



# PORIRUA COLLEGE



## COURSE BOOKLET 2022

### CHOOSING YOUR LEVEL 1 COURSES FOR 2022

This booklet is for Year 10 students (2021)  
and their parents



# PORIRUA COLLEGE

## SENIOR COURSE SELECTION FOR 2022

### Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

#### Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

#### Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

#### Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways.  
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

#### Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to your Learning Coach, your Pastoral Leader or Ms Georgina Walker [gwalker@pen.net.nz](mailto:gwalker@pen.net.nz) in the Transition/Careers Faculty.

#### Pastoral Leaders

- **Rangituhi** - Lauren Bean
- **Kenepuru** - Lisi Hughes
- **Whitireia** - Povalu Kelemete
- **Tangare** - Eline Avia
  
- **Careers Advisor** - Georgina Walker
- **Guidance Counsellor** - Steve Barnsley

#### Deputy Principals

- Chris Wood
- Ngarangi Kingi
- Franki Light
- Karl Payne

## HOW MANY SUBJECTS MUST I CHOOSE FOR 2022?

Year 11 Students:

<b>Semester 1 (Term 1 &amp; 2)</b>	English	Maths	Subject 3	Subject 4	Ko te Hapori Course 1
<b>Semester 2 (Term 3 &amp; 4)</b>					Ko te Hapori Course 2

The appropriate Mathematics and English course will be decided in consultation with the Head of Faculty.

We will try to give all students their choice of subjects, but this may not always be possible.

Complete subject choices in the Porirua College Student Portal at <http://kamar.pen.nz> using the course selection tab. Save and confirm your selections to complete the online process.

Pastoral Leaders, Senior Leadership, the Careers Advisor and the Guidance Counsellor will conduct course interviews with all seniors before the end of the school year. Students who wish to change their courses after examination results have been received in January 2022 must do so on the course confirmation days **before** the start of Term One in 2022.

### Pathways to your Career

#### Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

#### Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

#### Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture



#### Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

#### Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

#### Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism

## Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Food & Fibre	Social & Community Services	Services Industries
Question	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology)	Art	Art, Photography, Mural Making, Music, Dance, Performing Arts, Create a Comic, Film Making, Vocal & Choral Studies, Putting on a Show			Art, Performing Arts (Technology)
English	English	English	English, Beautiful You	English	English	English, Beautiful You
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Samoan, Japanese, Exploring Language & Culture, Matauranga Maori, EAP, Sign Language	Te Reo Maori, EAP, Matauranga Maori	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Exploring Language & Culture, Matauranga Māori, EAP, Sign Language	Te Reo Maori, Samoan, Japanese, Maori Performing Arts, EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit for Life, Sports Performance, Wellbeing through Sport	PE & Health, Going Outdoors, Trailblaze Sport, Sports Performance, Wellbeing through Sport
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT, Replanting Twilight. Climate Action, Horticulture	Science, Biology, Chemistry, Physics, Replanting Twilight, Horticulture	Science, Forensics, MELT
Social Sciences	Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce, Pasifika Studies	Social Studies, Enterprise, Commerce	Social Studies, Geography, History, Climate Action, How to Change the World, Pasifika Studies	Travel & Tourism, Enterprise, Commerce, Social Studies, History, Pasifika Studies
Technology	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication, Jewellery Making	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication	Digital Technology, Robotics/Tech Team, Carving, Design & Visual Communication, Jewellery Making, Streaming & Digital Media	Digital Technology, Robotics/Tech Team, Design & Build	Digital Technology, Robotics/Tech Team, Carving, Thinking about Thinking	Digital Technology, Robotics/Tech Team, Carving Course, Hospitality, Mixologist
Transition	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future, Police Studies, Caring for the Community	Gateway, Pathways, Planning for your Future,

**UE Pathways:** University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**.

## QUALIFICATIONS 2022

Qualification:	Requirements:
<b>NCEA Level 1 Certificate</b>	<p>YOU NEED: 80 credits at any level including:</p> <p><b>Literacy requirement</b> Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> <li>• Specified assessment Standards - available through a range of subjects and English for Academic Purposes (EAP) Unit Standards (minimum total of 10 credits) or</li> <li>• Unit Standards - package of three Literacy Unit Standards (total of 10 credits – all three required)</li> </ul> <p><b>Numeracy requirement</b> Minimum of 10 credits through either:</p> <ul style="list-style-type: none"> <li>• Achievement Standards available through a range of subjects - (minimum total of 10 credits) or</li> <li>• Unit Standards - package of three Numeracy Unit Standards (total of 10 credits – all three required)</li> </ul>
<b>NCEA Level 2 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>• 80 credits including</li> <li>• 60 credits at Level 2 or above and</li> <li>• 20 other credits at Level 1 or above (these could be credits that you have already earned and counted towards NCEA Level 1)</li> </ul>
<b>NCEA Level 3 Certificate</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>• 80 credits including</li> <li>• 60 credits at Level 3 or above and</li> <li>• 20 other credits at Level 2 or above (these could be credits that you have already earned and counted towards another certificate)</li> </ul>
<b>University Entrance</b>	<p>YOU NEED:</p> <ul style="list-style-type: none"> <li>• To attain NCEA Level 3</li> <li>• To achieve 14 credits at Level 3 in each of three subjects from the list of approved subjects. The list of approved subjects will consist of subjects derived from the New Zealand Curriculum with Achievement Standards at Level 3</li> <li>• To achieve UE Numeracy - 10 credits at Level 1 and above from specific Achievement Standards, or three specific Numeracy Unit Standards</li> <li>• To achieve UE literacy - 10 credits (five in reading and five in writing) at Level 2 and above from specific standards</li> </ul>

Credits toward qualifications are gained by students achieving credits in Achievement Standards and Unit Standards at the different NCEA Levels. Both types of Standards are valued equally.

1. For Achievement Standards, students receive **Not achieved, Achieved, Merit or Excellence (N,A,M,E)** grades for each standard.
2. For Unit Standards, students receive an **Achieved** or **Not Achieved** grade.

