

Title	Communicate in a team or group which has an objective		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to communicate in a team or group which has an objective.
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Classification	Communication Skills > Interpersonal Communications
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Available grade	Achieved
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Explanatory notes

- 1 This unit standard is one of a sequence about working as part of a team or group:
Unit 3503, *Communicate in a team or group to complete a routine task* (Level 1)
Unit 9677, *Communicate in a team or group which has an objective* (Level 2)
Unit 9681, *Contribute within a team or group which has an objective* (Level 3)
Unit 11101, *Collaborate within a team or group which has an objective* (Level 4).

- 2 People must be assessed against this unit standard in a real-life context using naturally occurring evidence or in simulated conditions that demand performance equivalent to that required in the real-life context.

In the absence of video evidence, a verifier's checklist is acceptable if accompanied by evidence that includes examples from the candidate's performance.

- 3 This unit standard is about working with other people in a team or group, under direction or supervision. While the objective should be generally agreed to be achievable, meeting the team or group objective is not a requirement for award of credit.

Outcomes and evidence requirements

Outcome 1

Communicate in a team or group which has an objective.

Evidence requirements

- 1.1 Purpose of the team or group and own contribution are identified in terms of the objective.
- 1.2 Own communication and response to others' communication are effective and respectful.

Range communication includes - information, ideas and/or opinions.

- 1.3 Questions are used to clarify and obtain information from other team or group members.
- 1.4 Own contribution is effective to the team or group's objective.

Replacement information	This unit standard replaced unit standard 1300.
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Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last date for Assessment
Registration	1	28 February 1997	31 December 2012
Revision	2	18 March 1998	31 December 2012
Revision	3	7 July 1998	31 December 2012
Revision	4	8 June 1999	31 December 2012
Revision	5	22 January 2003	31 December 2012
Revision	6	22 September 2003	31 December 2012
Review	7	25 July 2006	31 December 2013
Review	8	17 November 2011	31 December 2020
Rollover	9	24 October 2014	31 December 2020
Review	10	16 February 2017	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.