



PORIRUA COLLEGE



JUNIOR COURSE BOOKLET 2022

CHOOSING YOUR OPTIONS FOR 2022



JUNIOR COURSE SELECTION FOR 2022

Advice for Choosing Courses (from subject course booklets)

Choosing your courses for next year is an important step in planning a pathway to qualifications and setting up opportunities for learning beyond secondary school.

Step 1: Work out what subjects you enjoy?

What you enjoy doing outside school can help you choose what subjects to take.

Ask yourself:

- Which courses do I like doing now?
- Which courses interest me for next year that I haven't already studied?
- What do I like doing outside school? Being outside? Working with people or working independently?
- Do any courses include activities or preferences I enjoy?

Step 2: Work out what courses you have strengths in

Ask yourself:

- Which subjects am I strongest in?
- What subjects do others say I am good at?

Step 3: Find out what courses you need for future career pathways

Do you already have some career ideas?

- Find out the must-have or most useful subjects for your different career pathways
[Careers Central](#) [Careers Subject Matcher](#) [Careers Skill Matcher](#)
- Go to 'Secondary Education' in the 'How to get into this job' section for any job or pathway you are interested in on the [Careers NZ](#) site

Are you still unsure what career or pathway would suit you?

Remember studying a broad range of courses will keep your career options open for later decisions. Talk to either your Learning Coach, your Pastoral Leader, Ms Georgina Walker gwalker@pen.net.nz or Ms Rhonda Turner rturner@pen.net.nz in the Transition/Careers Faculty.

Pastoral Leaders

- | | |
|-----------------------|-----------------|
| • Rangituhi | Lauren Bean |
| • Kenepuru | Lisi Hughes |
| • Whitireia | Povalu Kelemete |
| • Tangare | Eline Avia |
| • Careers Advisor | Georgina Walker |
| • Guidance Counsellor | Steve Barnsley |

All students complete subject choice in the [kamar student portal](#) 'Careers/Course Selection'.

Year 10 2022:

English, Mathematics, Science, Social Studies, PE and Health are compulsory.

Students must choose THREE Ko Te Hapori courses - most preferred first.

Students will complete Year 10 options in October once these are confirmed for 2022.

Students will receive help from their Learning Coaches and subject teachers in making these decisions. We will try to give all students their choice of subjects, but this may not always be possible.

SUBJECTS & COURSE TABLE 2022

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Arts	- Art - Art Design/ Photography - Mural Making	- Art - Art Design/ Photography - Mural Making	- Art/Visual <i>AR100</i> - Art Design/ Photography <i>AD100</i>	- Art/Painting <i>AR200*</i> - Art/ Photography <i>AP200*</i>	- Art/Painting <i>AR300*</i> - Art/ Photography <i>AP300*</i>
	Dance	Dance	Dance <i>DA100</i>	Dance <i>DA200</i>	
	Music	Music	Music <i>MU100*</i>	Music <i>MU200*</i>	Music <i>MU300*</i>
	Performing Arts	Performing Arts	Performing Arts <i>PA100</i>	Performing Arts <i>PA200*</i>	Performing Arts <i>PA300*</i>
	Vocal & Choral Studies	Vocal & Choral Studies			
	Create a Comic	Create a Comic	Create a Comic	Create a Comic	
	Film Making	Film Making			
Putting on a Show	Putting on a Show	Putting on a Show	Putting on a Show		
English	English	English	- English <i>EN100</i> - English Studies <i>ES100</i>	- English <i>EN200*</i> - English Studies <i>ES200*</i>	English <i>EN300*</i>
			Lit Legends	Lit Legends	Lit Legends
Languages	EAP	EAP	EAP100	EAP200	EAP300
	English Language	English Language			
	Japanese	Japanese	Japanese <i>JA100</i>	Japanese <i>JA200</i>	
	Māori Performing Arts	Māori Performing Arts	Māori Performing Arts <i>MPA100</i>	Māori Performing Arts <i>MPA200*</i>	Māori Performing Arts <i>MPA300*</i>
	Samoan	Samoan	Gagana Samoa <i>SA100*</i>	Gagana Samoa <i>SA200*</i>	Gagana Samoa <i>SA300*</i>
	Te Reo Māori	Te Reo Māori	Te Reo Māori <i>RM100*</i>	Te Reo Māori <i>RM200*</i>	Te Reo Māori <i>RM300*</i>
	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture	Exploring Language & Culture
	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala	Fa'asinoala
	Mātauranga Māori	Mātauranga Māori			
	Sign Language	Sign Language	Sign Language		
Mathematics	Mathematics	Mathematics	- Maths with Algebra <i>MT100</i> - Maths with Statistics <i>MS100</i> - Applied Maths <i>MA100</i>	- Maths with Algebra <i>MT200*</i> - Maths with Statistics <i>MS200*</i>	- Maths with Calculus <i>MC300*</i> - Maths with Statistics <i>MS300*</i>
			U Choose	U Choose	U Choose
Physical Education & Health	Physical Education & Health	Physical Education & Health	Physical Education <i>PE100</i>	- Physical Education <i>PE200*</i> - Sports Coaching <i>SP200</i>	- Physical Education <i>PE300*</i> - Sports Officials <i>SP300</i>
			Fit for Life (Girls)	Fit for Life (Girls)	Fit for Life (Girls)
	Going Outdoors	Going Outdoors			
	Trailblaze Sport	Trailblaze Sport	Trailblaze Sport		
		Wellbeing through Sport Leadership	Wellbeing through Sport Leadership		