## PREPARATION FOR UNIVERSITY/CAREERS

To go to University, you need UE - *See previous page*

### Individual Degree Programme: Subject Recommendations

<b>Bachelor of Architecture</b>	Mathematics with Calculus, Physics and one subject in the creative areas
<b>Bachelor of Arts (BA)</b>	All B.A. majors may be started at university.
<b>Bachelor of Biomedical Science</b>	Biology, Chemistry, Mathematics with Calculus, Mathematics with Statistics or Physical Education.
<b>Bachelor of Building Science</b>	Mathematics with Calculus, Physics, English and one subject in creative areas such as Art.
<b>Bachelor of Commerce</b>	Mathematics with Statistics is recommended.
<b>Bachelor of Design</b>	Subjects in the creative areas of Art, Design and Graphics. To enter this course at Victoria University, a portfolio is not required. Massey University design courses require a portfolio to be submitted.
<b>Bachelor of Education</b>	Good academic records and people skills are required.
<b>Bachelor of Engineering</b>	Minimum of 14 credits in Level 3 Maths with Calculus, Physics and Chemistry. English to Year 13 is very useful.
<b>Bachelor of Information Technology</b>	Mathematics with Calculus strongly recommended (or Mathematics with Statistics, Computing, Physics, Science, Economics).
<b>Bachelor of Fine Arts</b>	Good results in at least two Year 13 Practical Art subjects.
<b>Bachelor of Law</b>	Any Arts or Social Science subjects that require you to write, analyse and construct arguments are useful.
<b>Bachelor of Medicine</b>	Offered at Otago or Auckland University only. Students are required to complete the Health Sciences first year programme prior to selection to the professional stages of the degree. Entry is very competitive. Subjects recommended are English, Mathematics with Statistics / Calculus, Physics, Chemistry and Biology.
<b>Bachelor of Music</b>	Music theory recommended. Entry by audition.
<b>Bachelor of Nursing</b>	14 credits or more in at least one of the following subjects: Biology, Chemistry and or Physics. First Aid certificate is required on admission.
<b>Bachelor of Science</b>	Year 13 Mathematics with Statistics is highly recommended, particularly for Biological Sciences.
<b>Bachelor of Science and Technology</b>	Mathematics with Calculus, Mathematics with Statistics and Physics are strongly recommended.
<b>Bachelor of Sports Science</b>	No specific subject requirements, but Biology and Statistics would be beneficial.
<b>Bachelor of Social Work</b>	Arts or Social Science subjects at Year 13 are useful, particularly English.
<b>Bachelor of Teaching</b>	English to Year 13 is recommended.
<b>Bachelor of Veterinary Science</b>	Very competitive course. 14 credits in NCEA level 3 Biology, Physics and Chemistry and either Calculus or Statistics is highly recommended.

## Courses offered at Whitireia and WelTec

**First Year free:** The first year of study is free for all courses

**Targeted Training and Apprenticeship Fund (TTAF):** These courses are free to study as there is a shortage of people with these skills.

<p><b>Creative industries</b></p> <ul style="list-style-type: none"> <li>● Visual Arts</li> <li>● Creative Technologies</li> <li>● Creative Writing</li> <li>● Film and Television</li> <li>● Māori Art</li> <li>● Music</li> <li>● Performing Arts</li> <li>● Dance</li> <li>● Digital Media</li> <li>● Photography</li> <li>● Publishing</li> <li>● Radio Broadcasting</li> <li>● Visual Arts and Design</li> </ul>	<p><b>Service Industries</b></p> <ul style="list-style-type: none"> <li>● Baking</li> <li>● Beauty Therapy</li> <li>● Business</li> <li>● Business Administration</li> <li>● Cookery</li> <li>● Hairdressing</li> <li>● Makeup Artistry</li> <li>● Barbering</li> <li>● Hospitality</li> <li>● Hospitality Management</li> <li>● Retail</li> <li>● Tourism</li> </ul>
<p><b>Primary Industries</b></p> <ul style="list-style-type: none"> <li>● Animal Care</li> <li>● Veterinary Nursing</li> </ul>	<p><b>Manufacturing and Technology</b></p> <ul style="list-style-type: none"> <li>● Automotive</li> <li>● Engineering (TTAF)</li> <li>● Foundation Engineering</li> <li>● Foundation Computing</li> <li>● Information Technology</li> <li>● Mechanical Engineering (TTAF)</li> </ul>
<p><b>Social and Community Services</b></p> <ul style="list-style-type: none"> <li>● Addiction Studies</li> <li>● Counselling</li> <li>● Foundation Health</li> <li>● Health and Wellbeing Support (TTAF)</li> <li>● Nursing</li> <li>● Paramedic</li> <li>● Professional Practice</li> <li>● Social and Community Work</li> <li>● Te Reo Māori</li> <li>● Youth Development (TTAF)</li> </ul>	<p><b>Construction and Infrastructure</b></p> <ul style="list-style-type: none"> <li>● Built Environment</li> <li>● Construction Management</li> <li>● Trade Skills (TTAF)</li> <li>● Quantity Surveying (TTAF)</li> <li>● Architectural Technology (TTAF)</li> <li>● Carpentry (TTAF)</li> <li>● Electrical Engineering</li> <li>● Painting and Decorating (TTAF)</li> <li>● Plumbing, Gas fitting and Drain Laying (TTAF)</li> <li>● Tiling (TTAF)</li> </ul>

## SUBJECTS & COURSE TABLE 2022

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Arts</b>	- Art - Art Design/ Photography - Mural Making	- Art - Art Design/ Photography - Mural Making	- Art/Visual <i>AR100</i> - Art Design/ Photography <i>AD100</i>	- Art/Painting <i>AR200*</i> - Art/ Photography <i>AP200*</i>	- Art/Painting <i>AR300*</i> - Art/ Photography <i>AP300*</i>
	Dance	Dance	Dance <i>DA100</i>	Dance <i>DA200</i>	
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Vocal & Choral Studies	Vocal & Choral Studies			
	Create a Comic	Create a Comic	Create a Comic	Create a Comic	
	Film Making	Film Making			
Putting on a Show	Putting on a Show	Putting on a Show	Putting on a Show	Putting on a Show	
<b>English</b>	English	English	- English <i>EN100</i> - English Studies <i>ES100</i>	- English <i>EN200*</i> - English Studies <i>ES200*</i>	English <i>EN300*</i>
			Lit Legends	Lit Legends	Lit Legends
<b>Languages</b>	EAP	EAP	EAP100	EAP200	EAP300
	English Language	English Language			
	Japanese	Japanese	Japanese <i>JA100</i>	Japanese <i>JA200</i>	
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Samoan	Samoan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Mātauranga Māori	Mātauranga Māori			
	Sign Language	Sign Language	Sign Language		
<b>Mathematics</b>	Mathematics	Mathematics	- Maths with Algebra <i>MT100</i> - Maths with Statistics <i>MS100</i> - Applied Maths <i>MA100</i>	- Maths with Algebra <i>MT200*</i> - Maths with Statistics <i>MS200*</i>	- Maths with Calculus <i>MC300*</i> - Maths with Statistics <i>MS300*</i>
			U Choose	U Choose	U Choose
<b>Personalised Learning</b>					
	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	- Physical Education <i>PE200*</i> - Sports Coaching <i>SP200</i>	- Physical Education <i>PE300*</i> - Sports Officials <i>SP300</i>
			Fit for Life (Girls)	Fit for Life (Girls)	Fit for Life (Girls)
	Going Outdoors	Going Outdoors			
Trailblaze Sport	Trailblaze Sport	Trailblaze Sport			
		Wellbeing through Sport Leadership	Wellbeing through Sport Leadership		



FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
<b>Science</b>	Science	Science	Science <i>SC100</i>	- Biology <i>BI200*</i> - Chemistry <i>CH200*</i> - Physics <i>PH200*</i>	- Biology <i>BI300*</i> - Chemistry <i>CH300*</i> - Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
	Replanting Twilight	Replanting Twilight			
<b>Social Sciences</b>	Social Studies	Social Studies	- Geography <i>GE100</i> - History <i>HI100</i>	- Geography <i>GE200*</i> - History <i>HI200*</i>	- Geography <i>GE300*</i> - History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	Enterprise <i>ENT300</i>
			Climate Action	Climate Action	Climate Action
			How to change the World	How to change the World	How to change the World
	Pasifika Studies	Pasifika Studies		Pasifika Studies	Pasifika Studies
				Thinking about Thinking	Thinking about Thinking
<b>Technology</b>	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving		
			Design & Build- Electric Bikes	Design & Build- Electric Bikes	Design & Build- Electric Bikes
	Jewellery Making	Jewellery Making			
	Robotics	Robotics			
Streaming & Digital Media	Streaming & Digital Media				
<b>Transition</b>				Caring for the Community <i>CC200</i>	Caring for the Community <i>CC300</i>
			Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101
					Police Studies

**QUALIFICATION KEY:**

Ko te Hapori Courses for selection			
National Qualification Framework Standards:	Level 1 = 100	Level 2 = 200	Level 3 = 300
* This course has a prerequisite	This course is compulsory for all students		

# Art – Design/Photography

## AD100

NCEA Level 1

<b>Entry Requirements:</b>	A strong interest in Design and Photography or with approval from the Teacher in charge of Art
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Students will be introduced to the principles of Design and Photography. Emphasis will be placed on using computer design software such as the Adobe creative suite. The course will have a focus on visual design processes and techniques.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
TBC	A combination of Design and Photography credits	Internal	0	20

# Art – Visual

## AR100

NCEA Level 1

<b>Entry Requirements:</b>	A strong interest in Art or with approval from the Teacher in charge of Art
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	26
<b>Internal credits:</b>	14
<b>External credits:</b>	12
<b>Numeracy/Literacy Component:</b>	4 x Literacy
<p><b>Course Description:</b> Exercise your creativity and interest for Visual Art using a variety of media and techniques to produce quality artworks. This course will teach you how to develop and refine your Visual Art ideas. There will be opportunities to try painting, sculpture and/or printmaking. You will be required to produce a portfolio board for a NCEA external standard. This course prepares students for a wide range of exciting Year 12 and 13 courses in Painting, Photography and Design.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90914	Using drawing methods and skills for recording information using wet and dry media	Internal	0	4
AS90915	Use drawing conventions to develop work in more than one field of practice	Internal	0	6
AS90913	Demonstrate understanding of art works from Māori and other cultures context using art terminology	Internal	Literacy	4
AS90916	Produce a body of work informed by established practice, which develops ideas, using a range of media	External	0	12

# Carving Course

## CAR

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	To be confirmed
<b>Internal credits:</b>	To be confirmed
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving Course you will:</p> <ul style="list-style-type: none"> <li>• learn drawing skills</li> <li>• learn carving skills</li> <li>• learn key te reo carving words and their meanings</li> <li>• get an insight into te ao Māori (Māori world)</li> <li>• produce a pattern board to put into a visual diary or portfolio</li> <li>• prepare to create pou whakairo carved posts to represent the College</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	To be confirmed			

# Climate Action

## CLI

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	11
<b>Internal credits:</b>	11
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	4 x Literacy
<p><b>Course Description:</b> We have an emergency! It's time to get active and actually do something about the future we are facing! In Climate Action:</p> <ul style="list-style-type: none"> <li>• Learn about what's happening with climate change right now and how it's going to affect our future.</li> <li>• Work with others to design a group response to climate change that promotes a sustainable future such as: an art installation, sculpture, piece of music, dance, or organising an event such as a school assembly; you could also come up with a plan to tackle an aspect of PC life that needs to become more sustainable</li> <li>• Visit places such as Te Papa, Wellington City Art Gallery, plastics recycling factories and the Zoo to learn more about responding to climate change</li> <li>• As you are doing the things above, develop your research and communication skills</li> <li>• And, if you are a Year 11 student next year, get a step ahead by achieving some Level 2 credits</li> </ul>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS90853	Use information literacy skills to form conclusion(s)	Internal	Literacy	4 (Level 1)
US9677	Communicate in a team or group which has an objective	Internal	0	3 (Level 2)
AS91734	Develop a collaborative response that promotes a sustainable future, in relation to a current issue	Internal	0	4 (Level 2)

# Commerce

## COM100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Business Studies/Commerce
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	12
<b>Internal credits:</b>	12
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	Minimum of 12 x Literacy
<b>Course Description:</b> What influences the everyday choices we make about how we use our time, skills and money? Commerce explores these choices and the impact our choices have on ourselves and others.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS90840	Apply the marketing mix to a new or existing product	Internal	Literacy	3
AS90841	Investigate aspects of human resource processes in a business	Internal	Literacy	3
AS90842	Carry out and review a product-based business activity within a classroom context with direction	Internal	Literacy	6

# Create a Comic CRE

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	10
<b>Internal credits:</b>	10
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Students will learn how to draw and illustrate comics or graphic novels that are relatable and emotional, with characters and stories that will resonate with audiences. Students will be able to tell stories in an amazing way, using pictures and words to create beautiful images that teach very powerful lessons to the reader. The course will touch on all the major aspects of comics and graphic novels while learning to use different drawing techniques. By the end of the course students will have completed their own comic book or graphic novel.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS90917	Produce a finished work that demonstrates skills appropriate to cultural conventions	Internal	0	4
AS90915	Use drawing conventions to develop work in more than one field of practice	Internal	0	6

