanding of the application of biophysical principles to training for physical activity | Internal | Literacy | 4 |
| AS91335 | Examine the implementation and outcome(s) of a physical activity event or opportunity | Internal | Literacy | 3 |
| AS91334 | Consistently demonstrate social responsibility through applying a social responsibility model in physical activity | Internal | 0 | 3 |
| AS91330 | Perform a physical activity in an applied setting | Internal | 0 | 4 |
| AS91328 | Demonstrate understanding of how and why biophysical principles relate to the learning of physical skills | Internal | Literacy | 5 |

PE – Sports Coaching

SP200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | PE100 would be preferable or approval from Head of Faculty Physical Education |
| Qualification: | NCEA Level 3 |
| Total number of credits: | 18 |
| Internal credits: | 18 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| Course Description: Students will develop confidence as coaches and apply these skills in practical situations. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| US31677 | Coach beginner-level participants through skill development activities for a selected sport | Internal | 0 | 4 |
| US31678 | Review coaching of beginner-level participants through skill development activities for a selected sport | Internal | 0 | 4 |
| US22771 | Plan a beginner level coaching session for sport participation | Internal | 0 | 6 |
| US91330 | Perform a physical activity in an applied setting | Internal | 0 | 4 |

Planning for your Future 101

PLA

KtH Semester 1 or 2 / NCEA Level 2 & 3

| | |
|---|------------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Up to 10 credits |
| Internal credits: | 10 |
| External credits: | 0 |
| Numeracy/Literacy Component: | |
| <p>Course Description: ·</p> <p>A project-based course which gives you the skills for your future.</p> <ul style="list-style-type: none"> • Do you want to buy a car? • Move out of home? • Buy a house? • Invest money to make more? <p>The aim of the course is to teach you how you can and what you need to do to make these things happen and much more. While you may not use the skills tomorrow you will build up your knowledge for future application. Trips to the car lot, the bank and loan facilities are all part of the fun.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|-----------------|---------------------------|---------------------------|----------------|
| | To be confirmed | | | |

Putting On A Show

SHO

KtH Semester 1 or 2 / NCEA Level 1 - 3

| | |
|---|---|
| Entry Requirements: | Previous experience preferred in: music, performing arts, backstage skills or Ko te Hapori courses- Beautiful You (2020), Making a Music Video (2019) or Putting on a Show (2018) |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Up to 29 credits |
| Internal credits: | Up to 29 credits |
| External credits: | 0 |
| Numeracy/Literacy Component: | 4 x Literacy |
| Course Description: This is a practical, hands-on course where students work as a team to create everything needed to put on an actual school production. It will support the senior school production in Term 3. Roles will include lighting, sound/audio, musicians, make up, costuming, stage directing, assistant director, promotion/ media, cameras and general stage hands. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|---|--------------------|--------------------|---------|
| US3503 | Routine Task/Rehearsal (L1) | Internal | 0 | 2 |
| US9677 | Routine Task in a Group (L2) | Internal | 0 | 3 |
| US27699 | Costume Design (L2) | Internal | 0 | 4 |
| US27700 | Stage Lighting (L2) | Internal | 0 | 4 |
| US27701 | Character Makeup (L2) | Internal | 0 | 4 |
| US27702 | Responsibility for a Production Area (L2) | Internal | 0 | 4 |
| US27703 | Live Sound (L2) | Internal | 0 | 4 |
| US91221 | Direct a Scene (L2) | Internal | Literacy | 4 |

L1 versions of Performing Arts Technology standards are also available for L1 students. Other standards will be available subject to show requirements (e.g. group/ solo performance for music).

Samoa - Gagana

SA200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | Completed SA100 or with the approval of the teacher in charge |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 24 |
| Internal credits: | 14 |
| External credits: | 10 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Students will learn to understand and produce more complex language skills in Samoan. Students will learn to communicate beyond the immediate context, for example, past and future events. Students will learn to understand and produce a variety of texts. Students will learn to use Samoan language and cultural knowledge, to communicate information, ideas and opinions, from different types of text.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| AS91145 | Give a spoken presentation in Samoan that communicates information, ideas and opinions | Internal | 0 | 4 |
| AS91144 | Interact using spoken Samoan to share information and justify ideas and opinions in different situations | Internal | 0 | 5 |
| AS91147 | Write a variety of text types in Samoan to convey information, ideas and opinions in genuine contexts | Internal | 0 | 5 |
| AS91143 | Demonstrate understanding of a variety of spoken Samoan texts on familiar matters | External | 0 | 5 |
| AS91146 | Demonstrate understanding of a variety of written and/or visual Samoan text(s) on familiar matters | External | 0 | 5 |