FACULTY	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Science	Science	Science	Science <i>SC100</i>	- Biology <i>BI200*</i> - Chemistry <i>CH200*</i> - Physics <i>PH200*</i>	- Biology <i>BI300*</i> - Chemistry <i>CH300*</i> - Physics <i>PH300*</i>
	Forensics	Forensics			
	Horticulture	Horticulture			
	Make, Explore, Learn & Test	Make, Explore, Learn & Test			
	Replanting Twilight	Replanting Twilight			
Social Sciences	Social Studies	Social Studies	- Geography <i>GE100</i> - History <i>HI100</i>	- Geography <i>GE200*</i> - History <i>HI200*</i>	- Geography <i>GE300*</i> - History <i>HI300*</i>
				Travel & Tourism <i>TT200</i>	Travel & Tourism <i>TT300</i>
	Enterprise	Enterprise	Commerce <i>COM100</i>	Commerce <i>COM200</i>	Enterprise <i>ENT300</i>
			Climate Action How to change the World	Climate Action How to change the World	Climate Action How to change the World
	Pasifika Studies	Pasifika Studies		Pasifika Studies	Pasifika Studies
				Thinking about Thinking	Thinking about Thinking
Technology	Design & Visual Communication	Design & Visual Communication	Design & Visual Communication <i>DVC100</i>		
	Design Technology	Design Technology	Design Technology <i>DT100*</i>	Design Technology <i>DT200*</i>	Design Technology <i>DT300*</i>
	Digital Technology	Digital Technology	Digital Technology <i>DGT100*</i>	Digital Technology <i>DGT200*</i>	Digital Technology <i>DGT300*</i>
	Food Technology	Food Technology	Hospitality <i>HP100</i>	Hospitality <i>HP200</i>	Mixologist
	Carving	Carving	Carving		
			Design & Build- Electric Bikes	Design & Build- Electric Bikes	Design & Build- Electric Bikes
	Jewellery Making	Jewellery Making			
	Robotics	Robotics			
Streaming & Digital Media	Streaming & Digital Media				
Transition				Caring for the Community <i>CC200</i>	Caring for the Community <i>CC300</i>
			Pathway Skills <i>PS100</i>	Gateway <i>GT200*</i>	Gateway <i>GT300*</i>
				Trades Academy <i>TA200</i>	Trades Academy <i>TA300</i>
				Planning for your Future 101	Planning for your Future 101

QUALIFICATION KEY:

Ko te Hapori Courses for selection				
National Qualification Framework Standards:	Level 1 = 100	Level 2 = 200	Level 3 = 300	
* This course has a prerequisite	This course is compulsory for all students			

PORIRUA COLLEGE JUNIOR OPTIONS

Art (9/10AR)

Students will learn to create art focusing on the elements of art, line, shape, form, space, value, colour and texture. Students will learn to create art through drawing, painting, printmaking, sculpture and design using a variety of media. This course gives students the opportunity to work as painters, printmakers, sculptors and designers.

