

## Unit Standard 9681 Assessment

Version 7

Level 3

Credits 3

Candidate's Name: \_\_\_\_\_

Candidate's NSN: \_\_\_\_\_

Candidate's D.O.B: \_\_\_\_\_

Candidate's Contact details: \_\_\_\_\_

\_\_\_\_\_



There is no 'I' in team... But I  
am in the team?

**Contribute within a team or group which has an objective**

For Capital Training to Complete Only

Assessor's Name: \_\_\_\_\_

Assessor's Signature: \_\_\_\_\_

For Capital Training to Complete Only			
Unit Issued Date:			
First Attempt Marking Date:	Unit Complete	Standard Not Met	
First Attempt Marking Comments:			
Second Attempt Marking Date:	Unit Complete	Standard Not Met	
Second Attempt Marking Comments:			
Date Unit Awarded:			

## Attestation Form (For Candidate to Sign)

**Candidate's Name:** \_\_\_\_\_

I hereby declare that the following is my own work which I have completed to the best of my ability. I have not copied answers or materials from any other sources.

**Candidate's Signature:** \_\_\_\_\_

### For Capital Training to Complete Only

	Achieved	Final marking date
9681 v 7		

**Assessor's attestation:**

The candidate's performance and knowledge are at a sufficient level to grant this Unit Standard. The assessment was sat and completed in line with any relevant Health and Safety regulations. If assessed again in the future, I am confident that the candidate will be competent.

**Assessor's name:**

**Education Provider:**

**Date:**

**Signature:**

Module Moderated

Y/N

Unit Awarded

Date:

## Assessment Conditions

There are a number of assessment questions and/or observations in this assessment. Ensure that you carefully read each question and set of instructions before you answer and/or perform tasks.

1. All assessment questions/observations must be complete.
2. All tasks in this assessment are open book.
3. You will need a pen and/or access to a computer to complete this assessment dependant on whether you are completing in hard or soft copy.
4. If you are completing this assessment digitally, ensure that it has been downloaded and saved in to your local documents folder before attempting the assessment.
5. Discuss with your tutor the time limit for this assessment.
6. An attestation form found on the assessment must be signed by you before submission.
7. All answers must be in your own words.

You may choose to complete this assessment verbally using a speech to text digital tool. Discuss this option with your tutor.

## Adventurous Journey

As part of your Duke of Edinburgh's Gold Award, you must complete an Adventurous Journey as a team. Complete the questions below before you start working towards your team's goal.

### What is your team's purpose?

e.g. to walk the Kepler Track, entirely self-sufficient and independent of anyone outside the team.

### Who are your team members?

My team members are...

As a team, discuss and agree on what is expected in regards to the following behaviours:

- Respect
- Timeliness
- Language used
- Commitment

Identify the requirements and expectations of the team below:

**Respect:**

We expect the following out of each other:

**Timeliness:**

We expect the following out of each other:

**Language used:**

We expect the following out of each other:

**Commitment:**

We expect the following out of each other:

Identifying the expectations and requirements of the team makes it easier to identify the expectations, responsibilities and the role that you personally will have.

**Identify the behaviours that you are expected to exhibit throughout the duration of your Adventurous Journey.**

**What is your role in the group and what are your responsibilities?**



As you plan for your Adventurous Journey with your team, ensure that you contribute ideas and ask questions effectively. Be sure to keep note of your contributions.

Upon completing the planning phase of your Adventurous Journey, identify the questions you asked and ideas you contributed in the spaces provided below.

**These are two questions that I asked other team members to gain information during the planning phase:**

Question 1:

Question 2:

**Here are two questions that I asked other team members to clarify information during the planning phase:**

Question 1:

Question 2:

***Complete this page after completing your adventurous journey.***

You need to provide your team members with constructive feedback about their performance throughout the planning stages of the Adventurous Journey and throughout the Adventurous Journey itself.

**Complete feedback forms for each of your teammates, and collect the feedback forms that they completed for you (you need at least three).**

**In the space below, summarise the constructive feedback that you provided to each team in your peer feedback forms for them:**

Feedback for teammate 1:

Feedback for teammate 2:

Feedback for teammate 3:

**What constructive feedback did you receive from your team members and how do you think you can use it to improve your performance in the future?**

*Note: Include your three (or more) peer feedback forms collected from your teammates, with this assessment.*

**Did my communication, behaviours and contributions meet my teammates expectations?  
Comment, with examples.**

**Did my behaviour contribute to the achievement of the objective? Comment, with examples.**

**Did my actions meet my team's expectations? Comment, with examples.**

**Did I meet my team's expectations in terms of respect, timeliness, language used and commitment? Comment, with examples.**

[Type answer here]

**How could I do better in the future? Comment, with examples.**

[Type answer here]

## For Capital Training to Complete Only

### Assessment Schedule for Unit 9681v7

Contribute within a team or group which has an objective

Level 3 Credit 3

Evidence Requirements	Evidence Statement (what the assessor looks for)	Judgement Statement (how well or how many)	✓
<b>Outcome 1</b>			
Contribute within a team or group which has an objective.			
<b>NOTE: You should include evidence of the Adventurous Journey (photographic evidence, video evidence, route card etc..) with the assessment.</b>			
<b>1.1</b> Team or group purpose and requirements/expectations are identified.	The candidate must identify the group's purpose and the describe the requirements and expectations of the members of the group.	The candidate has identified the team's purpose, requirements and expectations in terms of respect, timeliness, language used and commitment.	
<b>1.2</b> Own contribution and required/expected behaviours are identified.	<ul style="list-style-type: none"> <li>• Behaviours</li> <li>• Role and responsibilities</li> </ul>	The candidate has identified their own contribution to the group and what their expected behaviours are.	
<b>1.3</b> Communication, behaviours, and other contributions are in accordance with team/group expectations, and contribute to the achievement of the objective.	3 x Peer observations (feedback forms) and own self-reflection	<p>The candidate communicated with their team and behaved and contributed in accordance with peers' expectations.</p> <p>Peer feedback and self-reflection confirms that candidate's communication, behaviour and contributions contributed to the achievement of the objective.</p>	
<b>1.4</b> Questions are used to clarify and obtain information from other team or group members.	<p>Own summary of questions posed.</p> <p><b>TWO</b> questions to gain information and <b>TWO</b> questions to clarify information.</p> <p>3 x Peer observations (feedback forms)</p>	<p>The candidate asked two questions to gather information and two questions to clarify information from other team members.</p> <p>Feedback from <b>THREE</b> peers confirm that questions were asked to clarify and obtain information.</p>	

<b>Evidence Requirements</b>	<b>Evidence Statement</b> (what the assessor looks for)	<b>Judgement Statement</b> (how well or how many)	✓
<p><b>1.5</b> Actions relevant to achievement of the objective are carried out to team or group requirements/expectations.</p>	<p>3 x Peer observations (feedback forms). Self-reflection</p>	<p>The candidate adhered to the requirements and expectations that were decided by the team.  Feedback from <b>THREE</b> Peers confirm that the candidate's actions during the Adventurous Journey met their expectations.</p>	
<p><b>1.6</b> Constructive feedback is offered in response to contributions from other team or group members.</p>	<p>Summary of feedback given to team members.</p>	<p>Constructive feedback for at least three team members is evidenced.</p>	