# Dance

## DA100

NCEA Level 1

<b>Entry Requirements:</b>	Previously completed a term of Junior Dance or with approval from the Teacher in charge
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	24
<b>Internal credits:</b>	16
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Dance is self-expression through movement. This course will give our Year 11 students the opportunity to develop skills learnt in junior dance to choreograph, perform and analyse dance. Students will be expected to be active participants in creating, rehearsing and sharing their work as well as taking part in technical workshops, offsite dance trips and stage management. This course will allow students to share stories, be vulnerable, take risks and express thoughts and emotions through movement.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90858	Compose dance sequences for given briefs	Internal	0	6
AS90002	Perform dance sequences	Internal	0	6
AS90860	Demonstrate understanding of the elements of dance	Internal	0	4
AS90005	Demonstrate knowledge of a dance genre or style	Internal	0	4
AS91595	Demonstrate understanding of the development of dance in Aotearoa/New Zealand	External	0	4



# Design and Build – Electric Bikes

## DES

KtH Full Year Course / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	16
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Work in groups to create an electric bike. What you will learn:</p> <ul style="list-style-type: none"> <li>• Communication, problem solving and teamwork skills</li> <li>• Hands on practical skills with metal, wood, and electronics</li> <li>• Project management</li> <li>• Model construction and testing</li> <li>• 3D design and printing</li> </ul> <p>In this course you will be working in small groups to design and build an electric bike. You will be learning woodwork, metal work and electronics. There will be an opportunity to enter your team's bike into a competition if you wish.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91045	Use planning tools to guide the technological development of an outcome to address a brief	Internal	0	4
AS91057	Implement basic procedures using resistant materials to make a specified product	Internal	0	6
AS91047	Undertake a development to make a prototype to address a brief	Internal	0	6

# Design Technology

## DT100

NCEA Level 1

<b>Entry Requirements:</b>	Satisfactory completion of a Year 10 Technology or Design and Visual Communication is preferable
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	19
<b>Internal credits:</b>	19
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	3 x Numeracy
<b>Course Description:</b> This course builds on from the Junior programme and is designed for unit standards that will enable students to continue to improve their understanding of practical skills and associated knowledge. Opportunities for using common hand tools, as well as to introduce the use of essential power tools in a safe workshop environment are made available.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US24352	Demonstrate knowledge of and apply safe working practices in the construction of a BCATS project	Internal	0	2
US12932	Construct timber garden furniture and items of basic construction equipment (Level 2)	Internal	0	8
US25920	Use joints for a BCATS project	Internal	0	3
US12927	Identify, select, maintain and use hand tools for BCATS projects (Level 2)	Internal	0	6

# Design & Visual Communication

## DVC100

NCEA Level 1

<b>Entry Requirements:</b>	Satisfactory completion of 9/10 Design Technology or 9/10 Design and Visual Communication is preferable
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	12
<b>External credits:</b>	6
<b>Numeracy/Literacy Component:</b>	3 x Numeracy
<b>Course Description:</b> This course builds on from the junior DVC programme, to explore design in the fields of Architecture, Media and Technology. It focuses on learning and applying drawing methods used in graphics design. It covers formal (instrumental) drawing and freehand sketching, colour rendering and presentation skills, the design process, modelling techniques and computer aided drawing (CAD). The course is assignment based, with relevant drawings submitted as a portfolio for externals.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91067	Use the work of an influential designer to inform design ideas	Internal	0	3
AS91066	Use rendering techniques to communicate the form of design ideas	Internal	0	3
AS91068	Undertake development of design ideas through graphics practice	Internal	0	6
AS91063	Produce freehand sketches that communicate design ideas	External	0	3
AS90165	Produce instrumental paraline drawings to communicate design ideas	External	0	3

# Digital Technologies

## DGT100

NCEA Level 1

<b>Entry Requirements:</b>	Year 9/10 Digital Technology
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	At least 18 dependent on student choice
<b>Internal credits:</b>	16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	6 x Literacy
<b>Course Description:</b> This course introduces you to the Digital Technology strands of Digital Media and Information. The Design element strand will develop your creative skills when you create a database, spreadsheet, presentation, word processing and web page. You will create charts and graphs in order to use visual information effectively.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91880	Develop a digital media outcome concepts of digital media	Internal	Literacy	4
AS91884	Implement basic procedures to produce a specified digital media outcome	Internal	0	6
AS91046	Use design ideas to produce a conceptual design for an outcome to address a brief	Internal	0	6

# English

## EN100

NCEA Level 1

<b>Entry Requirements:</b>	Students are successful in this course if they have achieved at least 4P in their asTTle reading and writing assessments at year 10. Secondly, they are organised and self-managing in terms of their attendance and equipment.
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	18-22
<b>Internal credits:</b>	10-14
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	22 x Literacy
<b>Literacy Requirement:</b>	In order for a student to acquire Level 1 literacy they must achieve 10 credits in English, Te Reo Māori, or approved standards in other subjects.
<b>Course Description:</b> This course builds on the year 9 and 10 English programmes, where students continue to explore and engage with a wide range of different texts - visual, oral and written. Students will have the opportunity to develop and communicate their own thinking and ideas, in a range of different ways. Students will complete unit and achievement standard assessments, including a mixture of internal and external standards.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90856	Show understanding of visual text(s) through close viewing and listening using supporting evidence	Internal	Literacy	3
AS90053	Produce formal writing	Internal	Literacy	3
AS90852	Explain significant connection(s) across texts, using supporting evidence	Internal	Literacy	4
AS90849	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence	External	Literacy	4
AS90850	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	External	Literacy	4

**OPTIONAL:**

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS90854	Form personal responses to independently read texts, supported by evidence	Internal	Literacy	4
AS90857	Construct and deliver an oral text	Internal	Literacy	3
AS90052	Produce creative writing	Internal	Literacy	3
AS90855	Create a visual text	Internal	Literacy	3

# English Studies

## ES100

NCEA Level 1

<b>Entry Requirements:</b>	Students who have less than 4B in their asTTle reading score
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	At least 19
<b>Internal credits:</b>	At least 15
<b>External credits:</b>	4 (optional depending on the class)
<b>Numeracy/Literacy Component:</b>	14 x Literacy
<b>Literacy Requirement:</b>	In order for a student to acquire Level 1 Literacy they must achieve 10 credits in English, Te Reo Māori, or approved standards in other subjects
<b>Course Description:</b> This course builds on the year 9 and 10 English programmes, where students are supported to develop their confidence with English, as they explore and engage with a wide range of different texts - visual, oral and written. Students will have the opportunity to develop and communicate their own thinking and ideas, in a range of different ways. Students will complete unit and achievement standard assessments, which may or may not include an external standard.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US3483	Fill in a form	Internal	0	2
AS90856	Show understanding of visual text(s) through close viewing and listening using supporting evidence	Internal	Literacy	3
US10792	Write formal personal correspondence	Internal	0	3
AS90855	Create a visual text	Internal	Literacy	3
AS90852	Explain significant connection(s) across texts, using supporting evidence	Internal	Literacy	4