You are encouraged to take this course for a full year.

Art Design/Photography (9/10AD)

This course introduces you to photography, design and the use of Photoshop. You will learn how to enhance and alter photographic images. There will be opportunities to design logos, posters and work with art-based computer programmes to create a name and characters.

Carving Course (CAR)

KtH Semester 1 or 2

Do you want the opportunity to seek the art of carving through design processes and surface patterns that have a story of origin? Do you want to learn the practical use of tools and mediums, using design practices to translate culture through art? In the Carving Course you will:

- learn drawing skills
- learn carving skills
- learn key te reo carving words and their meanings
- get an insight into te ao Māori (Māori world)
- produce a pattern board to put into a visual diary or portfolio
- prepare to create pou whakairo carved posts to represent the College

Create a Comic (CRE)

KtH Semester 1 or 2

Students will learn how to draw and illustrate comics or graphic novels that are relatable and emotional, with characters and stories that will resonate with audiences. Students will be able to tell stories in an amazing way, using pictures and words to create beautiful images that teach very powerful lessons to the reader. The course will touch on all the major aspects of comics and graphic novels while learning to use different drawing techniques. By the end of the course students will have completed their own comic book or graphic novel.

Dance (9/10DA)

Work on your passion for dance. In this half year course, students will develop their choreographic skills and participate in a variety of group performance tasks. Students will have some choice in the final big project they create. This could include: create a dance choreography and perform it and/or research a dance style.

Curriculum areas covered will be:

- developing practical dance knowledge (Learning new dance skills)
- developing dance ideas
- communicating and interpreting dance

Understanding dance in context (research comes under this)

Design and Visual Communication - Graphics (9/10DVC)

Students will learn a range of drawing techniques using graphics equipment and freehand sketching, computer graphics and modelling techniques. Emphasis will be on the production and presentation of quality drawings, to address stimulating design briefs of the students' choice. Topics will include Architectural Drawing and Product Design. Students wanting a career in Design, Architecture, Carpentry, Mechanics or Technology, and a lot more in between, are advised to select both DVC Graphics and Technology (Hard Materials) as options throughout their senior years.

- Instrument drawing – 2D and 3D technique
- Freehand sketching – without instruments
- Colour rendering and presentation techniques
- Computer graphics and 3D modelling skills
- Organisation, research and analysis skills

What can this subject lead to?

- This is a prerequisite for NCEA Level One DVC - Graphics and/or Technology
- Careers in Architectural Design, Graphic Design, Product Design, Carpentry, Mechanics, General Trades, Technology
- A first step in further study at Polytechnics or University studies in Design

Design Technology (9/10DT)

The course is predominantly a practical subject where you learn how to design and construct two projects. The projects range from constructing a ukulele to designing and making your own clock. Over the course of this subject the lessons will be focusing on:

- learning how to safely and skilfully use a range of hand tools to complete different projects
- following a basic set of instructions and plans to help you construct your project implementing your own design ideas when adding the finishing touches to each project by means of painting, engraving or else adding carving to finish off its look

Digital Technology (9/10DG)

This course introduces you to the Digital Technologies strands a broad range of endeavours that utilise computers and other digital tools and systems to solve problems and complete useful work:

- Website design (HTML)
- Python programme
- Scratch programme
- Spreadsheet (Excel)
- Desktop Publisher (Publisher)
- Presentation (PowerPoint)
- Database (Access)
- Word Processing

This course is also designed into two terms to facilitate learning about Computer Studies (Digital Technologies) at Level 4 (Yr 9) and Level 5 (Yr 10) of the *New Zealand Technology Curriculum*

English Language (9/10EL)

- English Language students have something that not everyone at school has – ‘they can speak more than one language’
- The rule in this class is once you walk into the classroom, English is the language to be spoken
- If you find this hard at first, you can say or write something in your own language and then have a go at translating it into English for the rest of the class
- Learning English is fun – everyone shares their own way of learning a new language
- Lots of opportunities to share and learn about different cultures
- EOTC to enhance the learning – discovering new things in a new country
- Integrated learning to support students in other areas of the curriculum
- Important preparation for your NCEA years

This course is designed as a full year course for students.