Science - Biology

BI200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | 10 credits from Level 1 Science and/or with the approval of Head of Faculty Science |
| Qualifications: | NCEA Level 2 |
| Total number of credits: | 18 |
| Internal credits: | 14 |
| External credits: | 4 |
| Numeracy/Literacy Component: | 11 x Literacy, 4 x Numeracy |
| Course Description: The topics covered will include genetics and gene expression, the patterns of ecology, adaptations in plants or animals and using microscopes. This course will support students wishing to study sciences at university level (including medical, exercise science, agriculture, chemistry, PE). | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| AS91158 | Investigate a pattern in an ecological community, with supervision | Internal | L1 Literacy | 4 |
| AS91153 | Carry out a practical investigation in a biology context, with supervision | Internal | Numeracy | 4 |
| AS91155 | Demonstrate understanding of adaptation of plants and animals to their way of life | Internal | L1 Literacy | 3 |
| AS91160 | Investigate biological material at the microscopic level | Internal | 0 | 3 |
| AS91157 | Demonstrate understanding of genetic variation and change | External | L1 Literacy | 4 |

Science - Chemistry

CH200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | 10 credits at Level 1 Science and/or with the approval of Head of Faculty Science |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 19 |
| Internal credits: | 10 |
| External credits: | 9 |
| Numeracy/Literacy Component: | 9 x Literacy, 4 x Numeracy |
| Course Description: This is the study of atomic structure and bonding, stoichiometry, quantitative chemistry, volumetric analysis, gravimetric analysis, rates of reaction, oxidation, reduction, acids and bases, and organic chemistry. The emphasis is on academic theory and practical work. It is designed for students wishing to study sciences at university level (including medical, biochemistry and chemistry). | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|-----------------------|-----------------------|---------|
| AS91910 | Carry out a practical investigation into a substance present in a consumer product using quantitative analysis | Internal | Numeracy | 4 |
| AS91911 | Carry out an investigation into chemical species present in a sample using qualitative analysis | Internal | 0 | 3 |
| AS91167 | Demonstrate understanding of oxidation-reduction | Internal | 0 | 3 |
| AS91164 | Demonstrate understanding of bonding, structure, properties and energy changes | External | Level 1 Literacy | 5 |
| AS91165 | Demonstrate understanding of properties of selected organic compounds | External | Level 1 Literacy | 4 |

Science - Physics

PH200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | 10 credits from Level 1 Science and/or with the approval of Head of Faculty Science |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 22 |
| Internal credits: | 10 |
| External credits: | 12 |
| Numeracy/Literacy Component: | 17 x Literacy, 14 x Numeracy |
| Course Description: This is the study of different types of motion and the analysis of motion. Graphs of motion, kinematics equations, circular motion, vectors, forces and momentum, waves and atomic physics are covered in this course. The emphasis is on academic theory and practical enquiry. It is designed for students wishing to study sciences at university level. | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|-----------------------------|---------|
| AS91168 | Carry out a practical physics investigation that leads to a non-linear mathematical relationship | Internal | Level 1 Literacy & Numeracy | 4 |
| AS91172 | Demonstrate understanding of atomic and nuclear physics | Internal | Literacy | 3 |
| AS91169 | Demonstrate understanding of physics relevant to a selected context | Internal | 0 | 3 |
| AS91171 | Demonstrate understanding of mechanics | External | Level 1 Literacy & Numeracy | 6 |
| AS91173 | Demonstrate understanding of electricity and magnetism | External | 0 | 6 |

Thinking about Thinking: Thought Explorers - THI

KtH Semester 1 or 2 / NCEA Level 2 & 3

| | |
|---|---|
| Entry Requirements: | A good level of reading and writing ability due to course assessments |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 11 |
| Internal credits: | 11 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description:</p> <ul style="list-style-type: none"> • Why do we strive for perfection if it is not attainable? • Will racism cease to exist? • Would you open an envelope that has the date of your death inside? <p>This course provides the space for you to wonder, discuss, debate and investigate the essential problems faced by human beings today. Along the way learn about why humans experience the world the way that we do through the fields of Philosophy and Psychology. Learn to understand yourself better as we learn about the different approaches used to understand personality, human development or how culture impacts on our behaviour. As we do, we are forced to look at our own lives and other people's too.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| AS91280 | Conduct a reflective social inquiry | Internal | 0 | 5 |
| AS91844 | Examine different psychological approaches used to explain a behaviour | Internal | 0 | 6 |

Trades Academy

TA200

NCEA Level 2

| | |
|---|--|
| Entry Requirements: | There are limited places on this programme. Application forms and interviews will be completed, and students will be selected after this process |
| Qualification: | NCEA Level 2 |
| Total number of credits: | Will vary with the course selected |
| Internal credits: | Approximately 40 NCEA Unit Standards All assessments are carried out by Whitireia/WelTec |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| Course Description: The Wellington Trades Academy allows students to stay enrolled at school and go to either Whitireia or WelTec two days a week to learn trade specific skills. This is a year-long programme in which students will achieve NCEA Level 2 and get prepared for employment or higher level study. Students will spend two days a week at polytechnic and three days a week at school. | |