**OPTIONAL:**

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS90857	Construct and deliver an oral text	Internal	Literacy	3
AS90053	Produce formal writing	Internal	Literacy	3
AS90854	Form personal responses to independently read texts, supported by evidence	Internal	Literacy	4
AS90052	Produce creative writing	Internal	Literacy	3
AS90850	Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	External	Literacy	4



# English for Academic Purposes

## EAP100

NCEA Level 1

<b>Entry Requirements:</b>	You will be selected for this course based on your English vocabulary and writing skills
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	At least 20
<b>Internal credits:</b>	At least 20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	10 x Literacy
<p><b>Course Description:</b> If English is your second language (or if you come from a multilingual background) this course will give you the English language skills you need to develop the fluency and accuracy needed for NCEA. Units of study include listening for understanding, oral communication, literacy skills, reading texts to gain information, creative and formal writing as well as writing responses to texts. You will be enrolled for EL (English Language) and Literacy unit standards and/or English achievement standards. These assessments will enable you to gain NCEA Level 1 Literacy.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	There are many different assessments available in EAP100. Your teacher will enrol you in the appropriate standards to ensure you are offered enough credits with the relevant literacy requirements.			

# Exploring Language and Culture

## LAC

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	Up to 20 – dependent on student interest
<b>Internal credits:</b>	To be confirmed – dependent on student interest
<b>External credits:</b>	To be confirmed – dependent on student interest
<b>Numeracy/Literacy Component:</b>	0

**Course Description:** NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses. Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- Learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know
- Explore culture and language through an inquiry about something that interests you.
- Compare different languages
- Learn more about how to develop language learning skills

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

Possible language options available: Cook Islands Māori, Gagana Tokelau, Spanish and Tuvaluan – if you are particularly interested in another language please let us know and we will explore options.

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
	Assessments based on student interest and year levels			

# Fa'asinoala (Wayfinder)

## FAA

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	English Language Learners
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b>            This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US30984	Demonstrate understanding of simple spoken instructions in everyday situations	Internal	0	5
US31013	Participate in simple everyday spoken interactions	Internal	0	10
US31025	Present simple information on an everyday familiar topic	Internal	0	5

# Fit for Life

## FIT

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 2
<b>Total number of credits:</b>	Up to 16
<b>Internal credits:</b>	Up to 16
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Do you want to be happy, fit, and able to take on life's challenges in a safe and fun environment? Do you want to make a difference to your community? This course is going to explore finding activities you love that you can do for a lifetime, as well as encouraging the people you love to do the same. You will also explore factors that affect well-being in your community and take action to change this for the better. This course is for people seeking community, connection, support and fun. This course has a focus on NON-competitive physical activity.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91282	Describe personal involvement in social action related to rights and responsibilities	Internal	0	5
AS91237	Take action to enhance an aspect of people's well being within the school or wider community	Internal	0	5
AS91327	Examine the role and significance of physical activity in the lives of young people in New Zealand	Internal	0	3
AS91335	Examine the implementation and outcomes of a physical event or opportunity	Internal	0	3

# Geography

## GE100

NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	12
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	13 x Literacy, 4 x Numeracy
<p><b>Course Description:</b> Geography is about how the natural environment and the cultural environment (people and their actions) affect each other. The main ideas of Geography include "What is where?", "Why is it there?" and "Why does it matter?"</p> <p>In the first half of the course, we study the important idea of sustainability. We will head to Kapiti Island to evaluate how sustainably the island is being managed. We will also investigate the impact and arguments about sea-level rise around the Wellington region.</p> <p>In the second half of the course, we have a more global focus and look at world population change and issues faced in various parts of the world. The course includes an introduction to digital mapping technology.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91009	Demonstrate geographic understanding of the sustainable use of an environment	Internal	Literacy	3
AS91013	Describe aspects of a geographic topic at a global scale	Internal	Literacy	3
AS91014	Apply spatial analysis, with direction, to solve a geographic problem	Internal	0	3
AS91012	Describe aspects of a contemporary New Zealand geographic issue	Internal	Literacy	3
AS91008	Demonstrate geographic understanding of population concepts	External	Literacy	4
AS91010	Apply concepts and basic geographic skills to demonstrate understanding of a given environment	External	Numeracy	4

# History

## HI100

NCEA Level 1

<b>Entry Requirements:</b>	None
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	12
<b>External credits:</b>	8
<b>Numeracy/Literacy Component:</b>	20 x Literacy
<p><b>Course Description:</b> History is about the past with a focus on people, places and events. This course looks at significant historical events and how they have shaped the world we live in today. You will explore topics such as The Dawn Raids and The Civil Rights Movement. This course will suit you if you have a strong interest in the world around you and a determination to develop your writing skills.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91001	Carry out an investigation of an historical event, or place, of significance to New Zealanders	Internal	Literacy	4
AS91002	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	Internal	Literacy	4
AS91004	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	Internal	Literacy	4
AS91005	Describe the causes and consequences of an historical event	External	Literacy	4
AS91006	Describe how a significant historical event affected New Zealand society	External	Literacy	4

# Hospitality

## HP100

NCEA Level 1

<b>Entry Requirements:</b>	None
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	21
<b>Internal credits:</b>	21
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Hospitality is designed as an introduction to working in a commercial kitchen environment which is an important step in helping you to develop a career within this exciting and vibrant industry. Students will study basic food safety and be introduced to food preparation techniques used in a commercial setting. All standards are Level 1 ITO unit standards that are internally assessed. The unit standards are recognised in the workplace.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US15900	Prepare and present meat in the hospitality industry	Internal	0	4
US15901	Prepare and present fruit and vegetables in the hospitality industry	Internal	0	3
US19770	Prepare and present egg and cheese dishes in the hospitality industry	Internal	0	2
US15919	Prepare and present hot finger food in the hospitality industry	Internal	0	2
US15921	Prepare and cook a cake, a sponge and scones in the hospitality industry	Internal	0	3
US15892	Demonstrate knowledge of terminology used for food and recipes in commercial cookery	Internal	0	5
US15920	Prepare and present sauce and soup in the hospitality industry	Internal	0	2

# How to change the World

## WOR

KtH Full Year / NCEA Level 1

<b>Entry Requirements:</b>	An ability to write essay style answers
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	14
<b>Internal credits:</b>	14
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> We will look at people that have changed the world for the better. We will examine the actions that they took to fight for change and how effective these actions were. We will also be looking at the influence of modern media on these issues and the actions people have taken. You will then choose an issue that you would like to take action on and will plan and carry out a social action (an example of this would be raising money, writing letters to MPs, creating a social media campaign, raising awareness or direct action within the local community). You will then be creating a media product (newspaper, radio show or podcast, website, short film or documentary) which will be used to raise awareness or campaign for change on the issue you have chosen.</p>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91042	Report on personal involvement in a social justice and human rights action	Internal	0	4
AS91043	Describe a social justice and human rights action	Internal	0	4
AS90994	Complete a media product from a design and plan using a specified range of conventions	Internal	0	6