Changes are made in term 3 but only by negotiation with the Head of Faculty.

You are encouraged to take this course for a full year.

Enterprise (9/10ENT)**KtH Semester 1 or 2**

Are you interested in turning your ideas into money? Do you want to make a difference to your community and to the people around you? Learn about local and international people who have started and run their own businesses. Create and run your own business. Any profits (money) you earn you can keep!!

Exploring Language and Culture (LAC)**KtH Semester 1 or 2**

NCEA assessments available in Learning Languages, Performing Arts, Pacific Studies and other options – to be confirmed based on student interest and courses. Would you like to learn a new language or become more confident using a language you speak or hear at home and in the community?

In this course you will:

- Learn how to introduce yourself and talk about things that are important to you (new language) or develop your speaking, listening, reading and writing skills in a language that you already know.
- Explore culture and language through an inquiry about something that interests you.
- Compare different languages.
- Learn more about how to develop language learning skills.

We will learn together through games, songs, dance, language classes with teachers from school and the community, and Education Perfect. At the end of the course we will celebrate with food representative of the languages and cultures we have been studying and a concert and presentation of learnings.

Possible language options available: Cook Islands Māori, Gagana Tokelau, Spanish and Tuvaluan – if you are particularly interested in another language please let us know and we will explore options.

Fa'asinoala - Wayfinder (FAA)**KtH Semester 1 or 2**

This is a course for English language learners that has a life skills/careers focus. You will create a plan for your future, explore careers in the rescue services such as firefighting, police and paramedics. You will learn first aid, how to catch public transport such as buses, trains, planes and visit interesting places. You will use maps and participate in orienteering-type activities such as Amazing Race Porirua and Wellington.

Film Making (FIL)**KtH Semester 1 or 2**

Students will learn the skills needed to shoot a digital video in a real life context. Students will build skills in film making by using a digital video camera to shoot and iMovie to edit. They will then show this to the client and be given feedback. With the skills learnt, students will then learn how to create a short film or music video. Alongside the music video or film shoot a different team may shoot the "making of" video of other Ko te Hapori courses.

Skills learnt are:

- Camera skills ABC
- What does a film crew do?
- How does an effective film crew work?
- How do you edit video footage?
- How is lighting/sound used in film?
- How could we make a film in 24 hours?

Food Technology (9/10FT)

Students will learn a range of skills and research a specific topic. Students will design and produce a product for their stakeholder. This course is a mixture of theory and practical work.

Forensics (9/10FO)

Solve crimes using forensics. Learn first-hand fascinating insights into the work of forensic scientists. Use authentic crime scene investigation (CSI) techniques to examine evidence and solve crimes.

Going Outdoors (GO)**KtH Semester 1 or 2**

Porirua College is partnering with Outward Bound Aotearoa to bring junior students the opportunity to experience the Kora programme for one Ko te Hapori semester. Outward Bound Aotearoa seeks to help New Zealanders develop their full potential through experiential learning and challenge in the outdoors. The Kora programme brings the traditional Outward Bound experience from Anakiwa to regular weekly teaching in local high schools, to make it more accessible for New Zealanders. The goals of the programme are:

- Personal development
- Social development
- Education for sustainability

Teaching sessions include adventure based learning activities, discussions, debriefs, guest presentations, involvement with community organisations and projects, conservation work, outdoor activities and urban adventures.

"There is more in you" Kurt Hahn, founder of Outward Bound International.

Horticulture (9/10HO)

Discover the enjoyment that comes with growing plants from seed and by propagation. Grow your own food and flowers. Investigate the growing conditions around the College. Create landscape plans and plant the College gardens. Find out about the different careers that involve an understanding of Horticulture.

Japanese (9/10JA)

Learning Japanese is a unique opportunity to deepen your connection with other cultures and gain perspective. Understanding the Japanese language will open your eyes to Japanese history, martial arts, entertainment, culture and fashion. With language at the core, you will learn writing hiragana and speaking conversational Japanese.

Jewellery Making (JMA)**KtH Semester 1 or 2**

In this course students will design and create jewellery using a range of techniques, based on a range of cultures.