| Trades available at Whitireia and WelTec | | | |
|---|---|--------------|----------------|
| Trade | Details | Level | Credits |
| Te Taiao Conservation Sustainability | Introduction to the concepts of conservation and sustainability. <ul style="list-style-type: none"> • One day a week - Porirua Campus | 2/3 | 23 |
| Construction Mixed Trades | Learn skills in the fields of construction: Plumbing, painting and electrical. <ul style="list-style-type: none"> • Two days a week - Porirua Campus | 2 | 51 |
| Cooking Café Service | Basic skills and experience in the kitchen and behind the counter in a cafe environment. <ul style="list-style-type: none"> • Two days a week - Cuba Street, Wellington Campus | 2 | 44 |
| Creative Technology | A course which gives you a taste of the art and design career pathways. Digital creative design. <ul style="list-style-type: none"> • Two days a week - Te Auaha Campus | 2 | 43 |
| Engineering and Automotive | Learn a wide range of skills in the Engineering and automotive trades. <ul style="list-style-type: none"> • Two days a week - Porirua Campus | 2/3 | 43 |
| Engines | Learn a wide range of skills in the automotive trades. <ul style="list-style-type: none"> • Two days a week - Porirua Campus | 2 | 53 |
| Health Science | This course provides hands-on learning in science and health through practical experience in laboratory and simulation training suites. <ul style="list-style-type: none"> • One day a week - Porirua Campus | 2 | 20 |
| Salon Environment | Learn the skills in hairdressing, beauty therapy and make-up artistry. <ul style="list-style-type: none"> • Two days a week - Porirua Campus | 2 | 43 |
| Salon Environment | Learn the skills in hairdressing, beauty therapy and make-up artistry. <ul style="list-style-type: none"> • Two days a week – Te Auaha Campus | 2 | 43 |

Travel and Tourism

TT200

NCEA Level 2

| | |
|--|---|
| Entry Requirements: | The ability to work independently and have an interest in Tourism |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 18 (optional and additional credits available) |
| Internal credits: | 18 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Tourism directly employs 7.5 per cent of the New Zealand workforce and studying travel and tourism offers a great variety of career opportunities, if you love dealing with people then this industry is for you! In this course you will work through a series of booklets worth between 2-4 credits each. You will have the opportunity to go Taster Courses to prepare for roles such as a flight attendant or hotel manager.</p> | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|--|--------------------|--------------------|---------|
| US24728 | Demonstrate knowledge of work roles in tourism | Internal | Nil | 3 |
| US24729 | Demonstrate knowledge of world destinations | Internal | Nil | 4 |
| US24730 | Demonstrate knowledge of the business of tourism | Internal | Nil | 4 |
| US24731 | Demonstrate knowledge of destination New Zealand | Internal | Nil | 4 |
| US24732 | Demonstrate knowledge of tourist characteristics and needs | Internal | Nil | 3 |

U-Choose

UCH

KtH Semester 1 or 2 / NCEA Level 1 – 3

| | |
|--|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | |
| Internal credits: | |
| External credits: | |
| Numeracy/Literacy Component: | |
| <p>Course Description:</p> <ul style="list-style-type: none"> • Is there something you want to learn about that is not offered by the college? • Do you have a project that you want to work on? • Are you a school leaver this year who needs some time to catch up with your learning, particularly UE requirements? <p>If so, this may be the course for you. In this course you are the boss; you set the goals, choose the work, and are responsible for your learning. A proposal around your idea is expected prior to acceptance into this course for mentor allocation.</p> <p>Possible ideas for proposals are:</p> <ul style="list-style-type: none"> • School Based Learning: online learning, lesson catch up, working on UE requirements • Community Projects: council events, student mentoring, community action, school event organisation, beautification projects • Other Interests: vocational, cultural, dance, training | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|-----------|-----------|--------------------|--------------------|---------|
| | U Choose! | | | |

Wellbeing through Sport Leadership

WEL

KtH Semester 1 or 2 / NCEA Level 1 & 2

| | |
|--|--------------|
| Entry Requirements: | Nil |
| Qualification: | NCEA Level 2 |
| Total number of credits: | 9 |
| Internal credits: | 9 |
| External credits: | 0 |
| Numeracy/Literacy Component: | 0 |
| <p>Course Description: Grow your leadership skills using sports to have a positive effect on our school and community!</p> <p>You will:</p> <ul style="list-style-type: none"> • Investigate issues that affect PC students and your community's well-being • Think, analyse, discuss, write about and demonstrate leadership • Use what you learn to lead sporting activities to improve our school or community's well-being | |

| NZQA Code | Title | Internal/ External | Literacy/ Numeracy | Credits |
|------------------|--|---------------------------|---------------------------|----------------|
| AS91332 | Evaluate leadership strategies that contribute to the effective functioning of a group | Internal | 0 | 4 |
| AS91237 | Take action to enhance an aspect of people's well-being within the school or wider community | Internal | 0 | 5 |

NOTES ABOUT APPLYING FOR COURSES

WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before filling in the form it is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents. If totally unsure about your future direction keep as many paths open as you can.

WHAT HAPPENS TO THIS FORM?

Completing this form does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.

WHAT CAN I APPLY FOR?

You are able to apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

You are not limited to just courses in your year level. If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

If in any doubt, please ASK for help!