# Japanese

## JA100

NCEA Level 1

<b>Entry Requirements:</b>	Successful completion of the Year 9/10 Japanese course
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	24
<b>Internal credits:</b>	14
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Explore, discover and learn about one of the most unique cultures in the world! You will have the opportunity to develop your confidence and knowledge to communicate in Japanese and gain an appreciation of the Japanese language and culture.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90894	Give a spoken presentation in Japanese that communicates a personal response	Internal	0	4
AS90895	Interact using spoken Japanese to communicate personal information, ideas and opinions in different situations	Internal	0	5
AS90897	Write a variety of text types in Japanese on areas of most immediate relevance	Internal	0	5
AS90893	Demonstrate understanding of a variety of spoken Japanese texts on areas of most immediate relevance	External	0	5
AS90896	Demonstrate understanding of a variety of Japanese texts on areas of most immediate relevance	External	0	5

# Lit Legends

## LIT

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	8
<b>Internal credits:</b>	8
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	8 x Literacy
<b>Course Description:</b> Students will spend their time reading what they want and talking and writing about what they are reading. We hope to interact with authors, publishers, librarians and all things bookish! Your books could be on any topic you are interested in, as long as you are reading with passion. Through this course, you can gain University Entrance Reading without repeating what you are doing in English class.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS90853	Use information literacy skills to form conclusion(s)	Internal	Literacy	4
AS90854	Form personal responses to independently read texts, supported by evidence	Internal	Literacy	4
Possible English for Academic Purposes Unit Standards available				

# Māori – Performing Arts

## MPA100

NCEA Level 1

<b>Entry Requirements:</b>	Essential skills to demonstrate all aspects of Māori Performance
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	25
<b>Internal credits:</b>	25
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> Students will demonstrate knowledge of Māori performing arts, performing components and costume ensemble. Students will demonstrate knowledge of the origins of Māori performing arts and the people associated with Māori performing arts.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US22752	Demonstrate knowledge and skills of performance components	Internal	0	3
US22753	Demonstrate knowledge of people associated with Māori Performing Arts	Internal	0	3
US22754	Demonstrate knowledge of origins of Māori Performing Arts discipline and events	Internal	0	4
US22755	Demonstrate knowledge of Māori Performing Arts costume ensemble	Internal	0	3
AS90002	Performance dance sequences	Internal	0	6
AS90859	Ensemble skills	Internal	0	4
US27108	Describe the protocols and roles associated with pōwhiri accordance with tikanga	Internal	0	2

# Māori – Te Reo

## RM100

NCEA Level 1

<b>Entry Requirements:</b>	By negotiation with the Pouako Reo Māori
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	30
<b>Internal credits:</b>	18
<b>External credits:</b>	12
<b>Numeracy/Literacy Component:</b>	30 x Literacy
<b>Course Description:</b> Students will study both written and oral forms of Māori language including reading, listening, and viewing components. It will create awareness of cultural practices. It will further develop fluency through activities especially designed to encourage communication in Māori language.	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91085	Whakarongo kia mōhio ki te reo o tōna ao	Internal	Literacy	6
AS91086	Kōrero kia whakamahi i te reo o tōna ao	Internal	Literacy	6
AS91089	Waihanga tuhi i te reo o tōna ao	Internal	Literacy	6
AS91087	Pānui kia mōhio ki te reo o tōna ao	External	Literacy	6
AS91883	Tuhi i te reo o tōna ao	External	Literacy	6

# Mathematics

## MT100

NCEA Level 1

<b>Entry Requirements:</b>	Head of Faculty Maths will advise the appropriate course for students; students should be achieving at curriculum level 5 in year 10
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	21
<b>Internal credits:</b>	17
<b>External credits:</b>	4
<b>Numeracy/Literacy Component:</b>	7 x Literacy, 21 x Numeracy
<b>Course Description:</b> All students must take Mathematics for Level 1 NCEA. This course is designed for students who are achieving very well in mathematics and wish to continue with mathematics (calculus and/or statistics) through to NCEA Level 3. The course includes general mathematical topics with a focus on algebra related topics. The course demands students have very good numeracy skills.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91026	Apply numeric reasoning in solving problems	Internal	Numeracy	4
AS91032	Apply right-angled triangles in solving measurement problems	Internal	Numeracy	3
AS91029	Apply linear algebra in solving problems	Internal	Numeracy	3
AS91035	Investigate a given multivariate data set using the statistical enquiry cycle	Internal	Numeracy & Literacy	4
AS91027	Apply algebraic procedures in solving problems	External	Numeracy	4
AS91036	Investigate bivariate numerical data using the statistical inquiry cycle	Internal	Numeracy & Literacy	3

# Mathematics with Statistics

## MS100

NCEA Level 1

<b>Entry Requirements:</b>	Head of Faculty Maths will advise the appropriate course for students; students should be achieving at curriculum levels 4 and 5 in year 10; strong skills in algebra are not required as a prerequisite
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	10 x Literacy, 20 x Numeracy
<b>Course Description:</b> All students must take Mathematics for Level 1 NCEA. This course is designed for students who are achieving in mathematics and wish to continue with mathematics at NCEA Level 2 and Statistics at Level 3. The course has a focus on statistics and covers other general mathematics topics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91026	Apply numeric reasoning in solving problems	Internal	Numeracy	4
AS91036	Investigate bivariate numerical data using the statistical enquiry cycle	Internal	Numeracy & Literacy	3
AS91035	Investigate a given multivariate data set using the statistical enquiry cycle	Internal	Numeracy & Literacy	4
AS91030	Apply measurement in solving problems	Internal	Numeracy	3
AS91032	Apply right-angled triangles in solving measurement problems	Internal	Numeracy	3
AS91038	Investigate a situation involving elements of chance	Internal	Numeracy & Literacy	3

# Mathematics - Applied

## MA100

NCEA Level 1

<b>Entry Requirements:</b>	Head of Faculty Maths will advise on the appropriate course for students; students who have not achieved well in mathematics in years 9 and 10 are recommended to take this course
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	4 x Literacy, 18 x Numeracy
<b>Course Description:</b> All students must take Mathematics for Level 1 NCEA. This course focuses on numeracy to provide students with practical mathematics skills and enable them to meet the numeracy requirements for NCEA. It is designed for students who do not wish to continue with mathematics after NCEA Level 2. It covers numbers, measurement and statistics.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US26623	Use numbers to solve problems	Internal	Numeracy	4
US26626	Interpret statistical information for a purpose	Internal	Numeracy	3
US26627	Use measurement to solve problems	Internal	Numeracy	3
AS91026	Apply numeric reasoning in solving problems	Internal	Numeracy	4
AS91035	Investigate a given multivariate data set using the statistical enquiry cycle	Internal	Numeracy & Literacy	4