Maori Performing Arts (9/10MPA)

An introduction to the basic structures of Māori language and tikanga (protocols) through the use of Kapa Haka. To further develop an understanding and appreciation of the history and language of Māori performing arts.

Course Topics:

- Haka (chant)
- Moteatea (traditional chant)
- Poi (twirling of a ball on a string)
- Waiata-a-ringā (action song)

Homework: Students are encouraged to spend at least 10 - 15 minutes each evening revising their words and practising their actions.

Assessments: Summative and Formative assessments will be set. This will either be a small group performance or performing as a whole group.

Pathways: Future pathways could include: Level 1, 2 & 3 Māori Performing Arts or Level 1, 2 & 3 Reo Māori.

You may take this course more than once in a year with teacher approval.

Mātauranga Māori (MMA)**KtH Semester 1 or 2**

Mātauranga Māori is a learning and practical concept course that allows all students the capabilities to learn more about Maori Tikanga, kawa and its history. Working alongside this kaupapa are components exploring Pūtaiao. All students will be working and learning in a whānau learning environment. This can be a great opportunity for students to be assessed against many practical components of Achievement Standards and Unit Standards in MPA, Performing Arts and other subjects. Tūrangawaewae, manaakitanga and kaitiakitanga is a strong theme in the learning. Mātauranga Maori will give all students a chance to voice their opinions about things Māori, show manaakitanga through their actions with the pedagogical learning 'tuakana / teina' and identify their connections to their own cultural backgrounds.

MELT - Make, Explore, Learn & Test (MEL)**KtH Semester 1 or 2**

Do you love to Make, Explore, Learn and Test your ideas out? We will be solving all sorts of puzzles and problems including decoding messages from lost mountain climbers, designing replacement body parts for victims of a zombie apocalypse, testing our 'launch' skills with rockets and competing to build a machine with the longest 'throw' in a mock medieval battle. A little science, a little thinking, some playing of 'The Floor is Lava' and lots of just trying stuff out to see if it works!

Mural Making (9/10MM)

Students will have the opportunity to create a unique learning experience, by helping to develop, design and paint a mural for display in the school and/or community.

Music (9/10MU)

Music is an art form where you can use instrument/s, your voice, or your thoughts to create pieces of music. In this course you will develop confidence by performing in front of your friends as both an individual and in a group. You will learn about different genres/styles of music such as hip hop, pop, rock and so on. You do not need to already play an instrument to be able to take this course. You just need to be willing to give everything a go and be open minded to trying new things!

You will:

- ♪ develop compositional skills by making up your own piece of music
- ♪ develop skills to assist in performing as a soloist and in a group
- ♪ share and reflect on your own performances and others
- ♪ develop an understanding of different styles of music
- ♪ further develop your skills in music theory and learn how to read and write music notes
- ♪ develop the basic skills needed to take Level 1 NCEA Music

Please note, this course is a mixture of theory and practical work.

Preference for NCEA music classes will be given to those who have taken Junior Music!

You may take this course more than once in a year with teacher approval.

Pasifika Studies (PAS)**KtH Semester 1 or 2**

In this course you will journey through the exciting realm of the Pacific! You will explore your history through myths and legends. Your Culture through research and talanoa and have the chance to ask yourself, who am I, how did I get here and where do I belong? You will grow confidence in your being as a person living in Aotearoa through the exploration of *Te Ao Māori* and *Te Ao Pasifika*.

Performing Arts (9/10PA)

Exercise your creativity and interest in drama. Students will develop their creating and performing skills in fun small group situations. Students will grow in confidence through the course. Students will need to participate in the performance tasks. In this course students have some choice in the big project they create this could include:

- research a dance or drama style
- create a short film (students are trained to be performers or behind the camera (technicians)
- create a drama show (students are trained to be performers or technicians e.g. lighting, costume, make up, set, sound design)
- be part of the school production as performers or technicians

You may take this course more than once in a year with teacher approval.

Putting on a Show (SHO)**KtH Semester 1 or 2**

This is a practical, hands-on course where students work as a team to create everything needed to put on an actual school production. It will support the senior school production in Term 3. Roles will include lighting, sound/audio, musicians, make up, costuming, stage directing, assistant director, promotion/ media, cameras and general stage hands.