# Music

## MU100

NCEA Level 1

<b>Entry Requirements:</b>	Successful completion of the Year 10 Music Course and/or approval from the Teacher in charge of Music
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	16 - 22
<b>Internal credits:</b>	Minimum of 16
<b>External credits:</b>	4
<b>Numeracy/Literacy Component:</b>	6 x Literacy
<b>Course Description:</b> This course is for students who wish to develop their practical and academic music skills. In this course, students will develop their aural, explore composition, solo and group performance as well as learn about fundamental music knowledge and compare music works.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91095	Demonstrate knowledge of two music works from contrasting contexts	Internal	Literacy	6
AS91091	Demonstrate ensemble skills through performing a piece of music as a member of a group	Internal	0	4

### OPTIONAL:

AS91090	Perform two pieces of music as a featured soloist	Internal	0	6
US3503	Participate and communicate in a team or group to complete a routine task	Internal	0	2
AS91092	Compose two original pieces of music	Internal	0	6
AS91093	Demonstrate aural and theoretical skills through transcription	External	0	4



# Pathway Skills

## PS100

NCEA Level 1

<b>Entry Requirements:</b>	Approval from the Pastoral Leader
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	Minimum of 20
<b>Internal credits:</b>	Minimum of 20
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	10 x Literacy
<p><b>Course Description:</b> This course will give you the opportunity to gain Level 1 literacy and includes standards in three main areas: well-being, managing money and research skills. Additionally, the aim of this course is to further develop your learning of some key core competencies to allow you to choose whichever pathway you wish to in the future such as advancing your education or seeking employment opportunities.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US26622	Write to communicate ideas for a purpose and audience	Internal	Literacy	4
US26624	Read texts with understanding	Internal	Literacy	3
US26625	Actively participate in spoken interactions	Internal	Literacy	3
US496	Produce, implement, and reflect on a plan to improve own personal wellbeing	Internal	0	3
US7121	Demonstrate skills to search and select information	Internal	0	2
US18758	Find information using the internet	Internal	0	2
US526	Describe community agencies and services provided	Internal	0	2
US28087	Demonstrate understanding of the effect of life stages on personal income	Internal	0	3
US28089	Demonstrate understanding of personal financial goal setting	Internal	0	3
US10792	Write formal personal correspondence	Internal	0	3

# Performing Arts

## PA100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Dance/Drama/Performing Arts Technology
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	Minimum of 20
<b>Internal credits:</b>	At least 12 from the list below
<b>External credits:</b>	4 (optional)
<b>Numeracy/Literacy Component:</b>	22 x Literacy
<p><b>Course Description:</b> This course includes Dance, Drama, Performing arts technology (lighting, sound, design) and media studies. Students have a choice of what areas/ skills they are interested in extending. Students will develop their creativity and performance skills in fun, small group situations. Most of the Performing Arts achievement standards in this course are literacy accredited. This course thoroughly prepares students for the Level 2 Performing Arts course.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90006	Apply drama techniques in a dramatic way	Internal	Literacy	4
AS90999	Select and use features of a Drama/Theatre form in a performance	Internal	Literacy	4
AS90009	Perform an acting role in a scripted production	Internal	Literacy	5
AS90858	Compose dance sequences for given briefs (group choreography)	Internal	Literacy	6
AS90997	Devise and perform a drama	Internal	Literacy	5
AS90011	Demonstrate understanding of the use of drama aspects within live performance	External	Literacy	4

# Physical Education

## PE100

NCEA Level 1

<b>Entry Requirements:</b>	Proven participation and organisation in Year 10 PE
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	18
<b>Internal credits:</b>	18
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	16 x Literacy
<p><b>Course Description:</b> This course is an opportunity for students to participate in a variety of physical activities including individual and team sports. Students will study the function of the body as it relates to physical activity; interpersonal skills and social responsibility through coaching; strategies to improve physical activity and societal influences on physical activity. Students must purchase and wear the Porirua College Senior PE uniform.</p>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90969	Take purposeful action to assist others to participate in physical activity	Internal	0	2
AS90966	Demonstrate interpersonal skills in a group and explain how these skills impact on others	Internal	Literacy	4
AS90963	Demonstrate understanding of the function of the body as it relates to the performance of physical activity	Internal	Literacy	5
AS90967	Demonstrate strategies to improve the performance of a physical activity and describe the outcomes	Internal	Literacy	3
AS90965	Demonstrate understanding of societal influences on physical activity and the implications for self and others	Internal	Literacy	4

# Putting On A Show

## SHO

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Previous experience preferred in music, performing arts, backstage skills or relevant Ko te Hapori courses
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	4 – 6
<b>Internal credits:</b>	4 – 6
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	4 x Literacy
<b>Course Description:</b> This is a practical, hands-on course where students work as a team to create everything needed to put on a school production. It will support the senior school production in Term 3. Roles will include lighting, sound/audio, musicians, make up, costuming, stage directing, assistant director, promotion/ media, cameras and general stage hands.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
US3503	Routine Task/Rehearsal (L1)	Internal	0	2
US9677	Routine Task in a Group (L2)	Internal	0	3
US27699	Costume Design (L2)	Internal	0	4
US27700	Stage Lighting (L2)	Internal	0	4
US27701	Character Makeup (L2)	Internal	0	4
US27702	Responsibility for a Production Area (L2)	Internal	0	4
US27703	Live Sound (L2)	Internal	0	4
US91221	Direct a Scene (L2)	Internal	Literacy	4

L1 versions of Performing Arts Technology standards are also available for L1 students. Other standards will be available subject to show requirements (e.g. group/ solo performance for music).