Replanting Twilight (REP)**KtH Semester 1 or 2**

We are making a team to create a native forest area by replanting "twilight." We will research the type of plants that should grow there, how to find the seed and how to grow baby plants. We will plan out where the plants will thrive. While we work we will find out about jobs that involve taking care of plants (horticulture). One day, we will come back to the school to see our forest growing and birds living here.

Robotics (ROB)**KtH Semester 1 or 2**

Are you a problem solver?

*Ever wondered how Tik Tok was created? **That's Coding.***

*Ever wondered how a robot is made? **That's Robotics.***

We will be running a coding and robotics course to help you understand the areas of computer science and engineering. It will be practical and lots of fun, you'll be learning skills that you can apply in the real world. We will create products to solve problems, look at building websites and creating online games.

Samoan (9/10SA)

This course will enable students to:

- listen to Samoan for understanding and interest
- interact in Samoan
- read Samoan for meaning
- listen to and understand Samoan

Students will learn skills using these key competencies in:

- thinking
- communicating and making connections with Samoan language and culture
- participating and contributing using language and culture knowledge

The content covers these topics such as:

Aiga (family), Aganu'u (Culture), A'oga (School), Taaloga (Sports), Galuega (Employment). This subject leads to Senior Samoan NCEA Levels 1 2 & 3 and extended further to tertiary education, at Victoria University with a Bachelor of Arts degree majoring in Samoan. *You may take this course more than once in a year.*

Sign Language (NSL)

KtH Semester 1 or 2

This course offers absolute beginners a guided introduction to New Zealand Sign Language for communicating in everyday situations. You will learn the vocabulary and basic grammar of NZSL. You will learn how to interact in the visual communication environment of the deaf community. The main goal of this course is to use NZSL daily and to develop a foundation of comprehension and simple conversational skills.

Streaming & Digital Media (SDM)

KtH Semester 1 or 2

Streaming and Digital Media are the fastest growing and increasingly important parts of how people communicate, entertain and learn. In this course students will start on a pathway that leads to such jobs/hobbies as Professional Gamer, Entertainment Streamer, Influencer, Video Essayist, Podcaster with skills that are becoming increasingly important in personal and professional lives.

Te Reo Māori (9/10MA)

E ngā mana, e ngā reo, e ngā karangaranga maha, nau mai, haere mai ki runga ki te karanga o te mana whenua i a Whitireia maunga ki a Parirua e rere ana. Tēnā rā koutou katoa.

Junior Te Reo Māori, for some, is an introduction to Māori language, customs and its culture. Everyone is welcome regardless of your cultural background or knowledge of the language. In Year 9, the focus is on speaking and listening to te reo Māori, and becoming comfortable with Māori cultural practices such as karakia and mihimihi. The most important thing is to be willing to give it a go!

The programme covers Levels 1 – 3 of the NZ Curriculum. Achievement standards in Te Reo Māori are offered at NCEA Level 100. Te Reo Māori is a University Entrance course and there are many opportunities to study Te Reo Māori at University and other tertiary institutions.

Āta kimihia te huarahi e tika ana mau - Look for the pathway that is right!
You may take this course more than once in a year.

Trailblaze Sport (TRS)**KtH Semester 1 or 2**

Sports and Health are platforms that can affect holistic change in people. We aim to achieve this using an innovative approach that uses aspects from other learning areas as well as drawing from the strengths of our students. Hauora is a key concept that is central to this course & we look at how we can improve it through our learning experiences. Some things to look forward to:

- Off-site physical activity experiences
- Guest speakers
- Creating Vlogs and using technology to portray an idea
- Co-construction of some of the course content and activities

Vocal & Choral Studies (9/10VO)

Do you enjoy singing with your friends and family? Would you like to develop your knowledge and skills as a singer? This is a practical course in which we will spend a lot of time singing as we explore different styles of music. As part of our course we will perform in a variety of school and community settings. There will also be the chance to learn and/or develop music reading and research skills.