# Samoa - Gagana

## SA100

NCEA Level 1

<b>Entry Requirements:</b>	A strong interest in learning Samoan; approval required from the Teacher in charge of Gagana Samoa for those who did not take Year 9 & 10 courses
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	24
<b>Internal credits:</b>	14
<b>External credits:</b>	10
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course will teach you how to develop communication skills using Samoan language. You will learn to use familiar expressions, interact in simple ways in supported situations. You will also use language and cultural knowledge to exercise a key role in managing self and relating to others, as well as participating and contributing in communities. In this course, you are required to complete 3 internal achievement standards assessments and 2 external achievement standards examination papers.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90904	Give a spoken presentation in Samoan that communicates a personal response	Internal	0	4
AS90905	Interact using spoken Samoan to communicate personal information, ideas and opinions in different situations	Internal	0	5
AS90907	Write a variety of text types in Samoan on areas of most immediate relevance	Internal	0	5
AS90906	Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance	External	0	5
AS90903	Demonstrate understanding of a variety of spoken Samoan texts on areas of most immediate relevance	External	0	5

# Science

## SC100

NCEA Level 1

<b>Entry Requirements:</b>	An interest in Science
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	20
<b>Internal credits:</b>	16
<b>External credits:</b>	4
<b>Numeracy/Literacy Component:</b>	4 x Literacy, 4 x Numeracy
<b>Course Description:</b> This is the study of various biology, chemistry and physics topics. The emphasis is on building and applying science understanding. The course is designed to allow students wishing to study sciences at tertiary level to move into specialist science courses at Level 2 and 3. Some of the course content will be decided in consultation with students.	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS90947	Investigate selected chemical reactions	Internal	0	4
AS90946	Investigate the implications of the properties of metals for their use in society	Internal	0	4
AS90949	Investigate life processes and environmental factors that affect them	Internal	0	4
AS90948 or	Demonstrate understanding of biological ideas relating to genetic variation	External	Literacy	4
AS90940	Demonstrate understanding of aspects of mechanics	External	Numeracy	4
AS90950	Investigate biological ideas relating to interactions between humans and micro-organisms	Internal	0	4

# Sign Language

## NSL

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	9
<b>Internal credits:</b>	9
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<b>Course Description:</b> This course offers absolute beginners a guided introduction to New Zealand Sign Language for communicating in everyday situations. You will learn the vocabulary and basic grammar of NZSL. You will learn how to interact in the visual communication environment of the Deaf community. The main goal of this course is to use NZSL daily and to develop a foundation of comprehension and simple conversational skills	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
AS91795	Demonstrate understanding of a variety of New Zealand Sign Language texts on areas of most immediate relevance	Internal	0	5
AS91796	Give a presentation in New Zealand Sign Language that communicates a personal response	Internal	0	4

# Trailblaze Sport

## TRS

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	11
<b>Internal credits:</b>	11
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Sport is the platform and progress is the game. There is never any progress without challenge and this course aims to challenge you holistically and using a variety of fun and engaging learning activities. You are all leaders in your own way and we aim to bring that out and challenge you to go to the next level. Some of the things we will include are:</p> <ul style="list-style-type: none"> <li>• Off-site physical activity experiences</li> <li>• Guest speakers</li> <li>• Creating and organising a school-wide sporting experience</li> <li>• Creating vlogs and using technology to portray an idea</li> </ul>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
US11	Participate actively in a variety of physical activities and explain factors that influence own participation	Internal	0	5
US17	Demonstrate, and show understanding of, responsible behaviour for safety during outdoor education activities	Internal	0	3
US19	Demonstrate self-management strategies and describe the effects on participation in physical activity	Internal	0	3



# U-Choose

## UCH

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	To be confirmed
<b>Internal credits:</b>	To be confirmed
<b>External credits:</b>	To be confirmed
<b>Numeracy/Literacy Component:</b>	To be confirmed
<p><b>Course Description:</b> Is there something you want to learn about that is not offered by the college? Do you have a project that you want to work on? Are you a school leaver this year who needs some time to catch up with your learning, particularly UE requirements? If so, this may be the course for you. In this course you are the boss; you set the goals, choose the work, and are responsible for your learning. A proposal around your idea is expected prior to acceptance into this course for mentor allocation. Possible ideas for proposals are:</p> <ul style="list-style-type: none"><li>• school Based Learning: online learning, lesson catch up, working on UE requirements</li><li>• community Projects: council events, student mentoring, community action, school event organisation, beautification projects</li><li>• other Interests: vocational, cultural, dance, training</li></ul>	

<b>NZQA Code</b>	<b>Title</b>	<b>Internal/ External</b>	<b>Literacy/ Numeracy</b>	<b>Credits</b>
	U Choose!			

# Wellbeing through Sport Leadership

## WEL

KtH Semester 1 or 2 / NCEA Level 1

<b>Entry Requirements:</b>	Nil
<b>Qualification:</b>	NCEA Level 1
<b>Total number of credits:</b>	7
<b>Internal credits:</b>	7
<b>External credits:</b>	0
<b>Numeracy/Literacy Component:</b>	0
<p><b>Course Description:</b> Grow your leadership skills using sports to have a positive effect on our school and community. You will:</p> <ul style="list-style-type: none"> <li>• Investigate issues that affect PC students and your community's well-being</li> <li>• Think, analyse, discuss, write about and demonstrate leadership</li> <li>• Use what you learn to lead sporting activities to improve our school or community's well-being</li> </ul>	

NZQA Code	Title	Internal/ External	Literacy/ Numeracy	Credits
AS91332	Evaluate leadership strategies that contribute to the effective functioning of a group	Internal	0	4
AS90971	Take action to enhance an aspect of personal wellbeing	Internal	0	3

## NOTES ABOUT APPLYING FOR COURSES

### WHAT DO I HAVE TO DO?

You are being asked to **plan** what you wish to study at the college from next year until you intend graduating. That means if you are in year 10 this year you will need to plan your courses for the next three years! We know you may change your mind, but it is important you think about your future and don't just drift into it.

Before filling in the form it is a good idea to think about and discuss your **career path** with your Learning Coach, Pastoral Leader, Career Guidance staff, Head of Faculties, Teachers and Parents. If totally unsure about your future direction keep as many paths open as you can.

### WHAT HAPPENS TO THIS FORM?

**Completing this form does NOT mean you have been enrolled in any courses for next year – you are only PLANNING your course for next year. Your Learning Coach, Pastoral Leader, Teachers and Head of Faculties can help you plan our course.**

### WHAT CAN I APPLY FOR?

You are able to apply for entry to any NCEA Level course you meet the entry requirements of, so before applying for a course read the course booklet and note any **pre-requisites** (*these are the conditions you must meet to enter the course*) and **co-requisites** (*these are courses you must take together with the one you are applying for*). If in doubt ask your Learning Coach, Pastoral Leader or the Head of Faculty.

For most courses you need to have achieved sufficient credits at the next level below (*for example to enter Applied Science **Level 2** you must have achieved 5 credits in a Science course at **Level 1***).

**You are not limited to just courses in your year level.** If you are in year 12 or 13 and wish to start studying a new subject from Level 1 you can do this. Or if you are in year 10 *and have the prerequisites* for a Level 2 course you can apply for entry too.

**If in any doubt, please ASK for help!**