Pathways to your Career

Construction & Infrastructure

- Roads & Bridges
- Construction & Building
- Power & Electrical
- Plumbing & Water
- Recycling & Waste
- Energy & Mining
- Painting & Decorating

Creative Industries

- Art/Design
- Performing Arts
- TV & Film Making
- Music Industry
- Media & Photography
- Tech Drawing Design
- Sound & Radio

Food & Fibre

- Forestry
- Conservation
- Fishing & Aquaculture
- Animal Care
- Fruit, Flower & Vegetables
- Scientist & Technician
- Farming & Agriculture



Manufacturing & Technology

- Information Technology
- Air Conditioners & Refrigeration
- Automotive & Vehicles
- Engineering
- Manufacturing & Factory
- Telecommunications
- Metal Fabrication
- Logistics, Shipping & Freight

Social & Community Services

- Education & Teaching
- Health & Medical
- Social & Youth Work
- Counselling
- Government & Law
- Defence, Security & Police
- Politics, Policy & Unions

Service Industries

- Retail & Customer Service
- Hospitality – Food & Beverage
- Hair & Beauty
- Finance & Banking
- Business & Administration
- Sports & Fitness
- Travel & Tourism

Pathways: Porirua College subjects and how they lead to your future

PATHWAYS	Manufacturing & Technology	Construction & Infrastructure	Creative Industries	Food & Fibre	Social & Community Services	Services Industries
Question	<i>Are you interested in designing and making things using technology?</i>	<i>Are you practical and interested in building things like houses and roads?</i>	<i>Are you creative and want to work in the visual or performing arts?</i>	<i>Do you like spending time in nature and looking after living things?</i>	<i>Do you care about the safety and wellbeing of others?</i>	<i>Do you want to learn a skill so you can serve others?</i>
Arts	Art, Performing Arts (Technology)	Art	Art, Photography, Mural Making, Music, Dance, Performing Arts, Create a Comic, Film Making, Vocal & Choral Studies, Putting on a Show			Art, Performing Arts (Technology)
English	English	English	English, Beautiful You	English	English	English, Beautiful You
Languages	Te Reo Maori, EAP	Te Reo Maori, EAP	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Samoan, Japanese, Exploring Language & Culture, Matauranga Maori, EAP, Sign Language	Te Reo Maori, EAP, Matauranga Maori	Te Reo Maori, Maori Performing Arts, Fa'asinoala, Exploring Language & Culture, Matauranga Māori, EAP, Sign Language	Te Reo Maori, Samoan, Japanese, Maori Performing Arts, EAP, Sign Language
Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
Physical Education				Going Outdoors	PE & Health, Going Outdoors, Trailblaze Sport, Fit for Life, Sports Performance, Wellbeing through Sport	PE & Health, Going Outdoors, Trailblaze Sport, Sports Performance, Wellbeing through Sport
Science	Science, Chemistry, Physics, MELT	Science, Chemistry, Physics, MELT	Science, Physics	Science, Biology, Chemistry, Physics, MELT, Replanting Twilight. Climate Action, Horticulture	Science, Biology, Chemistry, Physics, Replanting Twilight, Horticulture	Science, Forensics, MELT
Social Sciences	Enterprise, Commerce	Geography, Enterprise, Commerce	Enterprise, Commerce, Pasifika Studies	Social Studies, Enterprise, Commerce	Social Studies, Geography, History, Climate Action, How to Change the World, Pasifika Studies	Travel & Tourism, Enterprise, Commerce, Social Studies, History, Pasifika Studies
Technology	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication, Jewellery Making	Digital Technology, Robotics/Tech Team, Design & Build, Design Technology, Design & Visual Communication	Digital Technology, Robotics/Tech Team, Carving, Design & Visual Communication, Jewellery Making, Streaming & Digital Media	Digital Technology, Robotics/Tech Team, Design & Build	Digital Technology, Robotics/Tech Team, Carving, Thinking about Thinking	Digital Technology, Robotics/Tech Team, Carving Course, Hospitality, Mixologist
Transition	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future	Gateway, Pathways, Planning for your Future, Police Studies, Caring for the Community	Gateway, Pathways, Planning for your Future,

UE Pathways: University and Polytechnic courses are available in all vocational pathways. Level 3 UE qualifications subjects are **bold**.